

060-Wedgwood MS

Robert Burrell

Deborah Traylor

2018-19 Schoolwide Programs: Campus Improvement Plan

060-Wedgwood MS

Principal: Robert Burrell

Executive Director: Deborah Traylor

State Accountability Status

Met Standard

Campus Distinctions

SELECT A DISTINCTION DESIGNATION

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Campus Mission/Vision Statement

"Transforming Norms to EXCEED Expectations"

CAMPUS ASSURANCES AND CERTIFICATIONS FOR THE 2018-2019 SCHOOL YEAR

I certify acceptance and compliance with all provisions set forth by:

YES the Fort Worth ISD School Board;

YES the Texas Education Code;

YES Title I, Part A; and

YES Priority / Turnaround Plans

When you select "Yes," you are certifying that you have access to or have received the document that outlines all of the requirements discussed above. Additionally, you are indicating your assurance that these requirements will be implemented on your campus by yourself, your designee, or your leadership team.

[Click here to see the full Guide to Campus Assurances](#)

2018 -2019 State Accountability Domain Scores

Domain 1: Student Achievement	65
Domain 2: School Progress	72
Domain 3: Closing The Gaps	68

SBDM Members

Name	Role
Kendra Sanders	Campus Non-Tch Prof
Tim Hill	Teacher
Charitta Bryant	Teacher
Kyle Rowe	Business Rep
Nancy Carpenter	Teacher
Rebekah Powell	Teacher
Melissa Parish	Teacher
Christal Bloomer	District-Level Staff
April Palacios	Parent
Carol Lee	Community Rep
	Select
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Fort Worth ISD Mission

Preparing **ALL** students for success in college, career, and community leadership.

Comprehensive Needs Assessment Summary

Comprehensive Needs Assessment Summary for 2018-2019

Campus: Wedgwood MS #060

Principal: Robert Burrell

Data Sources Used	No	Graduation	No	Feeder Pattern Analysis	No	Data Accuracy
	Yes	Attendance	No	Cohort Analysis	No	Surveys
Make a selection for each by choosing from the	Yes	Discipline	No	Support Systems	No	Fund Balance
	Yes	Instruction	Yes	Intervention Services	No	Recruit & Retain Quality Staff
	Yes	Curriculum	No	Dropout Identification	No	VOC-Customer Feedback
	Yes	Student Data	Yes	Achievement Gap	No	Other - enter data source here
Area Reviewed	Summary of Strengths		Summary of Needs		Priorities	
	What were the identified strengths?		What were the identified needs?		What are we going to intervene? If addressed, this need will create the most impact.	
Demographics	1.	School is diverse (54% Hispanic), (38% AA), (8% White/Other) - 879 total population	1.	Reducing discipline incidents in all populations to increase student attendance and achievement.	1.	Providing professional development
					2.	Reinforcing positive behavior and attendance
					3.	Increasing parent and community engagement
					4.	Improving academic achievement
Student Achievement	1.	Met Standard in Index 2,3 and 4. Progress in all Populations for Index	1.	Reading - all levels and populations		
			2.	Writing - all levels and populations		
			3.	MS Math - all levels and populations		
School Culture and Climate	1.	Strong sense of family and commitment amongst staff. Evidence of internal accountability by most.	1.	Increase involvement with Parents and Community by building relationships and partnerships through outreach programs		
	2.	A campus wide discipline plan for all teachers and staff which provides a proactive environment for all students.	2.	High number of girl(s) referrals		

Staff Quality/ Professional Development	1. Structured and focused PLC's are evident within classroom instruction.	1. Tier 1 Strategies		
	2. Administrators provide constructive/specific feedback through walkthroughs	2. Differentiation		
		3. Formative assessments		
		4. Restorative Practices		
Curriculum, Instruction, and Assessment	1. Implementation of technology in every classroom (i.e. Navigators, Plickers, ActiVotes)	1. Focus on Tier 1 instruction		
	2. Continuous disaggregation of data through multiple venues: PLC Meetings and Targeted Tutoring Meetings	2. Focus on MS Math		
	3. Implementation with fidelity of Achieve 3000 and MAP			
Family and Community Involvement	1. Providing parents in need of resources during the holidays (Thanksgiving and Christmas)	1. Increase involvement with Parents and Community by building relationships and partnerships through outreach programs		
School Context and Organization	1. Processes in place to ensure daily demands of campus do not overshadow focus on improvement: Campus calendar, Weekly leadership meetings, Walk-throughs, Teachers have a voice in decision-making and school practices through: PLC,	1. Opportunities for community and school collaboration.		
		2. Turn around response time to parents from teachers (same day).		

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060-Wedgwood MS

Budget Summary	Local (Basic Allotment)	SCE	CTE	Bilingual	Gifted & Talented	Special Education	Title I	TOTAL
	\$ 49,000	\$ 14,066		\$ 735	\$ 1,021	\$ 7,702	\$ 189,567	262,091

2018-19 Schoolwide Programs: Campus Improvement Plan

Budget Summary

Principal: Robert Burrell

Leadership Director: Deborah Traylor

Summary by Fund Source

Fund Source	Local Basic Allotment	SCE State Compensatory Education	CTE	Bilingual	Gifted & Talented	Special Education	Title I	GRAND TOTAL budgeted in CEIP
Student Outcome Goals	15,000	0	0	0	0	0	67,736	\$ 82,736
Campus Needs - Student Achievement	0	0	0	725	0	7,700	48,571	\$ 56,996
Campus Needs	21,300	0	0	0	0	0	31,864	\$ 53,164
Parent/Family Engagement Health Related	4,500	5,000	0	0	0	0	35,213	\$ 44,713
TOTAL	\$ 40,800	\$ 5,000	\$ -	\$ 725	\$ -	\$ 7,700	\$ 183,384	\$ 237,609
Allocations	49,000	14,066	-	735	1,021	7,702	189,567	262,091
Percent Budgeted	83%	36%	NA	99%	0%	100%	97%	91%

Other Funding Sources	Source	PTA/PTO	Community Partner	Corporate	Non-Profit	FWCP	Focus/Priority	Total
	Amount							\$ -
Allocations	Student Outcome							25,500
	Student Achievement							10,500
	Campus Needs							-
	Family/Health							-

Student Outcome Goals

2018-19 Schoolwide Programs: Campus Improvement Plan

Principal: Robert Burrell

Student Outcome Goals Action Plan

Leadership Director: Deborah Traylor

Fort Worth ISD Student Outcome Goal Alignment	Goal:	2 Middle Grades Math - Percent of students who meet or exceed standard on STAAR Algebra I EOC exam by the end of grade 9 will increase from 77% to 87% by 2019.
	Progress Measures:	2.1 Percent of students in grade 6–8 performing on or above grade level standard on their STAAR math assessment will increase from 22% to 36% by 2019. 2.2 Percent of students in grade 6–8 who meet or exceed progress expectations on STAAR math assessment will increase from 50% to 60% by 2019. 2.3 Percent of students in grade 3–9 making progress as measured by FWISD local assessments of key enduring understandings and skills in mathematics will increase from 37% to 54% by 2019.

Focus SMART Goal Student Achievement and Progress	Campus Level - Student Outcome Goal and Progress Measures (Baseline-X, Target-Y, Deadline-Z)	Baseline (BOY)	to Target	by Deadline
		Percent of students who meet or exceed standard on STAAR Algebra I EOC exam by the end of grade 9 will increase from	77%	87%
	2.1 Percent of students in grade 6–8 performing on or above grade level standard on their STAAR math assessment will increase from	25%	30%	EOY
	2.2 Percent of students in grade 6–8 who meet or exceed progress expectations on STAAR math assessment will increase from	20%	20%	EOY
	NA			EOY
	2.3 Percent of students in grade 6-8 making progress as measured by FWISD local assessments of key enduring understandings and skills in mathematics will increase	37%	45%	EOY

Title I Components	PBMA	Alignment		Expectations				Focus
		Implementation Action Steps (Target Element Strategies)	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
1 2,4,8,9	LEP	Utilization of Real-time data to assess student learning- All in Learning	Teachers	All Year	Faculty Mgt	Other	\$ 10,500.00	Achievement
2 1,2,3,9		Weekly PLC meetings that focus on Common Assessment and the analyzation of student work	Teachers	Weekly	PLC	Title I	\$ 58,236.00	Tchr/Staff Quality
3 1,2,3,9	SPED	Weekly mandatory tutoring	Teachers	All Year	After Sch	Title I	\$ 9,500.00	Closing Gaps
4 1,2,3,9		PLC Focus: Common planning and collaboration	Admin./Teachers	Weekly	PLC			Tchr/Staff Quality
5 1,2,3,9	LEP	Provide training (PD) that focus on the following: needs of all students, which includes closing the achievement gap; discipline, campus safety, and bullying.	Admin./Teachers	All Year	Faculty Mgt/Vendor	Other	\$ 15,000.00	Tchr/Staff Quality
6 1,2,6		Employ mentoring groups for identified students of promise to address the following: social and emotional needs	Intervention Specialist, Counselors, and Support Group	All Year	Pull-Out/ PLC			Culture and Climate
7 2,4,8,9		Instructional materials based upon the real-time data that address identified TEKS for interventions	Admin./Teachers	All Year	Pull-Out	Local	\$ 15,000.00	Progress
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2018-19 Schoolwide Programs: Campus Improvement Plan

Student Outcome Goals Progress Monitoring

Principal: Robert Burrell

Leadership Director: Deborah Traylor

Opportunity Progress Monitoring Schedule: **BOY** (August 20 - November 2) **MOY** (November 5 - February 22) **EOY** (February 25 - May 31)

Focus	Percent of students who meet or exceed standard on STAAR Algebra I EOC exam by the end of grade 9 will increase from 77 to 87 percent.	BOY %	MOY %	EOY %	Target %	Difference
SMART Goal	Students in grades 6–8 performing on or above grade level standard on their STAAR math assessment	61.0%	NA	NA	30%	#VALUE!
(Target Element	Students in grades 6–8 who meet or exceed progress expectations on STAAR math assessment	25.0%	NA	NA	20%	#VALUE!
Systems)	Students in 3–9 making progress as measured by FWISD local assessments of key enduring understandings and skills in mathematics	46.0%	NA	NA	45%	#VALUE!

Action Step Progress Measure	Implementation Action Steps - Progress (Target Element Strategies)	Implementation Evidence	BOY Status	MOY Status	EOY Status	Reflections/Feedback (+/Δ)	
1							
2	Utilize ALL in Learning data	1-(Achievement) Utilization of Real-time data to assess student learning- All in Learning	Tracking/monitoring of real-time data	On Target	Not Started	Not Started	
3	Targeted PD identified by data	5-(Tchr/Staff Quality) Provide training (PD) that focus on the following: needs of all students, which includes closing the achievement gap; discipline, campus safety, and bullying.	Growth based upon quantitative and qualitative data	On Target	Not Started	Not Started	
4	PLC and lesson planning	7-(Progress) Instructional materials based upon the real-time data that address identified TEKS for interventions	Tracking/monitoring of interventions based upon data	On Target	Not Started	Not Started	
5	Lesson Planning / Differentiation	3-(Closing Gaps) Weekly mandatory tutoring	Growth based upon quantitative and qualitative data	On Target	Not Started	Not Started	
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Campus Needs - Student Achievement

2018-19 Schoolwide Programs: Campus Improvement Plan

Campus Needs - Student Achievement Action Plan

Principal: Robert Burrell

Leadership Director: Deborah Traylor

This streamlined CIP format is designed to provide campuses the flexibility to support highest need areas more thoroughly and efficiently.

Focus SMART Goal Campus Priorities	Campus Needs Goals and Measures (Baselines-X and Targets-Y)		Baseline (BOY)			Target (EOY)		
			Approaches	Meets or Expected	Masters or Accelerated	Approaches	Meets or Expected	Masters or Accelerated
Goal 1	Percent of students testing in Reading 7-8 increase 10 percentage points as measured by the STAAR standards		75.00%	28.00%	2.00%	85.00%	38.00%	12.00%
Goal 2	Students will achieve 75% or higher on Achieve 3000 lessons on 2 weekly lessons			63.00%			75.00%	
Goal 3								
Goal 4								

Title I Components	PBMA	Alignment		Expectations				Focus → Achievement &
		Implementation Action Steps (Target Element Strategies)	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
1 2,4,8,9	LEP	Utilization of Real-time data to assess student learning- All in Learning	Teachers	All Year		Other	\$ 10,500.00	Progress
2 1,2,3,9		Weekly PLC meetings that focus on Common Assessment, analyzation of student work, as well as lesson planning that drive delivery of instruction	Teachers	Weekly	Pull-Out/ PLC	Title I	\$ 10,571.00	Progress
3 1,2,3,9	SPED	Weekly mandatory tutoring	Teachers	All Year	After Sch	Title I	\$ 7,500.00	Closing Gaps
4 1,2,3,9		PLC Focus: Common planning and collaboration	Admin./Teachers	Weekly	PLC			Tchr/Staff Quality
5 1,2,3,9	LEP	Provide training (PD) that focus on the following: needs of all students, which includes closing the achievement gap; discipline, campus safety, and bullying.	Admin./Teachers	All Year	Faculty Mgt/Vendor	Title I	\$ 13,000.00	Progress
6 1,2,6		Employ mentoring groups for identified students of promise to address the following: social and emotional needs	Support/Intervention Team; Approved Vendors	All Year	Pull-Out/ Vendor	Title I	\$ 7,500.00	Tchr/Staff Quality
7 1,2,3,9	LEP	All students (6-8) will complete 2 lessons in Achieve 3000 weekly and score 75% or higher on their 1st attempt.	ELAR Teachers	All Year	Faculty Mgt			Progress
8 1,2,3,9	SPED	Hire tutors to push-in during Reading and Math classes	ELAR/Math	Jan.'19-May'19	Pull-Out	Title I	\$ 10,000.00	Closing Gaps
9 1,2,3,9	LEP	Utilization of EL strategies (i.e. QTEL) to increase EL scores as measured by the STAAR standards to maximize student performance + 15 (Approaches) and + 5 (Meets and Masters) on state assessments	Teachers; NewComer Academy	Sept. '18-May'19	Pull-Out	Bilingual	\$ 725.00	Closing Gaps
10 1,2,3,9	SPED	Utilization of SPED strategies to increase SPED scores as measured by the STAAR standards to maximize student performance + 15 (Approaches) and + 5 (Meets and Masters) on state assessments	Teachers	Sept. '18-May'19	Pull-Out	SPED	\$ 7,700.00	Closing Gaps
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2018-19 Schoolwide Programs: Campus Improvement Plan

Campus Needs - Student Achievement Progress Monitoring

Principal: Robert Burrell

Leadership Director: Deborah Traylor

Opportunity	Progress Monitoring Schedule: BOY (August 20 - November 2) MOY (November 5 - February 22) EOY (February 25 - May 31)					
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Focus SMART Goal (Target Element)	Progress Monitoring (Target Element Systems)	MOY			EOY		
		Approaches	Meets or Expected	Masters or Accelerated	Approaches	Meets or Expected	Masters or Accelerated
	Percent of students testing in Reading 7-8 increase 10 percentage points as measured by the STAAR standards	Coming	Coming	Coming	Coming	Coming	Coming
	Students will achieve 75% or higher on Achieve 3000 lessons on 2 weekly lessons	Coming	Coming	Coming	Coming	Coming	Coming

Action Step Progress Measure	Implementation Action Steps - Progress (Target Element Strategies)	Implementation Evidence	BOY Status	MOY Status	EOY Status	Reflections/Feedback (+/Δ)
1 Utilize ALL in Learning	1-(Achievement) Utilization of real-time data to assess student learning- All in Learning	Tracking/monitoring of	On Target	Not Started	Not Started	
2 Targeted PD identified by data	5-(Tchr/Staff Quality) Provide training (PD) that focus on the following: needs of all students, which includes closing the achievement gap; discipline, campus safety, and bullying.	Growth based upon quantitative and qualitative data	On Target	Not Started	Not Started	
3 PLC and lesson planning	7-(Progress) Instructional materials based upon the real-time data that address identified TEKS for interventions	Tracking/monitoring of interventions based upon data	On Target	Not Started	Not Started	
4 Lesson Planning / Differentiation	3-(Closing Gaps) Weekly mandatory tutoring	Growth based upon quantitative and qualitative data	On Target	Not Started	Not Started	
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Campus Needs

2018-19 Schoolwide Programs: Campus Improvement Plan

Campus Needs - Student Achievement Action Plan

Principal: Robert Burrell

Leadership Director: Deborah Traylor

This streamlined CIP format is designed to provide campuses the flexibility to support highest need areas more thoroughly and efficiently.

Focus SMART Goal Campus Priorities	Campus Needs Goals and Measures (Baseline-X, Target-Y, Deadline-Z)			Baseline (BOY)	to Target	by Deadline	
	Goal 1	Attendance - To increase ADA from the documented FWISD Cycle Reports:			92%	98%	31-May
	Goal 2	PBIS - To reduce the number of unduplicated students receiving out-of-school suspensions from the FWISD Cycle Reports			66%	45%	31-May
	Goal 3						EOY
	Goal 4						EOY

		Alignment	Expectations					
Title I Components	PBMAS	Implementation Action Steps (Target Element Strategies)	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	Focus
1	13	Support staff (Intervention Specialist, Counselors, Mentors, Identified Restorative Team) will hold groups with at-risk students (address social and emotional needs) based upon the SNAAP Protocol.	Counselors and Support Team	All Year	Pull-Out/ PLC	Title I	\$ 22,364.00	Culture and Climate
2	12,13	Employ Mentoring Groups	Support/Intervention Team	All Year	Pull-Out/ Vendor	Title I	\$ 9,500.00	Culture and Climate
3	17	Create an Attendance Committee to monitor chronic absenteeism	Attendance Clerk, AP, Data Analyst	All Year	Faculty Mgt	Local	\$8,800.00	Progress
4	13	Create a Restorative Committee that focus on a campus system for the employment of restorative practices	Restorative Team	All Year	Faculty Mgt	Local	\$ 12,500.00	Culture and Climate
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2018-19 Schoolwide Programs: Campus Improvement Plan

Campus Needs - Student Achievement Progress Monitoring

Principal: Robert Burrell

Leadership Director: Deborah Traylor

Opportunity	Progress Monitoring Schedule: BOY (August 20 - November 2) MOY (November 5 - February 22) EOY (February 25 - May 31)					
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Focus SMART Goal (Target Element)	Progress Monitoring (Target Element Systems)	BOY %	MOY %	EOY %	Target %	Difference
	Attendance - To increase ADA from the documented FWISD Cycle Reports:	92.0%	Coming	Coming	98%	#VALUE!
	PBIS - To reduce the number of unduplicated students receiving out-of-school suspensions from the FWISD Cycle Reports	66.0%	Coming	Coming	45%	#VALUE!
					0%	
					0%	

Action Step Progress Measure	Implementation Action Steps - Progress (Target Element Strategies)	Implementation Evidence	BOY Status	MOY Status	EOY Status	Reflections/Feedback (+/Δ)
1 Restorative Committee	4-(Culture and Climate) Create a Restorative Committee that focus on a campus system for the employment of restorative practices	Referral, Qualitative, Quantitative data	On Target	Not Started	Not Started	
2 Vendors/Identified teachers	2-(Culture and Climate) Employ Mentoring Groups	Est. of grps...reduction of referrals	On Target	Not Started	Not Started	
3 Attendance Committee	3-(Progress) Create an Attendance Committee to monitor chronic absentism	Increase in attendance	On Target	Not Started	Not Started	
4 Restorative Committee	4-(Culture and Climate) Create a Restorative Committee that focus on a campus system for the employment of restorative practices	Referral, Qualitative, Quantitative data	On Target	Not Started	Not Started	
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Family/Community Engagement and Health Related

2018-19 Schoolwide Programs: Campus Improvement Plan

Family/Community Engagement and Health Related Action Plan

Principal: Robert Burrell

Leadership Director: Deborah Traylor

The 2018-19 CIP format includes a new section to document family/community engagement and health related requirements.

Focus SMART Goal	REQUIRED ONE FAMILY/COMMUNITY ENGAGEMENT GOAL		Baseline (BOY)	to Target	by Deadline
	REQUIRED ONE HEALTH RELATED GOAL				
	Goal 1	To increase parent/family engagement to 4 campus-based events for the year from 2 the previous year:	50%	100%	31-May
	Goal 2	Health Related - (Target 95%) Percentage of all eligible students tested in FitnessGram each year will increase from:	92%	95%	30-Jan
	Goal 3 (Optional)				
Goal 4 (Optional)					

	Title I Component	PBMAS	Alignment		Expectations				Focus
			Implementation Action Steps (Target Element Strategies)	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
1	12, 20		Campus will host 2 Family Symposiums (Fall and Spring)	All Staff	All Year	Faculty Mgt	SCE	\$ 5,000.00	FAMILY
2	23		Have 95% students complete Fitness Gram in class	Coaches	Fall 2018	Faculty Mgt	Local	\$ 4,500.00	HEALTH
3	12, 20		Host family sessions after school that build/fosters basic family skills	Family Engagement/Liason and Support Staff	All Year	Faculty Mgt	Title I	\$35,213.00	FAMILY
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2018-19 Schoolwide Programs: Campus Improvement Plan

Family/Community Engagement and Health Related Progress Monitoring

Principal: Robert Burrell

Leadership Director: Deborah Traylor

Opportunity	Progress Monitoring Schedule:	BOY (August 20 - November 2)	MOY (November 5 - February 22)	EOY (February 25 - May 31)
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Focus SMART Goal (Target Element)	Progress Monitoring (Target Element Systems)	BOY %	MOY %	EOY %	Target %	Difference
	To increase parent/family engagement to 4 campus-based events for the year from 2 the previous year:	50.0%	Coming	Coming	100%	#VALUE!
	Health Related - (Target 95%) Percentage of all eligible students tested in FitnessGram each year will increase from:	92.0%	Coming	Coming	95%	#VALUE!
					0%	
					0%	

Action Step Progress Measure	Implementation Action Steps - Progress (Target Element Strategies)	Implementation Evidence	BOY Status	MOY Status	EOY Status	Reflections/Feedback (+/Δ)
1 PTA	Established PTA, Parent liason, and committees working together to form campus events.	Winter and Sprng Carnival	On Target	Not Started	Not Started	
2 rigorous/coordinated PE Program	Rigorous Physical activity in alignment with rubric and criterion	FitnessGram data	On Target	Not Started	Not Started	
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