

130-Harlean Beal ES

Jodie Crystal Adair

Todd Koppes

2018-19 Schoolwide Programs: Campus Improvement Plan

130-Harlean Beal ES

Principal: Jodie Crystal Adair

Executive Director: Todd Koppes

State Accountability Status

Met Standard

Campus Distinctions

SELECT A DISTINCTION DESIGNATION

SELECT A DISTINCTION DESIGNATION

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SELECT A DISTINCTION DESIGNATION

Campus Mission/Vision Statement

lly, and academically well-rounded, global citizens prepared for college and/or career. Visio

CAMPUS ASSURANCES AND CERTIFICATIONS FOR THE 2018-2019 SCHOOL YEAR

I certify acceptance and compliance with all provisions set forth by:

YES the Fort Worth ISD School Board;

YES the Texas Education Code;

YES Title I, Part A; and

YES Priority / Turnaround Plans

When you select "Yes," you are certifying that you have access to or have received the document that outlines all of the requirements discussed above. Additionally, you are indicating your assurance that these requirements will be implemented on your campus by yourself, your designee, or your leadership team.

[Click here to see the full Guide to Campus Assurances](#)

2018 -2019 State Accountability Domain Scores

Domain 1: Student Achievement	56
Domain 2: School Progress	60
Domain 3: Closing The Gaps	70

SBDM Members

Name	Role
Brenda Maqqe	Teacher
Rhea Zanti	Teacher
Kandria Spivey	Campus Non-Tch Prof
Verlinda Pierce	District-Level Staff
Tonya Sides	Teacher
Jeanina Martin	Teacher
Dr. Linda Thomas	Community Rep
Felicia Moran	Additional Appointed Rep
Delltra Sipho-Lewis	Additional Appointed Rep
	Select
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	Select
	Select

Fort Worth ISD Mission

Preparing **ALL** students for success in college, career, and community leadership.

Comprehensive Needs Assessment Summary

Comprehensive Needs Assessment Summary for 2018-2019

Campus: Harlean Beal Elementary

Principal: Jodie Crystal Adair

Data Sources Used Make a selection for each by choosing from the	No	Graduation	No	Feeder Pattern Analysis	Yes	Data Accuracy
	Yes	Attendance	No	Cohort Analysis	No	Surveys
	Yes	Discipline	Yes	Support Systems	Yes	Fund Balance
	Yes	Instruction	Yes	Intervention Services	Yes	Recruit & Retain Quality Staff
	Yes	Curriculum	No	Dropout Identification	No	VOC-Customer Feedback
	Yes	Student Data	Yes	Achievement Gap	No	Other - enter data source here

Area Reviewed	Summary of Strengths	Summary of Needs	Priorities
	What were the identified strengths?	What were the identified needs?	What are we going to intervene? If addressed, this need will create the most impact.

Demographics	1.	Attendance	1.	Student social and emotional	<ol style="list-style-type: none"> 1. Address campus climate and culture of both students and staff. 2. Improve student achievement in all tested grades. 3. Focus on teacher growth through continuous instructional PD. 4. Bridge home school partnership to improve social and emotional well being.
	2.	DLE	2.	Male and female Leadership Clubs	
	3.	Teacher Participation	3.	Self-contained classrooms (2)	
Student Achievement	1.	Increased focus on data	1.	Provide in-depth RTI training	
	2.	Improvement on Benchmarks	2.	Increase training on Achieve 3000	
	3.	Campus Wide Writing	3.	Students take ownership of their	
School Culture and Climate	1.	Use of Class DoJo	1.	Increase Restorative Practice circle	
	2.	Teacher/ student Incentives	2.	Survey parents, teachers and	
	3.	STEM Intermural after school	3.	Continue Beal Bucks make it inclusive	
Staff Quality/ Professional Development	1.	Highly qualified teachers and	1.	Mentors for new teachers. (2,3)	
	2.	Numerous opportunities for	2.	Hire highly qualified teacher	
	3.	Good Retention of staff	3.	Content specific professional	
Curriculum, Instruction, and Assessment	1.	Weekly Learning Walks	1.	Parent engagement. (1,4)	
	2.	Focused and prescriptive grade	2.	Teacher Learning Walks & Gallery	
	3.	Instructional Coach and Dean	3.	Use data to improve student	
Family and Community Involvement	1.	Utilization of Family and	1.	Increase parent membership in PTO.	
	2.	Specialist.	2.	Team building activities. (1)	
	3.	TV monitor/displaying campus	3.	Family Nights. (1,2,4)	
School Context and	1.	Extra Curricular activities	1.	Afterschool programming for	
	2.	Beal Bucks and Book Club	2.	Active student monitoring at all	

Organization	3. Restorative Practices	3. Full time family liaison. (1,2,3,4)
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	130-Harlean Beal ES							
Budget Summary	Local (Basic Allotment)	SCE	CTE	Bilingual	Gifted & Talented	Special Education	Title I	TOTAL
	\$ 25,355	\$ 4,248		\$ 959	\$ 310	\$ 1,494	\$ 129,142	161,508

2018-19 Schoolwide Programs: Campus Improvement Plan

Budget Summary

Principal: Jodie Crystal Adair

Leadership Director: Todd Koppes

Summary by Fund Source

Fund Source	Local Basic Allotment	SCE State Compensatory Education	CTE	Bilingual	Gifted & Talented	Special Education	Title I	GRAND TOTAL budgeted in CEIP
Student Outcome Goals	0	0	0	0	0	0	77,400	\$ 77,400
Campus Needs - Student Achievement	1,000	0	0	0	1,000	1,500	300	\$ 3,800
Campus Needs	18,000	0	0	0	0	0	5,500	\$ 23,500
Parent/Family Engagement Health Related	2,000	0	0	0	0	0	31,500	\$ 33,500
TOTAL	\$ 21,000	\$ -	\$ -	\$ -	\$ 1,000	\$ 1,500	\$ 114,700	\$ 138,200
Allocations	25,355	4,248	-	959	310	1,494	129,142	161,508
Percent Budgeted	83%	0%	NA	0%	323%	100%	89%	86%

Other Funding Sources	Source	PTA/PTO	Community Partner	Corporate	Non-Profit	FWCP	Focus/Priority	Total
	Amount							\$ -
Allocations	Student Outcome							-
	Student Achievement							-
	Campus Needs							-
	Family/Health							-

Student Outcome Goals

2018-19 Schoolwide Programs: Campus Improvement Plan

Student Outcome Goals Action Plan

Principal: Jodie Crystal Adair

Leadership Director: Todd Koppes

Fort Worth ISD Student Outcome Goal Alignment	Goal:	1 Early Literacy - Percent of students in Grade 3 reading on or above grade level, as measured by the STAAR on level standard for reading, will increase from 30% to 43% by 2019.
	Progress Measures:	1.1 Percent of students in grades K-3 reading on or above grade level as measured by FWISD universal screener/progress monitoring tool will increase from 27% to 37% by 2019.
		1.2a Percent of 2-3 grade students completing two weekly lessons on FWISD progress monitoring system for reading will increase from 22% to 37% by 2019.
		1.2b Percent of grade 2-3 students achieving 75% or higher on FWISD progress monitoring system for reading will increase from 8% to 28% by 2019.
		1.3 Percent of students in grade 3 making progress as measured by FWISD local assessments of key enduring understandings and skills in reading will increase from 42% to 59% by 2019.

Focus SMART Goal Student Achievement and Progress	Campus Level - Student Outcome Goal and Progress Measures (Baseline-X, Target-Y, Deadline-Z)	Baseline (BOY)	to Target	by Deadline
		Percent of students in Grade 3 reading on or above grade level, as measured by the STAAR on level standard for reading, will increase from	44%	60%
1.1	Percent of students in grades K-1 reading on or above grade level as measured by FWISD universal screener/progress monitoring tool will increase from	46%	75%	EOY
1.2a	Percent of students in grades 2-3 completing two weekly lessons on FWISD progress monitoring system for reading will increase from	30%	85%	EOY
1.2b	Percent of students in grades 2-3 achieving 75% or higher on FWISD progress monitoring system for reading will increase from	65%	85%	EOY
1.3	Percent of students in grades 2-3 making progress as measured by FWISD local assessments of key enduring understandings and skills in reading will increase from		85%	EOY

Title I Components	PBMAS	Alignment	Expectations					Focus
		Implementation Action Steps (Target Element Strategies)	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
1		School wide reading program through AR with monitoring every 6 weeks	Librarian, teacher	ongoing throughout year		Title I	\$ 3,200.00	Achievement
2								
3	1,2	Achieve tracking system with incentives for completion of articles every 2 weeks	Teachers, Instr. Coach, Adair, Lewis	every 2 weeks		Title I	\$ 1,000.00	Achievement
4								
5	1,2	Achieve tracking system online of monthly completion of Achieve 3000 articles	Instructional coach, teachers, Adair, Lewis	ongoing throughout year				Progress
6								
7	4,8	Bi-weekly PLCs focused on identifying gaps in instructional data and effective Tier 1 instruction	Instructional coach, teachers, Adair, Lewis	every 2 weeks	PLC			Closing Gaps
8								
9	1,6	Family Academic Night with literacy based activities	Spivey, Adair, Lewis, teacher	October, March		Title I	\$ 1,200.00	Achievement
10								

11	2,9	Student data tracking folders with F&P, Achieve and Interim literacy assessment component, core intervention	Instr. Coach, Adair, Lewis, teachers, TAs	ongoing throughout year		Title I	\$ 72,000.00	Progress
12								
13								
14								
15								

2018-19 Schoolwide Programs: Campus Improvement Plan

Student Outcome Goals Progress Monitoring

Principal: Jodie Crystal Adair

Leadership Director: Todd Koppes

Opportunity	Progress Monitoring Schedule: BOY (August 20 - November 2) MOY (November 5 - February 22) EOY (February 25 - May 31)
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Focus SMART Goal (Target Element Systems)	Percent of students in Grade 3 reading on or above grade level, as measured by the STAAR on level standard for reading, will increase from 44 to 60 percent.	BOY %	MOY %	EOY %	Target %	Difference
	Students in grades K-1 reading on or above grade level as measured by FWISD universal screener/progress monitoring tool	81.0%			75%	6.0%
	Students in grades 2-3 completing two weekly lessons on FWISD progress monitoring system for reading				85%	
	Students in grades 2-3 making progress as measured by FWISD local assessments of key enduring understandings and skills in reading				85%	

Action Step Progress Measure	Implementation Action Steps - Progress (Target Element Strategies)	Implementation Evidence	BOY Status	MOY Status	EOY Status	Reflections/Feedback (+/Δ)
1	1-(Achievement) School wide reading program through AR with monitoring every 6 weeks	PO has been submitted; scheduled meeting with librarian for implementation	On Target			PO pending sole source designation
2						
3	3-(Achievement) Achieve tracking system with incentives for completion of articles every 2 weeks	Tracking system has been put in place with	On Target			Further Achieve training may be needed; majority
4						
5	5-(Progress) Achieve tracking system online of monthly completion of Achieve 3000 articles	Tracking system has been put in place with	On Target			
6						
7	7-(Closing Gaps) Bi-weekly PLCs focused on identifying gaps in instructional data and effective Tier 1 instruction	First PLCs held week of 9/4	On Target			
8						
9	9-(Achievement) Family Academic Night with literacy based activities	Scheduled for 10/10	Not Started			
10						
11	11-(Progress) Student data tracking folders with F&P, Achieve and Interim literacy assessment component	KG - 5th student data folders in place	On Target			
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Campus Needs - Student Achievement

2018-19 Schoolwide Programs: Campus Improvement Plan

Principal: Jodie Crystal Adair

Campus Needs - Student Achievement Action Plan

Leadership Director: Todd Koppes

This streamlined CIP format is designed to provide campuses the flexibility to support highest need areas more thoroughly and efficiently.

Focus SMART Goal Campus Priorities	Campus Needs Goals and Measures (Baselines-X and Targets-Y)		Baseline (BOY)			Target (EOY)		
			Approaches	Meets or Expected	Masters or Accelerated	Approaches	Meets or Expected	Masters or Accelerated
	Goal 1	Reading - Percent of students in tested grade levels performing at Approaches, Meets, and Masters Grade Level as measured by the STAAR standard in Reading will	64.00%	31.00%	10.00%	75.00%	45.00%	15.00%
	Goal 2	Math - Percent of students in tested grade levels performing at Approaches, Meets, and Masters Grade Level as measured by the STAAR standard in Math will	69.00%	27.00%	9.00%	80.00%	35.00%	15.00%
	Goal 3							
Goal 4								

		Alignment	Expectations					Focus → Achievement &
Title I Components	PBMAS	Implementation Action Steps (Target Element Strategies)	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
1	1,2,4	IPC planning calendars by 6-week period focused on high leverage TEKS	Sharon Massey, Jodie	beginning of				Teacher/Staff Quality
2	1,2,4	Bi-weekly (moving to weekly) data meeting by content to identify gaps in instruction and planned exemplars	J. Adair, S. Massey, P. Nevil-Tatum, D. Siphon-Lewis	bi-weekly				Teacher/Staff Quality
3	1,2	Small Group intervention reinforcing Neuhaus phonics strategies	J. Booker, J. Adair	1st/2nd 6 wks		SPED	\$ 1,500.00	Closing Gaps
4	1,2	Data Tracking Folder (literacy and math)	J. Adair, S. Massey, content teacher, special education teacher	every month		Title I	\$ 300.00	Progress
5	6	Family academic nights with literacy and math focused activities	Spivey, Adair, Lewis, Teacher	October, March		Local	\$ 1,000.00	Progress
6		Family academic nights with literacy and math focused activities (enrichment activities such as STEM focus)	Spivey, Adair, Lewis, Teacher	March		GT	\$ 1,000.00	Progress
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2018-19 Schoolwide Programs: Campus Improvement Plan

Campus Needs - Student Achievement Progress Monitoring

Principal: Jodie Crystal Adair

Leadership Director: Todd Koppes

Opportunity	Progress Monitoring Schedule: BOY (August 20 - November 2) MOY (November 5 - February 22) EOY (February 25 - May 31)
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Focus SMART Goal (Target Element)	Progress Monitoring (Target Element Systems)	MOY			EOY		
		Approaches	Meets or Expected	Masters or Accelerated	Approaches	Meets or Expected	Masters or Accelerated
		Reading - Percent of students in tested grade levels performing at Approaches, Meets, and Masters Grade Level as measured by the STAAR standard in Reading will	64.00%	31.00%	10.00%	75.00%	45.00%
Math - Percent of students in tested grade levels performing at Approaches, Meets, and Masters Grade Level as measured by the STAAR standard in Math will	69.00%	27.00%	9.00%	80.00%	35.00%	15.00%	

Action Step Progress Measure	Implementation Action Steps - Progress (Target Element Strategies)	Implementation Evidence	BOY Status	MOY Status	EOY Status	Reflections/Feedback (+/Δ)
1	IPC planning calendars by 6-week period focused on high leverage TEKS and instructional implementation of TEKS	Bi-weekly PLC schedule; moving to weekly	On Target			More assistance needed in understanding need/use of IPC
2	Bi-weekly (moving to weekly) data meeting by content to identify gaps in instruction and planned exemplars	Specials schedule updated 10/1 to plan for weekly meetings	On Target			
3	Small Group intervention reinforcing Neuhaus phonics strategies	Schedule submitted by Ms. Booker/observations	On Target			Working on schedule to decrease pull-out time and increase time in class receiveing Tier 1
4	Data Tracking Folder (literacy and math)	Folders submitted for check 10/1	On Target			PK-5 students all have data tracking folder
5	Family academic nights with literacy and math focused activities	Fall and Spring	Not Started			1st family night is on the schedule
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Campus Needs

2018-19 Schoolwide Programs: Campus Improvement Plan

Campus Needs - Student Achievement Action Plan

Principal: Jodie Crystal Adair

Leadership Director: Todd Koppes

This streamlined CIP format is designed to provide campuses the flexibility to support highest need areas more thoroughly and efficiently.

Focus SMART Goal Campus Priorities	Campus Needs Goals and Measures (Baseline-X, Target-Y, Deadline-Z)			Baseline (BOY)	to Target	by Deadline	
	Goal 1	Student Progress - Percent of students meeting expected or above growth in Reading will increase from			60%	75%	EOY
	Goal 2	Student Progress - Percent of students meeting expected or above growth in Math will increase from			60%	75%	EOY
	Goal 3	Percent of student that receive approaching on Writing STAAR will increase from			30%	65%	EOY
	Goal 4						EOY

Title I Components	PBMAS	Alignment		Expectations				Focus
		Implementation Action Steps (Target Element Strategies)	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
1	1,2	Data tracking folders including literacy and math data points and goal setting conferences	Teachers, Adair, Lewis, Inst. Coaches	ongoing	PLC			Progress
2	1,2,4	Opportunities for teachers to collaborate at other campuses; 6-week instructional planning days	Martin, Tatum, Morgan, Adair, Lewis	ongoing	Pull-Out	Title I	\$ 3,500.00	Tchr/Staff Quality
3	1,2	Identification of student targets and tracking of progress to target	Adair, Lewis, Instr. Coaches	ongoing	PLC			Progress
4	1,2,	Spring Writing Camp	Perez, Morgan, Maqque	Mar-19	Pull-Out	Title I	\$ 2,000.00	Closing Gaps
5	2,9	After school enrichment clubs	teachers, Spivey	October for 6 weeks	After Sch	Local	\$ 2,500.00	Closing Gaps
6		STAAR Intervention Material	teachers, Adair, Lewis	Spring		Local	\$ 8,000.00	Progress
7	2,9	After school enrichment clubs	teachers, Spivey	February for 5 weeks	After Sch	Local	\$ 2,500.00	Closing Gaps
8		Think Through Math	math teachers, Hill, Adair	Oct-May		Local	\$ 5,000.00	Closing Gaps
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2018-19 Schoolwide Programs: Campus Improvement Plan

Campus Needs - Student Achievement Progress Monitoring

Principal: Jodie Crystal Adair

Leadership Director: Todd Koppes

Opportunity	Progress Monitoring Schedule: BOY (August 20 - November 2) MOY (November 5 - February 22) EOY (February 25 - May 31)					
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Focus SMART Goal (Target Element)	Progress Monitoring (Target Element Systems)	BOY %	MOY %	EOY %	Target %	Difference
	Student Progress - Percent of students meeting expected or above growth in Reading will increase from	60.0%			75%	-15.0%
	Student Progress - Percent of students meeting expected or above growth in Math will increase from	60.0%			75%	-15.0%
	Percent of student that receive approaching on Writing STAAR will increase from	30.0%			65%	-35.0%
				0%		

Action Step Progress Measure	Implementation Action Steps - Progress (Target Element Strategies)	Implementation Evidence	BOY Status	MOY Status	EOY Status	Reflections/Feedback (+/Δ)
1	Data tracking folders including literacy and math data points and goal setting conferences	Folders submitted for review 10/1	On Target			Work to ensure students are aware of folder data
2	Opportunities for teachers to collaborate at other campuses	Teachers sent to observe 9/26 and again in Oct.	On Target			
3	Identification of student targets and tracking of progress to target	by 10/31	Not Started			
4	Spring Writing Camp	February	Not Started			
5	After school enrichment clubs	Fall and Spring	On Target			Will start in October via
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Family/Community Engagement and Health Related

2018-19 Schoolwide Programs: Campus Improvement Plan

Family/Community Engagement and Health Related Action Plan

Principal: Jodie Crystal Adair

Leadership Director: Todd Koppes

The 2018-19 CIP format includes a new section to document family/community engagement and health related requirements.

Focus SMART Goal	REQUIRED ONE FAMILY/COMMUNITY ENGAGEMENT GOAL		Baseline (BOY)	to Target	by Deadline
	REQUIRED ONE HEALTH RELATED GOAL				
	Goal 1	Parent/family participation in at least 1 student-lead individual conference will increase from	0%	70%	October
	Goal 2	Percentage of assignments completed by the Campus Local Wellness Coordinator will increase from	0%	75%	May
	Goal 3 (Optional)				
Goal 4 (Optional)					

Title I Component	PBMAS	Alignment		Expectations				
		Implementation Action Steps (Target Element Strategies)	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	Focus
1	6	Family Academic Night coordinated with report card pick up and review of data folders	Teachers, Admin, Spivey, parent liasion	October	After Sch	Title I	\$ 31,000.00	FAMILY
2	6	Family Academic Night coordinated with report card pick up and review of data folders	Teachers, Admin, Spivey, parent liasion	March	After Sch	Title I	\$ 500.00	FAMILY
3	6,10	Take a parent to PE week	PE teacher	March		Local	\$ 2,000.00	FAMILY
4	10	Wellness Coordinator and committee will meet with staff to set timeline for events for year and schedule	Anderson, Adair, Lewis, wellness committee	September - ongoing				HEALTH
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2018-19 Schoolwide Programs: Campus Improvement Plan

Family/Community Engagement and Health Related Progress Monitoring

Principal: Jodie Crystal Adair

Leadership Director: Todd Koppes

Opportunity Progress Monitoring Schedule: **BOY** (August 20 - November 2) **MOY** (November 5 - February 22) **EOY** (February 25 - May 31)

Focus SMART Goal (Target Element)	Progress Monitoring (Target Element Systems)	BOY %	MOY %	EOY %	Target %	Difference
	Parent/family participation in at least 1 student-lead individual conference will increase from	0.0%			70%	-70.0%
	Percentage of assignments completed by the Campus Local Wellness Coordinator will increase from	0.0%			75%	-75.0%
					0%	
					0%	

Action Step Progress Measure	Implementation Action Steps - Progress (Target Element Strategies)	Implementation Evidence	BOY Status	MOY Status	EOY Status	Reflections/Feedback (+/Δ)
1	Family Academic Night coordinated with report card pick up and review of data folders	Family academic night planned, data folders complete	Not Started			
2	Family Academic Night coordinated with report card pick up and review of data folders	Planned for Spring	Not Started			
3	Take a parent to PE week	March 4-8	Not Started			
4	Wellness Coordinator and committee will meet with staff to set timeline for events for year and schedule	Meeting 9/17, 9/24	Completed			
5	Mayor's Challenge	1-Oct	On Target			
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