

103-Benbrook ES

Shelly Mayer

Sonja Starr-Malone

2018-19 Schoolwide Programs: Campus Improvement Plan

103-Benbrook ES

Principal: Shelly Mayer

Executive Director: Sonja Starr-Malone

State Accountability Status

Met Standard

Campus Distinctions

SELECT A DISTINCTION DESIGNATION

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Campus Mission/Vision Statement

Creating a community of respectful and productive citizens who are lifelong learners.

CAMPUS ASSURANCES AND CERTIFICATIONS FOR THE 2018-2019 SCHOOL YEAR

I certify acceptance and compliance with all provisions set forth by:

YES the Fort Worth ISD School Board;

YES the Texas Education Code;

YES Title I, Part A; and

YES Priority / Turnaround Plans

When you select "Yes," you are certifying that you have access to or have received the document that outlines all of the requirements discussed above. Additionally, you are indicating your assurance that these requirements will be implemented on your campus by yourself, your designee, or your leadership team.

[Click here to see the full Guide to Campus Assurances](#)

2018 -2019 State Accountability Domain Scores

Domain 1: Student Achievement	75
Domain 2: School Progress	74
Domain 3: Closing The Gaps	79

SBDM Members

Name	Role
Charlie Garcia	Teacher
Amy Reid	Teacher
Karissa Weygandt Mills	Teacher
Bailee Wortham	Teacher
Lindsey Price	Campus Non-Tch Prof
Paula Silva	District-Level Staff
Amity Halstead	Parent
Pateizia Weeks	Parent
Nicole Adams	Parent
Deidre Potter	Parent
Barry Jaecks	Business Rep
Jeremy Kirwan	Business Rep
Kristin Hood	Additional Appointed Rep
Patricia Greathouse	Community Rep
	Select
	Select
	Select
	Select

Fort Worth ISD Mission

Preparing **ALL** students for success in college, career, and community leadership.

Comprehensive Needs Assessment Summary

Comprehensive Needs Assessment Summary for 2018-2019

Campus: Benbrook Elementary #103

Principal: Shelly Mayer

Data Sources Used Make a selection for each by choosing from the	No	Graduation	No	Feeder Pattern Analysis	No	Data Accuracy
	Yes	Attendance	No	Cohort Analysis	No	Surveys
	Yes	Discipline	Yes	Support Systems	No	Fund Balance
	Yes	Instruction	No	Intervention Services	No	Recruit & Retain Quality Staff
	No	Curriculum	No	Dropout Identification	No	VOC-Customer Feedback
Yes	Student Data	Yes	Achievement Gap	No	Other - enter data source here	
Area Reviewed	Summary of Strengths		Summary of Needs		Priorities	
	What were the identified strengths?		What were the identified needs?		What are we going to intervene? If addressed, this need will create the most impact.	
Demographics	1.	Growing diversity	1.	Closing achievement gaps	1. Push-in tutoring during the school day	
	2.	Increasing economically	2.	Increased parent support programs	2. Subs for collaboration days	
					3. Increase available technology for student use	
Student Achievement	1.	Stable student achievement;	1.	Teaching growth mindsets	4.	
			2.	Focus on writing achievement	5.	
					6.	
School Culture and Climate	1.	Close-knit, cohesive staff	1.	Improve staff attendance/group	7.	
	2.	After school enrichment	2.	Increase teacher involvement in	8.	
					9.	
Staff Quality/ Professional Development	1.	Individualized professional	1.	Increase number of staff trained for	10.	
	2.	Low teacher turnover rate	2.	Improve vertical planning and PLC		
Curriculum, Instruction, and Assessment	1.	Implementation of Achieve,	1.	Increase technology available for		
			2.	Progress monitoring		
Family and Community Involvement	1.	High level of parent involvement	1.	Improve communication, such as		
	2.	Active, supportive PTA				
School Context and Organization	1.	Effective grade level teams	1.	Improve PLC effectiveness		
	2.	Coordinated schedules and				



	→ 103-Benbrook ES							
Budget Summary	Local (Basic Allotment)	SCE	CTE	Bilingual	Gifted & Talented	Special Education	Title I	TOTAL
	\$ 37,377	\$ 3,840		\$ 138	\$ 252	\$ 2,329	62842	106,778

2018-19 Schoolwide Programs: Campus Improvement Plan

Budget Summary

Principal: Shelly Mayer

Leadership Director: Sonja Starr-Malone

Summary by Fund Source

Fund Source→	Local Basic Allotment	SCE State Compensatory Education	CTE	Bilingual	Gifted & Talented	Special Education	Title I	GRAND TOTAL budgeted in CEIP
Student Outcome Goals	14,718	3,840	0	138	0	0	0	\$ 18,696
Campus Needs - Student Achievement	12,419	0	0	0	252	2,329	0	\$ 15,000
Campus Needs	5,240	0	0	0	0	0	0	\$ 5,240
Parent/Family Engagement Health Related	5,000	0	0	0	0	0	0	\$ 5,000
TOTAL	\$ 37,377	\$ 3,840	\$ -	\$ 138	\$ 252	\$ 2,329	\$ -	\$ 43,936
Allocations	37,377	3,840	-	138	252	2,329	62,842	106,778
Percent Budgeted	100%	100%	NA	100%	100%	100%	0%	41%

Other Funding Sources	Source	PTA/PTO	Community Partner	Corporate	Non-Profit	FWCP	Focus/Priority	Total
	Amount	\$ 200.00						
Allocations	Student Outcome							-
	Student Achievement							-
	Campus Needs							-
	Family/Health							200

Student Outcome Goals

2018-19 Schoolwide Programs: Campus Improvement Plan

Principal: Shelly Mayer

Student Outcome Goals Action Plan

Leadership Director: Sonja Starr-Malone

Fort Worth ISD Student Outcome Goal Alignment	Goal:	1 Early Literacy - Percent of students in Grade 3 reading on or above grade level, as measured by the STAAR on level standard for reading, will increase from 30% to 43% by 2019.
	Progress Measures:	1.1 Percent of students in grades K-3 reading on or above grade level as measured by FWISD universal screener/progress monitoring tool will increase from 27% to 37% by 2019.
		1.2a Percent of 2-3 grade students completing two weekly lessons on FWISD progress monitoring system for reading will increase from 22% to 37% by 2019.
		1.2b Percent of grade 2-3 students achieving 75% or higher on FWISD progress monitoring system for reading will increase from 8% to 28% by 2019.
		1.3 Percent of students in grade 3 making progress as measured by FWISD local assessments of key enduring understandings and skills in reading will increase from 42% to 59% by 2019.

Focus SMART Goal Student Achievement and Progress	Campus Level - Student Outcome Goal and Progress Measures (Baseline-X, Target-Y, Deadline-Z)	Baseline (BOY)	to Target	by Deadline
		Percent of students in Grade 3 reading on or above grade level, as measured by the STAAR on level standard for reading, will increase from	49%	60%
1.1	Percent of students in grades K-1 reading on or above grade level as measured by FWISD universal screener/progress monitoring tool will increase from	86%	90%	EOY
1.2a	Percent of students in grades 2-3 completing two weekly lessons on FWISD progress monitoring system for reading will increase from	1.06 lessons	2 lessons	EOY
1.2b	Percent of students in grades 2-3 achieving 75% or higher on FWISD progress monitoring system for reading will increase from	64%	75%	EOY
1.3	Percent of students in grades 2-3 making progress as measured by FWISD local assessments of key enduring understandings and skills in reading will increase from	not assessed	80%	EOY

Title I Components	PBMAS	Alignment	Expectations					Focus
		Implementation Action Steps (Target Element Strategies)	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
1	LEP	Small group guided reading will provide targeted instruction daily. Students are grouped according to student needs and instruction is differentiated through reading levels, questioning, and connections.	Teachers	ongoing	PLC	Bilingual	\$ 138.00	Progress
2	SPED	Targeted interventions will be provided for students not progressing with Tier 1 instruction and recorded in Edugence. Rtl committee monitors progress monitoring and follows up to meet according to student needs.	Teachers, Rtl committee	ongoing	PLC	SCE	\$ 3,840.00	Closing Gaps
3		Assessment data will be analyzed in PLCS following each assessment and in vertical teams monthly to look at schoolwide needs and will be utilized to guide instruction.	Teachers, administration	ongoing	PLC	Local	\$ 4,862.00	Tchr/Staff Quality
4		Achieve and Smarty Ants usage and progress will be monitored. Students will complete 2 lessons weekly in Achieve and earn 75% on the first try. Smarty Ants weekly usage will align with student needs.	Teachers, administration	six weeks	PLC			Achievement
5		Instructional planning sessions will be utilized to deepen lesson design and best practices.	Teachers, administration	ongoing	Pull-Out/ PLC	Local	\$1,500.00	Tchr/Staff Quality
6		Four teachers each semester will participate in a lesson study project with Region XI to deepen lesson design knowledge and improve student achievement. Assessments will be aligned to standards.	Teachers, admin team	ongoing	After Sch		\$ 500.00	Tchr/Staff Quality

7		Instructional supplies and materials will be provided to ensure student progress.				Local	\$ 8,356.00	Achievement
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2018-19 Schoolwide Programs: Campus Improvement Plan

Student Outcome Goals Progress Monitoring

Principal: Shelly Mayer

Leadership Director: Sonja Starr-Malone

Opportunity Progress Monitoring Schedule: **BOY** (August 20 - November 2) **MOY** (November 5 - February 22) **EOY** (February 25 - May 31)

Focus SMART Goal (Target Element Systems)	Percent of students in Grade 3 reading on or above grade level, as measured by the STAAR on level standard for reading, will increase from 49 to 60 percent.	BOY %	MOY %	EOY %	Target %	Difference
	Students in grades K-1 reading on or above grade level as measured by FWISD universal screener/progress monitoring tool	86.0%			90%	-4.0%
	Students in grades 2-3 completing two weekly lessons on FWISD progress monitoring system for reading	1.06 lessons			2 lessons	#VALUE!
	Students in grades 2-3 making progress as measured by FWISD local assessments of key enduring understandings and skills in reading	not assessed			80%	#VALUE!

Action Step Progress Measure	Implementation Action Steps - Progress (Target Element Strategies)	Implementation Evidence	BOY Status	MOY Status	EOY Status	Reflections/Feedback (+/Δ)
1	1-(Progress) Small group guided reading will provide targeted instruction daily. Students are grouped according to student needs and instruction is differentiated through reading levels, questioning, and connections.	Walkthroughs will show evidence of small group instruction.	On Target			
2	2-(Closing Gaps) Targeted interventions will be provided for students not progressing with Tier 1 instruction and recorded in Edugence. Rtl committee monitors progress monitoring and follows up to meet according to student needs.	Fountas and Pinnell levels, Smarty Ants lessons, and lexiles will show growth for students on Rtl.	On Target			
3	3-(Tchr/Staff Quality) Assessment data will be analyzed in PLCS following each assessment and in vertical teams monthly to look at schoolwide needs and will be utilized to guide instruction.	Reteaching lesson plans.	Below Target			
4	4-(Achievement) Achieve and Smarty Ants usage and progress will be monitored. Students will complete 2 lessons weekly in Achieve and earn 75% on the first try. Smarty Ants weekly usage will align with student needs.	Achieve Leadership Edition reports.	On Target			
5	5-(Tchr/Staff Quality) Instructional planning sessions will be utilized to deepen lesson design and best practices.	Instructional Planning Calendar and lesson plans.	Below Target			
6	6-(Tchr/Staff Quality) Four teachers each semester will participate in a lesson study project with Region XI to deepen lesson design knowledge and improve student achievement. Assessments will be aligned to standards.	Lesson Study product.	On Target			
7	7-(Achievement) Instructional supplies and materials will be provided to ensure student progress.	Resources reflected in lesson plans.	On Target			
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Campus Needs - Student Achievement

2018-19 Schoolwide Programs: Campus Improvement Plan

Principal: Shelly Mayer

Campus Needs - Student Achievement Action Plan

Leadership Director: Sonja Starr-Malone

This streamlined CIP format is designed to provide campuses the flexibility to support highest need areas more thoroughly and efficiently.

Focus SMART Goal Campus Priorities	Campus Needs Goals and Measures (Baselines-X and Targets-Y)		Baseline (BOY)			Target (EOY)		
			Approaches	Meets or Expected	Masters or Accelerated	Approaches	Meets or Expected	Masters or Accelerated
	Goal 1	Writing - Percent of students in 4th grade performing at Approaches, Meets, and Masters Grade Level as measured by the STAAR standard in Writing will increase as follows.	56.00%	28.00%	3.00%	70.00%	38.00%	13.00%
	Goal 2							
	Goal 3							
Goal 4								

		Alignment	Expectations					Focus → Achievement &
Title I Components	PBMAS	Implementation Action Steps (Target Element Strategies)	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
1		Vertical articulation teams will meet monthly to analyze data, identify focus	teachers, admin team	monthly	After Sch			Tchr/Staff Quality
2		Standards will be studied at each grade level and writing folders will be analyzed to deepen our understanding of the writing standards. Evidence of use of sight words and spelling patterns will be identified in student writing.	teachers, admin team	ongoing	After Sch/ PLC	SPED	\$ 2,329.00	Tchr/Staff Quality
3		Learning Model introduction and study of best academic practices. All staff will attend an overview session the first semester. Three best practices will be selected for campus focus, which will be aligned with PLC work and campus walkthrough look-fors.	teachers, admin team	ongoing	Faculty Mgt/PLC	GT	\$ 252.00	Tchr/Staff Quality
4		Instructional supplies and materials will be provided to ensure academic progress.				Local	\$ 12,419.00	Culture and Climate
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2018-19 Schoolwide Programs: Campus Improvement Plan

Campus Needs - Student Achievement Progress Monitoring

Principal: Shelly Mayer

Leadership Director: Sonja Starr-Malone

Opportunity	Progress Monitoring Schedule: BOY (August 20 - November 2) MOY (November 5 - February 22) EOY (February 25 - May 31)					
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Focus SMART Goal (Target Element)	Progress Monitoring (Target Element Systems)	MOY			EOY		
		Approaches	Meets or Expected	Masters or Accelerated	Approaches	Meets or Expected	Masters or Accelerated
	Student Progress - Percent of students meeting expected or above growth in all subjects will increase from 65% to 70%.						

Action Step Progress Measure	Implementation Action Steps - Progress (Target Element Strategies)	Implementation Evidence	BOY Status	MOY Status	EOY Status	Reflections/Feedback (+/Δ)
1	Vertical articulation teams will meet monthly to analyze data, identify focus areas, look at student work, and plan instructional interventions.	Intervention plans.	Below Target			
2	Standards will be studied at each grade level and writing folders will be analyzed to deepen our understanding of the writing standards. Evidence of use of sight words and spelling patterns will be identified in student writing.	Writing folders and walkthrough evidence of instruction in the writing process.	On Target			
3	Learning Model introduction and study of best academic practices. All staff will attend an overview session the first semester. Three best practices will be selected for campus focus, which will be aligned with PLC work and campus walkthrough look-fors.	PLC notes and best practices observed in walkthroughs.	On Target			
4	Instructional supplies and materials will be provided to ensure academic progress.	Resources reflected in lesson plans.	On Target			
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Campus Needs

2018-19 Schoolwide Programs: Campus Improvement Plan

Campus Needs - Student Achievement Action Plan

Principal: Shelly Mayer

Leadership Director: Sonja Starr-Malone

This streamlined CIP format is designed to provide campuses the flexibility to support highest need areas more thoroughly and efficiently.

Focus SMART Goal Campus Priorities	Campus Needs Goals and Measures (Baseline-X, Target-Y, Deadline-Z)			Baseline (BOY)	to Target	by Deadline
	Goal 1	Attendance - Average daily student attendance rate as documented in the FWISD Cycle Reports will increase from 95% (2017-18) to 96% for all students.		95%	96%	EOY
	Goal 2	Student Progress - Percent of students meeting expected or above growth in all subjects will increase from 65% to 70%.		65%	70%	EOY
	Goal 3					EOY
	Goal 4					EOY

Title I Components	PBMAS	Alignment		Expectations				Focus
		Implementation Action Steps (Target Element Strategies)	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
1		Perfect attendance will be rewarded each 3 weeks.	Admin team	ongoing		Local	\$740.00	Culture and Climate
2		Classroom rewards will be given monthly for most days with perfect attendance.	Admin team	ongoing		Local	\$2,000.00	Culture and Climate
3		Support will be provided (documented parent contact by teacher in Edugence, meetings , counseling, followup with Attendance Control) to families of students with excessive attendance. Incentives will be provided for students improving their attendance.	Admin team	ongoing		Local	\$2,500.00	Culture and Climate
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2018-19 Schoolwide Programs: Campus Improvement Plan

Campus Needs - Student Achievement Progress Monitoring

Principal: Shelly Mayer

Leadership Director: Sonja Starr-Malone

Opportunity	Progress Monitoring Schedule: BOY (August 20 - November 2) MOY (November 5 - February 22) EOY (February 25 - May 31)					
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Focus SMART Goal (Target Element)	Progress Monitoring (Target Element Systems)	BOY %	MOY %	EOY %	Target %	Difference	
	Attendance - Average daily student attendance rate as documented in the FWISD Cycle Reports will increase from 95% (2017-18) to 96% for all students.					96%	
	#REF!					70%	
						0%	
					0%		

Action Step Progress Measure	Implementation Action Steps - Progress (Target Element Strategies)	Implementation Evidence	BOY Status	MOY Status	EOY Status	Reflections/Feedback (+/Δ)
1	1-(Culture and Climate) Perfect attendance will be rewarded each 3 weeks.	Attendance rates and committee monitoring.	On Target			
2	2-(Culture and Climate) Classroom rewards will be given monthly for most days with perfect attendance.	Improved attendance rates.	On Target			
3	3-(Culture and Climate) Support will be provided (documented parent contact by teacher in Edugence, meetings , counseling, followup with Attendance Control) to families of students with excessive attendance. Incentives will be provided for students improving their attendance.	Edugence contacts and attendance committee notes.	On Target			
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Family/Community Engagement and Health Related

2018-19 Schoolwide Programs: Campus Improvement Plan

Family/Community Engagement and Health Related Action Plan

Principal: Shelly Mayer

Leadership Director: Sonja Starr-Malone

The 2018-19 CIP format includes a new section to document family/community engagement and health related requirements.

Focus SMART Goal	REQUIRED ONE FAMILY/COMMUNITY ENGAGEMENT GOAL		Baseline (BOY)	to Target	by Deadline
	REQUIRED ONE HEALTH RELATED GOAL				
	Goal 1	Parent/family participation in at least 1 campus-based organization (PTA) will increase from 217 to 300 members.	72%	100%	EOY
	Goal 2	Health Related - (Target 100%) Percentage of students tested in FitnessGram that have report cards sent home will be 100%.	0%	100%	EOY
	Goal 3 (Optional)				
Goal 4 (Optional)					

Title I Component	PBMAS	Alignment		Expectations				
		Implementation Action Steps (Target Element Strategies)	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	Focus
1	ex. 1, 3,	PTA contest will promote and reward classes and individuals with highest PTA membership.	Admin team, PTA	Aug - Nov		Other	\$ 200.00	FAMILY
2		PTA will advertise membership and numerous events to increase participation. Create warm, friendly, safe environment for parent engagement.	Admin team, PTA	ongoing		Local	\$ 5,000.00	FAMILY
3		FitnessGram report cards will be sent home with all students tested.	P.E. Coach	following testing				HEALTH
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2018-19 Schoolwide Programs: Campus Improvement Plan

Family/Community Engagement and Health Related Progress Monitoring

Principal: Shelly Mayer

Leadership Director: Sonja Starr-Malone

Opportunity Progress Monitoring Schedule: **BOY** (August 20 - November 2) **MOY** (November 5 - February 22) **EOY** (February 25 - May 31)

Focus SMART Goal (Target Element)	Progress Monitoring (Target Element Systems)	BOY %	MOY %	EOY %	Target %	Difference
	Parent/family participation in at least 1 campus-based organization (PTA) will increase from 217 to 300 members.	72.0%			100%	-28.0%
	Health Related - (Target 100%) Percentage of students tested in FitnessGram that have report cards sent home will be 100%.	0.0%			100%	-100.0%
					0%	
					0%	

Action Step Progress Measure	Implementation Action Steps - Progress (Target Element Strategies)	Implementation Evidence	BOY Status	MOY Status	EOY Status	Reflections/Feedback (+/Δ)
1	PTA contest will promote and reward classes and individuals with highest PTA membership.	Increase in PTA membership.	On Target			
2	PTA will advertise membership and numerous events to increase participation. Create warm, friendly, safe environment for parent engagement.	Increase in PTA membership and participation at family events.	On Target			
3	FitnessGram report cards will be sent home with all students tested.	Report Cards.	Not Started			
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