

225-Bonnie Brae ES

Samantha Gonzalez

Shawn Buchanan

2018-19 Schoolwide Programs: Campus Improvement Plan

225-Bonnie Brae ES

Principal: Samantha Gonzalez

Executive Director: Shawn Buchanan

State Accountability Status

Met Standard

Campus Distinctions

Academic Achievement in Science

Postsecondary Readiness

Top 25% Closing Achievement Gap

SELECT A DISTINCTION DESIGNATION

SELECT A DISTINCTION DESIGNATION

SELECT A DISTINCTION DESIGNATION

SELECT A DISTINCTION DESIGNATION

Campus Mission/Vision Statement

g professional, we are committed to changing our practice and fully implementing our learn

CAMPUS ASSURANCES AND CERTIFICATIONS FOR THE 2018-2019 SCHOOL YEAR

I certify acceptance and compliance with all provisions set forth by:

YES

the Fort Worth ISD School Board;

YES

the Texas Education Code;

YES

Title I, Part A; and

YES

Priority / Turnaround Plans

When you select "Yes," you are certifying that you have access to or have received the document that outlines all of the requirements discussed above. Additionally, you are indicating your assurance that these requirements will be implemented on your campus by yourself, your designee, or your leadership team.

Click here to see the full Guide to Campus Assurances

2018 -2019 State Accountability Domain Scores

Domain 1: <b>Student Achievement</b>	80
Domain 2: <b>School Progress</b>	88
Domain 3: <b>Closing The Gaps</b>	100

SBDM Members

Name	Role
	Select
	Select
	Select
	Select
	Select
	Select
	Select
	Select
	Select
	Select
	Select
	Select
	Select
	Select
	Select
	Select
	Select
	Select
	Select
	Select

Fort Worth ISD Mission

Preparing ALL students for success in college, career, and community leadership.

# Comprehensive Needs Assessment Summary

## Comprehensive Needs Assessment Summary for 2018-2019

**Campus:** Bonnie Brae Elementary

**Principal:** Samantha Gonzalez

<b>Data Sources Used</b>  Make a selection for each by choosing from the	No	Graduation	No	Feeder Pattern Analysis	No	Data Accuracy
	Yes	Attendance	No	Cohort Analysis	No	Surveys
	Yes	Discipline	No	Support Systems	No	Fund Balance
	No	Instruction	No	Intervention Services	No	Recruit & Retain Quality Staff
	Yes	Curriculum	No	Dropout Identification	No	VOC-Customer Feedback
	Yes	Student Data	Yes	Achievement Gap	No	Other - enter data source here
<b>Area Reviewed</b>	<b>Summary of Strengths</b>		<b>Summary of Needs</b>		<b>Priorities</b>	
	What were the identified strengths?		What were the identified needs?		What are we going to intervene? If addressed, this need will create the most impact.	
<b>Demographics</b>	1.	Low mobility rate	1.	GT program needs to see growth	<b>1. Provide Gt training on identification and</b>	
	2.	Enrollment growing			<b>2. Family engagement for targeted families to</b>	
	3.	Dyslexia identification and			<b>3. Vocabulary support to address comprehension</b>	
<b>Student Achievement</b>	1.	Continued increase in index 1	1.	3rd grade non-passers, not making	<b>4. Training for LEP &amp; SPED teachers to address</b>	
	2.	Writing scores are strong,	2.	LEP & SPED students under perform	<b>5. Small group intervention for students not</b>	
			3.	5th SSI retesters perform below state	<b>6. Oppurtunites for parents to give feedback</b>	
<b>School Culture and Climate</b>	1.	After school Clubs well	1.	Parent feedback	<b>7. Room parents with assigned outcomes.</b>	
	2.	morning & transition routines	2.	Parent involvement in classrooms	<b>8. Lesson planning aligned to vertical alignment &amp;</b>	
	3.	classroom circles & restorative			<b>9. Parent conferences B/M/E during school year</b>	
<b>Staff Quality/ Professional Development</b>	1.	Low staff turn over	1.	Campus mentors for new teachers,	<b>10. organizational system to share campus</b>	
	2.	PD directly supports campus	2.	Teacher led PD	<b>11. Weekly data checks to share with parents &amp;</b>	
			3.	Observations/videos of other		
<b>Curriculum, Instruction, and Assessment</b>	1.	Vertical Alignment PD	1.	Instructional follow up after vertical		
	2.	Achieve & Smarty Ants	2.	Mastery list of success criteria and		
	3.	Data reviews to drive				
<b>Family and Community Involvement</b>	1.	Parent University	1.	Parent involvment in academics		
	2.	Walking School Bus & Blue				
	3.	Growing PTA & established				
<b>School Context and</b>	1.	Master schedule, organized	1.	Organizational system for sharing		
	2.	Clear Communication,				

<b>Organization</b>			
---------------------	--	--	--

	225-Bonnie Brae ES							
<b>Budget Summary</b>	<b>Local</b> (Basic Allotment)	<b>SCE</b>	<b>CTE</b>	<b>Bilingual</b>	<b>Gifted &amp; Talented</b>	<b>Special Education</b>	<b>Title I</b>	<b>TOTAL</b>
	\$ 26,920	\$ 4,692		\$ 1,235	\$ 295	\$ 2,965	\$ 111,897	148,004

**2018-19 Schoolwide Programs: Campus Improvement Plan**

**Budget Summary**

Principal: Samantha Gonzalez

Leadership Director: Shawn Buchanan

**Summary by Fund Source**

Fund Source	Local Basic Allotment	SCE State Compensatory Education	CTE	Bilingual	Gifted & Talented	Special Education	Title I	GRAND TOTAL budgeted in CEIP
Student Outcome Goals	3,500	0	0	0	0	0	80,030	\$ 83,530
Campus Needs - Student Achievement	13,000	0	0	0	0	0	12,000	\$ 25,000
Campus Needs	13,500	0	0	0	0	0	9,700	\$ 23,200
Parent/Family Engagement Health Related	4,800	0	0	0	0	0	10,330	\$ 15,130
<b>TOTAL</b>	<b>\$ 34,800</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ 112,060</b>	<b>\$ 146,860</b>
<b>Allocations</b>	<b>26,920</b>	<b>4,692</b>	<b>-</b>	<b>1,235</b>	<b>295</b>	<b>2,965</b>	<b>111,897</b>	148,004
<b>Percent Budgeted</b>	129%	0%	NA	0%	0%	0%	100%	99%

Other Funding Sources	Source	PTA/PTO	Community Partner	Corporate	Non-Profit	FWCP	Focus/Priority	Total
	Amount							\$ -
Allocations	Student Outcome							-
	Student Achievement							-
	Campus Needs							-
	Family/Health							-

# Student Outcome Goals

## 2018-19 Schoolwide Programs: Campus Improvement Plan

## Student Outcome Goals Action Plan

Principal: Samantha Gonzalez

Leadership Director: Shawn Buchanan

<b>Fort Worth ISD Student Outcome Goal Alignment</b>	Goal:	1 Early Literacy - Percent of students in Grade 3 reading on or above grade level, as measured by the STAAR on level standard for reading, will increase from 30% to 43% by 2019.
	Progress Measures:	1.1 Percent of students in grades K-3 reading on or above grade level as measured by FWISD universal screener/progress monitoring tool will increase from 27% to 37% by 2019.
		1.2a Percent of 2-3 grade students completing two weekly lessons on FWISD progress monitoring system for reading will increase from 22% to 37% by 2019.
		1.2b Percent of grade 2-3 students achieving 75% or higher on FWISD progress monitoring system for reading will increase from 8% to 28% by 2019.
		1.3 Percent of students in grade 3 making progress as measured by FWISD local assessments of key enduring understandings and skills in reading will increase from 42% to 59% by 2019.

<b>Focus SMART Goal Student Achievement and Progress</b>	<b>Campus Level - Student Outcome Goal and Progress Measures (Baseline-X, Target-Y, Deadline-Z)</b>	<b>Baseline (BOY)</b>	<b>to Target</b>	<b>by Deadline</b>
		Percent of students in Grade 3 reading on or above grade level, as measured by the STAAR on level standard for reading, will increase from	63%	80%
1.1	Percent of students in grades K-1 reading on or above grade level as measured by FWISD universal screener/progress monitoring tool will increase from	55%	85%	May
1.2a	Percent of students in grades 2-3 completing two weekly lessons on FWISD progress monitoring system for reading will increase from		95%	May
1.2b	Percent of students in grades 2-3 achieving 75% or higher on FWISD progress monitoring system for reading will increase from		80%	May
1.3	Percent of students in grades 2-3 making progress as measured by FWISD local assessments of key enduring understandings and skills in reading will increase from		80%	May

Title I Components	PBMAS	Alignment		Expectations					Focus
		Implementation Action Steps (Target Element Strategies)	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt		
1	1,2	LEP	Weekly pull out tutoring	Principal, Reading Tutor	Oct - May	Pull-Out	Title I	\$ 3,500.00	Closing Gaps
2	1,2,4,8,9		Six week Instructional planning days	Principal, teachers	Sept - April	Pull-Out/ PLC	Title I	\$ 3,500.00	Achievement
3	2,9	LEP	After school Student University to move students to masters level	Principal, teachers	Nov-April	After Sch	Title I	\$ 5,000.00	Achievement
4	1,2		Achieve 3000 weekly lessons (class chromebook carts)	teachers	Sept-May		Title I	\$ 10,000.00	Achievement
5	1,2,3,4,8,9,10		bi-weekly assessments and bi weekly data meetings for intervention plans	data analyst	Sept-May	PLC	Title I	\$ 58,030.00	Tchr/Staff Quality
6	1,2		Increase circulation in library	Librarian	Sept		Local	\$ 3,500.00	Progress
7									
8									
9									
10									
11									
12									
13									
14									
15									

# 2018-19 Schoolwide Programs: Campus Improvement Plan

Principal: Samantha Gonzalez

# Student Outcome Goals Progress Monitoring

Leadership Director: Shawn Buchanan

**Opportunity** Progress Monitoring Schedule: **BOY** (August 20 - November 2) **MOY** (November 5 - February 22) **EOY** (February 25 - May 31)

Focus SMART Goal (Target Element Systems)	Percent of students in Grade 3 reading on or above grade level, as measured by the STAAR on level standard for reading, will increase from 63 to 80 percent.	BOY %	MOY %	EOY %	Target %	Difference
	Students in grades K-1 reading on or above grade level as measured by FWISD universal screener/progress monitoring tool				85%	
	Students in grades 2-3 completing two weekly lessons on FWISD progress monitoring system for reading				95%	
	Students in grades 2-3 making progress as measured by FWISD local assessments of key enduring understandings and skills in reading				80%	

Action Step Progress Measure	Implementation Action Steps - Progress (Target Element Strategies)	Implementation Evidence	BOY Status	MOY Status	EOY Status	Reflections/Feedback (+/Δ)
1	1-(Closing Gaps) Weekly pull out tutoring	Attendance records, Student data tracker	Not Started			Oct 15 start date
2	2-(Achievement) Six week Instructional planning days	Completed IPC calendars	On Target			
3	3-(Achievement) After school Student University to move students to masters level	Attendance records, Student data tracker	Not Started			January start date
4	4-(Achievement) Achieve 3000 weekly lessons (class chromebook carts)	Weekly Achieve reports	On Target			
5	5-(Tchr/Staff Quality) bi-weekly assessments and bi weekly data meetings for intervention plans	Minutes/charting of each meeting, meeting schedule	On Target			
6						
7						
8						
9						
10						
11						
12						
13						
14						
15						

# Campus Needs - Student Achievement

2018-19 Schoolwide Programs: Campus Improvement Plan

Principal: Samantha Gonzalez

Campus Needs - Student Achievement Action Plan

Leadership Director: Shawn Buchanan

This streamlined CIP format is designed to provide campuses the flexibility to support highest need areas more thoroughly and efficiently.

Focus SMART Goal Campus Priorities	Campus Needs Goals and Measures (Baselines-X and Targets-Y)		Baseline (BOY)			Target (EOY)		
			Approaches	Meets or Expected	Masters or Accelerated	Approaches	Meets or Expected	Masters or Accelerated
	Goal 1	Percent of students meeting standard on Math STAAR will increase from 56% to 75%.	87.00%	56.00%	25.00%	95.00%	75.00%	40.00%
	Goal 2	Percent of students reaching masters on Math STARR will increase from 25% to 40%	87.00%	56.00%	25.00%	95.00%	75.00%	40.00%
	Goal 3							
Goal 4								

		Alignment	Expectations					Focus → Achievement &
Title I Components	PBMAS	Implementation Action Steps (Target Element Strategies)	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
1,2		Math Pull out tutor during school day	principal, tutor	Oct - May	Pull-Out	Title I	\$ 3,500.00	Closing Gaps
1		STAAR formatted materials for small group instruction	teachers	Oct - May		Local	\$ 8,000.00	Progress
1,2,4,8,9		Six week Instructional planning days	principal, teachers	Sept - may	Pull-Out	Title I	\$ 3,500.00	Progress
1,2,3,4,8,9,10		Bi weekly data meetings	Data analyst	Sept - May	PLC			Closing Gaps
		Think Through Math	Data analyst	Oct - may		Local	\$ 5,000.00	Closing Gaps
		Instructional planning calendars	Principal	Sept-May	Pull-Out	Title I	\$ 5,000.00	Closing Gaps

2018-19 Schoolwide Programs: Campus Improvement Plan

Campus Needs - Student Achievement Progress Monitoring

Principal: Samantha Gonzalez

Leadership Director: Shawn Buchanan

<b>Opportunity</b>	Progress Monitoring Schedule: <b>BOY</b> (August 20 - November 2) <b>MOY</b> (November 5 - February 22) <b>EOY</b> (February 25 - May 31)
--------------------	---

Focus SMART Goal (Target Element)	Progress Monitoring (Target Element Systems)	MOY			EOY		
		Approaches	Meets or Expected	Masters or Accelerated	Approaches	Meets or Expected	Masters or Accelerated
	Percent of students meeting standard on Math STAAR will increase from 56% to 75%.						
	Percent of students reaching masters on Math STARR will increase from 25% to 40%						

Action Step Progress Measure	Implementation Action Steps - Progress (Target Element Strategies)	Implementation Evidence	BOY Status	MOY Status	EOY Status	Reflections/Feedback (+/Δ)
1	Math Pull out tutor during school day	Attendance sheets & student data tracker	Not Started			Start date Oct 15
2	STAAR formatted materials for small group instruction	principal, data analyst	Not Started			Materials ordered
3	Six week Instructional planning days	Teacher created IPCs	On Target			
4	Bi weekly data meetings	Minutes and charts from meetings	On Target			PD September 10th. Meetings begin Sept 24th
5	Use of Think Through Math to support work on high leverage	Data reports, teacher lesson plans	Not Started			requested quote and will order liscence in Septemeber
6						
7						
8						
9						
10						
11						
12						
13						
14						
15						



# Campus Needs

## 2018-19 Schoolwide Programs: Campus Improvement Plan

Principal: Samantha Gonzalez

## Campus Needs - Student Achievement Action Plan

Leadership Director: Shawn Buchanan

This streamlined CIP format is designed to provide campuses the flexibility to support highest need areas more thoroughly and efficiently.

Focus SMART Goal Campus Priorities	Campus Needs Goals and Measures (Baseline-X, Target-Y, Deadline-Z)			Baseline (BOY)	to Target	by Deadline	
	Goal 1	Percent of students meeting on STAAR Reading will increase from 78% to 85%			78%	85%	EOY
	Goal 2	Percent of students mastering on STAAR Reading will increase from 18% to 35%			18%	35%	EOY
	Goal 3						EOY
	Goal 4						EOY

Title I Components	PBMAS	Alignment		Expectations				Focus
		Implementation Action Steps (Target Element Strategies)	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
1		STARR materials for small group instruction	teachers	Oct - May	After Sch	Local	\$ 4,000.00	Achievement
2	1,2,3,4,8,9,10	Bi weekly data meetings	Data analyst	Sept - May	PLC	Title I		Achievement
3	2,9	After school Student University	teachers	Nov-may	After Sch	Local	\$ 3,000.00	Closing Gaps
4	1,2	LEP Flowcabulary to build vocabulay acquisition	Principal	Sept - May		Local	\$ 3,000.00	Closing Gaps
5	1,2	Acclerated Reader	Librarian	Sept - May		Title I	\$ 4,700.00	Achievement
6	1,2	Instructional calendar planning meetings	Principal	Sept-May	Pull-Out	Title I	\$ 5,000.00	Achievement
7	1,2	Attendance incentive plan	AP, counselor	Oct - May		Local	\$ 3,500.00	Achievement
8								
9								
10								
11								
12								
13								
14								
15								



2018-19 Schoolwide Programs: Campus Improvement Plan

Campus Needs - Student Achievement Progress Monitoring

Principal: Samantha Gonzalez

Leadership Director: Shawn Buchanan

Opportunity	Progress Monitoring Schedule: <b>BOY</b> (August 20 - November 2) <b>MOY</b> (November 5 - February 22) <b>EOY</b> (February 25 - May 31)					
-------------	---	--	--	--	--	--

Focus SMART Goal (Target Element)	Progress Monitoring (Target Element Systems)	BOY %	MOY %	EOY %	Target %	Difference
	Percent of students meeting on STAAR Reading will increase from 78% to 85%				85%	
	Percent of students mastering on STAAR Reading will increase from 18% to 35%				35%	
					0%	
					0%	

Action Step Progress Measure	Implementation Action Steps - Progress (Target Element Strategies)	Implementation Evidence	BOY Status	MOY Status	EOY Status	Reflections/Feedback (+/Δ)
1	STARR materials for small group instruction	student data tracking sheets	Not Started			
2	2-(Achievement) Bi weekly data meetings	Minutes & charts from meetings	On Target			
3	3-(Closing Gaps) After school Student University	Attendance sheets and data tracking sheets	Not Started			Target to move students from meets to masters
4	4-(Closing Gaps) Flowcabulary to build vocabulay acquisition	Usage reports, teacher lesson plans	Not Started			
5	6-(Achievement) Instructional calendar planning meetings	Teacher IPCs	On Target			
6						
7						
8						
9						
10						
11						
12						
13						
14						
15						

# Family/Community Engagement and Health Related

2018-19 Schoolwide Programs: Campus Improvement Plan

Family/Community Engagement and Health Related Action Plan

Principal: Samantha Gonzalez

Leadership Director: Shawn Buchanan

The 2018-19 CIP format includes a new section to document family/community engagement and health related requirements.

Focus SMART Goal	REQUIRED ONE FAMILY/COMMUNITY ENGAGEMENT GOAL		Baseline (BOY)	to Target	by Deadline
	REQUIRED ONE HEALTH RELATED GOAL				
	Goal 1	Increase the number of volunteer hours by families from less than 25 hour to over 50 hours.	15 hours	50 hours	May
	Goal 2	Have 10 designated days that focus on movement and health for student wellness.	5 activities	10 activities	May
	Goal 3 (Optional)				
Goal 4 (Optional)					

Title I Component	PBMAS	Alignment		Expectations				
		Implementation Action Steps (Target Element Strategies)	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	Focus
1	6	Parent Liaison will design volunteer opportunities and schedule parents to come in and volunteer on various projects	parent liaison	Oct-May		Title I	\$ 8,280.00	FAMILY
2	6	Work with PTA to log the volunteer hours at PTA events	Principal, PTA	Sept-May				FAMILY
3	6	Conduct parent meeting to introduce volunteer opportunities and sign up	parent liaison	Oct		Title I	\$ 500.00	FAMILY
4	1,2	Walking School Bus Fall & Spring	wellness committee	Sept & April				HEALTH
5	1.2	Blue Zone wellness Week	wellness committee	Septemebr				HEALTH
6	1,2	Morning walks in the gym before assessments	wellness committee	Sept-May				HEALTH
7	1,2	Tuesday afterschool Clubs	wellness committee	Sept - May		Local	\$ 3,800.00	HEALTH
8	1,2	Digging with Dad Garden volunteer day	garden committee	Oct		Local	\$ 1,000.00	FAMILY
9	6	Read with Mom morning	event committee	April		Title I	\$ 800.00	FAMILY
10	6	Night at the Museam	Principal	Spring		Title I	\$ 750.00	FAMILY
11								
12								
13								
14								
15								
16								
17								
18								
19								
20								



2018-19 Schoolwide Programs: Campus Improvement Plan

Family/Community Engagement and Health Related Progress Monitoring

Principal: Samantha Gonzalez

Leadership Director: Shawn Buchanan

Opportunity Progress Monitoring Schedule: **BOY** (August 20 - November 2) **MOY** (November 5 - February 22) **EOY** (February 25 - May 31)

Focus SMART Goal (Target Element)	Progress Monitoring (Target Element Systems)	BOY %	MOY %	EOY %	Target %	Difference
	Increase the number of volunteer hours by families from less than 25 hour to over 50 hours.				50 hours	
	Have 10 designated days that focus on movement and health for student wellness.				10 activities	
					0%	
					0%	

Action Step Progress Measure	Implementation Action Steps - Progress (Target Element Strategies)	Implementation Evidence	BOY Status	MOY Status	EOY Status	Reflections/Feedback (+/Δ)
1	Parent Liasion will design volunteer oppurtunities and schedule parents to come in and volunteer on various projects	Plan drafted to principal	Not Started			
2	Work with PTA to log the volunteer hours at PTA events	PTA volunteer sign in sheets	On Target			
3	Conduct parent meeting to introduce volunteer opputunities and sign up	sign in sheets	Not Started			
4	Walking School Bus Fall & Spring	Pictures	On Target			
5	Blue Zone wellness Week	student pledge cards, pictures	On Target			
6	Morning walks in the gym before assessments	on school wide calendar	Not Started			
7	Tuesday afterschool Clubs	attendance sheets	Not Started			
8	Digging with Dad Garden volunteer day	attendance sheets	Not Started			
9	Read with Mom morning	attendance sheets	Not Started			
10	Night at the Museam	attendance sheets	Not Started			
11						
12						
13						
14						
15						
16						
17						
18						