Break It Down with Bigley
August 17th & 18th, 2020
Good Afternoon Burton Hill!

WE ARE FAMILY!
WE ARE FAMILY!

**Introductions:**
- Dr. T.M. Bigley
- Dr. Michelle Ballais
- Mrs. Angela DeSalvo (Chat)
- Mrs. Antoinette Billingsley (PTO)
Agenda

PTO Pre-Registration Information

Burton Hill Parent Information Presentation
  -This includes questions asked prior to Friday, August 14th

Question and Answer Time
PTO

Membership

Fundraiser

Board Member Openings
I understand that there are differing opinions for virtual and in-person schooling. If you submitted feedback to me, I have read your message. I want to thank everyone for sharing your thoughts, concerns, questions, compliments, suggestions and praise. I would like to focus our time together today on what Virtual Instruction will look like at BHE and answering the questions that have been submitted. Additionally, I will take any additionally questions at the end of the presentation.
Communication

- Twitter: @burtonhillFWISD
- Facebook: Burton Hill Elementary School
- PTO Facebook Page: Burton Hill Elementary PTO
- Anonymous Feedback Link
- Teacher Conference Times
- Call-Outs, texts, emails from BHE (Unless you opt-out)
Burton Hill Mission Statement

It is the mission of Burton Hill Elementary to provide a high quality academic and social-emotional education for ALL students that prepares them for success in the real world.

Burton Hill Vision

Acceleration of Instruction for Academic and Social-Emotional Growth of ALL Students
That’s the Buffalo Way!

Take a good inventory of where we are (our reality) and where we want to be (our goals)

- Students were already behind have not been here in school since March. Spring Break + 8 weeks of school + summer slide + first 4 weeks of school

- School redesign means we all work differently & willing to work outside of what we have always known

- BHE Vision: Student, Parent, School, Community
BHE GOALS

1) Refining Tier I Instruction: Literacy and Structured Teaching (Gradual Release Framework)

2) Teaching the Whole Child

3) Building Relationships with Students and Families
OVERVIEW

- Teachers will have planned availability for students- including scheduled office hours.

- Direct instruction will be delivered by teachers- students will be able to get teacher support when needed, and students will know how and when they can interact with their teachers.

- Students will receive clear, understandable directions daily about how to use academic materials.
**Asynchronous Instruction**

Provides students with teacher assigned lessons, tasks or assignments for students to work on at their own pace.

**Synchronous Instruction**

Provides live, real time teaching with two-way teacher/student interaction.
Asynchronous

- Pre-Recorded Lesson/Videos
- Path Blazer/ AR
- Google Classroom
- Assigned Tasks/Activities

Synchronous

- Google Meets
- Small Group Check-in
- Student Office Hours
- Parent Office Hours
Flexibility for Families
Instructional Schedules

Individual Education Plans (IEPs) for students will be followed regardless of learning environment.

Students receiving Gifted and Talented services will receive instruction via Renzulli with GT teacher support.

Students receiving Dyslexia services will participate in lessons 3x per week, 30 minutes each.
Pre-Kindergarten
180 minutes daily

- Literacy – 90 minutes
- Math – 65 minutes
- Science/Social Studies – 10 minutes
- Social Emotional Learning – 10 minutes
- Movement – 5 minutes

Kinder, 1st, and 2nd Grades
240 minutes daily

- Literacy – 80 minutes
- Math – 60 minutes
- Science – 20 minutes
- Social Studies – 20 minutes
- Small Group Check in – 30 minutes
- Specials – 30 minutes

3rd – 4th Grades
270 minutes

- Literacy – 95 minutes
- Math – 75 minutes
- Science – 20 minutes
- Social Studies – 20 minutes
- Small Group Check in – 30 minutes
- Specials – 30 minutes

5th Grade
290 minutes

- Literacy – 90 minutes
- Math – 75 minutes
- Science – 45 minutes
- Social Studies – 20 minutes
- Small Group Check in – 30 minutes
- Specials – 30 minutes
Teacher Instructional Framework

- Teacher uses the curriculum frameworks
- Lessons and assignments posted in Google Classroom weekly
- Direct Instruction via video recordings weekly
- Daily virtual instruction routine
- Weekly Opening/Closing Message
Teacher Instructional Framework

- Daily Student Conference Time
- Regularly Scheduled Parent Conference Time
- Small Group Instruction
- Specials are 30 minutes daily (K-5th)
- Google Classroom as Launch Page
Attendance/Engagement

Each day students must engage in one of three methods to be counted present.

1) Students engage in online learning and demonstrate progress with lessons, assignments, and teacher instruction.
2) Students directly interact with their classroom teacher and teacher confirms student engagement for a particular day. Student/teacher interaction can be measured through multiple methods including telephone or digital means during office hours.
3) Student submits an assignment through the virtual learning management system on a particular day.
Attendance/Engagement

- Submission of assignments
- Interaction via office hours
- Log of student activity
- Phone/email logs

- Student Support Team
- Attendance does **NOT** guarantee a passing grade

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**High**

Student participates in all virtual small groups & submits all assignments for the week.

**Medium**

Student participates in *some* small group and/or only submits partial lessons. This would require the teacher to follow up with the student and family.

**Low**

Student is not participating in small groups, did not submit assignments and/or has not logged into the required programming. The teacher has received little to no response from the student or family throughout the week. Student Support Team (SST) Referral needed.
Grading

-Students enrolled in virtual learning will follow the same grading policies as in-person learning as outlined by the 2020-2021 Guide to Grade Reporting.

-Credit for attendance does not guarantee a passing grade.

-All assignments will be posted on the first day of school-week for the entire week by content area.
Team Teaching Design

- Stability for students based on potential class models
- All grades K-5th will Team Teach during 4-Week Virtual Learning
- Example: Waller (Literacy) and Allen (Math & Science)
Sample Schedule

RAMBO-Homeroom
MONDAY/ WEDNESDAY

8:00-8:20  Reading Focus Lesson (Whole Group-Synchronous w/ Rambo)
8:25-8:45  Reading Small Group 1 (Synchronous)  w/ Rambo  All other students Centers- (Asynchronous)
8:50-9:10  Reading Small Group 2 (Synchronous)  w/ Rambo  All other students Centers- (Asynchronous)
9:10-9:20  Movement Break/ Wrap up (Asynchronous Activities)
9:20-9:40  Math Focus Lesson (Whole Group-Synchronous w/ Chien)
9:45-10:05  Math Small Group 1 All other students Centers- (Asynchronous)
10:10-10:30  Math Small Group 2 All other students Centers- (Asynchronous)
10:30-10:40  Movement Break/ Asynchronous Activities
10:40-11:10  Lunch
11:10-11:40  Small Group Check-In (Synchronous w/ Rambo)
11:40-12:00  Social Studies Through Reading (Asynchronous)
12:00-1:00  Student Office Hours
1:30-2:15  Parent Conference Hour
2:15-2:45  Specials/ Planning
2:45-3:10  Team Planning
Virtual Guidelines for Students

BHE Draft Virtual Guidelines

- Be on time
- Cameras on/student on screen
- In Dress Code (Uniforms not required)
- Come prepared/Materials ready for class
- No eating, no toys, no pets
- Be engaged, no distractions
- Academic posture with great lighting
- No “chat” during instruction unless indicated by teacher (formative assessment)
- Ask yourself, “Would you do this at school?”
- Designated work space at home/ Not mobile
- Attend for the entire class
- Know who at home you can go to if you need help during class with technology issues
- Parents will support, but not give answers to students
- Take care of your needs before class so you are 100% engaged (restroom, snacks, and so forth)
- Class-time (synchronous) is student time. Parents have a reserved time to reach out the teacher.
Remote Meal Service: Begin 9/8 on Mon. & Thurs.

OVERVIEW MEAL COUNT PROCEDURES

Fort Worth ISD
Child Nutrition Services
Meal Counting & Claiming Procedures

Under the National School Lunch/National School Breakfast Program guidelines, meals are required to be counted and claimed according to meal eligibility status. For compliance, the following procedures will be in place for Meal to Go service.

• Students/Parents will be required to pick up meals from the students assigned site (special sites will have a designated location)
• Students picking up meals will need to provide their student ID number.
• Parents picking up meals without students will be required to show an acceptable document (Birth Certificate, Student ID badge, Old student report card, FWISD letter/email listing enrolled student, meal application with student listed, government benefit letter).
• CNS staff will mark students on a weekly roster.
• Meals will be provided according to the Fort Worth ISD Meal Charging Policy.
• High School students may charge up to $7.50 and will be provided an alternate meal thereafter.
• CNS Café Manager will enter the data in Newton for the reports.
• Payments can be made online at MySchoolBucks.com or before or after meal service.

(NO(TE: The student ID must be provided verbally with those documents that do not include the student ID.)
Question & Answer

What will happen with GT and kids being identified from last year?

During the first grading-period the identification process that didn’t get to take place at the end of last year will occur. Parents will be notified if students are identified and not identified as GT.

District improvements to GT program to meet the specific areas of giftedness of students will begin this year. Only students identified as GT will participate.

These services will begin at the start of the year and will be a part of a students 4 hours. Primary services will be provided through Renzulli.
Question & Answer

If my child remains virtual will he or she have school specific teachers or another teacher from the district?

BHE students will be instructed by BHE teachers. The system in place to have team teaching for all grades K-5th for the first four-weeks of virtual instruction is to ensure that regardless of whether a student selects to participate in virtual or in-person instruction once it is offered your child will already have a relationship with the teacher he/she will have moving forward. This format is to minimize possible emotional stresses.
Question & Answer

What if I have trouble with my child’s login password?

1) On or by August 24th Parents will receive email with reset instructions
2) A “Default Look-up Tool with be provided for parents and students
3) Teachers will have access to the student reset tool
4) Contact Dr. Ballais at 817-815-1400 or email her at michelle.ballais@fwisd.org
Question & Answer

With all the unknowns my child is nervous going into the school year. Will he/she be able to meet his/her teacher prior to the start of school?

Yes. We will have a virtual “Meet the Teacher”. This event will take place on the week of August 31-September 4.

There will be a video clip from each teacher and important parent/student information to read. This is to be reviewed prior to the real-time video conference. The video clip and information can be accessed all week.

Then each teacher will have a real-time 30-minute video conference that week. It is scheduled in a manner that a parent could get to every child’s class to be able to introduce themselves to the teacher.
# Question & Answer

Meet the Teacher live 30-minute **Draft Schedule**

<table>
<thead>
<tr>
<th>Grade</th>
<th>Date</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>PK/SE</td>
<td>9/1</td>
<td>5:30-6:00</td>
</tr>
<tr>
<td>Kinder</td>
<td>9/1</td>
<td>6:00-6:30</td>
</tr>
<tr>
<td>First</td>
<td>9/2</td>
<td>5:30-6:00</td>
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<tr>
<td>Second</td>
<td>9/2</td>
<td>6:00-6:30</td>
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<tr>
<td>Third</td>
<td>9/3</td>
<td>5:30-6:00</td>
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<tr>
<td>Fourth</td>
<td>9/4</td>
<td>6:00-6:30</td>
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<tr>
<td>Fifth</td>
<td>9/4</td>
<td>6:30-7:00</td>
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</table>
I have several children who attend school but we only have one device that they can use. How do I get additional devices?

The district is only providing 1 device per family. The curriculum is structure with synchronous and asynchronous work in order for flexibility and ability to complete assignments throughout the days. The focus lessons will be uploaded to the Google Classrooms by teachers for students who are unable to attend during the synchronous real-time lesson to receive the instruction and complete the assignments. Additionally, there are teacher and student conference times for support.
Why is it so hard to get a Chromebook?

BHE currently has 371 students. We only had 48 Chromebooks that we shared as a school. This ratio of Chromebooks/laptops to students is similar for most elementary schools.
I am worried about my child academically. How do I engage a PK student and a 5th grade student (any varying grades)?

The curriculum is flexible and provides synchronous and asynchronous learning activities that are teacher guided either through real-time or video lessons that are age appropriate in length of time. Additionally, there are student and parent conference times in which the teachers will be available. These times will be posted in Google Classroom with link to the teacher. The schedules are consistent.
Question & Answer

I am worried about my child academically. How do I engage a PK student and a 5th grade student (any varying grades)?

BHE is looking to partner with TCU for tutoring support 1st-5th grade students. All the TCU students will have background checks and be exemplary in the subject areas they will provide support.
Question & Answer

Will there be online clubs?
Yes. Clubs will begin after the first grading period and those clubs that allow for virtual participation will do so.
1) Running Club
2) Art Club
3) Spanish and English Reading Clubs
4) STUCO
### Question & Answer

Minutes required by the state for virtual instruction each day.

<table>
<thead>
<tr>
<th>Grade</th>
<th>Minutes</th>
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<tbody>
<tr>
<td>PK</td>
<td>180 Minutes</td>
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<tr>
<td>Kinder-2nd</td>
<td>240 Minutes</td>
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<tr>
<td>3rd-4th</td>
<td>270 Minutes</td>
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<tr>
<td>5th</td>
<td>290 Minutes</td>
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</tbody>
</table>
Question & Answer

School Supplies that were ordered, when will we receive them?

A schedule will be put together, similar to the one for the collection of school supplies at the end of last year, in which families will come to pick-up those supplies. They will need to remain in the cars and staff members in masks will place the items in your trunk. This will take place before the start of the school year. More information about the dates and times will be posted on social media.
Question & Answer

How can I support the classroom teacher outside of ensuring my student completes daily work, getting logged onto computer, and monitoring him/her during virtual time?

Each teachers’ needs may be different, just as it is for in-person instruction. Reaching out to the teacher and offering your assistance would be the starting point. Teachers will have to follow safety guidelines; such as no volunteers in the building and no shared personal items. So please be aware that they are limited in some supports.
Question & Answer

When will we get our students schedule?

Schedules will be posted in the students’ Google Classroom the week of August 31st.
Question & Answer

Will students have time to talk to each other and not have to remain muted for the lesson?

Students will have collaborative time. Teachers will still provide Restorative circles, in PK there will still be show-and-tell, there will still be small groups. So students who participate in synchronous activities will have structured collaborative opportunities.
Question & Answer

Will my child be required to wear a school uniform?

Most activities will be asynchronous and completed at a child’s own pace at home daily. Therefore uniforms are not required during this time. However, students are required to follow FWISD dress code during synchronous times; however, uniforms are not required.
Can I keep my child at home learning virtually the entire school year?

At this time based on the FWISD model for the 2020-21 school year, virtual-learning is an option for families throughout the school year. This could change based on requirements and laws from the Texas Education Agency (TEA) and/or the Texas State Government.
Question & Answer

What is being done about the old HVAC system in the school?

The CDC recommendations will be implemented to increase fresh air intake to the HVAC system to dilute and remove viruses from the school. In accordance with those same recommendations, the HVAC systems will cycle on earlier (before the building is occupied) and run after all students and staff have left to remove any viruses that may be in the building.
Question & Answer

During the spring would you consider students going outside once a week for class?

Yes, the PTO is updating our learning garden to provide a safe learning environment that follows social distancing guideline.
Question & Answer

Will parents of students with IEPs and 504s be contacted individually to discuss specific plans for their children?

Yes, depending on the plan either a classroom teacher, special education inclusion teacher, the school counselor, campus diagnostician, or school administration will contact parents.

BHE ensures, to the greatest extent possible, each student with a disability can be provided the related services identified on IEP or 504 plan.
Question & Answer

Will students IEP Accommodations be provided during Virtual Learning?

Teachers will comply with all IEP and 504 accommodations unless there is a reason it can’t be accomplished virtually.

Ex: Student receives small group instruction, but the student doesn’t attend.
Question & Answer

Are there certain times of the day that assignments must be submitted?

In order for a student to receive credit for attendance and/or an assignment being turned in on-time, the submission must be by 11:59 pm of that given day.
How will we find out our child(ren)’s teacher?

Your child(ren)’s homeroom teacher will be posted in Parent Portal by August 31st. This is the same timeline as when we were beginning the first day in person--receiving the teacher the week of Meet the Teacher.
Question & Answer

Will my child lose his/her spot in DLI, DL, or SI if we opt for virtual learning once in-person is offered?

No, students in our special programs will remain in their program and be held to the same academic rigor and expectations for virtual instruction as for the students participating in in-person instruction.
Question & Answer

How will my child in DLI, DL, SI be able to be immersed in Spanish if they are participating virtually?

Truthfully, this will be more difficult, but we will provide you the supports needed for your student to be successful. Synchronous learning will be critical for students to practice their Spanish with the teacher and peers. There will also be asynchronous activities, tasks, assignments that will provide the needed practices for students to progress in their acquisition of Spanish reading, speaking, listening, and writing. The use of student and parent conference times will be offered.
Question & Answer

I have to use WiFi for work at home. Will my children need their own WiFi in order for us to have enough bandwidth?

This will depend on the service you currently have and the type of activities that are all being performed at the same time. Most services will allow two different individuals to be on two different virtual meetings at the same time. However, I would check with you personal provider to make sure.
Question & Answer

How can we help support other BHE Families with things such as child care, food delivery, tutoring, and so forth?

BHE and the BHE PTO will work together in aligning families that need some of these supports with families who are able to help in some of these areas. This would be something separate from Burton Hill and the Burton Hill PTO; however, we would like to be able to help families connect if they would like to do so.
Question & Answer

Is it possible for students with special needs to be able to attend school while the other students are completing virtual learning since it is more difficult using technology?

I hear your concern and understand your reasoning. However, all students are required to participate in virtual instruction beginning Sept. 8th. Teachers of special education students will implement differentiation and accommodate students based on their individual needs to best serve the students.
Will we have school shirts and how will we get that information because that is normally done at the Meet the Teacher?
Question & Answer

How can I balance between students and Chromebook?

Prioritizing between synchronous and asynchronous. Remember that you have the flexibility created by teachers recording their synchronous lessons for those unable to attend to watch later.
Is there a 2020-21 school supply list? Will we need to buy school supplies for virtual learning? Will students be provided with books/workbooks?

Yes, it was posted today. The supplies will be the same for virtual and in-person. There is no reason to purchase anything separate for virtual. At this time we don’t foresee the need for workbooks; however, if we do then we will deploy them with the Chromebooks.
Question & Answer

How will it be for specials in virtual learning? Will parents need to buy tools for specials?

Specials will be daily for 30 minutes. It is primarily asynchronous. However, PE will be synchronous on Monday. Parents will not need to purchase anything for specials.
Question & Answer

I work everyday from 8:30-5:00? Is my child required to do 4 hours of class every evening mandatory to pass?

Every student is required each day to complete the state required minutes based on the student’s grade. A student must also successfully pass his/her assignments in order to pass. The students will be held to the same rigor and high expectations as when we have in-person instruction.
Question & Answer

Can we switch to virtual or in-person if we’ve already chosen when we registered in July? When is the last chance to do so?

I plan to be very flexible. Parents will be able to make changes to best meet the needs of the child(ren) and family. I have no set date. However, families will not be able to keep switching back and forth between the two.
Question & Answer

In-Person Instruction Decisions

There are still decisions that will be made regarding in-person learning. When in-person instruction is offered and prior to parents having to select the method they would like for the semester, BHE will host another informational meeting so parents are able to make an informed decision.
Question & Answer

Can all students and faculty be tested for COVID-19 prior to coming back to school? Similar to students having to be vaccinated.

I passed this suggest on to the district Health Services Department. At BHE we are requiring all faculty to complete self-checks prior to entering the building each day. This includes having their temperature checked. Additionally, face masks and social distancing, frequent hand washing, and regular cleaning of surfaces will be practiced daily. In addition, student self-checks will be made at home and temperature checks will take place daily for students.
Question & Answer

Will all students, faculty, and parents have their temperatures taken before entering the building.

At this time, only faculty is permitted in the building or individuals working with Dr. Bigley. Self-Checks are being completed and this includes temperature checks.

Once students return for in-person, all students will have their temperature checked in the morning. FWISD has provided every teacher a thermometer.
Question & Answer

Will parents be able to walk their PK and/or Kinder child(ren) to class.

This decision has not yet been made.
Question & Answer

How will you social distance students, especially Pre-K and kindergartens?

Part of next presentation.
Question & Answer

Will students be required to wear masks?

Part of next presentation.
Question & Answer

Will students be required to wear masks?

Part of next presentation.
Question & Answer

Will students be able to have recess and brain breaks?

Part of next presentation.
Question & Answer

How will a positive case of COVID-19 be handled at BHE-Shut-down school, switch back to virtual learning, quarantine of sick student, or…?

Part of next presentation.
Questions & Answers Related to Virtual Learning