

111-Carter Park ES

Howard Robinson

Todd Koppes

2018-19 Schoolwide Programs: Campus Improvement Plan

111-Carter Park ES

Principal: Howard Robinson

Executive Director: Todd Koppes

State Accountability Status

Met Standard

Campus Distinctions

SELECT A DISTINCTION DESIGNATION

SELECT A DISTINCTION DESIGNATION

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SELECT A DISTINCTION DESIGNATION

Campus Mission/Vision Statement

CAMPUS ASSURANCES AND CERTIFICATIONS FOR THE 2018-2019 SCHOOL YEAR

I certify acceptance and compliance with all provisions set forth by:

YES the Fort Worth ISD School Board;

YES the Texas Education Code;

YES Title I, Part A; and

YES Priority / Turnaround Plans

When you select "Yes," you are certifying that you have access to or have received the document that outlines all of the requirements discussed above. Additionally, you are indicating your assurance that these requirements will be implemented on your campus by yourself, your designee, or your leadership team.

[Click here to see the full Guide to Campus Assurances](#)

2018 -2019 State Accountability Domain Scores

Domain 1: Student Achievement	55
Domain 2: School Progress	75
Domain 3: Closing The Gaps	73

SBDM Members

Name	Role
Howard Robinson	Campus Non-Tch Prof
	Select
	Select
	Select
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Fort Worth ISD Mission

Preparing **ALL** students for success in college, career, and community leadership.

Comprehensive Needs Assessment Summary

Comprehensive Needs Assessment Summary for 2018-2019

Campus: Carter Park

Principal: Howard Robinson

Data Sources Used Make a selection for each by choosing from the	No	Graduation	No	Feeder Pattern Analysis	No	Data Accuracy
	Yes	Attendance	Yes	Cohort Analysis	Yes	Surveys
	Yes	Discipline	Yes	Support Systems	No	Fund Balance
	Yes	Instruction	Yes	Intervention Services	Yes	Recruit & Retain Quality Staff
	Yes	Curriculum	No	Dropout Identification	No	VOC-Customer Feedback
	Yes	Student Data	Yes	Achievement Gap	No	Other - enter data source here
Area Reviewed	Summary of Strengths		Summary of Needs		Priorities	
	What were the identified strengths?		What were the identified needs?		What are we going to intervene? If addressed, this need will create the most impact.	
Demographics	1.	Economic Disadv. has grown	1.	Understanding students living in	1. Push-in help/SGGR and SGGM	
	2.	Hisp.:75% A.A.: 19% Asian: 3%	2.	Communication w/ parents by way of	2. Data Driven Decisions	
					3. Technology in the classroom	
Student Achievement	1.	3rd Grade increase Reading	1.	3-Year Trend: A.A. have declined in all	4. Increasing Parent Involvement	
	2.	Saxon Reading: 1st RP/3rd RP &	2.	Spanish Reading 3rd/4th Grade	5. Student Organization & Data Ownership	
	3.	Thinking Map Implementation	3.	Parent workshops	6. Continued PD offered by staff or nonstaff	
School Culture and Climate	1.	Restorative Practice	1.	Continued Training: Rtl, Review 360,	7. Building Capacity of Teacher Leaders	
	2.	Parent, Teacher, Student Surveys	2.	Communication through Leadership	8.	
	3.	3rd Grade - Mini-Society (Market			9.	
Staff Quality/ Professional Development	1.	Walkthroughs: Admin	1.	PLCs Grade Level and Content	10.	
	2.	TMLC Modules/PLC	2.	AVID Summer Institute		
	3.	PLC Training (Region XI)	3.	Learning Model Training		
Curriculum, Instruction, and Assessment	1.	Teacher Feedback: Strive	1.	Using It's Learning for sharing data		
	2.	Learning Model (3 teachers)	2.	MAP Growth/Skills Training		
Family and Community Involvement	1.	Participation Parent/Teacher	1.	Parents volunteer at least 3 times per		
	2.	Conversation with the Principal	2.	Creat incentives for parents to be		
	3.		3.	Simple tracking system of parent		
School Context and Organization	1.	Created one Leadership Team	1.	Create "Traditions" team to develop		
	2.	Grade Level PLCs	2.	Utilize data and surveys to drive		

		3. PLCs happening every 2 weeks	
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	→ 111-Carter Park ES							
Budget Summary	Local (Basic Allotment)	SCE	CTE	Bilingual	Gifted & Talented	Special Education	Title I	TOTAL
	\$ 34,066	\$ 7,280		\$ 1,144	\$ 288	\$ 1,929	\$ 171,461	216,168

2018-19 Schoolwide Programs: Campus Improvement Plan

Budget Summary

Principal: Howard Robinson

Leadership Director: Todd Koppes

Summary by Fund Source

Fund Source→	Local Basic Allotment	SCE State Compensatory Education	CTE	Bilingual	Gifted & Talented	Special Education	Title I	GRAND TOTAL budgeted in CEIP
Student Outcome Goals	736	0	0	0	0	0	71,266	\$ 72,002
Campus Needs - Student Achievement	0	0	0	0	0	0	1,000	\$ 1,000
Campus Needs	0	0	0	0	0	0	0	\$ -
Parent/Family Engagement Health Related	0	0	0	0	0	0	0	\$ -
TOTAL	\$ 736	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 72,266	\$ 73,002
Allocations	34,066	7,280	-	1,144	288	1,929	171,461	216,168
Percent Budgeted	2%	0%	NA	0%	0%	0%	42%	34%

Other Funding Sources	Source	PTA/PTO	Community Partner	Corporate	Non-Profit	FWCP	Focus/Priority	Total
	Amount							\$ -
Allocations	Student Outcome							-
	Student Achievement							-
	Campus Needs							-
	Family/Health							-

Student Outcome Goals

2018-19 Schoolwide Programs: Campus Improvement Plan

Student Outcome Goals Action Plan

Principal: Howard Robinson

Leadership Director: Todd Koppes

Fort Worth ISD Student Outcome Goal Alignment	Goal:	1 Early Literacy - Percent of students in Grade 3 reading on or above grade level, as measured by the STAAR on level standard for reading, will increase from 30% to 43% by 2019.
	Progress Measures:	1.1 Percent of students in grades K-3 reading on or above grade level as measured by FWISD universal screener/progress monitoring tool will increase from 27% to 37% by 2019.
		1.2a Percent of 2-3 grade students completing two weekly lessons on FWISD progress monitoring system for reading will increase from 22% to 37% by 2019.
		1.2b Percent of grade 2-3 students achieving 75% or higher on FWISD progress monitoring system for reading will increase from 8% to 28% by 2019.
		1.3 Percent of students in grade 3 making progress as measured by FWISD local assessments of key enduring understandings and skills in reading will increase from 42% to 59% by 2019.

Focus SMART Goal Student Achievement and Progress	Campus Level - Student Outcome Goal and Progress Measures (Baseline-X, Target-Y, Deadline-Z)		Baseline (BOY)	to Target	by Deadline
	Percent of students in Grade 3 reading on or above grade level, as measured by the STAAR on level standard for reading, will increase from				EOY
	1.1 Percent of students in grades K-1 reading on or above grade level as measured by FWISD universal screener/progress monitoring tool will increase from				EOY
	1.2a Percent of students in grades 2-3 completing two weekly lessons on FWISD progress monitoring system for reading will increase from				EOY
	1.2b Percent of students in grades 2-3 achieving 75% or higher on FWISD progress monitoring system for reading will increase from				EOY
	1.3 Percent of students in grades 2-3 making progress as measured by FWISD local assessments of key enduring understandings and skills in reading will increase from				EOY

Title I Components	PBMAS	Alignment	Expectations					Focus	
		Implementation Action Steps (Target Element Strategies)	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt		
1	2, 7	LEP	ESGI (Data tracking software)	Robinson	1-Sep	PLC	Local	\$ 736.00	Achievement
2	1,2,9	LEP	Title 1 Teacher Assistants (3-5th grade) SGGR	Robinson/Rivera	18-Aug	Pull-Out	Title I	\$ 58,302.00	Achievement
3	2,6	LEP	Parent Teacher Conferences Fall	Robinson/Rivera	10/1/2018	Pull-Out	Title I	\$ 3,350.00	Closing Gaps
4	2,6	LEP	Parent Teacher Conferences Spring	Robinson/Rivera	4/1/2018	Pull-Out	Title I	\$ 3,350.00	2
5		LEP	Teaching Trust (5th grade)	Robinson	7/1/2018	PLC	Title I	\$ 2,400	Closing Gaps
6		LEP	Mini Society (3rd grade reading)	Robinson	6/1/2018	PLC	Title I		Closing Gaps
7	4	LEP	Employee Travel (KTOT/Restorative Conference)	Robinson	Sep-18	Saturday	Title I	\$ 2,264.00	1
8	2,4	LEP	Thinking Maps Training (8 new teachers)	Rivera	Oct-18	Pull-Out	Title I	\$ 800.00	1, 3
9		LEP	AVID Summer Institute/Pathways (3 teachers/AP	Robinson	8/1/2018	Pull-Out	Title I	\$3,200	Closing Gaps
10		LEP	Speeding to Read	Barnes	10/1/2018	PLC	Title I		Closing Gaps
11									
12									
13									
14									
15									

2018-19 Schoolwide Programs: Campus Improvement Plan

Student Outcome Goals Progress Monitoring

Principal: Howard Robinson

Leadership Director: Todd Koppes

Opportunity Progress Monitoring Schedule: **BOY** (August 20 - November 2) **MOY** (November 5 - February 22) **EOY** (February 25 - May 31)

Focus SMART Goal (Target Element Systems)	Percent of students in Grade 3 reading on or above grade level, as measured by the STAAR on level standard for reading, will increase from 0 to 0 percent.	BOY %	MOY %	EOY %	Target %	Difference
	Students in grades K-1 reading on or above grade level as measured by FWISD universal screener/progress monitoring tool				0%	
	Students in grades 2-3 completing two weekly lessons on FWISD progress monitoring system for reading				0%	
	Students in grades 2-3 making progress as measured by FWISD local assessments of key enduring understandings and skills in reading				0%	

Action Step Progress Measure	Implementation Action Steps - Progress (Target Element Strategies)	Implementation Evidence	BOY Status	MOY Status	EOY Status	Reflections/Feedback (+/Δ)
1	1-(Achievement) ESGI (Data tracking software)					
2	Fountas & Pinnell	2-(Achievement) Title 1 Teacher Assistants (3-5th grade) SGGR				
3	Sign in Sheets	3-(Closing Gaps) Parent Teacher Conferences Fall				
4	Sign in Sheets	4-(2) Parent Teacher Conferences Spring				
5	Interim Assessments/Math &	5-(Closing Gaps) Teaching Trust (5th grade)				
6	Reading Interim Assessments	6-(Closing Gaps) Mini Society (3rd grade reading)				
7	Walkthroughs (Strive)	7-(1) Employee Travel (KTOT/Restorative Conference)				
8	Student Work	8-(1, 3) Thinking Maps Training (8 new teachers)				
9		10-(Closing Gaps) AVID Summer Institute/Pathways (3 teachers/AP				
10	Student Reading Logs	11-() Speeding to Read				
11						
12						
13						
14						
15						

Campus Needs - Student Achievement

2018-19 Schoolwide Programs: Campus Improvement Plan

Principal: Howard Robinson

Campus Needs - Student Achievement Action Plan

Leadership Director: Todd Koppes

This streamlined CIP format is designed to provide campuses the flexibility to support highest need areas more thoroughly and efficiently.

Focus SMART Goal Campus Priorities	Campus Needs Goals and Measures (Baselines-X and Targets-Y)		Baseline (BOY)			Target (EOY)		
			Approaches	Meets or Expected	Masters or Accelerated	Approaches	Meets or Expected	Masters or Accelerated
Goal 1	Writing - percentage of students in tested grade levels performing at Approaches, Meets, and Masters Grade Level as measured by the STAAR standard in Writing will increase by 60% in approaches, 50% in meets or exceeds, and 100%		34.00%	10.00%	0.00%	70.00%	20.00%	15.00%
Goal 2	Math - Percent of students in tested grade levels performing at Approaches, Meets, and Masters Grade Level as measured by the STAAR standard in Math will increase by 23%, 10%, 11%		52.00%	22.00%	9.00%	75.00%	32.00%	20.00%
Goal 3								
Goal 4								

		Alignment		Expectations					
Title I Components	PBMAS	Implementation Action Steps (Target Element Strategies)	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	Focus → Achievement &	
1	1,2,9	LEP Writing folders PLCS	Rivera	every 6 wks	PLC				
2	1,2,9	LEP Writing Folder/Expectations PD	Rivera	10/1/2018	Faculty Mgt	Title I	\$1,000		
3	1,2,9	LEP Thinking Maps	Robinson	9/1/2018	PLC	Title I			
4	1,2,9	LEP MAP Skills		9/1/2018					
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6									
7									
8									
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10									
11									
12									
13									
14									
15									

2018-19 Schoolwide Programs: Campus Improvement Plan

Campus Needs - Student Achievement Progress Monitoring

Principal: Howard Robinson

Leadership Director: Todd Koppes

Opportunity Progress Monitoring Schedule: **BOY** (August 20 - November 2) **MOY** (November 5 - February 22) **EOY** (February 25 - May 31)

Focus SMART Goal (Target Element)	Progress Monitoring (Target Element Systems)	MOY			EOY		
		Approaches	Meets or Expected	Masters or Accelerated	Approaches	Meets or Expected	Masters or Accelerated
	Writing - percentage of students in tested grade levels performing at Approaches, Meets, and Masters Grade Level as measured by the STAAR standard in Writing will increase by 60% in approaches, 50% in meets or exceeds, and 100%						
Math - Percent of students in tested grade levels performing at Approaches, Meets, and Masters Grade Level as measured by the STAAR standard in Math will increase by 23%, 10%, 11%							

Action Step Progress Measure	Implementation Action Steps - Progress (Target Element Strategies)	Implementation Evidence	BOY Status	MOY Status	EOY Status	Reflections/Feedback (+/Δ)
1 Writing Assessments	Writing folders PLCS	Writing Assessments				
2 Writing Folders	Writing Folder/Expectations PD	Writing Folders				
3 Writing Folders/Journals	Thinking Maps	Writing Folders/Journals				
4 MAP Growth	MAP Skills	MAP Growth				
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Campus Needs

2018-19 Schoolwide Programs: Campus Improvement Plan

Campus Needs - Student Achievement Action Plan

Principal: Howard Robinson

Leadership Director: Todd Koppes

This streamlined CIP format is designed to provide campuses the flexibility to support highest need areas more thoroughly and efficiently.

Focus SMART Goal Campus Priorities	Campus Needs Goals and Measures (Baseline-X, Target-Y, Deadline-Z)		Baseline (BOY)	to Target	by Deadline
	Goal 1	Science - Percent of students in tested grade levels performing at Approaches, Meets, and Masters Grade Level as measured by the STAAR standard in Science will			EOY
	Goal 2	Attendance - Average daily student attendance rate as documented in the FWISD Cycle Reports will increase from			EOY
	Goal 3				EOY
	Goal 4				EOY

	Title I Components	PBMAS	Alignment		Expectations				Focus
			Implementation Action Steps (Target Element Strategies)	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
1	1,2,9	LEP	Science Journals	Robinson	each six-weeks				
2	1,2,9	LEP	Science Labs	Robinson	each six-weeks				
3	1	LEP	Attendance Incentives	DeLuna/Robinson	every 3 weeks		Title I		
4	1	LEP	Poor Attendance Home Visits	DeLuna/Robinson	each six-weeks				
5									
6									
7									
8									
9									
10									
11									
12									
13									
14									
15									

2018-19 Schoolwide Programs: Campus Improvement Plan

Campus Needs - Student Achievement Progress Monitoring

Principal: Howard Robinson

Leadership Director: Todd Koppes

Opportunity	Progress Monitoring Schedule: BOY (August 20 - November 2) MOY (November 5 - February 22) EOY (February 25 - May 31)				
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Focus SMART Goal (Target Element)	Progress Monitoring (Target Element Systems)	BOY %	MOY %	EOY %	Target %	Difference	
	Science - Percent of students in tested grade levels performing at Approaches, Meets, and Masters Grade Level as measured by the STAAR standard in Science will					0%	
	Attendance - Average daily student attendance rate as documented in the FWISD Cycle Reports will increase from					0%	
						0%	

Action Step Progress Measure	Implementation Action Steps - Progress (Target Element Strategies)	Implementation Evidence	BOY Status	MOY Status	EOY Status	Reflections/Feedback (+/Δ)
1 Science Interim	1-() Science Journals	Science Interim				
2 Science Interim	2-() Science Labs	Science Interim				
3 ADA	3-() Attendance Incentives	ADA				
4 ADA	4-() Poor Attendance Home Visits	ADA				
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Family/Community Engagement and Health Related

2018-19 Schoolwide Programs: Campus Improvement Plan

Family/Community Engagement and Health Related Action Plan

Principal: Howard Robinson

Leadership Director: Todd Koppes

The 2018-19 CIP format includes a new section to document family/community engagement and health related requirements.

Focus SMART Goal	REQUIRED ONE FAMILY/COMMUNITY ENGAGEMENT GOAL		Baseline	to Target	by Deadline
	REQUIRED ONE HEALTH RELATED GOAL		(BOY)		
	Goal 1	Parent/family participation in at least 1 training on student academic performance will increase from zero events to 1 each semester			
	Goal 2	Health Related Elementary - (Target 75%) Percentage of the 30 health lessons Grades K-5 the school health teacher delivers will increase from 70% to 85%			
Goal 3 (Optional)					
Goal 4 (Optional)					

		Alignment	Expectations					
Title I Component	PBMAS	Implementation Action Steps (Target Element Strategies)	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	Focus
1	6	LEP	Conversation with the Principal	Admin	monthly			
2	2	LEP	Lesson plan tracking	D. Johnson				
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17								
18								
19								
20								

2018-19 Schoolwide Programs: Campus Improvement Plan

Family/Community Engagement and Health Related Progress Monitoring

Principal: Howard Robinson

Leadership Director: Todd Koppes

Opportunity Progress Monitoring Schedule: **BOY** (August 20 - November 2) **MOY** (November 5 - February 22) **EOY** (February 25 - May 31)

Focus SMART Goal (Target Element)	Progress Monitoring (Target Element Systems)	BOY %	MOY %	EOY %	Target %	Difference
	Parent/family participation in at least 1 training on student academic performance will increase from zero events to 1 each semester				0%	
	Health Related Elementary - (Target 75%) Percentage of the 30 health lessons Grades K-5 the school health teacher delivers will increase from 70% to 85%				0%	
					0%	

Action Step Progress Measure	Implementation Action Steps - Progress (Target Element Strategies)	Implementation Evidence	BOY Status	MOY Status	EOY Status	Reflections/Feedback (+/Δ)
1 Sign in Sheets	Conversation with the Principal	Agenda/Sign in Sheets				
2 Lesson Plans	Lesson plan tracking	Lesson Plans				
3						
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