

043-Wedgwood 6th

Tremayna T. Thomas

Deborah Traylor

2018-19 Schoolwide Programs: Campus Improvement Plan

043-Wedgwood 6th

Principal: Tremayna T. Thomas

Executive Director: Deborah Traylor

State Accountability Status

Met Standard

Campus Distinctions

SELECT A DISTINCTION DESIGNATION

SELECT A DISTINCTION DESIGNATION

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SELECT A DISTINCTION DESIGNATION

Campus Mission/Vision Statement

portunity to be successful life-long learners and productive citizens of the community. Vision:

CAMPUS ASSURANCES AND CERTIFICATIONS FOR THE 2018-2019 SCHOOL YEAR

I certify acceptance and compliance with all provisions set forth by:

YES the Fort Worth ISD School Board;

YES the Texas Education Code;

YES Title I, Part A; and

YES Priority / Turnaround Plans

When you select "Yes," you are certifying that you have access to or have received the document that outlines all of the requirements discussed above. Additionally, you are indicating your assurance that these requirements will be implemented on your campus by yourself, your designee, or your leadership team.

[Click here to see the full Guide to Campus Assurances](#)

2018 -2019 State Accountability Domain Scores

Domain 1: Student Achievement	62
Domain 2: School Progress	69
Domain 3: Closing The Gaps	63

SBDM Members

Name	Role
Moniqueca Long	Teacher
Lanita Palmer	Teacher
Ruth Seymour	Teacher
Cara Craggett	Teacher
Lori Hamman	Campus Non-Tch Prof
Lowanna Jones	District-Level Staff
Roslyn Burns	Parent
Illene Harrison	Parent
Sylvia Patak	Parent
Ryan Johnson	Community Rep
Dalila Acevedo	Community Rep
Corinne Flagome	Business Rep
Susan Gorski Bartolomei	Business Rep
Darwyn Walker	Community Rep
	Select
	Select
	Select
	Select

Fort Worth ISD Mission

Preparing **ALL** students for success in college, career, and community leadership.

Comprehensive Needs Assessment Summary

Comprehensive Needs Assessment Summary for 2018-2019

Campus: Wedgwood 6th Grade Center

Principal: Tremayna Thomas

Data Sources Used Make a selection for each by choosing from the	No	Graduation	Yes	Feeder Pattern Analysis
	Yes	Attendance	Yes	Cohort Analysis
	Yes	Discipline	Yes	Support Systems
	Yes	Instruction	Yes	Intervention Services
	Yes	Curriculum	No	Dropout Identification
	Yes	Student Data	Yes	Achievement Gap
Area Reviewed	Summary of Strengths What were the identified strengths?		Summary of Needs What were the identified needs?	
Demographics	1.	Domain 1: ELL/72%, AA/55%, Hisp./69%,	1.	Domain 2 Academic Growth/Relative
	2.		2.	
Student Achievement	1.	Domain 2B Relative Performance	1.	Domain 2 Academic Growth/Relative Performance
School Culture and Climate	1.	Ensure that the overall campus vision, mission, and core beliefs are aligned to increase in student achievement and Fort Worth ISD overall district goals.	1.	Focus on rigorous instruction, good first/purposeful instruction, data driven instruction. Also focus on progress monitoring purposeful data that supports

Staff Quality/ Professional Development	1. Cultivate a culture of growth mindsets, aligning our daily practices and behavior to the overall campus mission, vision, and core beliefs.	1. Aligned our professional development based on the needs of our teachers evident through student data and TTESS Observations and Walkthroughs.
	2. Focus on building content/instructional leadership capacity and teacher retention.	2. Closing the feedback loop regarding coaching conversations and agreed upon
Curriculum, Instruction, and Assessment	1. Teachers effectively teach to the standards at the appropriate level of rigor.	1. Aligned our PLC's to effective planning for good first instruction with all students.
	2. Aligned curriculum available via district It's	2. Aligned PLC's planning and lesson plan
	3. Continue to focus on helping teachers identify tools and research best practices and strategies to increase increase student achievement.	3. Professional Development around increasing content knowledge and different teaching strategies to help reach all student's learning styles.
Family and Community Involvement	1. Hired a Community Liaison 2018-2019	1. Hired a Community Liaison position that will help support parent and community
	2. PTA	2. Establish an active PTA.
	3. SBDM	3. More engagement with SBDM
School Context and Organization	1. SBDM	1. More engagement with SBDM

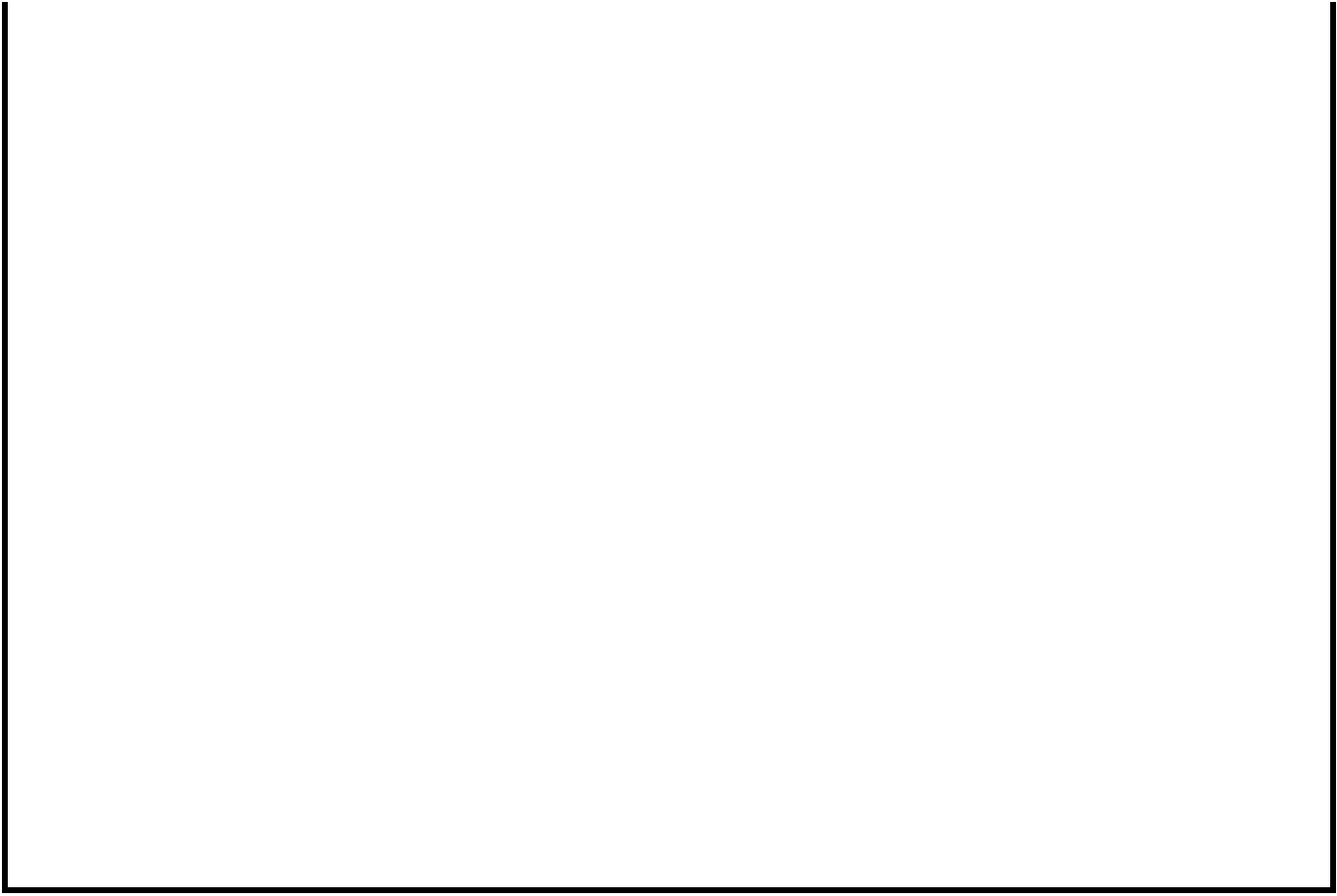


Yes	Data Accuracy
Yes	Surveys
No	Fund Balance
Yes	Recruit & Retain Quality Staff
No	VOC-Customer Feedback
No	Other - enter data source here

Priorities

What are we going to intervene? If addressed, this need will create the most impact.

- 1. Focus on rigorous, purposeful, data-driven instruction.**
- 2. Develop an effective system to progress monitor purposeful data and growth.**
- 3. Effective PLC's.**
- 4. Parent and family engagement.**





043-Wedgwood 6th

Budget Summary	Local (Basic Allotment)	SCE	CTE	Bilingual	Gifted & Talented	Special Education	Title I	TOTAL
	\$ 24,496	\$ 6,646		\$ 480	\$ 507	\$ 3,800	\$ 106,628	142,557

2018-19 Schoolwide Programs: Campus Improvement Plan

Budget Summary

Principal: Tremayna T. Thomas

Leadership Director: Deborah Traylor

Summary by Fund Source

Fund Source	Local Basic Allotment	SCE State Compensatory Education	CTE	Bilingual	Gifted & Talented	Special Education	Title I	GRAND TOTAL budgeted in CEIP
Student Outcome Goals	20,996	0	0	0	507	0	74,900	\$ 96,403
Campus Needs - Student Achievement	0	0	0	480	0	3,800	19,428	\$ 23,708
Campus Needs	3,500	0	0	0	0	0	4,000	\$ 7,500
Parent/Family Engagement Health Related	0	6,646	0	0	0	0	8,300	\$ 14,946
TOTAL	\$ 24,496	\$ 6,646	\$ -	\$ 480	\$ 507	\$ 3,800	\$ 106,628	\$ 142,557
Allocations	24,496	6,646	-	480	507	3,800	106,628	142,557
Percent Budgeted	100%	100%	NA	100%	100%	100%	100%	100%

Other Funding Sources	Source	PTA/PTO	Community Partner	Corporate	Non-Profit	FWCP	Focus/Priority	Total
	Amount	\$ -	\$ -	\$ -	\$ -	\$ 130,000.00	\$ -	\$ 130,000.00
Allocations	Student Outcome							-
	Student Achievement							-
	Campus Needs							-
	Family/Health							-

Student Outcome Goals

2018-19 Schoolwide Programs: Campus Improvement Plan

Principal: Tremayna T. Thomas

Student Outcome Goals Action Plan

Leadership Director: Deborah Traylor

Fort Worth ISD Student Outcome Goal Alignment	Goal:	2 Middle Grades Math - Percent of students who meet or exceed standard on STAAR Algebra I EOC exam by the end of grade 9 will increase from 77% to 87% by 2019.
	Progress Measures:	2.1 Percent of students in grade 6–8 performing on or above grade level standard on their STAAR math assessment will increase from 22% to 36% by 2019. 2.2 Percent of students in grade 6–8 who meet or exceed progress expectations on STAAR math assessment will increase from 50% to 60% by 2019. 2.3 Percent of students in grade 3–9 making progress as measured by FWISD local assessments of key enduring understandings and skills in mathematics will increase from 37% to 54% by 2019.

Focus SMART Goal Student Achievement and Progress	Campus Level - Student Outcome Goal and Progress Measures (Baseline-X, Target-Y, Deadline-Z)	Baseline (BOY)	to Target	by Deadline
		Percent of students who meet or exceed standard on STAAR Algebra I EOC exam by the end of grade 9 will increase from	67%	75%
	2.1 Percent of students in grade 6–8 performing on or above grade level standard on their STAAR math assessment will increase from	23%	50%	EOY
	2.2 Percent of students in grade 6–8 who meet or exceed progress expectations on STAAR math assessment will increase from	2%	30%	EOY
	NA			EOY
	2.3 Percent of students in grade 6-8 making progress as measured by FWISD local assessments of key enduring understandings and skills in mathematics will increase	42%	60%	EOY

Title I Components	PBMAS	Alignment		Expectations				Focus	
		Implementation Action Steps (Target Element Strategies)	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt		
1	3,8,9	CTE-SPED	Effective implementation and use of data regarding NWEA MAP's, SLO's, Common/Interim Assessments, Benchmark Assessments, and MOL's to help drive student growth and achievement.	Teachers, Instructional Coaches, Administrators	BOY,MOY,EOY	PLC	Title I	\$ 67,200.00	Progress
2	2,3,6	CTE-LEP	Provide parental and guardian resources/support on how to help our students at home increase with Middle Years Math.	Teachers, Instructional Coaches, Administrators	BOY,MOY,EOY	After Sch	Title I	\$ 7,700.00	Progress
3	3,8,9	CTE-SPED	Providing students with good first instruction and ensuring Teachers are teaching to the standards at the appropriate level of rigor. Focus on identifying and maintaining TAG Program.	Teachers, Instructional Coaches, Administrators	BOY,MOY,EOY	PLC	GT	\$ 507.00	Progress
4	3,8,9	CTE-LEP	Implement Dimension U Math, Online Math Program for students to utilize during Keyboarding Elective	Teachers, Instructional Coaches, Administrators	BOY,MOY,EOY	Pull-Out/ Vendor	Local	\$ 10,996.00	Progress
5	2,3,6	CTE	Pull out professional development/planning for Teachers	Teachers, Instructional Coaches, Administrators	BOY,MOY,EOY	Pull-Out/ PLC	Local	\$ 10,000.00	Progress
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2018-19 Schoolwide Programs: Campus Improvement Plan

Student Outcome Goals Progress Monitoring

Principal: Tremayna T. Thomas

Leadership Director: Deborah Traylor

Opportunity Progress Monitoring Schedule: **BOY** (August 20 - November 2) **MOY** (November 5 - February 22) **EOY** (February 25 - May 31)

Focus	Percent of students who meet or exceed standard on STAAR Algebra I EOC exam by the end of grade 9 will increase from 67 to 75 percent.	BOY %	MOY %	EOY %	Target %	Difference
SMART Goal						
(Target Element	Students in grades 6–8 performing on or above grade level standard on their STAAR math assessment	67.0%	n/a	n/a	50%	#VALUE!
Systems)	Students in grades 6–8 who meet or exceed progress expectations on STAAR math assessment	25.0%	n/a	n/a	30%	#VALUE!
	Students in 3–9 making progress as measured by FWISD local assessments of key enduring understandings and skills in mathematics	49.0%	n/a	n/a	60%	#VALUE!

Action Step Progress Measure	Implementation Action Steps - Progress (Target Element Strategies)	Implementation Evidence	BOY Status	MOY Status	EOY Status	Reflections/Feedback (+/Δ)
1 Utilize MAP's BOY Data	1-(Progress) Effective implementation and use of data regarding NWEA MAP's, SLO's, Common/Interim Assessments, Benchmark Assessments, and MOL's to help drive student growth and achievement.	Growth through MAP's data	Below Target	Not Started	Not Started	
2 Provide Professional Development around PLC, Lesson Planning	5-(Progress) Pull out professional development/planning for Teachers	Growth through Formative Assessment Data	Below Target	Not Started	Not Started	
3	3-(Progress) Providing students with good first instruction and ensuring Teachers are teaching to the standards at the appropriate level of rigor. Focus on identifying and maintaining TAG Program.	Growth through Interim Assessment	Below Target	Not Started	Not Started	
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Campus Needs - Student Achievement

2018-19 Schoolwide Programs: Campus Improvement Plan

Campus Needs - Student Achievement Action Plan

Principal: Tremayna T. Thomas

Leadership Director: Deborah Traylor

This streamlined CIP format is designed to provide campuses the flexibility to support highest need areas more thoroughly and efficiently.

Focus SMART Goal Campus Priorities	Campus Needs Goals and Measures (Baselines-X and Targets-Y)		Baseline (BOY)			Target (EOY)		
			Approaches	Meets or Expected	Masters or Accelerated	Approaches	Meets or Expected	Masters or Accelerated
Goal 1	Domain 1, 70; Domain 2 70; Domain 3 70		Reading:62% Math: 69%	Reading:29% Math: 23%	Reading: 13% Math: 2%	Reading: 70% Math: 75%	Reading: 50% Math: 50%	Reading: 30% Math: 30%
Goal 2								
Goal 3								
Goal 4								

Title I Components	PBMAS	Alignment		Expectations				Focus → Achievement &	
		Implementation Action Steps (Target Element Strategies)	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt		
1	3,8,9	CTE-SPED	Ensure that we are effectively Progress Monitoring student growth.	Teachers, Instructional	BOY,MOY,EOY	PLC	Title I	\$ 200.00	Progress
2	3,8,9	CTE	Ensure we have rigorous MOL's aligned to STAAR.	Teachers, Instructional Coaches, Administrators	BOY,MOY,EOY	PLC	Title I	\$ 3,000.00	Progress
3	3,8,9	CTE-SPED	Ensure we are effectively implementing the Learning Model.	Teachers, Instructional Coaches, Administrators	BOY,MOY,EOY	PLC	Title I	\$ 5,000.00	Progress
4	3,8,9	CTE-LEP	Ensure we are supporting our ELL students as well as our 18 students that tested in Spanish 5th Grade STAAR.	Teachers, Instructional Coaches, Administrators	BOY,MOY,EOY	PLC	Bilingual	\$ 480.00	Progress
5	3,8,9	CTE-SPED	Ensure we are providing push in support small group instruction.	Teachers, Instructional Coaches, Administrators	BOY,MOY,EOY	PLC	Title I	\$ 10,828.00	Progress
6	3,8,9	CTE-SPED	Ensure we are moving Lexile Reading Levels through Achieve 3000/LLI Program.	Teachers, Instructional Coaches, Administrator	BOY,MOY,EOY	PLC	SPED	\$ 3,800.00	Progress
7	3,8,9	CTE-LEP	Ensure we are providing model support through Instructional Coaches.	Teachers, Instructional Coaches, Administrator	BOY,MOY,EOY	PLC	Title I	\$ 200.00	Progress
8	3,8,9	CTE-SPED	Ensure we are closing the feedback loop regarding implementing from coaching conversations.	Teachers, Instructional Coaches, Administrators	BOY,MOY,EOY	PLC	Title I	\$ 200.00	Progress
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2018-19 Schoolwide Programs: Campus Improvement Plan

Campus Needs - Student Achievement Progress Monitoring

Principal: Tremayna T. Thomas

Leadership Director: Deborah Traylor

Opportunity Progress Monitoring Schedule: **BOY** (August 20 - November 2) **MOY** (November 5 - February 22) **EOY** (February 25 - May 31)

Focus SMART Goal (Target Element)	Progress Monitoring (Target Element Systems)	MOY			EOY		
		Approaches	Meets or Expected	Masters or Accelerated	Approaches	Meets or Expected	Masters or Accelerated
	Domain 1, 70; Domain 2 70; Domain 3 70	not started	Not Started	Not Started	not started	not started	not started

Action Step Progress Measure	Implementation Action Steps - Progress (Target Element Strategies)	Implementation Evidence	BOY Status	MOY Status	EOY Status	Reflections/Feedback (+/Δ)
1 Utilize MAP's BOY Data	1-(Progress) Effective implementation and use of data regarding NWEA MAP's, SLO's, Common/Interim Assessments, Benchmark Assessments, and MOL's to help drive student growth and achievement.	Growth through MAP data	Below Target	Not Started	Not Started	
2 Provide Professional Development around Literacy and Math	5-(Progress) Pull out professional development/planning for Teachers	Growth through formative assessment data	Below Target	Not Started	Not Started	
3 PLC Lesson Planning	3-(Progress) Providing students with good first instruction and ensuring Teachers are teaching to the standards at the appropriate level of rigor. Focus on identifying and maintaining TAG Program.	Growth through interim assessment data	Below Target	Not Started	Not Started	
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Campus Needs

2018-19 Schoolwide Programs: Campus Improvement Plan

Campus Needs - Student Achievement Action Plan

Principal: Tremayna T. Thomas

Leadership Director: Deborah Traylor

This streamlined CIP format is designed to provide campuses the flexibility to support highest need areas more thoroughly and efficiently.

Focus SMART Goal Campus Priorities	Campus Needs Goals and Measures (Baseline-X, Target-Y, Deadline-Z)			Baseline (BOY)	to Target	by Deadline	
	Goal 1	Focus on programs that will help encourage and increase parental involvement at Wedgwood 6th Grade Center.			Current Parent Involvement	Meet all 5 action	1-May
	Goal 2						EOY
	Goal 3						EOY
	Goal 4						EOY

		Alignment		Expectations				
Title I Components	PBMAS	Implementation Action Steps (Target Element Strategies)	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	Focus
1	2,6,10, CTE-SPED	Establish a campus PTA.	Principal, Assistant Principal,	October 2018-May 2019	After Sch	Local	\$ 1,000.00	Culture and Climate
2	2,6,10 CTE	Academic fun night promoting Literacy/STEM	Principal, Assistant Principal, Instructional Coaches, Teachers	October 2018-May 2019	After Sch	Local	\$ 1,500.00	Achievement
3	2,6,10 CTE-LEP	Implement student council to build leadership within our students and increase parent support.	Principal, Assistant Principal, Instructional Coaches, Teachers	October 2018-May 2019	After Sch	Title I	\$ 2,000.00	Progress
4	2,6,10 CTE	Promote fine arts programs to help support parent and family engagement with school extra-curricular activities.	Principal, Assistant Principal, Instructional Coaches, Teachers, Fine Arts Teachers	October 2018-May 2019	After Sch	Title I	\$ 2,000.00	Achievement
5	2,6,10 CTE-LEP	Promote our volunteer program to help support academics and parent involvement.	Principal, Assistant Principal, Instructional Coaches, Teachers, Fine Arts Teachers	October 2018-May 2019	Pull-Out	Local	\$ 1,000.00	Achievement
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2018-19 Schoolwide Programs: Campus Improvement Plan

Campus Needs - Student Achievement Progress Monitoring

Principal: Tremayna T. Thomas

Leadership Director: Deborah Traylor

Opportunity	Progress Monitoring Schedule: BOY (August 20 - November 2) MOY (November 5 - February 22) EOY (February 25 - May 31)				
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Focus SMART Goal (Target Element)	Progress Monitoring (Target Element Systems)	BOY %	MOY %	EOY %	Target %	Difference
	Focus on programs that will help encourage and increase parental involvement at Wedgwood 6th Grade Center.	50.0%	Not Started	Not Started	Meet all 5 action	#VALUE!
					0%	
					0%	
					0%	

Action Step Progress Measure	Implementation Action Steps - Progress (Target Element Strategies)	Implementation Evidence	BOY Status	MOY Status	EOY Status	Reflections/Feedback (+/Δ)
1 PTA	1-(Culture and Climate) Establish a campus PTA.	Established PTA	Below Target	Not Started	Not Started	
2 Create Literacy STEM	2-(Achievement) Academic fun night promoting Literacy/STEM	Sign in Sheets and Calendar Literacy STEM Events	Below Target	Not Started	Not Started	
3 Student Council	3-(Progress) Implement student council to build leadership within our students and increase parent support.	Established Student Council	Below Target	Not Started	Not Started	
4 Promote Band, Choir, Orchestra, Art	4-(Achievement) Promote fine arts programs to help support parent and family engagement with school extra-curricular activities.	Increase enrollment in all fine arts programs	On Target	Not Started	Not Started	
5 Volunteer Program	5-(Achievement) Promote our volunteer program to help support academics and parent involvement.	Increase volunteers for our campus	Below Target	Not Started	Not Started	
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Family/Community Engagement and Health Related

2018-19 Schoolwide Programs: Campus Improvement Plan

Family/Community Engagement and Health Related Action Plan

Principal: Tremayna T. Thomas

Leadership Director: Deborah Traylor

The 2018-19 CIP format includes a new section to document family/community engagement and health related requirements.

Focus SMART Goal	REQUIRED ONE FAMILY/COMMUNITY ENGAGEMENT GOAL		Baseline (BOY)	to Target	by Deadline
	REQUIRED ONE HEALTH RELATED GOAL				
	Goal 1	Establish a coordinated health program that will be based on student fitness, academics, and attendance data that will include the use and success of moderate to vigorous physical activity.	Current Coordinated	Increase activities	1-May
	Goal 2	Implement Restorative Practice to help build and support student/family engagement relationships.	Current Restorative	Build support	1-May
	Goal 3 (Optional)				
Goal 4 (Optional)					

Title I Component	PBMAS	Alignment		Expectations				Focus
		Implementation Action Steps (Target Element Strategies)	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
1 2,3,4,6,8,9,10	CTE	Establish a Coordinated Health Committee	Principal, Assistant Principal, Instructional Coaches, Teachers	October 2018- May 2019	Faculty Mgt	Title I	\$ 3,000.00	HEALTH
2 2,3,4,6,8,9,10	CTE-SPED	Implement Restorative Practice campuswide and include family parental support through circles.	Principal, Assistant Principal, Instructional Coaches, Teachers	October 2018- May 2019	Faculty Mgt	SCE	\$ 6,646.00	FAMILY
3 2,3,4,5,6,8,9,10	CTE-LEP	Monthly cooking courses provided through campus After School Program to help promote nutrition.	Principal, Assistant Principal, Instructional Coaches, Teachers	October 2018- May 2019	Faculty Mgt	Title I	\$ 300.00	HEALTH
4 2,3,4,5,6,8,9,10	CTE-SPED	Provide informational events for parents and courses on how to support students socially, academically, and health.	Principal, Assistant Principal, Instructional Coaches, Teachers, Counselors, Intevtionist	October 2018- May 2019	After Sch	Title I	\$ 5,000.00	FAMILY
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2018-19 Schoolwide Programs: Campus Improvement Plan

Family/Community Engagement and Health Related Progress Monitoring

Principal: Tremayna T. Thomas

Leadership Director: Deborah Traylor

Opportunity	Progress Monitoring Schedule: BOY (August 20 - November 2) MOY (November 5 - February 22) EOY (February 25 - May 31)
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Focus SMART Goal (Target Element)	Progress Monitoring (Target Element Systems)	BOY %	MOY %	EOY %	Target %	Difference
	Establish a coordinated health program that will be based on student fitness, academics, and attendance data that will include the use and success of moderate to vigorous physical activity.	80.0%	not started	not started	Increase activities	#VALUE!
	Implement Restorative Practice to help build and support student/family engagement relationships.	100.0%	not started	not started	Build support	#VALUE!
					0%	
					0%	

	Action Step Progress Measure	Implementation Action Steps - Progress (Target Element Strategies)	Implementation Evidence	BOY Status	MOY Status	EOY Status	Reflections/Feedback (+/Δ)
1	Coordinated Health Program	Establish a coordinated health program that will be based on student fitness, academics, attendance data the will include the use and success of moderate to vigorous physical activity.	Artifacts around coordinated health program.	On Target	Not Started	Not Started	
2	Restorative Practice Program	Implement Restorative Practice to help build and support students/family engagement relationships.	Artifacts would include Restorative Practice Professional Development, Restorative Practice Circles through classrooms. Providing the opportunity to participate in harm circles for conflict resolution.	On Target	not started	Not Started	
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