

220-Alice D Contreras ES

Amelia CortesRangel

Dr. Marion Mouton

2018-19 Schoolwide Programs: Campus Improvement Plan

220-Alice D Contreras ES

Principal: Amelia CortesRangel

Executive Director:

State Accountability Status

Met Standard

Campus Distinctions

SELECT A DISTINCTION DESIGNATION

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Campus Mission/Vision Statement

through rigorous cross-curricular education, which will allow students the opportunity to re

CAMPUS ASSURANCES AND CERTIFICATIONS FOR THE 2018-2019 SCHOOL YEAR

I certify acceptance and compliance with all provisions set forth by:

YES the Fort Worth ISD School Board;

YES the Texas Education Code;

YES Title I, Part A; and

YES Priority / Turnaround Plans

When you select "Yes," you are certifying that you have access to or have received the document that outlines all of the requirements discussed above. Additionally, you are indicating your assurance that these requirements will be implemented on your campus by yourself, your designee, or your leadership team.

[Click here to see the full Guide to Campus Assurances](#)

2018 -2019 State Accountability Domain Scores

Domain 1: Student Achievement	71
Domain 2: School Progress	79
Domain 3: Closing The Gaps	73

SBDM Members

Name	Role
Amelia CortesRangel	Additional Appointed Rep
Amelia Votz	Teacher
Guadalupe Ortega	Teacher
Catharine Burrola	Teacher
Shelia Beck	Community Rep
Victor Beltran	Community Rep
Chad Davis	District-Level Staff
Esther Iniguez	Parent
Violeta Alvarez	Parent
Gloria Melendez	Parent
Eddie Hora	Teacher
Marifer Contreras	Business Rep
	Business Rep
Allison Smith	Campus Non-Tch Prof
Valerie King	Campus Non-Tch Prof
Pamela Carrick	Additional Appointed Rep
	Select
	Select

Fort Worth ISD Mission

Preparing **ALL** students for success in college, career, and community leadership.

Comprehensive Needs Assessment Summary

Comprehensive Needs Assessment Summary for 2018-2019

Campus: Alice D. Contreras Elementary

Principal: Diana Vargas

Data Sources Used Make a selection for each by choosing from the	No	Graduation	No	Feeder Pattern Analysis	No	Data Accuracy
	Yes	Attendance	Yes	Cohort Analysis	No	Surveys
	Yes	Discipline	Yes	Support Systems	Yes	Fund Balance
	Yes	Instruction	Yes	Intervention Services	Yes	Recruit & Retain Quality Staff
	Yes	Curriculum	No	Dropout Identification	No	VOC-Customer Feedback
Yes	Student Data	Yes	Achievement Gap	No	Other - enter data source here	
Area Reviewed	Summary of Strengths		Summary of Needs		Priorities	
	What were the identified strengths?		What were the identified needs?		What are we going to intervene? If addressed, this need will create the most impact.	
Demographics	1.	Our student mobility is low.	1.	The need for scheduled parenting classes that will help with our academic and concerned behaviors.	1.	Increase effective interventions and monitoring of our students
	2.	Student population is becoming more diverse.	2.	To add the Parents as Teachers program back to our campus	2.	Teachers and students need to understand and interpret student data
			3.	To hire a parent liaison to help with parent meeting and as a connection between teachers.	3.	Implement effective practices in teaching strategies and delivery.
Student Achievement	1.	The teachers are teaching to their content strengths and are seeing progress in their	1.	The need to monitor our students who are below the meets on level in math and reading areas.	4.	Create alignment of class schedules
	2.	3rd grade students are showing improvement in their reading and math STAAR results.	2.	Adding effective interventions for students needing help due to their disabilities or extra assistance	5.	Increase parental awareness on academic performance standards and rigor.
			3.	Adding more time to English language acquisition in the lower grades. Fidelity to the guidelines of		

School Culture and Climate	1.	Teachers are supportive to each other .	1.	An increase of parent accountability in regards to academics and behavior.		
	2.	Our school campus is a rich resource - with computers, materials.	2.	An increase of community events and involvement.		
	3.	There is a sense of comraderie among teaching colleagues.				
Staff Quality/ Professional Development	1.	Teachers have longetivity on this campus.	1.	The need for more personalized professional ideas for best practices across the campus.		
			2.	To increase the use of PLCs to share ideas and strategies.		
Curriculum, Instruction, and Assessment	1.	Computers are accessible to all teachers through our computer lab schedule and cart.	1.	The need to improve our campus committees to help encourage new ideas and bring vertical alignment to		
	2.	Strong teaming and departmental content teaching is present in most grade levels.	2.	The time to improve and have the opportunity to meet in vertically aligned discussions by content.		
	3.	The help for our dyslexia students is present and for the students who are in RTI for interventions through our	3.	The need for additional help and time to help the number of students not making progress.		
Family and Community Involvement	1.	Parent evenings that we have to emphasize literacy , math and science.	1.	A parent teacher organization to help with bringing in ideas for our campus and community.		
	2.	Monthly grade level programs that allow grade level infomation to be shared.	2.	Positive signs that encourage parrents to leave before 8 am to begin our morning routines.		

	3.	Reading buddies that volunteer to help our struggling readers.	3.	The need with training and assistance in handling parent situations.		
School Context and Organization	1.	The schoolwide writing vertical alignment is showing positive results campus wide.	1.	The need for more information in monitoring our science program through data such as schoolwide		
	2.	Our new programs for reading are being used consistently and regularly on the campus.	2.	The need for more data in our reading program through our fluency , phonics,		
	3.	The new MAP math information is being used to inform teachers of the level and progress in their class.	3.	The need for a schoolwide math program that promotes math fluency and problem solving that will be used by each grade level.		

220-Alice D Contreras ES								
Budget Summary	Local (Basic Allotment)	SCE	CTE	Bilingual	Gifted & Talented	Special Education	Title I	TOTAL
	\$ 38,367	\$ 6,492		\$ 1,815	\$ 259	\$ 2,127	\$ 173,981	223,041

2018-19 Schoolwide Programs: Campus Improvement Plan

Budget Summary

Principal: Amelia CortesRangel

Leadership Director:

Summary by Fund Source

Fund Source	Local Basic Allotment	SCE State Compensatory Education	CTE	Bilingual	Gifted & Talented	Special Education	Title I	GRAND TOTAL budgeted in CEIP
Student Outcome Goals	5,500	6,492	0	0	0	3,127	136,833	\$ 151,952
Campus Needs - Student Achievement	9,000	0	0	1,815	259	0	25,862	\$ 36,936
Campus Needs	9,500	0	0	0	0	0	0	\$ 9,500
Parent/Family Engagement Health Related	8,500	0	0	0	0	0	11,286	\$ 19,786
TOTAL	\$ 32,500	\$ 6,492	\$ -	\$ 1,815	\$ 259	\$ 3,127	\$ 173,981	\$ 218,174
Allocations	38,367	6,492	-	1,815	259	2,127	173,981	223,041
Percent Budgeted	85%	100%	NA	100%	100%	147%	100%	98%

Other Funding Sources	Source	PTA/PTO	Community Partner	Corporate	Non-Profit	FWCP	Focus/Priority	Total
	Amount							
Allocations	Student Outcome							-
	Student Achievement							-
	Campus Needs							-
	Family/Health							-

Student Outcome Goals

2018-19 Schoolwide Programs: Campus Improvement Plan

Student Outcome Goals Action Plan

Principal: Amelia CortesRangel

Leadership Director:

Fort Worth ISD Student Outcome Goal Alignment	Goal:	1 Early Literacy - Percent of students in Grade 3 reading on or above grade level, as measured by the STAAR on level standard for reading, will increase from 30% to 43% by 2019.
	Progress Measures:	1.1 Percent of students in grades K-3 reading on or above grade level as measured by FWISD universal screener/progress monitoring tool will increase from 27% to 37% by 2019.
		1.2a Percent of 2-3 grade students completing two weekly lessons on FWISD progress monitoring system for reading will increase from 22% to 37% by 2019.
		1.2b Percent of grade 2-3 students achieving 75% or higher on FWISD progress monitoring system for reading will increase from 8% to 28% by 2019.
		1.3 Percent of students in grade 3 making progress as measured by FWISD local assessments of key enduring understandings and skills in reading will increase from 42% to 59% by 2019.

Focus SMART Goal Student Achievement and Progress	Campus Level - Student Outcome Goal and Progress Measures (Baseline-X, Target-Y, Deadline-Z)	Baseline (BOY)	to Target	by Deadline
		Percent of students in Grade 3 reading on or above grade level, as measured by the STAAR on level standard for reading, will increase from	51%	58%
1.1	Percent of students in grades K-1 reading on or above grade level as measured by FWISD universal screener/progress monitoring tool will increase from	40%	47%	EOY
1.2a	Percent of students in grades 2-3 completing two weekly lessons on FWISD progress monitoring system for reading will increase from	43%	51%	EOY
1.2b	Percent of students in grades 2-3 achieving 75% or higher on FWISD progress monitoring system for reading will increase from	58%	65%	EOY
1.3	Percent of students in grades 2-3 making progress as measured by FWISD local assessments of key enduring understandings and skills in reading will increase from	10%	17%	EOY

Title I Components	PBMAS	Alignment		Expectations				Focus
		Implementation Action Steps (Target Element Strategies)	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
1, 2, 8, 9, 10	LEP	Implementation & Monitoring of Achieve 3000 (2 lessons per week at 75% or higher)	teachers, administrators, Achieve 3000 committee mentors	ongoing	PLC	Local	\$3,000	Achievement
1, 2, 8, 9, 10	LEP	Implementation & Monitoring of Smarty Ants	teachers, Data Analyst	ongoing	PLC	Local	\$2,000	Progress
1, 2, 8, 9, 10	SPED	Monitoring of Running Records (BOY, MOY, EOY) for Tier 3 students.	teachers	ongoing	PLC	SPED	\$ 2,127.00	Progress
1, 2, 3, 4, 8, 9, 10	LEP	Secured Data Analyst to facilitate analysis of all Progress Monitoring Data and lead data meetings Monthly data meetings	data analyst	Beginning August 18	Pull-Out/ PLC	Title I	\$ 69,183.00	Progress
2, 3, 4, 8, 9, 10	LEP	PD on SGGR	Literacy Instructional Coach	By December 2018	Pull-Out/ PLC	Title I	\$ 1,750.00	Tchr/Staff Quality
2, 3, 4, 8, 9, 10	SPED	PD on SGGR for students with learning disabilities	Literacy Instructional Coach	By December 2018	Faculty Mgt/PLC	SPED	\$ 1,000.00	Tchr/Staff Quality
2, 3, 4, 8, 9, 10	LEP	Intervention provided to students who are Tier 3	Title 1 teacher	Beginning October 2018	Pull-Out	Title I	\$ 65,900.00	Progress
9	LEP	Participation of students in Reading buddies	Librarian	Beginning October 2018	Pull-Out	Local	\$ 500.00	Culture and Climate
2, 6, 9	CTE	Purchase of Accelerated Reader AR	Librarian	BOY	Faculty Mgt/PLC	SCE	\$ 6,492.00	Achievement

2018-19 Schoolwide Programs: Campus Improvement Plan

Student Outcome Goals Progress Monitoring

Principal: Amelia CortesRangel

Leadership Director:

Opportunity	Progress Monitoring Schedule: BOY (August 20 - November 2) MOY (November 5 - February 22) EOY (February 25 - May 31)
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Focus SMART Goal (Target Element Systems)	Percent of students in Grade 3 reading on or above grade level, as measured by the STAAR on level standard for reading, will increase from 51 to 58 percent.	BOY %	MOY %	EOY %	Target %	Difference
	Students in grades K-1 reading on or above grade level as measured by FWISD universal screener/progress monitoring tool				47%	
	Students in grades 2-3 completing two weekly lessons on FWISD progress monitoring system for reading				51%	
	Students in grades 2-3 making progress as measured by FWISD local assessments of key enduring understandings and skills in reading				17%	

Action Step Progress Measure	Implementation Action Steps - Progress (Target Element Strategies)	Implementation Evidence	BOY Status	MOY Status	EOY Status	Reflections/Feedback (+/Δ)
1 Achieve 3000 /Student Goal Tracking sheets	1-(Achievement) Implementation & Monitoring of Achieve 3000 (2 lessons per week at 75% or higher)	Achieve 3000 reports pulled each month				
2 Smarty Ants	2-(Progress) Implementation & Monitoring of Smarty Ants	Smarty Ants reports				
3 Fountas and Pinnell	3-(Progress) Monitoring of Running Records (BOY, MOY, EOY) for Tier 3 students.	Running Records provided by teachers reviewed during PLCs				
4 Data Meetings and PLCs	4-(Progress) Secured Data Analyst to facilitate analysis of all Progress Monitoring Data and lead data meetings Monthly data meetings	Data Analyst on payroll roster, script and packet, agenda				
5 face-to-face feedback	5-(Tchr/Staff Quality) PD on SGGR for Tier 1 students	lesson plans, agenda, Strive feedback				
6 face-to-face feedback	6-(Tchr/Staff Quality) PD on SGGR for students with learning disabilities	lesson plans, agenda, Strive feedback				
7 Corrective Reading Assessment Tool	7-(Progress) Intervention provided to students who are Tier 3	lesson plans, agenda, Strive feedback				
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Campus Needs

2018-19 Schoolwide Programs: Campus Improvement Plan

Campus Needs - Student Achievement Action Plan

Principal: Amelia CortesRangel

Leadership Director:

This streamlined CIP format is designed to provide campuses the flexibility to support highest need areas more thoroughly and efficiently.

Focus	Campus Needs Goals and Measures (Baselines-X and Targets-Y)		Baseline (BOY)			Target (EOY)		
			Approaches	Meets or Expected	Masters or Accelerated	Approaches	Meets or Expected	Masters or Accelerated
SMART Goal Campus Priorities	Goal 1	By June 2019, the percent of students with accelerated growth in 4th grade math will increase by 8 percentage points in each performing STAAR standard.	33.00%	33.00%	22.00%	41.00%	41.00%	30.00%
	Goal 2							
	Goal 3							
	Goal 4							

		Alignment		Expectations				Focus → Achievement &
Title I Components	PBMAS	Implementation Action Steps (Target Element Strategies)	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
1,2,3,4,8,9,10	LEP	Conduct biweekly math data meetings following the Paul Bambrick Santoyo	Data Analyst	biweekly	Pull-Out/	Title I	\$ 2,500.00	Tchr/Staff Quality
1,2,3,4,8,9,10	LEP	Conduct biweekly PLC meetings focused on breaking down the standards for math and creating aligned objectives	Principal, Assistant Principal, Data Analyst	biweekly	Pull-Out/ PLC	Title I	\$ 3,362.00	Tchr/Staff Quality
2,5,10	LEP	Implement 3 Best Practices from the Learning Model	Admin Team	ongoing	Faculty Mgt	Local	\$ 4,000.00	Tchr/Staff Quality
9	LEP	After school tutorials	Teachers	October	Pull-Out	Title I	\$ 9,000.00	Closing Gaps
9	LEP	Pull out Interventions provided to At risk students	Title 1 Teacher	BOY	Pull-Out	Title I	\$ 11,000.00	Closing Gaps
1,2,3,4,8,10	LEP	PD for teachers focusing on math Best Practices	Admin Team	ongoing	Faculty Mgt	Local	\$ 3,000.00	Tchr/Staff Quality
8	LEP	teachers will visit model classrooms-	Admin Team	ongoing	PLC	Local	\$ 2,000.00	Tchr/Staff Quality
9	LEP	Provide resources for differentiation for GT	Admin Team	By November 2018	Faculty Mgt	GT	\$ 259.00	Progress
9	LEP	Additional reading materials in Spanish for Bilingual Classrooms	Admin/Teachers	October-Jan	PLC	Bilingual	\$ 1,815.00	Progress

2018-19 Schoolwide Programs: Campus Improvement Plan

Campus Needs - Student Achievement Progress Monitoring

Principal: Amelia CortesRangel

Leadership Director:

Opportunity Progress Monitoring Schedule: **BOY** (August 20 - November 2) **MOY** (November 5 - February 22) **EOY** (February 25 - May 31)

Focus SMART Goal (Target Element)	Progress Monitoring (Target Element Systems)	MOY			EOY		
		Approaches	Meets or Expected	Masters or Accelerated	Approaches	Meets or Expected	Masters or Accelerated
	By June 2019, the percent of students with accelerated growth in 4th grade math will increase by 8 percentage points in each performing STAAR standard.						

Action Step Progress Measure	Implementation Action Steps - Progress (Target Element Strategies)	Implementation Evidence	BOY Status	MOY Status	EOY Status	Reflections/Feedback (+/Δ)
1 Data meetings agendas	Conduct monthly math data meetings using Paul Bambrick Model	monthly agendas				
2 PLC meeting agendas	Conduct monthly PLC meetings focused on breaking down the standards for reading/math and creating and creating aligned objectives	monthly agendas				
3 Classroom walkthroughs	Implement 3 Best Practices from the Learning Model	PLC agendas				
4 student tracking sheets	After school tutorials	List of students				
5 Corrective Reading tracking sheets	pull out interventions provided to At risk students	list of students and monitoring data				
6 PD agenda, walkthroughs	pull out for teachers focused on Reading/math best practices					
7 debriefing sessions,	teachers will visit model classrooms	agendas				
8	provide resources for differentiation for GT students	purchase orders				
9	additional reading materials in Spanish for Bilingual classrooms	purchase orders				
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Campus Needs

2018-19 Schoolwide Programs: Campus Improvement Plan

Campus Needs - Student Achievement Action Plan

Principal: Amelia CortesRangel

Leadership Director:

This streamlined CIP format is designed to provide campuses the flexibility to support highest need areas more thoroughly and efficiently.

Focus SMART Goal Campus Priorities	Campus Needs Goals and Measures (Baseline-X, Target-Y, Deadline-Z)			Baseline (BOY)	to Target	by Deadline	
	Goal 1	By June 2019, the average daily student attendance rate as documented in FWISD cycle reports will increase from 94.9 to 95.9			94%	96%	EOY
	Goal 2						EOY
	Goal 3						EOY
	Goal 4						EOY

		Alignment			Expectations				
Title I Components	PBMAS	Implementation Action Steps (Target Element Strategies)	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	Focus	
1	2, 6,9,10	LEP	6 weeks celebrations of perfect attendance.	Mrs. King	6 weeks	Faculty Mgt	Local	\$ 3,000.00	Progress
2	2, 9	LEP	Teacher phone call/post card to parents after 3 absences	Teacher	daily	Faculty Mgt	Local	\$ 2,500.00	Achievement
3	2,9	LEP	Recognition of perfect attendance weekly	Mrs. Carrick	weekly	Faculty Mgt	Local	\$ 2,500.00	Progress
4	2,6,9	LEP	Attendance data bulletin board with grade level attendance weekly average.	Mrs. King	6 weeks	Faculty Mgt	Local	\$ 1,500.00	Progress
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2018-19 Schoolwide Programs: Campus Improvement Plan

Campus Needs - Student Achievement Progress Monitoring

Principal: Amelia CortesRangel

Leadership Director:

Opportunity	Progress Monitoring Schedule: BOY (August 20 - November 2) MOY (November 5 - February 22) EOY (February 25 - May 31)					
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Focus SMART Goal (Target Element)	Progress Monitoring (Target Element Systems)	BOY %	MOY %	EOY %	Target %	Difference	
	By June 2019, the average daily student attendance rate as documented in FWISD cycle reports will increase from 94.9 to 95.9	94.9%				96%	-1.1%
					0%		
					0%		
					0%		

Action Step Progress Measure	Implementation Action Steps - Progress (Target Element Strategies)	Implementation Evidence	BOY Status	MOY Status	EOY Status	Reflections/Feedback (+/Δ)
1 6 weeks check on Focus	1-(Progress) 6 weeks celebrations of perfect attendance.	certificates, incentives				
2 teacher communication	2-(Achievement) Teacher phone call after 3 absences	parent logs				
3 incentive plan	3-(Progress) Recognition of perfect attendance weekly	incentive plan				
4 bulletin boards updated weekly	4-(Progress) Attendance data bulletin board with grade level attendance weekly average.	bulletin boards				
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Family/Community Engagement and Health Related

2018-19 Schoolwide Programs: Campus Improvement Plan

Family/Community Engagement and Health Related Action Plan

Principal: Amelia CortesRangel

Leadership Director:

The 2018-19 CIP format includes a new section to document family/community engagement and health related requirements.

Focus SMART Goal	REQUIRED ONE FAMILY/COMMUNITY ENGAGEMENT GOAL		Baseline (BOY)	to Target	by Deadline
	REQUIRED ONE HEALTH RELATED GOAL				
	Goal 1	Parent family participation in at least 1 campus based organization will increase from 0 members to 10 members.	0%	100%	
	Goal 2	Percent of students tested in Fitness Gram that have report cards sent home will increase from 80% to 100%.	80%	100%	
	Goal 3 (Optional)				
Goal 4 (Optional)					

Title I Component	PBMAS	Alignment		Expectations					
		Implementation Action Steps (Target Element Strategies)	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	Focus	
1	ex. 1, 3,	LEP	Promotion of PTO during every parent meeting.	Administrative Team	Middle of September 2018	After Sch	Local	\$ 2,000.00	FAMILY
2	2,6,9	LEP	Incentive card for parents attendanding events	PTO president	Beginning October 2018	After Sch	Local	\$ 1,500.00	FAMILY
3	6,9,10	LEP	Monitoring of report cards sent home after Fitness Gram.	Carrick	after testing	After Sch	Local	\$ 500.00	HEALTH
4	2,6,9	LEP	Recruit/hire a parent liason to promote parent engagement	Administrative Team	By middle of October 2018	Faculty Mgt/PLC	Title I	\$ 8,280.00	FAMILY
5	2,6,9	LEP	Monthly Coffee with Principals	Cortes and Carrick	End of October	After Sch	Local	\$ 1,500.00	FAMILY
6	1,2,6,9	LEP	2 parent nights focused on Academics	Literacy and Math/Science Committee and teachers	one in fall and one in spring	After Sch	Local	\$ 3,000.00	FAMILY
7	1,2,6,9	LEP	2 parent nights focused on Academics: Increasing parents awareness on academic performance standards: STAAR	Administrative Team	one in fall and one in spring	After Sch	Title I	\$ 3,006.00	FAMILY
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2018-19 Schoolwide Programs: Campus Improvement Plan

Family/Community Engagement and Health Related Progress Monitoring

Principal: Amelia CortesRangel

Leadership Director:

Opportunity Progress Monitoring Schedule: **BOY** (August 20 - November 2) **MOY** (November 5 - February 22) **EOY** (February 25 - May 31)

Focus SMART Goal (Target Element)	Progress Monitoring (Target Element Systems)	BOY %	MOY %	EOY %	Target %	Difference
	Parent family participation in at least 1 campus based organization will increase from 0 members to 10 members.	0.0%			100%	-100.0%
	Percent of students tested in Fitness Gram that have report cards sent home will increase from 80% to 100%.	80.0%			100%	-20.0%
					0%	
					0%	

Action Step Progress Measure	Implementation Action Steps - Progress (Target Element Strategies)	Implementation Evidence	BOY Status	MOY Status	EOY Status	Reflections/Feedback (+/Δ)
1 flyers, agendas	Initiation: Getting a PTO started	flyers advertising				
2 agendas, pictures	Promotion of PTO during parent meetings	agendas, sign in sheets				
3 cards	incentive cards for parents attending events	incentive cards				
4 report cards	monitoring of report cards sent home after Fitness Gram	emails,report				
5 agendas, flyers, pictures	2 parent nights focused on Academics led by teachers	sign in sheets/agendas				
6 agendas, flyers, pictures	2 parent nights focused on increasing parents awareness on academic performance: STAAR	sign in sheets/agendas				
7 agendas, flyers, pictures	Coffee with Principals	sign in sheets/agendas				
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