

119-Daggett ES

Kendall Miller

Marion Mouton

2018-19 Schoolwide Programs: Campus Improvement Plan

119-Daggett ES

Principal: Kendall Miller

Executive Director: Marion Mouton

State Accountability Status

Met Standard

Campus Distinctions

Top 25% Student Progress

SELECT A DISTINCTION DESIGNATION

SELECT A DISTINCTION DESIGNATION

SELECT A DISTINCTION DESIGNATION

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SELECT A DISTINCTION DESIGNATION

SELECT A DISTINCTION DESIGNATION

Campus Mission/Vision Statement

believes in empowering ALL children to become lifelong learners to make a positive impact on

CAMPUS ASSURANCES AND CERTIFICATIONS FOR THE 2018-2019 SCHOOL YEAR

I certify acceptance and compliance with all provisions set forth by:

YES the Fort Worth ISD School Board;

YES the Texas Education Code;

YES Title I, Part A; and

YES Priority / Turnaround Plans

When you select "Yes," you are certifying that you have access to or have received the document that outlines all of the requirements discussed above. Additionally, you are indicating your assurance that these requirements will be implemented on your campus by yourself, your designee, or your leadership team.

[Click here to see the full Guide to Campus Assurances](#)

2018 -2019 State Accountability Domain Scores

Domain 1: Student Achievement	60
Domain 2: School Progress	83
Domain 3: Closing The Gaps	76

SBDM Members

Name	Role
Anglea Hudson	Teacher
Stacy Gordon	Teacher
Mary Cantu Crouch	Teacher
Chad Davis	District-Level Staff
Nancy Strickland	Community Rep
Chris Savage	Business Rep
Katy Reed	Campus Non-Tch Prof
	Select
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Fort Worth ISD Mission

Preparing **ALL** students for success in college, career, and community leadership.

Comprehensive Needs Assessment Summary

Comprehensive Needs Assessment Summary for 2018-2019

Campus: EM Daggett Elementary

Principal:

Data Sources Used Make a selection for each by choosing from the	No	Graduation	No	Feeder Pattern Analysis	No	Data Accuracy
	Yes	Attendance	No	Cohort Analysis	No	Surveys
	Yes	Discipline	Yes	Support Systems	No	Fund Balance
	Yes	Instruction	No	Intervention Services	No	Recruit & Retain Quality Staff
	Yes	Curriculum	No	Dropout Identification	No	VOC-Customer Feedback
	Yes	Student Data	Yes	Achievement Gap	No	Other - enter data source here
Area Reviewed	Summary of Strengths What were the identified strengths?		Summary of Needs What were the identified needs?		Priorities What are we going to intervene? If addressed, this need will create the most impact.	
Demographics	1. Daggett is 84% Hispanic, 7%		1. Daggett now serves a significant 2. LEP students lag behind their peers		1. Work collaboratively with outside providers to 2. Continue to grow our data informed 3. Refine teacher instructional practices in early 4. Work with outside providers to opportunities to 5. Support our LEP students in academic growth	
Student Achievement	1. Campus met standard on		1. Students still struggle with 2. Students' who struggle with			
School Culture and Climate	1. Most teachers are eager to		1. All staff are not consistent in how			
Staff Quality/ Professional Development	1. Teachers are very willing to		1. Increase teachers' skills in dealing 2. Enhance classroom instructional			
Curriculum, Instruction, and Assessment	1. Neuhaus early reading program 2. Direct Instruction model is		1. Teachers struggle to plan with "the 2. Activities drive the lesson, not the			
Family and Community Involvement	1. Stable PTA board for the past 2. Continued support from		1. Many of our families struggle with			
School Context and	1. Teachers are becoming more 2. Family nights are focused on		1. 700 students are served by one 2. Systems for tracking behavioral data			

Organization			
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	119-Daggett ES							
→								
Budget	Local	SCE	CTE	Bilingual	Gifted & Talented	Special Education	Title I	TOTAL
Summary	(Basic Allotment)							
→	\$ 41,646	\$ 6,828		\$ 1,883	\$ 331	\$ 4,539	\$ 171,135	226,362

2018-19 Schoolwide Programs: Campus Improvement Plan

Budget Summary

Principal: Kendall Miller

Leadership Director: Marion Mouton

Summary by Fund Source

Fund Source →	Local Basic Allotment	SCE State Compensatory Education	CTE	Bilingual	Gifted & Talented	Special Education	Title I	GRAND TOTAL budgeted in CEIP
Student Outcome Goals	0	0	0	0	0	0	0	\$ -
Campus Needs - Student Achievement	10,146	6,828	0	1,883	331	4,539	73,001	\$ 96,728
Campus Needs	28,500	0	0	0	0	0	48,085	\$ 76,585
Parent/Family Engagement Health Related	3,000	0	0	0	0	0	50,049	\$ 53,049
TOTAL	\$ 41,646	\$ 6,828	\$ -	\$ 1,883	\$ 331	\$ 4,539	\$ 171,135	\$ 226,362
Allocations	41,646	6,828	-	1,883	331	4,539	171,135	226,362
Percent Budgeted	100%	100%	NA	100%	100%	100%	100%	100%

Other Funding Sources	Source	PTA/PTO	Community Partner	Corporate	Non-Profit	FWCP	Focus/Priority	Total
	Amount							\$ -
Allocations	Student Outcome							-
	Student Achievement							-
	Campus Needs							-
	Family/Health							-

Student Outcome Goals

2018-19 Schoolwide Programs: Campus Improvement Plan

Principal: Kendall Miller

Student Outcome Goals Action Plan

Leadership Director: Marion Mouton

Fort Worth ISD Student Outcome Goal Alignment	Goal:	1 Early Literacy - Percent of students in Grade 3 reading on or above grade level, as measured by the STAAR on level standard for reading, will increase from 30% to 43% by 2019.
	Progress Measures:	1.1 Percent of students in grades K-3 reading on or above grade level as measured by FWISD universal screener/progress monitoring tool will increase from 27% to 37% by 2019.
		1.2a Percent of 2-3 grade students completing two weekly lessons on FWISD progress monitoring system for reading will increase from 22% to 37% by 2019.
		1.2b Percent of grade 2-3 students achieving 75% or higher on FWISD progress monitoring system for reading will increase from 8% to 28% by 2019.
		1.3 Percent of students in grade 3 making progress as measured by FWISD local assessments of key enduring understandings and skills in reading will increase from 42% to 59% by 2019.

Focus SMART Goal Student Achievement and Progress	Campus Level - Student Outcome Goal and Progress Measures (Baseline-X, Target-Y, Deadline-Z)			Baseline (BOY)	to Target	by Deadline
	Percent of students in Grade 3 reading on or above grade level, as measured by the STAAR on level standard for reading, will increase from			29%	33%	EOY
	1.1 Percent of students in grades K-1 reading on or above grade level as measured by FWISD universal screener/progress monitoring tool will increase from					EOY
	1.2a Percent of students in grades 2-3 completing two weekly lessons on FWISD progress monitoring system for reading will increase from					EOY
	1.2b Percent of students in grades 2-3 achieving 75% or higher on FWISD progress monitoring system for reading will increase from					EOY
	1.3 Percent of students in grades 2-3 making progress as measured by FWISD local assessments of key enduring understandings and skills in reading will increase from					EOY

Title I Components	PBMAS	Alignment		Expectations				Focus
		Implementation Action Steps (Target Element Strategies)	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
1	3	LEP	Incentive program for students that make 75% or or better on 10 Achieve 3000 Articles per month.	Miller/Fuentes/Reed	Monthly			
2	3	LEP	PD, Coaching, and Support for teachers in K-2 for Neuhaus.	Lahood	Year Long			
3	3	LEP	Monitor Data Tracker for student growth (fluency 1-2, F&P, Interim Assessments, Comprehension, Math Facts, MAP, Achieve, Writing)	Reed	Year Long			
4	4	LEP	Train Teachers on Fountas and Pinnell		1-Oct-18			
5	3	LEP	Monitor Small Group Instruction and Interventions (walkthroughs at small group time)	Miller/Reed	Weekly			
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2018-19 Schoolwide Programs: Campus Improvement Plan

Student Outcome Goals Progress Monitoring

Principal: Kendall Miller

Leadership Director: Marion Mouton

Opportunity Progress Monitoring Schedule: **BOY** (August 20 - November 2) **MOY** (November 5 - February 22) **EOY** (February 25 - May 31)

Focus SMART Goal (Target Element Systems)	Percent of students in Grade 3 reading on or above grade level, as measured by the STAAR on level standard for reading, will increase from 29 to 33 percent.	BOY %	MOY %	EOY %	Target %	Difference
Students in grades K-1 reading on or above grade level as measured by FWISD universal screener/progress monitoring tool		73.0%			0%	73.0%
Students in grades 2-3 completing two weekly lessons on FWISD progress monitoring system for reading		64.0%			0%	64.0%
Students in grades 2-3 making progress as measured by FWISD local assessments of key enduring understandings and skills in reading					0%	

Action Step Progress Measure	Implementation Action Steps - Progress (Target Element Strategies)	Implementation Evidence	BOY Status	MOY Status	EOY Status	Reflections/Feedback (+/Δ)
1 Achieve 3000 Leadership Edition	1-() Insetive program for students that make 75% or or better on 10 Achieve 3000 Articles per month.	Achieve 3000 reports	In Progress			
2 Classroom Observation	2-() PD, Coaching, and Support for teachers in K-2 for Neuhaus.	Sign in sheets, Coaching Schedule	In Progress			
3 Assessment Scores	3-() Monitor Data Tracker for student growth (fluency 1-2, F&P, Interim Assessments, Comprehension, Math Facts, MAP, Achieve, Writing)	Data Tracker	In Progress			
4 Fountas and Pinnell	4-() Train Teachers on Fountas and Pinnell	Sign in sheets for PD	In Progress			
5 Classroom Observation	5-() Monitor Small Group Instruction and Interventions (walkthroughs at small group time)	Walkthroughs	In Progress			
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Campus Needs - Student Achievement

2018-19 Schoolwide Programs: Campus Improvement Plan

Principal: Kendall Miller

Campus Needs - Student Achievement Action Plan

Leadership Director: Marion Mouton

This streamlined CIP format is designed to provide campuses the flexibility to support highest need areas more thoroughly and efficiently.

Focus SMART Goal Campus Priorities	Campus Needs Goals and Measures (Baselines-X and Targets-Y)	Baseline (BOY)			Target (EOY)		
		Approaches	Meets or Expected	Masters or Accelerated	Approaches	Meets or Expected	Masters or Accelerated
Goal 1	Math - Percent of students in tested grade levels performing at Approaches, Meets, and Masters Grade Level as measured by the STAAR standard in Math will increase by 3%.	68.00%	38.00%	14.00%			
Goal 2	Reading - Percent of students in tested grade levels performing at Approaches, Meets, and Masters Grade Level as measured by the STAAR standard in Reading will increase by 3%.	62.00%	31.00%	12.00%			
Goal 3	Writing - Percent of students in tested grade levels performing at Approaches, Meets, and Masters Grade Level as measured by the STAAR standard in Writing will increase by 3%.	52.00%	22.00%	2.00%			
Goal 4	Science - Percent of students in tested grade levels performing at Approaches, Meets, and Masters Grade Level as measured by the STAAR standard in Science will increase by 3%.	56.00%	22.00%	8.00%			

		Alignment	Expectations					Focus → Achievement &
Title I Components	PBMAS	Implementation Action Steps (Target Element Strategies)	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
1	1	LEP Monitor Data Tracker for student growth (fluency 1-2, F&P, Interim	Miller/Reed/Fuentes	10.12.18;11.12.18	After Sch	Local	\$ 2,500.00	
2	1	LEP Family Math Night	Academic Committee	Nov-18	After Sch	Local	\$ 1,000.00	
3	1	LEP Family Science Night	Academic Committee	3.28.19	After Sch	Local	\$ 1,000.00	
4	1	LEP Literacy Night	Acadmic Committee	2.28.19	After Sch	Local	\$ 1,000.00	
5	1	LEP Faculty Meetings focused on teachers updating Data Tracker	Miller/Reed/Fuentes	10.12.18;11.12.18;12.10.18;1.14.18;2.11.18;3.18.18;4.15.18;5.13.18	After Sch	Local	\$ 1,146.00	
6	1	LEP PLCs Focused on planning differentiated instruction based on Data Tracker	Reed	Monthly	PLC	Local	\$ 3,500.00	
7	1	LEP Data Analysis Helps teachers examine data, understand student strengths and weaknesses, and identify instructional strategies, structures, or programs to address the identified needs. Facilitates data meetings; works with campus administration to keep them informed of on-going and acute needs of teachers and students; builds staff capacity to perform their own data analyses, and determines data trends to meet the needs of students.	Miller/Fuentes	daily		Title I	\$ 73,001.00	
8	1	LEP Title I Teacher Assistant: Under the direct supervision of a certified staff member, to assist certified instructional staff with students in the classroom to meet instructional goals and objectives, and to free certified professional employees from non-professional duties to enable them to make a contribution to other aspects of the educational program, such as curriculum development.	Miller/Fuentes	daily		Title I		
9	1	LEP Materials to support ELL	Fuentes	Fall 2018	After Sch	Bilingual	\$ 1,883.00	

10	1	SPED	Materials to support SPED Students	SPED Team	Fall 2018	After Sch	SPED	\$	4,539.00
11	1	LEP	General supplies to support student learning	Miller	Fall 2018	After Sch	SCE	\$	6,828.00
12	1	LEP	Display Boards for Science Fair, Invention Convention	Stanley	Fall 2018	After Sch	GT	\$	331.00
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2018-19 Schoolwide Programs: Campus Improvement Plan

Campus Needs - Student Achievement Progress Monitoring

Principal: Kendall Miller

Leadership Director: Marion Mouton

Opportunity	Progress Monitoring Schedule:	BOY (August 20 - November 2)	MOY (November 5 - February 22)	EOY (February 25 - May 31)
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Focus SMART Goal (Target Element)	Progress Monitoring (Target Element Systems)	MOY			EOY		
		Approaches	Meets or Expected	Masters or Accelerated	Approaches	Meets or Expected	Masters or Accelerated
	Math - Percent of students in tested grade levels performing at Approaches, Meets, and Masters Grade Level as measured by the STAAR standard in Math will increase by 3%.						
	Reading - Percent of students in tested grade levels performing at Approaches, Meets, and Masters Grade Level as measured by the STAAR standard in Reading will increase by 3%.						
	Writing - Percent of students in tested grade levels performing at Approaches, Meets, and Masters Grade Level as measured by the STAAR standard in Writing will increase by 3%.						
	Science - Percent of students in tested grade levels performing at Approaches, Meets, and Masters Grade Level as measured by the STAAR standard in Science will increase by 3%.						

Action Step Progress Measure	Implementation Action Steps - Progress (Target Element Strategies)	Implementation Evidence	BOY Status	MOY Status	EOY Status	Reflections/Feedback (+/Δ)
1 Assessment Results	Monitor Data Tracker for student growth (fluency 1-2, F&P, Interim Assessments, Comprehension, Math Facts, MAP, Achieve, Writing)	Data Tracker	In Progress			
2 Parent Survey	Family Math Night	Sign In Sheets, Agenda	In Progress			
3 Parent Survey	Family Science Night	Sign In Sheets, Agenda	In Progress			
4 Parent Survey	Literacy Night	Sign In Sheets, Agenda	In Progress			
5 Parent Survey	Faculty Meetings focused on teachers updating Data Tracker	Sign In Sheet, Agenda, Data Tracker	In Progress			
6 Classroom Observation	PLCs Focused on planning differentiated instruction based on Data Tracker	Agendas, Data Tracker	In Progress			
7 Job Assignmnet/Responsibilities	Data Analysis Helps teachers examine data, understand student strengths and weaknesses, and identify instructional strategies, structures, or programs to address the identified needs. Facilitates data meetings; works with campus administration to keep them informed of on-going and acute needs of teachers and students; builds staff capacity to perform their own data analyses, and determines data trends to meet the needs of students.	Data Tracker	In Progress			
8 Job Assignmnet/Responsibilities	Title I Teacher Assistant: Under the direct supervision of a certified staff member, to assist certified instructional staff with students in the classroom to meet instructional goals and objectives, and to free certified professional employees from non-professional duties to enable them to make a contribution to other aspects of the educational program, such as curriculum development.	Lesson Plans, Schedule	In Progress			
9 Purchase Orders	Materials to support ELL	PO for materials	In Progress			
10 Purchase Orders	Materials to support SPED Students	PO for materials	In Progress			
11 Purchase Orders	General supplies to support student learning	PO for materials	In Progress			
12 Purchase Orders	Display Boards for Science Fair, Invention Convention	PO for materials	In Progress			

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Campus Needs

2018-19 Schoolwide Programs: Campus Improvement Plan

Campus Needs - Student Achievement Action Plan

Principal: Kendall Miller

Leadership Director: Marion Mouton

This streamlined CIP format is designed to provide campuses the flexibility to support highest need areas more thoroughly and efficiently.

Focus SMART Goal Campus Priorities	Campus Needs Goals and Measures (Baseline-X, Target-Y, Deadline-Z)			Baseline (BOY)	to Target	by Deadline	
	Goal 1	Student Progress - Percent of students meeting expected or above growth in Math will increase from 48% to 51%.			51%		EOY
	Goal 2	Student Progress - Percent of students meeting expected or above growth in Reading will increase from 31% to 34%			31%		EOY
	Goal 3	Achievement Gap - Percent of students in lowest performing student group for all subjects performing at or above Approaches Grade Level as measured by STAAR will increase from 60% to 63%.			60%		EOY
	Goal 4						EOY

Title I Components	PBMAS	Alignment		Expectations				Focus
		Implementation Action Steps (Target Element Strategies)	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
1	LEP	Faculty Meetings focused on teachers updating Data Tracker	Miller/Fuentes/Reed	10.12.18;11.12.18;12.10.18;1.14.18;2.11.18;3.18.18;4.15.18;5.13.18	After Sch		\$ 7,500.00	Tchr/Staff Quality
2	LEP	PLCs Focused on planning differentiated instruction based on Data Tracker	Miller/Fuentes	Monthly	PLC		\$ 7,500.00	Tchr/Staff Quality
3	LEP	Targeted Interventions for AA/Hispanic Identified Students by Title I Teacher Assistant: Under the direct supervision of a certified staff member, to assist certified instructional staff with students in the classroom to meet instructional goals and objectives, and to free certified professional employees from non-professional duties to enable them to make a contribution to other aspects of the educational program, such as curriculum development. (1 Teacher Assistants)	Miller/Fuentes	daily		Title I	\$ 48,085.00	Achievement
4	LEP	Send Teachers to Conscious Discipline PD	Miller	Jun-19	Pull-Out	Local	\$ 5,000.00	Tchr/Staff Quality
5	LEP	Library Books to Support Reading Languages and Interest		Fall 2018		Local	\$ 10,000.00	Progress
6	LEP	Campus Book of the Six Weeks	Miller	Start of Each Six Weeeks	Faculty Mgt	Local	\$ 4,000.00	Culture and Climate
7	LEP	Conscious Discipline PD for Principal		Summer 2019	Pull-Out	Local	\$ 2,000.00	Tchr/Staff Quality

8	1	LEP	Materials to support Neuhaus Program	Lahood	Fall 2018	After Sch	Local	\$ 2,500.00	Achievement
9	1	LEP	Extra Duty Pay Teachers Instructional Planning		Fall 2018	Pull-Out	Local	\$ 5,000.00	Achievement
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2018-19 Schoolwide Programs: Campus Improvement Plan

Campus Needs - Student Achievement Progress Monitoring

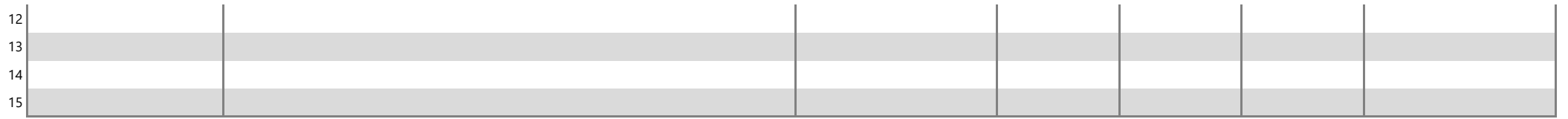
Principal: Kendall Miller

Leadership Director: Marion Mouton

Opportunity	Progress Monitoring Schedule: BOY (August 20 - November 2) MOY (November 5 - February 22) EOY (February 25 - May 31)					
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Focus SMART Goal (Target Element)	Progress Monitoring (Target Element Systems)	BOY %	MOY %	EOY %	Target %	Difference
	Student Progress - Percent of students meeting expected or above growth in Math will increase from 48% to 51%.				0%	
	Student Progress - Percent of students meeting expected or above growth in Reading will increase from 31% to 34%				0%	
	Achievement Gap - Percent of students in lowest performing student group for all subjects performing at or above Approaches Grade Level as measured by STAAR will increase from 60% to 63%.				0%	

Action Step Progress Measure	Implementation Action Steps - Progress (Target Element Strategies)	Implementation Evidence	BOY Status	MOY Status	EOY Status	Reflections/Feedback (+/Δ)
1 Meeting Agenda/Data Tracker	1-(Tchr/Staff Quality) Faculty Meetings focused on teachers updating Data Tracker	Meeting Agendas/Data Tracker	In Progress			
2 Classroom Observations	2-(Tchr/Staff Quality) PLCs Focused on planning differentiated instruction based on Data Tracker	Meeting Agendas/Data Tracker	In Progress			
3 Interm Assessment Data	3-(Achievement) Targeted Interventions for AA/Hispanic Identified Students by Title I Teacher Assistant: Under the direct supervision of a certified staff member, to assist certified instructional staff with students in the classroom to meet instructional goals and objectives, and to free certified professional employees from non-professional duties to enable them to make a contribution to other aspects of the educational program, such as curriculum development. (1 Teacher Assistants)	Lesson Plans, TA Schedules	In Progress			
4 Discipline Data	4-(Tchr/Staff Quality) Send Teachers to Conscious Discipline PD	Certificate of Completion	In Progress			
5 Library Circulation Data	5-(Progress) Library Books to Support Reading Languages and Interest	Purchase Orders for books	In Progress			
6 Campus Surveys	6-(Culture and Climate) Campus Book of the Six Weeks	Purchase Orders for books	In Progress			
7 Discipline Data	7-(Tchr/Staff Quality) Conscious Discipline PD for Principal	Certificate of Completion	In Progress			
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Family/Community Engagement and Health Related

2018-19 Schoolwide Programs: Campus Improvement Plan

Family/Community Engagement and Health Related Action Plan

Principal: Kendall Miller

Leadership Director: Marion Mouton

The 2018-19 CIP format includes a new section to document family/community engagement and health related requirements.

Focus SMART Goal	REQUIRED ONE FAMILY/COMMUNITY ENGAGEMENT GOAL		Baseline (BOY)	to Target	by Deadline
	REQUIRED ONE HEALTH RELATED GOAL				
	Goal 1	Parent/family participation in at least 2 campus-based events will increase from 0 to 30%	0%		
	Goal 2	Percentage of families impacted through Communities in Schools	0%		
	Goal 3 (Optional)				
Goal 4 (Optional)					

	Title I Component	PBMAS	Alignment		Expectations				Focus
			Implementation Action Steps (Target Element Strategies)	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
1	1,3	LEP	Monitor the process of referrals to Community in Schools	Miller/Nucum	year long	After Sch	Title I	\$ 38,895.00	FAMILY
2	1,3	LEP	Sign in sheets for campus events	Jarrett	Monthly	After Sch	Title I	\$ 8,280.00	FAMILY
3	1,3	LEP	Meet the Teacher	Jarrett	8/16/2018	After Sch			FAMILY
4	1,3	LEP	Open House	Jarrett	10/10/2018	After Sch	Title I	\$ 710.00	FAMILY
5	1,3	LEP	Family Math Night	Jarrett	11/8/2018	After Sch	Title I	\$ 744.00	FAMILY
6	1,3	LEP	Family Science Night	Jarrett	3/28/2019	After Sch	Title I	\$ 710.00	FAMILY
7	1,3	LEP	Literacy Night	Jarrett	2/28/2019	After Sch	Title I	\$ 710.00	FAMILY
8	1,3	LEP	Extra Duty Pay for Start and End of School Secretary and Attendance Clerk				Local	\$ 3,000.00	FAMILY
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