2018-19 Schoolwide Programs: Campus Improvement Plan

206-Bill J Elliott ES

Principal: LaTonya Ordaz

Executive Director:

State Accountability Status

Met Standard

Campus Distinctions

SELECT A DISTINCTION DESIGNATION

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Campus Mission/Vision Statement

g environment with a challenging and rigorous curriculum that fosters high expecations a

CAMPUS ASSURANCES AND CERTIFICATIONS FOR THE 2018-2019 SCHOOL YEAR

I certify acceptance and compliance with all provisions set forth by:

YES	the Fort Worth ISD School Board;
YES	the Texas Education Code;
YES	Title I, Part A; and
YES	Priority / Turnaround Plans

When you select "Yes," you are certifying that you have access to or have received the document that outlines all of the requirements discussed above. Additionally, you are indicating your assurance that these requirements will be implemented on your campus by yourself, your designee, or your leadership team.

Click here to see the full Guide to Campus Assurances

2018 -2019 State Accountability Domain Scores	
Domain 1: **Student Achievement**	87
Domain 2: **School Progress**	91
Domain 3: **Closing The Gaps**	77

SBDM Members

Name	Role
LaTonya 0rdaz	Campus Non-Tch Prof
Lakita Fields	Campus Non-Tch Prof
Katrina Dodd	Campus Non-Tch Prof
Brenda Jones	Teacher
Mary Jones	Teacher
Rhonda Joiner	Teacher
Teneice Tenner	District-Level Staff
Linda Nelson	Community Rep
Elena Fernandez	Business Rep
Janet Longshore	Teacher
Antar Muhammad	Business Rep
Robert Dodd	Community Rep
	Select
	Select
	Select
	Select
	Select
	Select

Fort Worth ISD Mission
Preparing ALL students for success in college, career, and community leadership.

Comprehensive Needs Assessment Summary

Comprehensive Needs Assessment Summary for 2018-2019

Campus: Bill J. Elliott ES

Principal: Steven Moore

Data Sources Used			
	No Graduation	No Feeder Pattern Analysis	No Data Accuracy
	Yes Attendance	No Cohort Analysis	Yes Surveys
	Yes Discipline	No Support Systems	Yes Fund Balance
Make a selection	Yes Instruction	Yes Intervention Services	No Recruit & Retain Quality Staff
for each by	No Curriculum	No Dropout Identification	No VOC-Customer Feedback
chosing from the	Yes Student Data	Yes Achievement Gap	No Other - enter data source here

Area Reviewed	Summary of Strengths	Summary of Needs	Priorities
	What were the identified strengths?	What were the identified needs?	What are we going to intervene? If addressed, this need will create the most impact.
Demographics	1. 2 PK classrooms	1. Continue identification of GT	**1. Improve student growth in core content areas**
	2. Increase in GT identificatiion	2. Underidentification of SpEd	**2. Develop and implement campuswide initiatives**
		3. Underidentification of Dyslexia	**3. Increase student proficiency in use of academic**
Student Achievement	1. Campus met standard 2018-	1. Some students are not meeting 200+	**4. Strengthen instructional practices through**
	2. Meeting Achieve3000 wkly	2. Schoolwide math focus to meet MAP	
		3. Teacher retention	
School Culture and Climate	1. Overall morale o all	1. Minimal teacher participation with	
	2. The school culture/climate is	2. Lack of student/faculty recognition	
	3. Administration has open door	3. Continue development of committee	
Staff Quality/ Professional Development	1. Highly qualified and coachable	1. Teachers lack awareness of	
	2. Campus focus 100X25	2. Understand teacher PD needs	
	3. Supported additional PD		
Curriculum, Instruction, and Assessment	1. Vertical and Horizontal PLCs bi-	1. Lack of alignment between objectives	
	2. Student data walls in all	2. Minimal teacher participation with	
	3. LLI/Reading Recovery	3. Students lack of basic computer skills	
Family and Community Involvement	1. Strong PTA Board	1. Lack of awareness of attendance	
	2. Clayton YES! Parenting Classes	2.	
	3. Faith based sponsorship		
School Context and	1. Partnership with local YMCA	1. Common planning time for common	
	2. Clayton YES! After school		

Organization			

Budget Summary

	Local (Basic Allotment)	SCE	CTE	Bilingual	Gifted & Talented	Special Education	Title I	TOTAL
	$ 25,945	$ 3,384		$ 107	$ 79	$ 1,922	$ 109,986	141,423

2018-19 Schoolwide Programs: Campus Improvement Plan

Budget Summary

Principal: LaTonya Ordaz

Leadership Director:

Summary by Fund Source

Fund Source→	Local Basic Allotment	SCE State Compensatory Education	CTE	Bilingual	Gifted & Talented	Special Education	Title I	GRAND TOTAL budgeted in CEIP
Student Outcome Goals	3,700	0	0	0	0	0	75,940	$ 79,640
Campus Needs - Student Achievement	8,500	0	0	0	0	0	16,300	$ 24,800
Campus Needs	3,750	0	0	0	0	0	6,000	$ 9,750
Parent/Family Engagement Health Related	1,050	0	0	0	0	0	11,900	$ 12,950
TOTAL	$ 17,000	$ -	$ -	$ -	$ -	$ -	$ 110,140	$ 127,140
Allocations	25,945	3,384	-	107	79	1,922	109,986	141,423
Percent Budgeted	66%	0%	NA	0%	0%	0%	100%	90%

Other Funding Sources	Source	PTA/PTO	Community Partner	Corporate	Non-Profit	FWCP	Focus/Priority	Total
	Amount							$ -
Allocations	Student Outcome							-
	Student Achievement							-
	Campus Needs							-
	Family/Health							-

Student Outcome Goals

Principal: LaTonya Ordaz　　　　　　　　　　　　　　　　　　**Leadership Director:**

Fort Worth ISD Student Outcome Goal Alignment	Goal:	1 Early Literacy - Percent of students in Grade 3 reading on or above grade level, as measured by the STAAR on level standard for reading, will increase from 30% to 43% by 2019.
	Progress Measures:	1.1 Percent of students in grades K–3 reading on or above grade level as measured by FWISD universal screener/progress monitoring tool will increase from 27% to 37% by 2019. 1.2a Percent of 2–3 grade students completing two weekly lessons on FWISD progress monitoring system for reading will increase from 22% to 37% by 2019. 1.2b Percent of grade 2-3 students achieving 75% or higher on FWISD progress monitoring system for reading will increase from 8% to 28% by 2019. 1.3 Percent of students in grade 3 making progress as measured by FWISD local assessments of key enduring understandings and skills in reading will increase from 42% to 59% by 2019.

Focus SMART Goal Student Achievment and Progress	**Campus Level** - Student Outcome **Goal** and **Progress Measures** (Baseline-X, Target-Y, Deadline-Z)	Baseline **(BOY)**	**to** Target	**by** Deadline
	Percent of students in Grade 3 reading on or above grade level, as measured by the STAAR on level standard for reading, will increase from	51%	70%	EOY
	1.1 Percent of students in grades K–1 reading on or above grade level as measured by FWISD universal screener/progress monitoring tool will increase from	59%	70%	EOY
	1.2a Percent of students in grades 2-3 completing two weekly lessons on FWISD progress monitoring system for reading will increse from	58%	70%	EOY
	1.2b Percent of students in grades 2-3 achieving 75% or higher on FWISD progress monitoring system for reading will increase from	82%	90%	EOY
	1.3 Percent of students in grades 2-3 making progress as measured by FWISD local assessments of key enduring understandings and skills in reading will increase from	0%	70%	EOY

			Alignment		**Expectations**					
	Title I Components	**PBMAS**	**Implementation Action Steps (Target Element Strategies)**	**Person(s) Responsible**	**Timeline**	**PD Code**	**Budget Source**	**Amnt**		**Focus**
1	3,4,5	SPED	SGGR/Runing Records training will ge given to all K-2 Teachers	Instructional Coach	Oct	Faculty Mgt				Progress
2	3,4,5	CTE	Formative assessment Refresher	Teacher Leaders	Oct	Faculty Mgt				Progress
3	3,4,5	CTE	Tier 1 Instructional best practices will increase first teach success rates	Instructional Coach	31-Oct	Faculty Mgt				Achievement
4	2,9	CTE	Review lesson plans and provide feedback to teachers	Administrators	On-going					Tchr/Staff Quality
5	2,9	CTE	Purchase AR License	Administrators	Oct		Title I	$	3,440.00	Achievement
6	3,9	SPED	Reading Interventionist to focus on primary Tier 3 students through LLI small group support	Title I Resource Teacher	On-going		Title I	$	46,000.00	Achievement
7	3,4,5	CTE	Conduct BiWeekly PLC's Horizontal & Vertical	Administrators	On-going	PLC				Tchr/Staff Quality
8	1,2,3,9,10	SPED	Monitor Smarty Ants lesson number progression of students in grades K-2.	Admin, Teachers	On-going					Achievement
9	1,3,9	CTE	Substitutes (Campus Visits/Mentor Teacher)	Teachers	On-going	Pull-Out/ PLC	Local	$	3,500.00	Tchr/Staff Quality
10	9	CTE	Conduct Weekly RTI meetings to initiate and/or monitor interventions	Teachers/Admin/Counselor	On-going					Progress
11	3,4,5	CTE	Achieve3000, Smarty Ants Training	Achieve 3000	Nov	Pull-Out/ PLC	Local	$	100.00	Achievement
12	3,4,5	CTE	Neuhaus Training K-2 to support students building vocabulary (phonics)	Instructional Coach	Nov	Pull-Out/ PLC	Local	$	100.00	Tchr/Staff Quality

13	3,9	CTE-SPED	Computer Lab Teacher Assistant increase student proficiency in use of academic based technology	Title 1 Computer Lab T.A.	On-going		Title I	$ 23,000.00	Achievement
14	3,4,5	CTE	STAAR Master consumables to add rigor aligned to state standards	Teachers	Nov		Title I	$ 3,500.00	Achievement
15	1,2,9,10		Monitor Achieve 3000 KidBiz lesson completion and 75% correct expectations of students in grades 1-5.	Admin, Teachers	On-going				Achievement

Principal: LaTonya Ordaz

Leadership Director:

Opportunity	Progress Monitoring Schedule:	**BOY** (August 20 - November 2)	**MOY** (November 5 - February 22)	**EOY** (February 25 - May 31)

Focus SMART Goal	Percent of students in Grade 3 reading on or above grade level, as measured by the STAAR on level standard for reading, will increase from 51 to 70 percent.		BOY %	MOY %	EOY %	Target %	Difference
(Target Element Systems)	Students in grades K–1 reading on or above grade level as measured by FWISD universal screener/progress monitoring tool		28.0%			70%	-42.0%
	Students in grades 2-3 completing two weekly lessons on FWISD progress monitoring system for reading		49.0%			70%	-21.0%
	Students in grades 2-3 making progress as measured by FWISD local assessments of key enduring understandings and skills in reading		60.0%			70%	-10.0%

	Action Step Progress Measure	Implementation Action Steps - Progress (Target Element Strategies)	Implementation Evidence	BOY Status	MOY Status	EOY Status	Reflections/Feedback (+/Δ)
1	Running Records	1-(Progress) SGGR/Runing Records training will ge given to all K-2 Teachers	Faculty Meeting Agenda, Walkthrough Feedback, Data meetings	Not Started			
2	Agendas	2-(Progress) Formative assessment Refresher	Faculty Meeting Agenda, Walkthrough Feedback	Not Started			
3	STRIVE Feedback	3-(Achievement) Tier 1 Instructional best practices will increase first teach success rates	Faculty Meeting Agenda, Walkthrough Feedback	Not Started			
4	Agendas, Strive	4-(Tchr/Staff Quality) Review lesson plans and provide feedback to teachers	Leadership Meeting Agenda, Strive feedback	On Target			
5	Schedule, Data	6-(Achievement) Reading Interventionist to focus on primary Tier 3 students through LLI small group support	Schedule/Progress Monitoring/Data Meeting	On Target			
6	Agendas	7-(Tchr/Staff Quality) Conduct BiWeekly PLC's Horizontal & Vertical	PLC Agendas/PLC Surveys	On Target			
7	Agendas	9-(Tchr/Staff Quality) Substitutes (Campus Visits/Mentor Teacher)	PLC Agendas/PLC Surveys	Not Started			
8	PO	5-(Achievement) Purchase AR License	Purchase September 2018	On Target			
9	Attendance, Surveys	12-(Tchr/Staff Quality) Neuhaus Training K-2 to support students building vocabulary (phonics)	PD attendance	On Target			
10	Attendance, Surveys	11-(Achievement) Achieve3000, Smarty Ants Training	PD attendance	On Target			
11	Schedule, Data	13-(Achievement) Computer Lab Teacher Assistant increase student proficiency inuse of academic based technology	Schedule/Progress Monitoring/Data	On Target			
12	PO	14-(Achievement) STAAR Master consumables to add rigor aligned to state standards	Weekly STAAR Formatted Assessments	Not Started			
13							
14							
15							

Campus Needs - Student Achievement

2018-19 Schoolwide Programs: Campus Improvement Plan

Principal: LaTonya Ordaz

Campus Needs - Student Achievement Action Plan

Leadership Director:

This streamlined CIP format is designed to provide campuses the flexibility to support highest need areas more thoroughly and efficiently.

Focus SMART Goal Campus Priorities	**Campus Needs Goals and Measures (Baselines-X and Targets-Y)**		Baseline **(BOY)**			Target **(EOY)**		
			Approaches	Meets or Expected	Masters or Accelerated	Approaches	Meets or Expected	Masters or Accelerated
	Goal 1	Reading - Percent of students in tested grade levels performing at Approaches, Meets, and Masters Grade Level as measured by the STAAR standard in Reading will increase by 5 %	74.00%	39.00%	18.00%	79.00%	44.00%	23.00%
	Goal 2	Writing - Percent of students in tested grade levels performing at Approaches, Meets, and Masters Grade Level as measured by the STAAR standard in Writing will 5%	57.00%	31.00%	8.00%	62.00%	36.00%	13.00%
	Goal 3							
	Goal 4							

	Title I Components	PBMAS	**Alignment** Implementation Action Steps (Target Element Strategies)	**Expectations** Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	**Focus** → Achievement &
1	1, 3,9	SPED	Provide tutorial support for struggling students.	Teachers	Oct-Apr		Title I	$ 2,000.00	Progress
2	1,9	SPED	Hire and schedule tutors for pushin and pullout support.	Admin	Sept-Dec		Title I	$ 2,500.00	Progress
3	1,3,4,5,9	LEP	Provide professional development for teachers in best practices of writing and reading instruction	Leadership Team	On-going	Faculty Mgt/PLC	Title I	$ 2,000.00	Tchr/Staff Quality
4	1,2,9	CTE-SPED	Purchase supplemental, online support materials including curriculum and technology hardware.	Admin	Oct-Jan		Title I	$ 2,500.00	Progress
5	1,9	LEP	Writing PD, Coaching & Model Lessons	Instructioanl Coach	Nov	Pull-Out/ PLC	Title I	$ 800.00	Tchr/Staff Quality
6	1,2,9	LEP	Schoolwide focus on Writing PK-5 that includes PD for writing across contents and writing folder check to ensure writing as a process (supplies and materials)	Admin, Teachers	Oct	Faculty Mgt/PLC	Local	$ 2,500.00	Progress
7	1,2,9	LEP	PLCs with a focus on studying student work for Writing	Admin, Teachers	Nov	PLC	Local	$ 2,500.00	Progress
8	1,2,3,9		Grade level and Individual Teacher Data Meetings to analyze data, develop strategic action plans, and individual education plans to meet the needs of all students	Leadership team	On-going	Pull-Out/ PLC	Local	$ 3,500.00	Tchr/Staff Quality
9	1,2,9	CTE-SPED	Purchase All-In- learning for 2nd - 5th grade classrooms	Admin	Nov		Title I	$ 6,500.00	Progress
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15									

2018-19 Schoolwide Programs: Campus Improvement Plan

Principal: LaTonya Ordaz

Campus Needs - Student Achievement Progress Monitoring

Leadership Director:

Opportunity	Progress Monitoring Schedule:	**BOY** (August 20 - November 2)	**MOY** (November 5 - February 22)	**EOY** (February 25 - May 31)

	Progress Monitoring (Target Element Systems)	MOY			EOY		
Focus SMART Goal (Target Element)		Approaches	Meets or Expected	Masters or Accelerated	Approaches	Meets or Expected	Masters or Accelerated
	Reading - Percent of students in tested grade levels performing at Approaches, Meets, and Masters Grade Level as measured by the STAAR standard in Reading will increase by 5 %	76.0%	40.0%	20.0%	79%	44%	23.0%
	Writing - Percent of students in tested grade levels performing at Approaches, Meets, and Masters Grade Level as measured by the STAAR standard in Writing will 5%	59.0%	33.0%	10.0%	62%	36%	13.0%

	Action Step Progress Measure	Implementation Action Steps - Progress (Target Element Strategies)	Implementation Evidence	BOY Status	MOY Status	EOY Status	Reflections/Feedback (+/Δ)
1	Schedule	Provide tutorial support for struggling students.	Schedule/Progress Monitoring sheets	Not Started			
2	Schedule	Hire and schedule tutors and Title I TA for pushin and pullout support.	Tutor Schedules	On Target			
3	PD agenda	Provide professional development for teachers in best practices of writing and reading instruction	PD agendas/Sign in sheets	On Target			
4	PO	Purchase supplemental, online support materials including curriculum and technology hardware.	PO's/Comp. Lab Schedule	Not Started			
5	PD agenda/Survey	Writing PD, Coaching & Model Lessons	PO's/PD agenda	On Target			
6	Strive feedback/Lesson plans	Schoolwide focus on Writing PK-5 that includes PD for writing across contents and writing folder check to ensure writing as a process (supplies and materials)	Student Work/Admin Walkthroughs	Not Started			
7	PLC Agenda	PLCs with a focus on studying student work for Writing	PD agendas/Sign in sheets	Not Started			
8	Data	Grade level and Individual Teacher Data Meetings to analyze data, develop strategic action plans, and individual education plans to meet the needs of all students	Schedules/Feedback forms	Not Started			
9	Data reports	Purchase All-In- learning for 2nd - 5th grade classrooms	Usage Data/Lesson Plans	Not Started			
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15							

Campus Needs

2018-19 Schoolwide Programs: Campus Improvement Plan

Principal: LaTonya Ordaz

Campus Needs - Student Achievement Action Plan

Leadership Director:

This streamlined CIP format is designed to provide campuses the flexibility to support highest need areas more thoroughly and efficiently.

	Campus Needs Goals and Measures (Baseline-X, Target-Y, Deadline-Z)		Baseline (BOY)	to Target	by Deadline
Focus **SMART Goal** **Campus** **Priorities**	Goal 1	Professional Learning (T-TESS 4.3) - Percent of completed professional development plans (aligned to T-TESS goals) will increase from	75%	85%	EOY
	Goal 2				EOY
	Goal 3	PBIS - Percentage of unduplicated count of African American students referred as documented in FWISD Cycle Reports will decrease from	85%	55%	EOY
	Goal 4	Attendance - Average daily student attendance rate as documented in the FWISD Cycle Reports will increase from 94% to 98%	93%	98%	EOY

			Alignment		**Expectations**					
	Title I Components	**PBMAS**	**Implementation Action Steps (Target Element Strategies)**	**Person(s) Responsible**	**Timeline**	**PD Code**	**Budget Source**	**Amnt**		**Focus**
1	3,4,5	CTE	Develop a Comprehensive PD plan that addresses campus/teacher needs as identified from the CNA and T-TESS	Admin Team	Sept.	Faculty Mgt	Local	$	500.00	Tchr/Staff Quality
2	3,4,5	CTE	Develop a PLC process and implementation plan that addresses instructional needs fo students and Teachers	Admin Team	Sept.	Faculty Mgt	Local	$	350.00	Tchr/Staff Quality
3	3,4,5	CTE	Identify, Promote, and Direct Teachers and Staff to District-offered PD	Admin Team	On-going		Local	$	700.00	Tchr/Staff Quality
4	1,2,9	CTE	Develop an incentive program for student Attendance	Admin Team	Oct.		Title I	$	2,500.00	Culture and Climate
5	1,2,9	CTE-SPED	Monitor daily attendance and excessive absences for students	Admin Team	On-going		Local	$	500.00	Culture and Climate
6	1,2,9	SPED	Implement an on campus alternative learning environment for students with disciplinary issues	Principal	Aug.		Local	$	700.00	Culture and Climate
7	1,2,9,10	CTE	Purchase incentives for students exhibiting postive behavior.	Admin Team	On-going		Title I	$	2,500.00	Culture and Climate
8	1,2,9,10	CTE	Schedule PBIS team meetings at least every six weeks.	Assistant Principal	On-going		Local	$	700.00	Culture and Climate
9	1,2,9,10	SPED	Work with Stay In School Coordinator to send warning letters, make home visits, and conduct SART meetings	Data Clerk, Admin	Every 3-6 weeks		Local	$	300.00	Culture and Climate
10	3,4,5		Contract Content Specialist to deliver professional development on campus	Admin Team	On-going	After Sch	Title I	$	1,000.00	Tchr/Staff Quality
11										
12										

13								
14								
15								

Opportunity	Progress Monitoring Schedule:	**BOY** (August 20 - November 2)	**MOY** (November 5 - February 22)	**EOY** (February 25 - May 31)			

Focus SMART Goal (Target Element)	Progress Monitoring (Target Element Systems)	BOY %	MOY %	EOY %	Target %	Difference
	Professional Learning (T-TESS 4.3) - Percent of completed professional development plans (aligned to T-TESS goals) will increase from	75.0%			85%	-10.0%
	PBIS - Percentage of unduplicated count of African American students referred as documented in FWISD Cycle Reports will decrease from	85.0%			0%	85.0%
	#REF!				55%	
	Attendance - Average daily student attendance rate as documented in the FWISD Cycle Reports will increase from 94% to 98%	93.0%			98%	-5.0%

	Action Step Progress Measure	Implementation Action Steps - Progress (Target Element Strategies)	Implementation Evidence	BOY Status	MOY Status	EOY Status	Reflections/Feedback (+/Δ)
1	Agenda	1-() Develop a Comprehensive PD plan that addresses campus/teacher needs as identified from the CNA and T-TESS	PD Plan	On Target			
2	Data	2-() Develop a PLC process and implementation plan that addresses instructional needs fo students and Teachers	PLC calendar, PLC Surveys,	On Target			
3	Strive	3-() Identify, Promote, and Direct Teachers and Staff to District-offered PD	Strive, attendance sheets	On Target			
4	Focus Data	4-() Develop an incentive program for student Attendance	Calendar of Events,	Not Started			
5	Focus Data	5-() Monitor daily attendance and excessive absences for students	Focus data, parent conferences,	Not Started			
6	Sign in sheets	6-() Implement an on campus alternative learning environment for students with disciplinary issues	Focus data, wellness room documentation	On Target			
7	PO	Purchase incentives for students exhibiting postive behavior.	PO	On Target			
8	Agenda	Schedule PBIS team meetings at least every six weeks.	Agenda/sign in sheet	Not Started			
9	Student/parent list	Work with Stay In School Coordinator to send warning letters, make home visits, and conduct SART meetings	List of students/letter sent	On Target			
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12							
13							
14							
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Family/Community Engagement and Health Related

2018-19 Schoolwide Programs: Campus Improvement Plan

Principal: LaTonya Ordaz

Family/Community Engagement and Health Related Action Plan

Leadership Director:

The 2018-19 CIP format includes a new section to document family/community engagement and health related requirements.

Focus SMART Goal		REQUIRED ONE FAMILY/COMMUNITY ENGAGEMENT GOAL REQUIRED ONE HEALTH RELATED GOAL		Baseline (BOY)	to Target	by Deadline
	Goal 1	Parent/family participation in at least 2 campus-based events will increase from		30%	60%	EOY
	Goal 2	Health Related - (Target 95%) Percentage of all eligible students tested in FitnessGram each year will increase from		75%	95%	EOY
	Goal 3 (Optional)					
	Goal 4 (Optional)					

			Alignment		Expectations				
	Title I Component	PBMAS	Implementation Action Steps (Target Element Strategies)	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	Focus
1	3,8,10		PE Teacher will include a calendar of fitness gram testing with lesson plans that detail activities and completion dates for each grade level to Administrator	PE Teacher	Sept. 28		Title I	$ 200.00	HEALTH
2	3,8,10		PE Teacher will meet with Admin upon completion of Fitness Gram Testing to share results, goals, and next steps to increase student health and well-being	PE Teacher	Nov				HEALTH
3	3,8,10		PE Teacher will distribute Fitness Gram report cards within the approved timeline	PE Teacher	Sept-Nov		Local	$ 200.00	HEALTH
4	1,6		Provide funding for Family Museum Night	Admin, Teacher	Sept- Dec		Title I	$ 1,500.00	FAMILY
5	1,6		Provide transportation for Family Museum Night	Admin, Teacher	Sept- Dec		Local	$ 500.00	FAMILY
6	1,6		Monitor parent attendance through sign-in sheets	Admin, Teacher	On-going		Local	$ 350.00	HEALTH
7	1,6		Schedule monthly parent engagement events to include parent education topics and provide supplies, materials, and snacks	Admin, Counselor	On-going		Title I	$ 1,500.00	FAMILY
8	1,6		Hire a Parent Liaison to communicate events and secure more parent participation	Admin/Parent Liaison	On-going		Title I	$ 6,500.00	FAMILY
9	1,6		Create monthly newsletter/ParentLink communication	Admin/Parent Liaison	On-going		Title I	$ 700.00	FAMILY
10	1,6		Provide dinner and snacks for evening events	Admin, Counselor	Quarterly		Title I	$ 1,500.00	FAMILY
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