

132-Glen Park ES

Ellen Verreault

Xavier Sanchez

**2018-19 Schoolwide Programs: Campus Improvement Plan**

**132-Glen Park ES**

Principal: Ellen Verreault

Executive Director:

**State Accountability Status**

**Met Standard**

**Campus Distinctions**

Academic Achievement in Reading/Language Arts

SELECT A DISTINCTION DESIGNATION

SELECT A DISTINCTION DESIGNATION

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SELECT A DISTINCTION DESIGNATION

SELECT A DISTINCTION DESIGNATION

**Campus Mission/Vision Statement**

*ge to develop creative minds, compassion and empathy for others, and the determination to*

**CAMPUS ASSURANCES AND CERTIFICATIONS FOR THE 2018-2019 SCHOOL YEAR**

**I certify acceptance and compliance with all provisions set forth by:**

**YES** the Fort Worth ISD School Board;

**YES** the Texas Education Code;

**YES** Title I, Part A; and

**YES** Priority / Turnaround Plans

When you select "Yes," you are certifying that you have access to or have received the document that outlines all of the requirements discussed above. Additionally, you are indicating your assurance that these requirements will be implemented on your campus by yourself, your designee, or your leadership team.

[Click here to see the full Guide to Campus Assurances](#)

**2018 -2019 State Accountability Domain Scores**

Domain 1: <b>Student Achievement</b>	67
Domain 2: <b>School Progress</b>	82
Domain 3: <b>Closing The Gaps</b>	78

**SBDM Members**

Name	Role
Kristin Gossett	Teacher
Lillian Johnson	Teacher
Rachel Harlan	Teacher
Rebecca Sayman	Teacher
Silvia Valencia	Campus Non-Tch Prof
Keishea Shaw-Mack	Campus Non-Tch Prof
David Guerra	District-Level Staff
Yvette Arias	Parent
Edward Arias	Parent
NaTalla Howard	Parent
Father Diaz	Community Rep
Brad Coon	Business Rep
Courtney Butler	Additional Appointed Rep
	Select
	Select
	Select
	Select

**Fort Worth ISD Mission**

*Preparing ALL students for success in college, career, and community leadership.*

# Comprehensive Needs Assessment Summary

## Comprehensive Needs Assessment Summary for 2018-2019

**Campus:** Glen Park Elementary #132

**Principal:** Ellen Verreault

<b>Data Sources Used</b>  Make a selection for each by choosing from the	No	Graduation	No	Feeder Pattern Analysis	Yes	Data Accuracy
	Yes	Attendance	Yes	Cohort Analysis	Yes	Surveys
	Yes	Discipline	Yes	Support Systems	Yes	Fund Balance
	Yes	Instruction	Yes	Intervention Services	Yes	Recruit & Retain Quality Staff
	Yes	Curriculum	No	Dropout Identification	No	VOC-Customer Feedback
	Yes	Student Data	Yes	Achievement Gap	No	Other - enter data source here
<b>Area Reviewed</b>	<b>Summary of Strengths</b>		<b>Summary of Needs</b>		<b>Priorities</b>	
	What were the identified strengths?		What were the identified needs?		What are we going to intervene? If addressed, this need will create the most impact.	
<b>Demographics</b>	1.	95% Economic Disadvantaged	1.	Supplemental materials for the diversity of needs.	<b>To increase student achievement regardless of socio-economic factors and ensure that every child receives instruction to meet their individual needs.</b>  <b>To provide effective instruction that will result in critical thinking, student engagement, differentiated instruction, and inquiry based learning.</b>  <b>To ensure equitable access to high quality, culturally, and personally relevant instruction is provided to all students.</b>	
	2.	PK-5	2.	Low attendance average 96.1 to 95.5 PK-K highest absentee rate		
	3.	E=644 B=58 W=21 H=565				
<b>Student Achievement</b>	1.	Index1=63/60 Index 2=34/32 Index 3=36/28 4=30/12	1.	Student Motivation	<b>To create opportunities for stakeholders to partner in and support student achievement.</b>	
	2.	All Subjects STAAR 63%	2.	Vertical Alignment to focus on gaps in learning		
	3.	TELPAS=>District Progress	3.	Consistency of implementation of district and campus programs and initiatives		

<b>School Culture and Climate</b>	1.	Overall positive culture and climate	1.	Continue to build relationships with all stakeholders	7.
	2.	Staff and faculty feel that they work well as a team.	2.	Funding for staff and student celebrations	8.
	3.	Parents express satisfaction with the school			9.
<b>Staff Quality/ Professional Development</b>	1.	Highly Qualified Staff	1.	Professional development for anyone in areas of need.	10.
	2.	Minimal Turnover	2.	Low average teacher attendance	
<b>Curriculum, Instruction, and Assessment</b>	1.	PLC's in place biweekly	1.	Additional technology to support computer based learning.	
	2.	Learning Coach on campus	2.	Identification of Best Practices in instructional practice.	
<b>Family and Community Involvement</b>	1.	Increase in parent Library check o	1.	Parent communications	
	2.	Increase in Family Nights	2.	Parent classes for parenting and intervention	
<b>School Context and Organization</b>	1.	Master Schedule provides time for planning and collaboration	1.	Revisit schedule to address needs of various grade level needs.	
			2.	Continue relationship building	

		132-Glen Park ES						
Budget Summary	Local (Basic Allotment)	SCE	CTE	Bilingual	Gifted & Talented	Special Education	Title I	TOTAL
		\$ 35,102	\$ 8,732		\$ 2,149	\$ 410	\$ 2,615	\$ 176,361

**2018-19 Schoolwide Programs: Campus Improvement Plan**

**Budget Summary**

Principal: Ellen Verreault

Leadership Director:

**Summary by Fund Source**

Fund Source	Local Basic Allotment	SCE State Compensatory Education	CTE	Bilingual	Gifted & Talented	Special Education	Title I	GRAND TOTAL budgeted in CEIP
Student Outcome Goals	0	0	0	0	0	0	26,338	\$ 26,338
Campus Needs - Student Achievement	0	0	0	0	0	0	5,000	\$ 5,000
Campus Needs	0	0	0	0	0	0	142,000	\$ 142,000
Parent/Family Engagement Health Related	0	0	0	0	0	0	3,023	\$ 3,023
<b>TOTAL</b>	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 176,361	\$ 176,361
<b>Allocations</b>	<b>35,102</b>	<b>8,732</b>	<b>-</b>	<b>2,149</b>	<b>410</b>	<b>2,615</b>	<b>176,361</b>	225,369
<b>Percent Budgeted</b>	0%	0%	NA	0%	0%	0%	100%	78%

Other Funding Sources	Source	PTA/PTO	Community Partner	Corporate	Non-Profit	FWCP	Focus/Priority	Total
		Amount						
Allocations	Student Outcome							-
	Student Achievement							-
	Campus Needs							5,000
	Family/Health							-

# Student Outcome Goals

## 2018-19 Schoolwide Programs: Campus Improvement Plan

## Student Outcome Goals Action Plan

Principal: Ellen Verreault

Leadership Director:

<b>Fort Worth ISD Student Outcome Goal Alignment</b>	Goal:	1 Early Literacy - Percent of students in Grade 3 reading on or above grade level, as measured by the STAAR on level standard for reading, will increase from 30% to 43% by 2019.
	Progress Measures:	1.1 Percent of students in grades K-3 reading on or above grade level as measured by FWISD universal screener/progress monitoring tool will increase from 27% to 37% by 2019.
		1.2a Percent of 2-3 grade students completing two weekly lessons on FWISD progress monitoring system for reading will increase from 22% to 37% by 2019.
		1.2b Percent of grade 2-3 students achieving 75% or higher on FWISD progress monitoring system for reading will increase from 8% to 28% by 2019.
		1.3 Percent of students in grade 3 making progress as measured by FWISD local assessments of key enduring understandings and skills in reading will increase from 42% to 59% by 2019.

<b>Focus SMART Goal Student Achievement and Progress</b>	<b>Campus Level</b> - Student Outcome <b>Goal</b> and <b>Progress Measures</b> (Baseline-X, Target-Y, Deadline-Z)	<b>Baseline (BOY)</b>	<b>to Target</b>	<b>by Deadline</b>
	Percent of students in Grade 3 reading on or above grade level, as measured by the STAAR on level standard for reading, will increase from	25%	30%	EOY
	1.1 Percent of students in grades K-1 reading on or above grade level as measured by FWISD universal screener/progress monitoring tool will increase from	71%	75%	EOY
	1.2a Percent of students in grades 2-3 completing two weekly lessons on FWISD progress monitoring system for reading will increase from	50%	100%	EOY
	1.2b Percent of students in grades 2-3 achieving 75% or higher on FWISD progress monitoring system for reading will increase from	61%	70%	EOY
	1.3 Percent of students in grades 2-3 making progress as measured by FWISD local assessments of key enduring understandings and skills in reading will increase from	0%		EOY

Title I Components	PBMAS	Alignment		Expectations				Focus
		Implementation Action Steps (Target Element Strategies)	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
1 2 7	CTE-LEP	Smarty Ants and Achieve 3000 will be implemented per FWISD guidelines. Other supplemental reading supports such as Renaissance Learning AR will be provided.	Valencia / Shaw-Mack/teachers	Sept - May	Faculty Mgt	Title I	\$ 5,900.00	Achievement
1,3,8	LEP	Instruction will be designed and modified to meet student needs through data such as F&P Benchmark, LEXILE, CLI.	Teachers	Ongoing	PLC	Title I	\$ 10,638.00	Progress
1,3,8	CTE-LEP	Professional Development to include Neuhaus, writing, Spanish instruction supplements/assessments, IPC's, and Best Practices that focus on individual student progress.	K-5 Teachers	Ongoing	Pull-Out	Title I	\$ 3,500.00	Tchr/Staff Quality
1,8	LEP	Student goal setting to improve motivation and achievement with incentives and awards to recognize accomplishments.	Teachers / Students	Sept - Ongoing	PLC	Title I	\$ 300.00	Progress
1,3,8	LEP	Quality PLC's focused on improved instruction and student engagement. Professional development determined by individual needs demonstrated in PLC's and/or observations.	Teachers/Administration	Ongoing	PLC	Other		Progress
1,3,4,8,9,10	LEP	Intervention material will be purchased.	Administration	Jan	After Sch	Title I	\$ 6,000.00	Progress



## 2018-19 Schoolwide Programs: Campus Improvement Plan

## Student Outcome Goals Progress Monitoring

Principal: Ellen Verreault

Leadership Director:

<b>Opportunity</b>	Progress Monitoring Schedule: <b>BOY</b> (August 20 - November 2) <b>MOY</b> (November 5 - February 22) <b>EOY</b> (February 25 - May 31)
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Focus SMART Goal (Target Element Systems)	Percent of students in Grade 3 reading on or above grade level, as measured by the STAAR on level standard for reading, will increase from 25 to 30 percent.	BOY %	MOY %	EOY %	Target %	Difference
Students in grades K-1 reading on or above grade level as measured by FWISD universal screener/progress monitoring tool		71.0%			75%	-4.0%
Students in grades 2-3 completing two weekly lessons on FWISD progress monitoring system for reading		50.0%			100%	-50.0%
Students in grades 2-3 making progress as measured by FWISD local assessments of key enduring understandings and skills in reading		0.0%			0%	0.0%

Action Step Progress Measure	Implementation Action Steps - Progress (Target Element Strategies)	Implementation Evidence	BOY Status	MOY Status	EOY Status	Reflections/Feedback (+/Δ)
1 Lessons/wk and %	Smarty Ants and Achieve 3000 will be implemented per FWISD guidelines	Smarty Ants Achieve Data	On Target			
2 Students are tracked by data boards and sheets	Instruction will be designed and modified to meet student needs through data such as F&P Benchmark, LEXILE, CLI.	SG Instruction, Admin. Observation	On Target			
3 Attendance and implementation	Professional Development to include Neuhaus, writing, Spanish instruction supplements/assessments, IPC's, and Best Practices that focus on individual student progress.	Teacher attendance in PD, implementaiton of resources, and programs, and best practices.	On Target			
4 Individual and 6 week goal recognitions	Student goal setting to improve motivation and achievement with incentives and awards to recognize accomplishments.	Observable goal setting in PLC and observation.	On Target			
5 Changes in teacher practice seen through student engagement and	Quality PLC's focused on improved instruction and student engagement. Professional development determined by individual needs demonstrated in PLC's and/or observations..	PLC agandas and documents	On Target			
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# Campus Needs - Student Achievement

## 2018-19 Schoolwide Programs: Campus Improvement Plan

Principal: Ellen Verreault

## Campus Needs - Student Achievement Action Plan

Leadership Director:

This streamlined CIP format is designed to provide campuses the flexibility to support highest need areas more thoroughly and efficiently.

Focus SMART Goal Campus Priorities	Campus Needs Goals and Measures (Baselines-X and Targets-Y)		Baseline (BOY)			Target (EOY)		
			Approaches	Meets or Expected	Masters or Accelerated	Approaches	Meets or Expected	Masters or Accelerated
Goal 1	Reading - Percent of students in tested grade levels performing at Approaches, Meets, and Masters Grade Level as measured by the STAAR standard in Reading will increase by 3%		76.00%	52.00%	35.00%			
Goal 2	Student Progress - Percent of students meeting expected or above growth in Reading will increase 3%							
Goal 3	Science- Percent of students in 5th grade performing at Approaches, Meets, and Masters as measured by the STAAR standard in Science will increase from 60/19/4 to 65/20/5		60.00%	19.00%	4.00%			
Goal 4	Writing - Percent of students in 4th grade performing at Approaches, Meets, and Masters as measured by the STAAR standard in Writing will increase from 53/36/10 to 55/38/12		53.00%	36.00%	10.00%			

Title I Components	PBMAS	Alignment		Expectations				Focus → Achievement &
		Implementation Action Steps (Target Element Strategies)	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
1,2,3,4,5,9		Interventions for Tier II and III students will be implemented before, during, and afterschool.	Valencia	Sept 18 - May19	After Sch	Title I	\$ 5,000.00	
2,3,4		Tier 1 Instructional focus will shift from teacher lead/whole group to instruction that maximizes student engagement.	Teachers	Sept 18-May 19	PLC			
2,3,4,9		PLC focus will be on Tier 1 instruction that highlights Best Practices that lead to student engagement.	Teachers	Sept 18 - May19	PLC			
1,2,3,4,8,9		Goal setting and conferencing to increase students awareness of their learning and progress.	Teachers	Sept 18 - May 19	Faculty Mgt			
1,2,3,4,5		Professional development targeting Best Practices, vocabulary development, hands-on learning, discovery, and problem based learning.	District PD	Sept 18 - Feb 19	Pull-Out		\$ 3,000.00	
1,2,3,9		Writing across all content, the writing process, and writing conventions will be expected and professional development provided as needed. Time will be provided for teachers to collaborate and plan.	Teachers and Admin	Sept 18 - May 19	Faculty Mgt			



**2018-19 Schoolwide Programs: Campus Improvement Plan**

**Campus Needs - Student Achievement Progress Monitoring**

Principal: Ellen Verreault

Leadership Director:

<b>Opportunity</b>	Progress Monitoring Schedule: <b>BOY</b> (August 20 - November 2) <b>MOY</b> (November 5 - February 22) <b>EOY</b> (February 25 - May 31)
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Focus SMART Goal (Target Element)	Progress Monitoring (Target Element Systems)	MOY			EOY		
		Approaches	Meets or Expected	Masters or Accelerated	Approaches	Meets or Expected	Masters or Accelerated
	Reading - Percent of students in tested grade levels performing at Approaches, Meets, and Masters Grade Level as measured by the STAAR standard in Reading will increase by 3%						
	Student Progress - Percent of students meeting expected or above growth in Reading will increase 3%						
	Science- Percent of students in 5th grade performing at Approaches, Meets, and Masters as measured by the STAAR standard in Science will increase from 60/19/4 to 65/20/5						
	Writing - Percent of students in 4th grade performing at Approaches, Meets, and Masters as measured by the STAAR standard in Writing will increase from 53/36/10 to 55/38/12						

Action Step Progress Measure	Implementation Action Steps - Progress (Target Element Strategies)	Implementation Evidence	BOY Status	MOY Status	EOY Status	Reflections/Feedback (+/Δ)
1 F&P, Achieve, STAR, RIT	Interventions for Tier II and III students will be implemented before, during, and afterschool.	Progress monitoring and attendance	On Target			
2	Tier 1 Instructional focus will shift from teacher lead/whole group to instruction that maximizes student engagement.		On Target			
3	PLC focus will be on Tier 1 instruction that highlights Best Practices that lead to student engagement.		On Target			
4	Goal setting to increase students awareness of their learning and progress.		On Target			
5	Professional development targeting Best Practices, vocabulary development, hands-on learning, discovery, and problem based learning.		On Target			
6	Writing across all content, the writing process, and writing conventions will be expected and professional development provided as needed. Time will be provided for teachers to collaborate and plan.		On Target			
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# Campus Needs

## 2018-19 Schoolwide Programs: Campus Improvement Plan

## Campus Needs - Student Achievement Action Plan

Principal: Ellen Verreault

Leadership Director:

This streamlined CIP format is designed to provide campuses the flexibility to support highest need areas more thoroughly and efficiently.

Focus SMART Goal Campus Priorities	Campus Needs Goals and Measures (Baseline-X, Target-Y, Deadline-Z)			Baseline (BOY)	to Target	by Deadline	
	Goal 1	Student Progress - Percent of students meeting expected growth in Math will increase from			37%	39%	EOY
	Goal 2	Student Progress - Percent of students meeting expected growth in Science will increase from			36%	38%	EOY
	Goal 3	Attendance - Average daily student attendance rate as documented in the FWISD Cycle Reports will increase from					EOY
	Goal 4						EOY

Title I Components	PBMA	Alignment		Expectations				Focus
		Implementation Action Steps (Target Element Strategies)	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	
1	LEP	Focus on problem solving through professional development and PLC's	Math Teachers/Admin		PLC	Title I	\$ 1,000.00	Tchr/Staff Quality
2	CTE-LEP	PLC's will focus on Tier 1 instruction utilizing Best Practices that lead to student engagement that leads to discussions centered around problem solving and real world experiences.	Admin/Teachers		PLC	Other		Progress
3	CTE	Time will be provided for work related to IPC's, observing other teacher practices, and collaboration.	Teachers	October-February	Pull-Out	Title I	\$ 1,000.00	Closing Gaps
4	1,6,7,8,9,10	Attendance plan developed to increase attendance.	Counselor, Attendance Clerk	Aug - May	Faculty Mgt	Other	\$ 5,000.00	Achievement
5	1,3,9	Interventions based on data and researched based methods.	Data Analyst, Title 1 Assistants	Ongoing	Faculty Mgt	Title I	\$ 140,000	Progress
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2018-19 Schoolwide Programs: Campus Improvement Plan

Campus Needs - Student Achievement Progress Monitoring

Principal: Ellen Verreault

Leadership Director:

Opportunity	Progress Monitoring Schedule: <b>BOY</b> (August 20 - November 2) <b>MOY</b> (November 5 - February 22) <b>EOY</b> (February 25 - May 31)					
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Focus SMART Goal (Target Element)	Progress Monitoring (Target Element Systems)	BOY %	MOY %	EOY %	Target %	Difference
	Student Progress - Percent of students meeting expected growth in Math will increase from	37.0%			39%	-2.0%
	Student Progress - Percent of students meeting expected growth in Science will increase from	36.0%			38%	-2.0%
	Attendance - Average daily student attendance rate as documented in the FWISD Cycle Reports will increase from				0%	
					0%	

Action Step Progress Measure	Implementation Action Steps - Progress (Target Element Strategies)	Implementation Evidence	BOY Status	MOY Status	EOY Status	Reflections/Feedback (+/Δ)
1	Focus on problem solving through professional development and PLC's	Observable problem solving strategies used during instruction and student work	On Target			
2	PLC's will focus on Tier 1 instruction utilizing Best Practices that lead to student engagement that leads to discussions centered around problem solving and real world experiences.	PLC outcomes and actions. Observable best practice in classroom instruction.	On Target			
3	IPC's and instruction aligned	Time will be provided for work related to IPC's, observing other teacher practices, and collaboration.	On Target			
4	Student growth tracking	5-(Progress) Interventions based on data and researched based methods.	On Target			
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# Family/Community Engagement and Health Related

2018-19 Schoolwide Programs: Campus Improvement Plan

Family/Community Engagement and Health Related Action Plan

Principal: Ellen Verreault

Leadership Director:

The 2018-19 CIP format includes a new section to document family/community engagement and health related requirements.

Focus SMART Goal	REQUIRED ONE FAMILY/COMMUNITY ENGAGEMENT GOAL		Baseline (BOY)	to Target	by Deadline
	REQUIRED ONE HEALTH RELATED GOAL				
	Goal 1	Parent/family participation in at least 1 student-lead individual conference will increase from 0 -1			
	Goal 2	Health Related Elementary - (Target 75%) Percentage of the 30 health lessons Grades K-5 the school health teacher delivers will increase from	10%	50%	
	Goal 3 (Optional)				
Goal 4 (Optional)					

Title I Component	PBMAS	Alignment		Expectations					
		Implementation Action Steps (Target Element Strategies)	Person(s) Responsible	Timeline	PD Code	Budget Source	Amnt	Focus	
1	ex. 1, 3,	LEP	During Family Night and/or Parent Conferences, student will lead the discussion regarding goals and success.	Staff	Ongoing		Title I	\$ 1,000.00	FAMILY
2			Teachers will be required to teach health a minimum of once per week as evidenced by lesson plans, teacher/student surveys and an increase in the EOY 4-5 Health Assessment.	Teachers	Ongoing	Faculty Mgt			HEALTH
3		CTE	Parent meetings to provide educational knowledge and resources for home support.	Sanders/Teachers	Ongoing	After Sch	Title I	\$ 2,023.00	FAMILY
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**2018-19 Schoolwide Programs: Campus Improvement Plan**

**Family/Community Engagement and Health Related Progress Monitoring**

**Principal: Ellen Verreault**

**Leadership Director:**

**Opportunity** Progress Monitoring Schedule: **BOY** (August 20 - November 2) **MOY** (November 5 - February 22) **EOY** (February 25 - May 31)

Focus SMART Goal (Target Element)	Progress Monitoring (Target Element Systems)	BOY %	MOY %	EOY %	Target %	Difference
	Parent/family participation in at least 1 student-lead individual conference will increase from 0 -1	0.0%			0%	0.0%
	Health Related Elementary - (Target 75%) Percentage of the 30 health lessons Grades K-5 the school health teacher delivers will increase from				50%	
					0%	
					0%	

Action Step Progress Measure	Implementation Action Steps - Progress (Target Element Strategies)	Implementation Evidence	BOY Status	MOY Status	EOY Status	Reflections/Feedback (+/Δ)
1 Parent meeting Agenda	During Family Night and/or Parent Conferences, student will lead the discussion regarding goals and success.	Sign-Sheets	On Target			
2 6 week report cards	Teachers will be required to teach health a minimum of once per week as evidenced by lesson plans, teacher/student surveys and an increase in the EOY 4-5 Health Assessment.	Lesson Plans and Instruction	On Target			
3 Parent meeting Agenda	Parent meetings to provide educational knowledge and resources for home support.	Sign-Sheets	On Target			
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