

Fort Worth Independent School District 2019-2020 Campus Improvement Plan

Campus Name: 002 - Arlington Heights HS

Principal: Sarah Weeks

Executive Director: Rian Townsend

Fort Worth ISD Mission Statement

Preparing ALL students for success in college, career, and community leadership.

Vision

Igniting in Every Child a Passion for Learning

Student Outcome Goals

Early Literacy - Percent of students in Grade 3 reading on or above grade level, as measured by the STAAR on level standard for reading, will increase from 30% to 43% by 2019.

Middle Grade Math - Percent of students who meet or exceed standard on STAAR Algebra I EOC exam by the end of grade 9 will increase from 77% to 87% by 2019.

College and Career Readiness - Percent of graduates who have met the criteria for Post-Secondary Readiness, as measured by a college-ready qualifying score on AP, SAT, ACT, TSI or industry preparation, will increase from 53% to 66% by 2019.

School Profile

Student Enrollment by Program

Attendance Rate: 93.3
Special Education: 7.9
Dual Language/ESL: 7.2
Gifted and Talented: 15.1

Career and Technology: 59.8
Percentage of at-risk students: 67.9
Percentage of English Language (EL) students: 7.3
Percentage of economically disadvantage students: 46.5

2019-2020 Campus Site-Based Committee

Name	Role
Sarah Weeks	Principal
Amy Wyles	Teacher
Rick Sapp	Teacher
Levi Lytton	Teacher
Sylvia Rodriguez	Parent
Michelle Henderson	Parent
Tamika Daniels	Parent
Jeff Postel	Business Representative
David Dyke	Business Representative
Carol Brown	Community Representative
Karen Hale	Campus Non-Teacher Professional
Scott Runyan	Other
Edgar Gonatice	Other
Stephanie Harvey	Community Representative

Accountability Summary

Visit Txschools.org for an overview of the State Accountability Systems and school profile for Arlington Heights HS. The 85th Texas Legislation passed House Bill (HB) 22, establishing three domains for measuring performance of campuses:

Beginning with 2019-2020, campuses will receive a rating of **A-F** for overall performance, as well as performance in each domain.

[Click here for the TEA Accountability Resource Page](#)

State Accountability Ratings by Domain	Overall Performance Accountability Rating
Domain 1: Student Achievement 79	78 - Met Standard
Domain 2: School Progress 73	
Domain 3: Closing The Gaps 74	

Campus Distinction Designations

Academic Achievement in Mathematics: 0	Postsecondary Readiness: 1
Academic Achievement in Science: 0	Top 25 Percent: Comparative Closing the Gaps: 0
Academic Achievement in English Language Arts/Reading: 0	
Top 25 Percent: Comparative Academic Growth: 0	

Campus Assurances and Certification for the 2019-2020 School Year

I certify acceptance and compliance with all provisions set forth by:

Yes the Fort Worth ISD School Board;

Yes the Texas Education Code;

Yes Title I, Part A; and

Yes Turnaround Plans

[Click here to see the full Guide to Campus Assurances](#)

When you select "Yes," you are certifying that you have access to or have received the document that outlines all of the requirements discussed above. Additionally, you are indicating your assurance that these requirements will be implemented on your campus by yourself, your designee, or your leadership team.

Comprehensive Needs Assessment Summary for 2019-2020

Area Reviewed	Summary of Strengths What were the identified strengths?	Summary of Needs What were the identified areas needing improvement or areas of weakness?	Priorities What are we going to intervene? If addressed, this need will create the most impact.
Demographics	1. Very Diverse Campus where students get along relatively well.	1. Increasing student population from Programs of Choice, Language Center and students enrolling from International Newcomers Academy cause the need for additional teachers with diverse training. 2. 3.	1. Supplemental support for End of Course tested areas
	2.		2. Training and support for TELPAS
	3.		3. Continue to strengthen community and pyramid
			4. Continued support to increase attendance
Student Achievement	1. EOC progress with Algebra 1 improving	1. Assistance in EOC / TELPAS performance tested areas. 2. Improved communication with our students participating in the LPAC assessment to ensure that they understand the format of the test and what it takes to be successful. 3. Assistance in English 1 and English 2 EOC performance tested areas.	5. Continuous review of CCMR Lists to give students opportunities to meet this criteria.
	2. Met Progress measure for TELPAS / English Language Proficiency		
	3. English 1 and English 2 EOC planning and PLC time has been very successful.		
School Culture and Climate	1. Teacher Leadership group contributes to our school culture by providing staff members opportunities to lead from within their classroom.	1. Survey to gain information from stakeholders. Increase the numbers of teachers participating in our Teacher Leadership group. 2. Structured schedule within PLC's lead by Assistant Principals and Department Chairperson 3.	
	2. Strong PLC's with leadership structure to assist teachers in each department		
	3.		
Staff Quality/ Professional Development	1. Highly qualified veteran teaching staff	1. Differentiated professional development	
	2. Teachers keep instructional times sacred and are always looking for ways	2. Staff development for block scheduling implementation.	
	3.	3.	
Curriculum, Instruction, and Assessment	1. Veteran teaching staff with a lot of content and curriculum knowledge.	1. Updated curriculum to support teachers as they plan for better performance / block scheduling.	
	2. Strong percent of students meeting CCMR on 2019 accountability	2. Continuous review of CCMR list for early support of students trying to meet this goal.	
	3.	3.	
Family and Community Involvement	1. Strong PTA and Booster Clubs supporting our school	1. Engaging ALL families, not just a small portion.	
	2.	2.	
	3.	3.	
School Context and Organization	1. Strong process put into place to improve attendance.	1. Continuous update of policies and procedures to continue gains in student attendance.	
	2. Strong tested area PLC's	2. Data analysis protocol for PLC's to focus on spiraling curriculum that needs review.	
	3.	3.	

Academic Excellence Goals

Fort Worth Independent School District 2019-2020 Academic Excellence Goals Action Plan

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SMART Goals	Campus Level - Student Outcome Goal and Progress Measures	Approaches	Meets	Masters	to Target	by Deadline
	College and Career Readiness - Percent of graduates who have met the criteria for CCMR indicator, as measured by a college-ready qualifying score on AP, SAT, ACT, TSI or industry preparation, will increase from 53% to 66% by 2019.			53.40		66%

Strategies for Improvement

Student Group (PBMAS)	Target Strategies	Action Steps	Person(s) Responsible	Due Date	Budget Source	Amount	Status	Attachment (implementation artifacts)
1 Title I	Create a comprehensive data analysis system	Review internal interim assessments as well as informal classroom assessments to drive instruction through PLC's on a weekly basis. Mrs. Lopez will assist teachers on a specific day to review most current student data and devise a plan by content to address needs.	Other	5/29/2020	Title I	28,000	On Target	
2 LEP	Provide students with the skills to be successful with TELPAS through pull out instruction and training and providing the necessary supplies for each classroom	Pull out instruction to better equip LEP students to be successful on TELPAS which will allow students to feel comfortable with how they will demonstrate knowledge of the objectives. Provide necessary supplies for Language Center classrooms.	Teacher(s)	5/29/2020	Bilingual	635	On Target	
3 LEP	Train students on TELPAS format to all ELL students	Practice at least three times in a TELPAS testing environment so students become familiar with testing process and feel comfortable with how they will demonstrate knowledge of the objectives. Provide necessary supplies and substitutes.	Teacher(s)	8/19/2019	Bilingual	600	Not Started	
4 CTE	11th and 12th grade testing to meet CCMR standard	11th grade whole school TSI testing (benchmark fall 19, subsequent interim assessments to gather data), 12th grade whole school ASVAB testing. Review of CCMR lists to ensure students are placed into classes that will count them as CCMR.	Assistant Principal	8/19/2019	Local (Basic Allotment)	9,157	On Target	
5 CTE	Provide all students the opportunity to attain CCMR status through certification testing.	Monitor students progress through CTE courses to ensure they are progressing towards a certification. Purchase related supplies / provide substitutes to support CTE courses and preparation.	Other	8/30/2019	CTE	29,157	On Target	
6 CTE	Alignment of coherent sequences through master scheduling	Review with counselors and teachers students progress in coherent sequences to ensure proper class selection	Other	8/30/2019			Incomplete	
7 CTE	Create a teacher monitor to work with counseling / CTE / teaching staff to ensure all students are making progress on their CCMR status	Provide a planning period for a teacher with weekly meetings to monitor status of senior CCMR.	Teacher(s)	9/27/2019		0	Not Started	
8 Title I	Professional Development for teachers	Money to send teachers to professional development to support EOC tested areas and all other classrooms.	Principal	5/28/2020	Local (Basic Allotment)	20,000	On Target	

9	Title I	Purchase supplies to support all aspects of instruction	Teachers review needs of students / individual classes and submit PO's as necessary.	Principal	5/29/2020	Local (Basic Allotment)	53,737	On Target	
10	CTE	Test all Pre-AP 9th grade students with the PSAT	Purchase copies of test from College Board for testing.	Other		Gifted & Talented	2,432	On Target	
11									
12									
13									
14									
15									

Progress Monitoring Schedule: **BOY** (August 19 - November 1) **MOY** (November 4 - February 14) **EOY** (February 18 - May 28)

BOY Status:

Principal Evidence: Master schedule aligned to goals, Data Analysis system in place with meeting scheduled, BOY testing occurring for MAP, EOC tested areas. CCMR criteria reviewed and plans are in place for students to meet this criteria.

Leadership Feedback:

MOY Status:

Principal Evidence:

Leadership Feedback:

EOY Status:

Principal Evidence:

Leadership Feedback:

14								
15								

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BOY Status:

Principal Evidence: Updated discipline chart to better utilize Restorative Practices, List teachers that have not been trained in Restorative Practices and work with Chris Riddick on a training plan, Promote Voly at all PTA meetings, Open House, and School Events, Teacher created plan for all students to complete Fitness Gram assessments.

Leadership Feedback:

MOY Status:

Principal Evidence:

Leadership Feedback:

EOY Status:

Principal Evidence:

Leadership Feedback:

