

Fort Worth Independent School District 2019-2020 Campus Improvement Plan

Campus Name: 004 - Diamond Hill-Jarvis HS

Principal: James Garcia

Executive Director: Rian Townsend

Fort Worth ISD Mission Statement

Preparing ALL students for success in college, career, and community leadership.

Vision

Igniting in Every Child a Passion for Learning

Student Outcome Goals

Early Literacy - Percent of students in Grade 3 reading on or above grade level, as measured by the STAAR on level standard for reading, will increase from 30% to 43% by 2019.

Middle Grade Math - Percent of students who meet or exceed standard on STAAR Algebra I EOC exam by the end of grade 9 will increase from 77% to 87% by 2019.

College and Career Readiness - Percent of graduates who have met the criteria for Post-Secondary Readiness, as measured by a college-ready qualifying score on AP, SAT, ACT, TSI or industry preparation, will increase from 53% to 66% by 2019.

School Profile

Student Enrollment by Program

Attendance Rate: 93.7
Special Education: 11.2
Dual Language/ESL: 25.1
Gifted and Talented: 7.2

Career and Technology: 81.6
Percentage of at-risk students: 89
Percentage of English Language (EL) students: 26.3
Percentage of economically disadvantage students: 86.3

2019-2020 Campus Site-Based Committee

Name	Role
Rebekah Hall	Teacher
Krista Van Beurdan	Teacher
Erica Jackson	Teacher
Ana Rios	Teacher
Connie Whan	Teacher
Laurie Motley	Campus Non-Teacher Professional
James Garcia	Principal
Roxanne Martinez	Community Representative
Jose Luna	Campus Non-Teacher Professional
Andrew Zachry	Campus Non-Teacher Professional
Elsie Wartelle	Campus Non-Teacher Professional
Amy Brown	Additional Representative Appointment
Basima Naser	Teacher
Rian Townsend	District Level Staff

Accountability Summary

Visit Txschools.org for an overview of the State Accountability Systems and school profile for Diamond Hill-Jarvis HS. The 85th Texas Legislation passed House Bill (HB) 22, establishing three domains for measuring performance of campuses:

Beginning with 2019-2020, campuses will receive a rating of **A-F** for overall performance, as well as performance in each domain.

[Click here for the TEA Accountability Resource Page](#)

State Accountability Ratings by Domain	Overall Performance Accountability Rating
Domain 1: Student Achievement 65 Domain 2: School Progress 68 Domain 3: Closing The Gaps 39	59 - Improvement Required

Campus Distinction Designations

Academic Achievement in Mathematics: 0	Postsecondary Readiness: 0
Academic Achievement in Science: 0	Top 25 Percent: Comparative Closing the Gaps: 0
Academic Achievement in English Language Arts/Reading: 0	
Top 25 Percent: Comparative Academic Growth: 0	

Campus Assurances and Certification for the 2019-2020 School Year

I certify acceptance and compliance with all provisions set forth by:

Yes the Fort Worth ISD School Board;

Yes the Texas Education Code;

Yes Title I, Part A; and

Yes Turnaround Plans

[Click here to see the full Guide to Campus Assurances](#)

When you select "Yes," you are certifying that you have access to or have received the document that outlines all of the requirements discussed above. Additionally, you are indicating your assurance that these requirements will be implemented on your campus by yourself, your designee, or your leadership team.

Comprehensive Needs Assessment Summary for 2019-2020

Area Reviewed	Summary of Strengths What were the identified strengths?	Summary of Needs What were the identified areas needing improvement or areas of weakness?	Priorities What are we going to intervene? If addressed, this need will create the most impact.
Demographics	1. 29.41% of the student population enrolled in at least 1 Dual Credit OnRamps or AP course. Increased in enrollment in students taking AP, Dual Credit or OnRamps course.	1. Current LEP Monitored Performance behind the campus-39% passed all EOC. 25% passed Reading. 51% passed Math. 52% passed Science.	1. DHJ will target Long Term Lep and ESL student population with the intent to increase Lexile reading scores and writing ability in all classes by purchasing Purchase All in Learning, IXL, and T-Tess Cub on line PD. Utilize Region XI coaching for teachers and administrators once again to refine practices.
	2. GSPOC enrollment increased in Vet Med, Robotics, Engineering, Architecture in addition to adding more rigorous courses in the area of robotics and engineering.	2. TELPAS did not meet the standard.	2. Allocate funding for tutors to assist with English II and Algebra I EOC. Hire an instructional specialist for teacher support. Video Conferencing Equipment for conference room or other offices/learning spaces- Allow for webinars (PD) and other learning/collaboration opportunities for teachers Purchase new technology to help track teacher data.
	3. 4 years of continuous improvement in GSPOC. 4 Year Graduation Rate at 91% vs 88% district average.	3. AVID College Preparatory courses enrollment is low (111 students). Needs to be 25% of the campus (250 + students). 24% of seniors earned at least 3 Dual Credit hours in ELA or Mathematics. 40% met TSI criteria for ELA college readiness, and 24% met TSI criteria for math college readiness.	3. Funding for a campus PBIS plan, incentives for academic progress for students and for implementing campus drivers for staff (targeting ESL population, EOC, and CCMR indicators).
	4.	4.	4. Funding to assist teachers affected by construction- mobile classroom carts and organizers for floating teachers. Funding to assist with classroom furniture damaged or altered by moves etc...
	5.	5.	5. Professional development and conferences for all teachers and administrators that focuses on rigor, relevance, college readiness, and curriculum alignment to standards. Continue to provide professional development for teachers for campus AVID certification.
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Student Achievement	1.	Eco Disadvantaged and EL populations (current and monitored) met or were near campus averages in EOC scores (55% All, 55% Eco Dis, 51% EL GL Standard or Above).	1.	EL Current Monitored trailed behind campus averages in EOC pass rates.-ENG 1 41.64% passed, ENG 2 45.79% passed EOC. Algebra 37.5% passed EOC. Science 52% passed EOC. US His 66% passed EOC.
	2.	The reversed achievement gap in Algebra I (69% AA, 59% His, 33% White at GL Standard or Above), (19% AA, 18% His, 17% White at Masters GL).	2.	TELPAS did not meet the standard.
	3.	The reversed Achievement gap in US History (63% AA, 80% His, 60% White at GL Standard or Above), (63% AA, 46% His, 20% White at Meets GL Standard or Above).	3.	24% of seniors earned at least 3 Dual Credit hours in ELA or Mathematics. 40% met TSI criteria for ELA college readiness, and 24% met TSI criteria for math college readiness. 46% of senior class met CCMR criteria in 2019.
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School Culture and Climate	1.	The attendance rate was 94.9% ADA in 18-19.	1.	Need results of climate survey 2018-2019.
	2.	Graduation rate continues to be among the highest in the district for comprehensive high schools.	2.	Need to be intentional with developing staff culture and buy-in.
	3.	Athletic programs continue to grow in participation and success.	3.	Need to increase attendance.
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Staff Quality/ Professional Development	1.	Region XI training provided to tested content teachers following the Paul Bambrick coaching model.	1.	Additional training and monitoring of the Region XI training. The full process not yet implemented with fidelity.
	2.	Additional Region XI training provided to the principal and administrative staff.	2.	Secure resources to fully implement the Bambrick model. (Instructional Personnel)
	3.	Campus improved from a 59 and Improvement Required in 2017-2018 to a 68 and Met Standard in 2018-2019.	3.	Utilize the current staff to maximize placement of teachers to full support instructional goals (AVID, Algebra I, English II).
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Curriculum, Instruction, and Assessment	1.	Implemented EOC content PLCs in 18-19.	1.	Need to streamline systems and implement coaching and feedback with fidelity. All contents and administrators/coaches need to be aligned.
	2.	Began the process of coaching via the Bambrick model (Region XI). Most EOC teachers received Region XI coaching.	2.	Streamline data points so that it is teacher accessible and so that teachers can monitor student progress of all students, through formative, summative assessment and student self-assessment. Purchase new technology to assist in data collection.
	3.	Consistent with district 3 week and 6 weeks of assessments.	3.	Assisting students in extending their writing and reading to a more analytical level.
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Family and Community Involvement	1.	The booster club has grown in membership.	1.	Need to hire a parent liaison.
	2.	Heritage Foundation has grown in membership.	2.	Need a program for parent/student engagement.
	3.	Parent and alumni organizations have continued to provide scholarships to graduating seniors for the 4th year in a row. Established grade-level sponsors and teams. Carnivals, and other community events.	3.	Need continued training and support for teachers with the Blackboard system.
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School Context and Organization	1.	Grade Level RtI system has been effective for high graduation rates. PLC schedule for EOC contents is aligned and common planning is built into the master schedule.	1.	Continue grade level RtI systems and refine for fidelity.
	2.	Intervention resources and services for parents and students are established and available for all students and parents.	2.	Continue to refine PLC structure and expectations.
	3.	Students like and feel supported through programs such as AVID, Class leaders, and the many co-curricular activities offered at DHJ	3.	Send a survey out to students and community members to identify desired areas for growth.
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Academic Excellence Goals

Fort Worth Independent School District 2019-2020 Academic Excellence Goals Action Plan

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SMART Goals	Campus Level - Student Outcome Goal and Progress Measures	Approaches	Meets	Masters	to Target	by Deadline	
	College and Career Readiness - Percent of graduates who have met the criteria for CCMR indicator, as measured by a college-ready qualifying score on AP, SAT, ACT, TSI or industry preparation, will increase from 53% to 66% by 2019.			84.00			
	English II focus on PLC to increase overall Domain IIB from a 55 to a 65 by the end of the school year, monitored by FWISD Interim Assessments and benchmark data.						
	English II Growth Measure 2018-2019 Total - 166.5/266 Score - 63 Increase by 6% to a 69. Help increase overall Domain IIB from a 55 to a 65.	35 Points	55 Points	10 Points	183.5 Points	EOY	
	Algebra I focus on PLC to increase overall Domain IIB from a 55 to a 65 by the end of the school year, monitored by FWISD Interim Assessments and benchmark data.						
Algebra I Growth Measure 2018-2019 Total - 76/174 Score - 44 Increase by 16% to a 60 Help increase overall Domain IIB from a 55 to a 65.	10 Points	36 Points	33 Points	104.5 Points	EOY		

Strategies for Improvement

Student Group (PBMAS)	Target Strategies	Action Steps	Person(s) Responsible	Due Date	Budget Source	Amount	Status	Attachment (implementation artifacts)
1 Title I	Post Secondary Team (PST) to Monitor CCMR Indicators -Andrew Zachry, Elsie Wartelle, Jose Luna (APs) -Amy Brown (CCMR Coordinator) -Christi Walker (Data Analyst) -Graciela Galindo & Carrie Kinzer (Senior Counselors) -Bruce Daniel (JROTC Instructor) -Dayanara Reyes & Abel Reyes (College Going Coaches)	ID PST Members - Completed ID First PST Meeting - September 5, 2019 6th Period Develop Metrics, Indicators, Tracking System - September 5 Upload Agenda to FWISD PST Form - Monthly Measure CCMR Spreadsheet Report - Monthly (Amy Brown)	Other	9/30/2019	Gifted & Talented	506	On Target	
2 Title I	Lead4Ward -Utilize to help tighten alignment between teachers in Algebra I and English II.	-PLCs for math will pull Lead4ward released items and use them for Do Nows to pre-assess mastery (daily). -Algebra I PLC to utilize Lead4ward to identify the re-teach points prior to the final assessment for each unit (weekly).	Assistant Principal	9/30/2019	Title I	36,800	Not Started	
3 Title I	Math Tutors -Pull targeted students from elective and PS Math courses twice a week to provide tier 3 math support.	Identify students based upon weekly assessment data - ongoing Dept. Chair creates schedule for pulling students, emails those teachers - not started Tutoring sessions take place in PS Math or Algebra I classrooms with tutor and GE teacher - not started Utilize IXL to measure mastery and provide assistance - Started	Assistant Principal	9/30/2019	Title I	50,900	On Target	

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Progress Monitoring Schedule: **BOY** (August 19 - November 1) **MOY** (November 4 - February 14) **EOY** (February 18 - May 28)

BOY Status:

Principal Evidence: STAAR EOC Scores and Accountability Data provided by TEA

Leadership Feedback:

MOY Status:

Principal Evidence: Interim Assessment Data and Progress
Benchmark Scores
Teacher Walkthrough Data and Feedback Analysis
CCMR Indicator Growth

Leadership Feedback:

EOY Status:

Principal Evidence: STAAR EOC Performance Data
CCMR Indicator Scores

Leadership Feedback:

Mission Goals

Fort Worth Independent School District 2019-2020 Mission Goals Action Plan

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SMART Goals	Campus Level - Student Outcome Goal and Progress Measures (Baseline-X, Target-Y, Deadline-Z)	Baseline (BOY)	to Target	by Deadline
	Percent of students on or above level in CCMR will increase from			EOY
	College and Career Readiness - Percent of graduates who have met the criteria for CCMR indicator, as measured by a college-ready qualifying score on AP,	53	63	EOY

Strategies for Improvement

Student Group (PBMAS)	Target Strategies	Action Steps	Person(s) Responsible	Due Date	Budget Source	Amount	Status	Attachment (implementation artifacts)
1 Title I	Post Secondary Team (PST) to Monitor CCMR Indicators -Andrew Zachry, Elsie Wartelle, Jose Luna (APs) -Amy Brown (CCMR Coordinator) -Christi Walker (Data Analyst) -Graciela Galindo & Carrie Kinzer (Senior Counselors) -Bruce Daniel (JROTC Instructor) -Dayanara Reyes & Abel Reyes (College-Going Coaches)	ID PST Members - Completed ID First PST Meeting - September 5, 2019, 6th Period Develop Metrics, Indicators, Tracking System - September 5 Upload Agenda to FWISD PST Form - Monthly Measure CCMR Spreadsheet Report - Monthly (Amy Brown)	Other	9/30/2019	Title I	33,796	On Target	
2 SPED	Tablets, School supplies, toner		Other	9/30/2019	Special Education	10,922		
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Progress Monitoring Schedule: **BOY** (August 19 - November 1) **MOY** (November 4 - February 14) **EOY** (February 18 - May 28)

BOY Status:

Principal Evidence:

Leadership Feedback:

MOY Status:

Principal Evidence:

Leadership Feedback:

EOY Status:

Principal Evidence:

Leadership Feedback:

Learning Environment Goals

Fort Worth Independent School District 2019-2020 Learning Environment Goals Action Plan

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SMART Goals	Campus Needs Goals and Measures (Baselines-X and Targets-Y)	Baseline (BOY)	to Target	by Deadline
	Campus will increase number of classes/workshops for families (parenting skills, family support, child development, etc.) as measured by the School Profile from	2	10	EOY
	PBIS - Disproportionate 'Duplicate Out of School Suspension (OSS) Events', as documented in FWISD Cycle Reports, will decrease in % for target student groups as compared to campus enrollment from	166	150	EOY
	Health Related - (Target 100%) Percentage of students tested in FitnessGram that have report cards sent home will increase from	100	100	EOY

Strategies for Improvement

Student Group (PBMAS)	Target Strategies	Action Steps	Person(s) Responsible	Due Date	Budget Source	Amount	Status	Attachment (implementation artifacts)
1 Title I	Host parent night once a month to support parents and gather information on the needs of the community,	Schedule dates and add them to the school calendar.	Other	9/11/2019	Title I	20,000	On Target	
2 Title I	Support students and staff with healthy life choices.	Partner with Bluezone to disseminate information on healthy food choices.	Teacher(s)	9/30/2019	Local (Basic Allotment)	13,050		
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Progress Monitoring Schedule: **BOY** (August 19 - November 1) **MOY** (November 4 - February 14) **EOY** (February 18 - May 28)

BOY Status:

Principal Evidence:

Leadership Feedback:

MOY Status:

Principal Evidence:

Leadership Feedback:

EOY Status:

Principal Evidence:

Leadership Feedback:

