

# Fort Worth Independent School District 2019-2020 Campus Improvement Plan

**Campus Name:** 014 - Southwest HS

**Principal:** Engel, John

**Executive Director:** Deborah Traylor

## Fort Worth ISD Mission Statement

*Preparing ALL students for success in college, career, and community leadership.*

### Vision

*Igniting in Every Child a Passion for Learning*

### Student Outcome Goals

**Early Literacy** - Percent of students in Grade 3 reading on or above grade level, as measured by the STAAR on level standard for reading, will increase from 30% to 43% by 2019.

**Middle Grade Math** - Percent of students who meet or exceed standard on STAAR Algebra I EOC exam by the end of grade 9 will increase from 77% to 87% by 2019.

**College and Career Readiness** - Percent of graduates who have met the criteria for Post-Secondary Readiness, as measured by a college-ready qualifying score on AP, SAT, ACT, TSI or industry preparation, will increase from 53% to 66% by 2019.

### School Profile

#### Student Enrollment by Program

Attendance Rate: 93

Special Education: 10.6

Dual Language/ESL: 10

Gifted and Talented: 12.2

Career and Technology: 73

Percentage of at-risk students: 73.1

Percentage of English Language (EL) students: 10.5

Percentage of economically disadvantage students: 60.4

### 2019-2020 Campus Site-Based Committee

Name	Role
John Engel	Principal
Mandi Jarchow	Other
Elizabeth Alejandro	Campus Non-Teacher Professional
Emily Reeves	District Level Staff
Brandy Gonzalez	Parent
John Gonzalez	Parent
Summer Cox	Other
Matthew Tanner	Business Representative
Aubrey Kistler	Teacher
Elizabeth Willett	Teacher
Maggie Hendrix	Teacher
Christine Trammell	Campus Non-Teacher Professional
Athea-Ann Jendel	Additional Representative Appointment
Kyle Bourne	District Employee Relations Council Representative
Michelle Hudson	Other
Richard Zarza	Teacher
Leah Carreon	Community Representative
Nate Bundy	Business Representative

### Accountability Summary

Visit [Txschools.org](http://Txschools.org) for an overview of the State Accountability Systems and school profile for Southwest HS. The 85th Texas Legislation passed House Bill (HB) 22, establishing three domains for measuring performance of campuses:

Beginning with 2019-2020, campuses will receive a rating of **A-F** for overall performance, as well as performance in each domain.

[Click here for the TEA Accountability Resource Page](#)

State Accountability Ratings by Domain	Overall Performance Accountability Rating
Domain 1: <b>Student Achievement</b> 68	<b>73 - Met Standard</b>
Domain 2: <b>School Progress</b> 76	
Domain 3: <b>Closing The Gaps</b> 65	

### Campus Distinction Designations

Academic Achievement in Mathematics: 1

Academic Achievement in Science: 1

Academic Achievement in English Language Arts/Reading: 0

Top 25 Percent: Comparative Academic Growth: 1

Postsecondary Readiness: 1

Top 25 Percent: Comparative Closing the Gaps: 0

### Campus Assurances and Certification for the 2019-2020 School Year

I certify acceptance and compliance with all provisions set forth by:

the Fort Worth ISD School Board;

the Texas Education Code;

Title I, Part A; and

Turnaround Plans

[Click here to see the full Guide to Campus Assurances](#)

When you select "Yes," you are certifying that you have access to or have received the document that outlines all of the requirements discussed above. Additionally, you are indicating your assurance that these requirements will be implemented on your campus by yourself, your designee, or your leadership team.

# Comprehensive Needs Assessment Summary for 2019-2020

Area Reviewed	Summary of Strengths What were the identified strengths?	Summary of Needs What were the identified areas needing improvement or areas of weakness?	Priorities What are we going to intervene? If addressed, this need will create the most impact.
Demographics	1. Teacher Attendance	1. Student Attendance	1. Increase teacher pedagogical strategies
	2. Teachers trained in On-Ramps	2. Hiring of more diverse teaching staff	2. Increase stakeholder engagement
	3. Bilingual staff has increased / African American Male teachers increased	3. High mobility rate for students	3. Data based decision making
Student Achievement	1. Received 4 campus distinctions	1. Achievement Gap identified in all tested areas	4. Increase teacher content knowledge
	2. Student growth in Index 2 was high	2. English performance is below district standard	5.
	3. SPED students showed increase in ELA	3. Re-tester performance is below district average	
School Culture and Climate	1. Decreased the number of school wide suspensions	1. Decrease the over-representation of African American girls receiving discipline measures	
	2. Increase student attendance	2. Improve opportunities to recognize students for their positive contributions to the school	
	3. Increase mentorship opportunities for students	3. Mentorship and leadership opportunities expanded to include more students	
Staff Quality/ Professional Development	1. Elements of Effective lesson introduced and monitored	1. Mentorship need to be more frequent for both teachers and administrators	
	2. PLC structure implemented and monitored	2. Data Analysis of current student performance to provide systematic interventions	
	3. Implementation of It's Learning platform to improve communication	3. Increase use of technology to better assist teachers with content delivery and re-teach opportunities	
Curriculum, Instruction, and Assessment	1. Implementation of best practices designed to help improve Tier One practices	1. Implementation of data collection protocol designed to provide daily feedback regarding student performance	
	2. Implementation of PLC structure	2. Improve cooperative learning opportunities to provide more structure and focus on student achievement	
	3. Train staff On-Ramps curriculum	3. Improve feedback and coaching during feedback sessions	
Family and Community Involvement	1. Increase PTA membership	1. Increased communication and engagement of stakeholders	
	2. Increased partnerships	2. Informational opportunities for stakeholders to become better informed	
	3. Increased number of scholarships	3. Utilization of Social Media to better communicate schools points of pride	
School Context and Organization	1. Mentorship programs for students	1. Increase opportunities for students to provide Peer to Peer support	
	2. student incentives for attendance and behavior	2. Increase graduation rate and attendance rate	
	3. Peer to Peer Mentoring program	3.	

# Academic Excellence Goals

## Fort Worth Independent School District 2019-2020 Academic Excellence Goals Action Plan

Campus Name: 014 - Southwest HS

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SMART Goals	Campus Level - Student Outcome Goal and Progress Measures	Approaches	Meets	Masters	to Target	by Deadline
	College and Career Readiness - Percent of graduates who have met the criteria for CCMR indicator, as measured by a college-ready qualifying score on AP, SAT, ACT, TSI or industry preparation, will increase from 53% to 66% by 2019.				66	
	Student scores in ELA will increase a minimum of 5 points in each category measured by TEA on the EOC assessments	46	28	2	100	EOY
	Student performance scores on the Algebra One EOC will improve a minimum of 5 points in each overall area.	70	38	19	100	EOY

### Strategies for Improvement

Student Group (PBMAS)	Target Strategies	Action Steps	Person(s) Responsible	Due Date	Budget Source	Amount	Status	Attachment (implementation artifacts)
1 SPED	All students who have been identified needing SPED services will be closely monitored and will be assigned a case manager to review weekly progress and determine if additional resources need to be implemented.	At the BOY make sure all teachers are given access to the students IEP accommodations and behavioral information pertinent to the students success.	Instructional Leadership	5/29/2020	Local (Basic Allotment)	500	On Target	
2 Title I	Purchase supplies and materials as needed to support academic goals.	Assess and purchase needed supplies and materials	Instructional Leadership	10/30/2019	Title I	2,500	On Target	
3 Title I	Teachers will participate in PLC's that are aligned with developing best practices, planning high quality lessons, modeling lessons, data analysis, formative assessments and the development of common assessments.		Instructional Leadership	8/29/2019	Local (Basic Allotment)	2,000	On Target	
4 CTE	Increase the number of students who are considered college and career ready as determined by TEA by 10%. Utilize a tracking tool to accurately collect real time data and allow teachers to make quick decisions on areas necessary for reteach.	Purchase the program and train staff on implementing the program for immediate use	Instructional Leadership	5/29/2020	Local (Basic Allotment)	2,500	Not Started	
5 Title I	Decrease the class sizes and provide more individualized/targeted strategies for students who are enrolled in mathematics classes by hiring an additional Mathematics Instructor	Hire Mathematics Title One Teacher/Nicholas Gillette(hired)	Principal	8/9/2019	Title I	57,000	Completed	
6 Title I	Hire a data analyst to help teach and provide meaningful student data regarding national, state and local assessments to our teachers through their PLC meetings.	Data Analyst Hired (Nicole Earwood)	Principal	8/9/2019	Title I	58,000	Completed	
7 Title I	Hire and Instructional Specialist to help train teachers on effective strategies designed to help improve student engagement. Specialist will work with teachers to effectively implement google classroom, go formative software, turn it in/revision assistant and edpuzzles into daily instruction.	Hire Instructional Specialist (Samuel Wilson Hired)	Principal	8/9/2019	Title I	68,000	Completed	

8	Title I	We will buy classroom materials to support the learning environment. Each core department will be allocated 5,000. Supplies will be prioritized and ordered no later than 10/30/19 to ensure materials arrive and are utilized with students.	Prioritize and order materials.	Principal	9/30/2019	Local (Basic Allotment)	47,472	On Target
9	LEP	We will buy classroom materials to support the learning environment. Each department will receive funds to support ESL students.. Supplies will be prioritized and ordered no later than 10/30/19 to ensure materials arrive and are utilized with students.	Prioritize and order materials.	Principal	10/5/2019	Bilingual	1,262	On Target
10	SPED	We will buy classroom materials to support the learning environment. Each department will receive funds to support SPED students.. Supplies will be prioritized and ordered no later than 10/30/19 to ensure materials arrive and are utilized with students.	Prioritize and order materials.	Principal		Special Education	14,977	On Target
11	CTE	We will buy classroom materials to support the learning environment. Each department will receive funds to support SPED students.. Supplies will be prioritized and ordered no later than 10/30/19 to ensure materials arrive and are utilized with students.	Prioritize and order materials.	Principal	10/4/2019	CTE	23,057	On Target
12		Administrative Team will attend Model School Conference.	Register and attend later in year.	Principal	10/30/2019	Local (Basic Allotment)	4,000	On Target
13		Teachers will participate in PD that is targeted to provide reteach lessons for at risk students. Teachers will provide tutorials for at risk students.	Plan dates, utilize common assessment data in preparing reteach opportunities	Principal	10/7/2019	SCE	15,342	On Target
14		We will buy classroom materials to support the learning environment. Each department will receive funds to support Gifted students.. Supplies will be prioritized and ordered no later than 10/30/19 to ensure materials arrive and are utilized with students.	Prioritize and order materials.	Principal	10/4/2019	Gifted & Talented	2,000	On Target
15		Provide technology tools designed to help improve student engagement and performance.	Assess needs and purchase appropriate technology	Principal	10/30/2019	Title I	20,000	On Target

Progress Monitoring Schedule: **BOY** (August 19 - November 1) **MOY** (November 4 - February 14) **EOY** (February 18 - May 28)

**BOY Status:**

Principal Evidence:

Leadership Feedback:

**MOY Status:**

Principal Evidence:

Leadership Feedback:

**EOY Status:**

Principal Evidence:

Leadership Feedback:



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**BOY Status:**

Principal Evidence:

Leadership Feedback:

**MOY Status:**

Principal Evidence:

Leadership Feedback:

**EOY Status:**

Principal Evidence:

Leadership Feedback:

# Learning Environment Goals

## Fort Worth Independent School District 2019-2020 Learning Environment Goals Action Plan

Campus Name: 014 - Southwest HS

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SMART Goals	Campus Needs Goals and Measures (Baselines-X and Targets-Y)	Baseline (BOY)	to Target	by Deadline
	Campus will increase number of classes/workshops for families (parenting skills, family support, child development, etc.) as measured by the School Profile from	0	8	EOY
	PBIS - The number of 'Duplicate Out of School Suspension (OSS) Events', as documented in FWISD Cycle Reports, will decrease for target student groups from	37	30	EOY
	Health Related - (Target 75%) Percentage of assignments completed by the Campus Local Wellness Coordinator will increase from	50	75	EOY

### Strategies for Improvement

Student Group (PBMAS)	Target Strategies	Action Steps	Person(s) Responsible	Due Date	Budget Source	Amount	Status	Attachment (implementation artifacts)
1 Title I	SHS will implement monthly parent nights to increase the knowledge of parents on the use of parent portal, CCMR guidelines, FASFA, and positive parenting support for teens. Purchase supplies to support these events.	One targeted monthly meeting led by our Parent and Community Specialist targeting an area listed in our Campus Improvement plan determined through data collected in our campus stakeholder survey.	Instructional Leadership	5/29/2020	Title I	46,121	On Target	
2						0	On Target	
3 Title I	Help establish a mentor program for students who have been identified as needing extra social, emotional and academic support will receive targeted intervention through the Just Say Yes Program.	Work in collaboration with the Sid Richardson foundation to provide the Just Say Yes Partnership with the school.	Principal	9/2/2019	Title I	15,000	On Target	
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Progress Monitoring Schedule: **BOY** (August 19 - November 1) **MOY** (November 4 - February 14) **EOY** (February 18 - May 28)

**BOY Status:**

Principal Evidence:

Leadership Feedback:

**MOY Status:**

Principal Evidence:

Leadership Feedback:

**EOY Status:**

Principal Evidence:

Leadership Feedback:

