

Fort Worth Independent School District 2019-2020 Campus Improvement Plan

Campus Name: 015 - Western Hills HS

Principal: Flores, Keri

Executive Director: Rian Townsend

Fort Worth ISD Mission Statement

Preparing ALL students for success in college, career, and community leadership.

Vision

Igniting in Every Child a Passion for Learning

Student Outcome Goals

Early Literacy - Percent of students in Grade 3 reading on or above grade level, as measured by the STAAR on level standard for reading, will increase from 30% to 43% by 2019.

Middle Grade Math - Percent of students who meet or exceed standard on STAAR Algebra I EOC exam by the end of grade 9 will increase from 77% to 87% by 2019.

College and Career Readiness - Percent of graduates who have met the criteria for Post-Secondary Readiness, as measured by a college-ready qualifying score on AP, SAT, ACT, TSI or industry preparation, will increase from 53% to 66% by 2019.

School Profile

Student Enrollment by Program

Attendance Rate: 93.9
Special Education: 12
Dual Language/ESL: 9.9
Gifted and Talented: 8.7

Career and Technology: 77.5
Percentage of at-risk students: 76.4
Percentage of English Language (EL) students: 10
Percentage of economically disadvantage students: 56

2019-2020 Campus Site-Based Committee

Name	Role
Keri Flores	Principal
Laurence Bell	Teacher
Blake Moilan	District Employee Relations Council Representative
Paul Biells	Teacher
Karen Hiller	Campus Non-Teacher Professional
Tyler Dean	District Level Staff
Heather Leaf	Parent
Rachel Wenthe	Parent
Teresa Ellis	Parent
David Hightower	Community Representative
Viren Patel	Business Representative
Matt Posey	Teacher
Josh Jenkins	Additional Representative Appointment
Tim Burson	District Employee Relations Council Representative

Accountability Summary

Visit Txschools.org for an overview of the State Accountability Systems and school profile for Western Hills HS. The 85th Texas Legislation passed House Bill (HB) 22, establishing three domains for measuring performance of campuses:

Beginning with 2019-2020, campuses will receive a rating of **A-F** for overall performance, as well as performance in each domain.

[Click here for the TEA Accountability Resource Page](#)

State Accountability Ratings by Domain	Overall Performance Accountability Rating
Domain 1: Student Achievement 73	76 - Met Standard
Domain 2: School Progress 76	
Domain 3: Closing The Gaps 76	

Campus Distinction Designations

Academic Achievement in Mathematics: 1	Postsecondary Readiness: 1
Academic Achievement in Science: 0	Top 25 Percent: Comparative Closing the Gaps: 0
Academic Achievement in English Language Arts/Reading: 1	
Top 25 Percent: Comparative Academic Growth: 1	

Campus Assurances and Certification for the 2019-2020 School Year

I certify acceptance and compliance with all provisions set forth by:

Yes the Fort Worth ISD School Board;

Yes the Texas Education Code;

Yes Title I, Part A; and

No Turnaround Plans

[Click here to see the full Guide to Campus Assurances](#)

When you select "Yes," you are certifying that you have access to or have received the document that outlines all of the requirements discussed above. Additionally, you are indicating your assurance that these requirements will be implemented on your campus by yourself, your designee, or your leadership team.

Comprehensive Needs Assessment Summary for 2019-2020

Area Reviewed	Summary of Strengths What were the identified strengths?	Summary of Needs What were the identified areas needing improvement or areas of weakness?	Priorities What are we going to intervene? If addressed, this need will create the most impact.
Demographics	1. Diverse student enrollment	1. Teacher training on interacting and engaging at-risk students. 20% increase of free and reduced	1. Improve student engagement and instructional practices. Increase understanding of data analysis across all grade levels and content
	2. Enrollment holding steady around 880-890	2. Enrollment is low, need recruitment ideas and positive PR	2. Improve ELL and SPED students performance because they are underperforming all other student groups as measured by STAAR.
	3.	3. Continued PD in improving instructional strategies	3. Improve literacy instruction/skills across all content areas
Student Achievement	1. IB students continue to be successful	1. Eng. I STAAR scores are low with 33% passing	5. Provide an additional teacher for ELA to keep the numbers low to support ELL students and increase EOC scores.
	2. Alg/Bio/US History STAAR scores are typically above district average	2. IB professional development for Pre-IB teachers	
	3.	3. Low scores for ELL and SPED	
School Culture and Climate	1. Go Center continues to meet the needs of students.	1. Discipline high for 9th grade AA females	
	2. Strong Leadership Cadre	2. Link Crew for 9th grade transition and mentor	
	3. Student/Principal luncheons, Teacher/Principal luncheons	3. Increase school spirit and identity	
Staff Quality/ Professional Development	1. Low teacher turnover	1. PD for EL strategies and AVID in order to support growth of the program	
	2. Highly Qualified staff	2. PD to increase student engagement, IB training for vertical planning	
	3.	3. Need training for writing across all content	
Curriculum, Instruction, and Assessment	1. Continue growth of AVID to 10th grade	1. Need more analysis and planning around interim assessments	
	2. Fidelity to the CF	2. Training for school-wide AVID strategies	
	3.	3.	
Family and Community Involvement	1. Strong alumni foundation	1. Increase parent engagement	
	2.	2. Events for families and communities	
	3.	3. Increase partnership with pyramid schools	

School Context and Organization

1.	2nd year with the 8 period day	1.	Continued support for PLC time
2.		2.	Credit and attendance recovery strategies
3.		3.	System in place for students to complete FASFA

12								
13								
14								
15								

Progress Monitoring Schedule: **BOY** (August 19 - November 1) **MOY** (November 4 - February 14) **EOY** (February 18 - May 28)

BOY Status:

Principal Evidence:

Leadership Feedback:

MOY Status:

Principal Evidence:

Leadership Feedback:

EOY Status:

Principal Evidence:

Leadership Feedback:

Mission Goals

Fort Worth Independent School District 2019-2020 Mission Goals Action Plan

Campus Name: 015 - Western Hills HS

Principal: Flores, Keri

Executive Director: Rian Townsend

SMART Goals	Campus Level - Student Outcome Goal and Progress Measures (Baseline-X, Target-Y, Deadline-Z)	Baseline (BOY)	to Target	by Deadline
		Percent of students at grade level or above in Reading will increase from	25%	50%

Strategies for Improvement

Student Group (PBMAS)	Target Strategies	Action Steps	Person(s) Responsible	Due Date	Budget Source	Amount	Status	Attachment (implementation artifacts)
1 LEP	Provide an additional teacher for English and Reading to provide a smaller group interventions.	Title I teacher will have specialized classes with identified students who need support. Progress will be monitored on a weekly basis through mini assessments.	Teacher(s)	5/20/2020	Title I	58,000		
2 Title I	Provide support to teachers through the use of an instructional specialist. The IS will provide targeted PD, mentor new teachers, support the PLC, lead data meetings.	The IS will train teachers on AWARE and how to create common assessments and track data through AWARE. The IS, DC and Admin will plan intentional PLCs around the four pillars (instruction, culture, engagement, data).	Other	5/20/2020	Title I	69,000		
3 LEP	Improve students skills and knowledge of writing mechanics. Increase their writing proficiency.	English I and II will use No Red Ink on a weekly basis. Teachers will use the program on a weekly basis to monitor and track student progress on mechanics of writing.	Teacher(s)	5/20/2020	Title I	9,000		
4 SPED	Provide outside of class time to work with student that are close to the meets level of accomplishment. This could be after school tutorials or Saturday writing camps.	Teachers will plan and identify students that need an extra boost or support to hit the approaches level for STAAR. We will provide training and opportunities for students to talk and collaborate in an effort to build TEPAS scores.	Teacher(s)	2/26/2020	SCE	5,000		
5 Title I	Use the interim assessments that are given every 6 weeks to adjust instruction and intervention groups.	Teachers will use a sub to cover their class for a half day after the interim assessments so they can have a longer PLC time to breakdown the data. They will be looking for items that need to be retaught and students that need more of an intensive intervention.	Teacher(s)	5/30/2020	Title I	2,000		
6 Title I	purchase supplies for the classrooms that will enhance and support the learning environment	Teachers will turn in purchase orders for materials they need for their classroom, such as notebooks, classroom library books, student supplies, etc.	Principal	5/30/2020	Title I	6,000		
7 Title I	Provide professional development opportunities for the teachers that will enhance their instruction such as , AVID conference, Writing workshops, etc.	Teachers will seek out approved professional development focused on skills for our English Language Learners.	Principal	5/30/2020	Title I	10,000		
8 LEP	Increase our teachers access to tools for meeting the needs of our EL students	Provide professional development for teachers on EL strategies.	Instructional Leadership	5/30/2020	Bilingual	780	On Target	
9 SPED	Target SPED students that historical struggle with state assessments	Create a tutoring plan that includes SPED students	Teacher(s)	5/30/2020	Special Education	5,000	On Target	
10 Title I	Use the interim assessments that are given every 6 weeks to adjust instruction and intervention groups.	Provide teachers with a sub after the interim assessments to have time to evaluate students progress and plan needed interventions.	Instructional Leadership	9/27/2019	Local (Basic Allotment)	8,000		
11 LEP	Attend conferences (subs)	Seek PD to increase awareness and build capacity for LEP strategies	Principal	9/27/2019	Local (Basic Allotment)	12,273		

12	Title I	Improve access to supplies for student incentives	Focus on A/AB Honor Roll, Attendance	Principal	9/23/2019	Local (Basic Allotment)	5,000		
13	Title I	Use data to monitor student progress, complete walk-throughs and feedback conferences with teachers in a timely manner, co-facilitate PLCs, provide PD on new Tech apps for classes, model Google Classroom	purchase laptops	Principal	9/23/2019	Title I	6,000		
14									
15									

Progress Monitoring Schedule: **BOY** (August 19 - November 1) **MOY** (November 4 - February 14) **EOY** (February 18 - May 28)

BOY Status:

Principal Evidence:

Leadership Feedback:

MOY Status:

Principal Evidence:

Leadership Feedback:

EOY Status:

Principal Evidence:

Leadership Feedback:

12								
13								
14								
15								

Progress Monitoring Schedule: **BOY** (August 19 - November 1) **MOY** (November 4 - February 14) **EOY** (February 18 - May 28)

BOY Status:

Principal Evidence:

Leadership Feedback:

MOY Status:

Principal Evidence:

Leadership Feedback:

EOY Status:

Principal Evidence:

Leadership Feedback:

