

Fort Worth Independent School District 2019-2020 Campus Improvement Plan

Campus Name: 016 - Wyatt HS, Oscar Dean

Principal: Robinson, Howard

Executive Director: Deborah Traylor

Fort Worth ISD Mission Statement

Preparing ALL students for success in college, career, and community leadership.

Vision

Igniting in Every Child a Passion for Learning

Student Outcome Goals

Early Literacy - Percent of students in Grade 3 reading on or above grade level, as measured by the STAAR on level standard for reading, will increase from 30% to 43% by 2019.

Middle Grade Math - Percent of students who meet or exceed standard on STAAR Algebra I EOC exam by the end of grade 9 will increase from 77% to 87% by 2019.

College and Career Readiness - Percent of graduates who have met the criteria for Post-Secondary Readiness, as measured by a college-ready qualifying score on AP, SAT, ACT, TSI or industry preparation, will increase from 53% to 66% by 2019.

School Profile

Student Enrollment by Program

Attendance Rate: 92.9
Special Education: 11.3
Dual Language/ESL: 26.9
Gifted and Talented: 6.7

Career and Technology: 82.1
Percentage of at-risk students: 88.2
Percentage of English Language (EL) students: 27.6
Percentage of economically disadvantage students: 92.9

2019-2020 Campus Site-Based Committee

Name	Role
Howard Robinson	Principal
Rolanda Darby	Community Representative
J. B. Martin	Business Representative
Charmika May	Other
Erica Ward	Other
Jamie Rodriguez	Other
Deidra Ray	Other
Tiffany Ross	Additional Representative Appointment
Shondrah Dillowth	Additional Representative Appointment
Yusheica Wallace	Teacher
Racheale Tarrant	Teacher
Dana Crocker	Teacher
Ethel Robinson	Teacher
Seigred Shafer	Teacher

Accountability Summary

Visit Txschools.org for an overview of the State Accountability Systems and school profile for Wyatt HS, Oscar Dean. The 85th Texas Legislation passed House Bill (HB) 22, establishing three domains for measuring performance of campuses:

Beginning with 2019-2020, campuses will receive a rating of **A-F** for overall performance, as well as performance in each domain.

[Click here for the TEA Accountability Resource Page](#)

State Accountability Ratings by Domain	Overall Performance Accountability Rating
Domain 1: Student Achievement 59	57 - Improvement Required
Domain 2: School Progress 69	
Domain 3: Closing The Gaps 30	

Campus Distinction Designations

Academic Achievement in Mathematics: 0	Postsecondary Readiness: 0
Academic Achievement in Science: 0	Top 25 Percent: Comparative Closing the Gaps: 0
Academic Achievemet in English Language Arts/Reading: 0	
Top 25 Percent: Comparative Academic Growth: 0	

Campus Assurances and Certification for the 2019-2020 School Year

I certify acceptance and compliance with all provisions set forth by:

Yes the Fort Worth ISD School Board;

Yes the Texas Education Code;

Yes Title I, Part A; and

Yes Turnaround Plans

[Click here to see the full Guide to Campus Assurances](#)

When you select "Yes," you are certifying that you have access to or have received the document that outlines all of the requirements discussed above. Additionally, you are indicating your assurance that these requirements will be implemented on your campus by yourself, your designee, or your leadership team.

Comprehensive Needs Assessment Summary for 2019-2020

Area Reviewed	Summary of Strengths What were the identified strengths?	Summary of Needs What were the identified areas needing improvement or areas of weakness?	Priorities What are we going to intervene? If addressed, this need will create the most impact.
Demographics	1. Enrollment continues to increase each year with an almost 200 increase in the last two years.	1. LEP and African American students still trailing in all subject areas. TELPAS performance did not meet the state minimum level.	1. Implementation of WICOR strategies to improve literacy, rigor, focus for all subject areas to improve student performance for our sub populations
	2. Asian student's discipline continues to be lower than other racial groups	2. As our enrollment increases, so does the need for more support in literacy across the board (academic language development.	2. Designing curriculum and assessments aligned to TEKS with a year-long scope and sequence.
	3.	3. Need for more support in literacy across	3.
	4. We have a diverse population of race and ethnic groups.	4. Special education population achievement continuing to lag in some areas	4. Develop campus instructional leaders (principal, assistant principal, teacher leaders, and counselors) with clear roles and responsibilities.
	5.	5. SPED achievement continuing to lag in tested areas	5.
	6. Our enrollment continues to increase each year with an almost 200 student increase in the last two years.	6.	6. Building a compelling and aligned vision, mission, goals, values focused on a safe environment and high expectations.
			7. 8. Implementing objective-driven lesson plans with formative assessments
Student Achievement	1. Math and Science benchmarks indicate strong performance	1. ELA performance trails the district average	9.
	2. Increases in benchmark scores by 12% in Algebra and 5% in biology from 2017-2018.	Lexile scores are still low and 89% of students' lexile levels are below grade	10.
	3. Enrollment in Dual Credit, Early college, AP and On Ramps continues to rise	2. Still achievement gaps exist primarily with African American students in all subject areas and STAAR scores.	
	4. Upper classmen passing rates are higher than the year previous. Increased AP, Pre-AP and Dual credit enrollment. Spanish AP classes have high numbers of students with AP score of 3 or better	3. Incoming freshman students continue to struggle with attendance, grades, and discipline rates.	
	5. Increase in Go Center staffing to affect college applications and scholarships	4. Freshman students continue to struggle with expectations compared to other groups (attendance, passing rates, discipline rates).	
	6. Social Studies have only 8 students left to pass the STAAR exam.	5. Advanced performance scores are still low compared to the district 6. Our advanced performance scores are still low compared to the district and our cohort	

School Culture and Climate	1.	50% Reduction in ISS, OSS, and DAEP placements	1.	AVID building-wide college going culture still lacking the processes necessary to be a part of the culture
	2.	Junior and senior discipline incidents are significantly lower compared to freshman and sophomores	2.	Review of district policies and procedures to design a tiered intervention system for all students to reduce all discipline incidents but specifically freshmen and sophomores.
	3.	College tours are scheduled for each grade level	3.	A comprehensive SEL development program that helps students learn strategies for conflict resolution and problem solving
	4.	Implementation of student recognition activities such as awards assemblies, hallway displays, announced college scholarship recipients.	4.	African American Student discipline much higher than all other sub-groups.
	5.		5.	
	6.		6.	Students struggle to develop a clear vision for their future that can propel them forward.
Staff Quality/ Professional Development	1.	PLC processes have lead to improved benchmark scores	1.	High numbers of long term subs in key teaching positions
	2.	Increased instructional support for core teachers with three instructional coaches.	2.	Building cross-curricular literacy continues to be a need.
	3.	PD from Region 11 yeilding increased use of high yeild strategies	3.	Building cross-curricular literacy continues to be a need.
	4.	PLC structure encouraging increased reflective practice and student achievement.	4.	Increasing the use of rigorous and engaging strategies in classroom instruction along with scaffolding strategies through PD and consistent monitoring, feedback and reflection.
	5.		5.	Increasing this use of rigorous and engaging strategies in classroom instruction along with scaffolding strategies through PD and consistent monitoring, feedback and reflection.
	6.	Staff retention has improved each year.	6.	
Curriculum, Instruction, and Assessment	1.	purchased quality resource materials that improved teaching and benchmark scores	1.	A focus on formative assessment tools to know where students are during the lesson and intervene
	2.		2.	
	3.	Implementation of instructional coaching model for Math, ELA and Science which lead to student academic growth.	3.	Increasing this use of rigorous and engaging strategies in classroom instruction along with scaffolding strategies through PD and consistent monitoring, feedback and reflection.
	4.		4.	
	5.	Use of a common assessment data tool for data reflection	5.	
	6.	Achieve 3000 use had lead to increased Lexile levels	6.	

Family and Community Involvement	1.	Hired more staff for family engagement	1.	Need for more opportunities to engage parents to learn about how to support their students at home
	2.		2.	
	3.	Cohort 2020 attendance is up from the previous year (93.15 to 93.76)	3.	Parental involvement and engagement continues to be low
	4.		4.	
	5.	PTA supports students with scholarships each year. TCC partnerships with Dual Credit. Fort Worth Children's Partnership support.	5.	Cohort attendance for other cohorts remain lower compared. Need parent support to help with attendance increases.
	6.	O.D. Wyatt Alumni very involved with the school and support	6.	
School Context and Organization	1.	Early college had brought talented student to campus	1.	Not enough clubs and organizations for students to be engaged in the high school
	2.	Dual credit scholar implementation increased opportunities for students	2.	More and consistent recognition and support of teachers and staff. Update campus website consistently and utilize all social media platforms.
	3.	Increase in teacher retention over previous years	3.	More consistent and increased teacher and staff recognition and support
	4.	Implementation and enforcement of safety procedures: IDs, drills	4.	Student pride and engagement along with employees pride and engagement needs to increase.
	5.	Dual credit scholars implementation increased opportunities for students	5.	Updated campus website more consistently to reflect campus goals.
	6.	Implementation + enforcement of safety procedures i.e. IDs, drills Communication improved admin to staff.	6.	Student pride and engagement along with employee pride and engagement needs to increase. Continue to develop multiple communication outlets such as school website, reminder apps etc.

Academic Excellence Goals

Fort Worth Independent School District 2019-2020 Academic Excellence Goals Action Plan

Campus Name: 016 - Wyatt HS, Oscar Dean

Principal: Robinson, Howard

Executive Director: Deborah Traylor

SMART Goals	Campus Level - Student Outcome Goal and Progress Measures	Approaches	Meets	Masters	to Target	by Deadline
	College and Career Readiness - Percent of graduates who have met the criteria for CCMR indicator, as measured by a college-ready qualifying score on AP, SAT, ACT, TSI or industry preparation, will increase from 53% to 66% by 2019.			80.00		

Strategies for Improvement

Student Group (PBMAS)	Target Strategies	Action Steps	Person(s) Responsible	Due Date	Budget Source	Amount	Status	Attachment (implementation artifacts)
1	Supporting AVID School-wide by taking students in grades 9th-12th on at least one college tour.	<ol style="list-style-type: none"> Go Center Staff coordinate tours (date, students, transportation) Go Center Staff develop criteria for students to attend college tour Students complete a WICOR activity before and after attending college tour 	Other	12/20/2019	Title I	20,000	Not Started	
2	Purchase binders, planners, and supplies to support AVID's WICOR "O" organization.	<ol style="list-style-type: none"> Identify the number of students to purchase supplies for (ECHS, dual credit, AVID) Provide professional learning session for teachers to implement the use of binders/planners/supplies Schedule monitoring check-in each six-weeks to monitor the implementation 	Principal	9/27/2019	Title I	5,000	Not Started	
3	Meet with POC coordinators and Dean of Students to identify possible certifications Wyatt students can take before graduating.	<ol style="list-style-type: none"> Review all possible certification tracks that match our program Identify and map out possible certification tracks for CTE students Meet with CTE teachers and develop a marketing plan and parent meeting 	Instructional Leadership	9/27/2019	CTE	1,000	Not Started	
4	Purchase necessary materials to help students prep for certification exams	<ol style="list-style-type: none"> Meeting with POC Coordinator and Dean of Students to identify resources to use for prep sessions Create a P.O. to purchase resources Identify dates, staff, and students to attend prep sessions 	Principal	10/25/2019	FWCP	10,000	Not Started	
5	Hire Dean of Student to facilitate the Early College High School program		Principal	8/30/2019	FWCP	75,000	On Target	
6	Support students in their preparation for SAT, AP, ACT and TSI	<ol style="list-style-type: none"> Map out dates for prep sessions Identify students that need to attend prep sessions Identify prep materials and create a P. O. Monitor progress during prep sessions Identify staff members to facilitate prep sessions 	Other	11/22/2019	Title I	8,000	Not Started	
7	Attendance Recovery	- provide attendance recovery opportunities on Saturday	Student Support Services	12/20/2019	Title I	9,000		

8	Support positions on the campus. Data Analyst	Data analyst provides support with PLCs. Also facilitates all district and state assessments. Data analyst also is the campus LPAC chair.	Principal		Title I	60,990		
9	College and Career Readiness Coach	Provides support in the Go Center by assisting students with selecting the career path after high school: college, military, or work force. Also assist with filling out scholarship forms, FAFSA forms and college application forms.	Principal	4/24/2020	FWCP	41,000		
10	Auto-tech certification test (50 students)	Students will have opportunity to test for two certifications	Principal	11/22/2019	CTE	1,200		
11	Purchase 6 new laptops for Administration Team	Updated technology will be purchased to help administrators to be efficient and effective with conducting walkthroughs and providing feedback	Other	10/25/2019	Title I	9,500		
12	Purchase of supplies and materials for each department	Purchase basic supplies for each department: math, ELA, science, social studies, world languages, fine arts.	Instructional Leadership	11/22/2019	Title I	25,000		
13	Subs for pullout professional learning		Assistant Principal	4/24/2020	Local (Basic Allotment)	13,000		
14	Purchase of basic departmental supplies		Assistant Principal	12/13/2019	Local (Basic Allotment)	25,000		
15	Leadership Team Training	Contracted services with Mabon Leadership Group Leadership Team will work through leadership training to develop team building and trust.	Principal	12/20/2019	Local (Basic Allotment)	10,000		

Progress Monitoring Schedule: **BOY** (August 19 - November 1) **MOY** (November 4 - February 14) **EOY** (February 18 - May 28)

BOY Status:

Principal Evidence:

Leadership Feedback:

MOY Status:

Principal Evidence:

Leadership Feedback:

EOY Status:

Principal Evidence:

Leadership Feedback:

Mission Goals

Fort Worth Independent School District 2019-2020 Mission Goals Action Plan

Campus Name: 016 - Wyatt HS, Oscar Dean

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SMART Goals	Campus Level - Student Outcome Goal and Progress Measures (Baseline-X, Target-Y, Deadline-Z)	Baseline (BOY)	to Target	by Deadline
		Percent of students at grade level or above in Reading will increase from	45%	55%

Strategies for Improvement

Student Group (PBMAS)	Target Strategies	Action Steps	Person(s) Responsible	Due Date	Budget Source	Amount	Status	Attachment (implementation artifacts)
1	Hire substitutes to help teachers in ELA department plan out their IPCs for each six-weeks	<ol style="list-style-type: none"> Identify dates to complete IPCs for entire school year Upload complete IPCs into the campus google drive 	Assistant Principal	12/27/2019	Title I	5,000		
2	Instructional Leadership Team will implement high fidelity professional development calendars for teachers that provide introductory and ongoing content-focused training in all core subjects.	<ul style="list-style-type: none"> campus professional learning calendar will indicate time for professional development focused on curriculum and aligned materials PLC agendas will include time for data analysis, reteach plans, and appropriate instructional materials 	Instructional Leadership	12/20/2019				
3	Conduct a campus needs assessment in all core content classes.	<ul style="list-style-type: none"> Contract with Region XI to conduct a campus walk Provide a campus needs assessment (Fall/Spring) Instructional Team will implement a plan based off the needs assessment 	Instructional Leadership	9/27/2019	Title I	5,000		
4	Campus will implement Engage Literacy Strategies.	<ul style="list-style-type: none"> Provide Professional Learning during Friday's PLCs Instructional Team will monitor implementation by conducting a campus learning walk 	Instructional Leadership	9/20/2019				
5	ELA teachers will be given an opportunity to complete their instructional planning calendars for each six-weeks.	<ol style="list-style-type: none"> Identify dates to complete IPCs for the entire school year. Secure substitute teachers to cover ELA teachers during IPC planning sessions. Upload complete IPCs into campus google drive 	Instructional Leadership	9/27/2019	Title I	5,000		
6	Establish baseline as it pertains to campus effectiveness in utilizing literacy strategies during the course of Tier 1 instruction.	<ol style="list-style-type: none"> Campus instructional team will conduct learning walks to establish baseline (literacy strategies). Consult with Region XI to conduct needs assessment with literacy/rigor focus (Fall/Spring). 	Principal	9/13/2019	Title I	8,000		
7	Increase the frequency and overall quality of reading comprehension skills through tier 1 instruction in all content areas.	<ol style="list-style-type: none"> each department/grade level will adopt two engaged literacy strategies to be utilized through tier 1 instruction Professional learning over agreed strategies will be provided to each department during PLCs (Professional Learning Fridays) 						
8	Title I	Assistant Principals attend New Administrator training provided by Region XI	Assistant Principal	11/29/2019	Title I	300		

9	LEP	Instructional Team and Assistant Principals (2) attending AIE Conference	- Leadership Team will attend conference - Leadership Team will develop a professional learning plan/calendar - Leadership Team will deliver the professional learning	Instructional Leadership	10/4/2019	Title I	5,200		
10		Instructional Specialist (ELAR) provides support with the ELAR department. Teacher Assistant provides support with the ELA classrooms	Instructional Specialist provides coaching support with ELAR teachers and facilitates ELAR PLCs.	Instructional Leadership	11/22/2019	Title I	88,151		
11		Teaching Trust Training - English I, II	Need to acquire subs for the monthly training lead by Teaching Trust We will need 3 subs for each pull-out training.	Assistant Principal	5/22/2020	Title I	3,300		UPDATED 2019-2020 Teaching Trust dates for FWISD Leadership Teams Program 1 & 2.docx
12		Writing Boot Camp for English I, II	Contracted services with Home of Writing Academy Fall/Spring Boot Camp	Instructional Leadership	12/20/2019	Title I	6,000		
13		Extra Duty Pay for after-school tutoring	select dates for after-school opportunities select staff/students to attend tutoring	Assistant Principal	3/21/2020	Local (Basic Allotment)	10,000		
14		4 teacher/2 admin attend the AVID National Conference (Dallas)	Team reviews the AVID Site Team Plan Upon returning, team will develop short/long-term plans to implement	Instructional Leadership	12/20/2019	Local (Basic Allotment)	3,900		
15		After-School, Saturday Tutoring Sessions for EOC Assessments	- identify targeted students - map out tutoring dates - identify tutoring materials/curriculum needs	Assistant Principal	3/27/2020	Local (Basic Allotment)	11,841		

Progress Monitoring Schedule: **BOY** (August 19 - November 1) **MOY** (November 4 - February 14) **EOY** (February 18 - May 28)

BOY Status:

Principal Evidence:

Leadership Feedback:

MOY Status:

Principal Evidence:

Leadership Feedback:

EOY Status:

Principal Evidence:

Leadership Feedback:

Learning Environment Goals

Fort Worth Independent School District 2019-2020 Learning Environment Goals Action Plan

Campus Name: 016 - Wyatt HS, Oscar Dean

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SMART Goals	Campus Needs Goals and Measures (Baselines-X and Targets-Y)	Baseline (BOY)	to Target	by Deadline
	The number of parents using Parent Portal will increase percentage as measured by the School Profile from	444	1,000	
	PBIS - The number of 'Duplicate Incident Referrals', as documented in FWISD Cycle Reports, will decrease for target student groups from			
	Health Related - (Target 75%) Percentage of assignments completed by the Campus Local Wellness Coordinator will increase from			

Strategies for Improvement

Student Group (PBMAS)	Target Strategies	Action Steps	Person(s) Responsible	Due Date	Budget Source	Amount	Status	Attachment (implementation artifacts)
1	Develop and identify parent training sessions on how to enroll and utilize Parent Portal	<ol style="list-style-type: none"> 1. Identify training sessions for 1st semester 2. Create a Youtube training video 3. Create a marketing blitz for parents to attend training sessions in person or Youtube video 	Student Support Services	10/31/2019	Title I	1,000		
2	Campus will create a discipline committee that will monitor discipline data and recommend discipline procedures for campus.	<ol style="list-style-type: none"> 1. APs will share discipline data with teachers during Friday's PLC each six-weeks 2. SOS staff will meet with students with high referral numbers 3. APs will create incentives for grade levels that reduce their referral rate 	Assistant Principal	12/20/2019	Title I	2,000		
3	Wellness Committee will create several activities that the entire campus can participate in each semester.	<ol style="list-style-type: none"> 1. Wellness committee will develop meeting dates/time for the year 2. Wellness committee will coordinate a meeting with the Blue Zone Projects main office 3. Map out wellness activities for each six-weeks 4. Monitor the staff participation numbers for each six-weeks 	Student Support Services	9/30/2019	Title I			
4	Teachers/Admin Team attend teacher training at the Ron Clark Academy	<p>Attend the 2-day training at the Ron Clark Academy</p> <p>Develop short/long-term goals after attending the professional learning</p>	Instructional Leadership	1/24/2020	Title I	13,000		
5	Extra duty pay to conduct 3 Parent Portal nights to sign up families into parent portal.		Assistant Principal	11/22/2019	Local (Basic Allotment)	2,000		
6	Admin team attend the Texas Association of Secondary School Principals in June 2020		Principal	6/19/2020	Local (Basic Allotment)	5,000		
7	Leadership Training with 2023 class	Contracted services with all 9th graders Leadership and Team Building activities	Assistant Principal	10/25/2019	Local (Basic Allotment)	12,000		
8	ELPs training	<ul style="list-style-type: none"> - provide training to teachers - provide ELPS materials - pay teachers for training 	External Stakeholder	11/15/2019	Bilingual	2,792		
9	Team Building - Leadership Building with 9th and 10th graders	<ul style="list-style-type: none"> - coordinate with FWISD's JROTC program to utilize their ropes course - coordinate transportation - order any necessary supplies - planning meeting with admin and teacher leaders 	Assistant Principal	12/20/2019	SCE	15,558		

10	Professional learning for Special Ed teachers and teacher assistants	<ul style="list-style-type: none"> - identify professional learning opportunities: Region XI, FWISD, local conferences - secure subs - develop implementation plans from professional learning 	Assistant Principal	1/24/2020	Special Education	15,378		
11	tutoring sessions for AP students to achieve mastery level on EOC assessments		Instructional Leadership	12/27/2019	Gifted & Talented	767		
12	<ul style="list-style-type: none"> Purchase prep materials for certification exams. Purchase any necessary certification exams the district does not cover. Provide tutoring sessions for certification exams 	<ul style="list-style-type: none"> - POC and Dean of Students will coordinate prep materials and needed certifications exams. 	Other	1/24/2020	CTE	28,963		
13	<ul style="list-style-type: none"> Increase Parent engagement events Extra Duty funds to work parent engagement events 	<ul style="list-style-type: none"> - map out parent engagement events - identify necessary staff - develop marketing plan 	Principal	12/20/2019	Title I	50,000		
14	Saturday Field Trips as incentives for at-risk students: reduce discipline, improvement on grades, improvement on benchmarks/interim assessments	<ul style="list-style-type: none"> - map out potential field trips - develop criteria to select students 	Student Support Services	12/6/2019	Title I	25,000		
15	Tutoring sessions for AP Exams	<ul style="list-style-type: none"> - Dean of Students and POC coordinator will map out necessary dates - identify staff to facilitate the tutoring sessions - identify necessary materials 	Instructional Leadership	2/21/2020	Title I	27,312		

Progress Monitoring Schedule: **BOY** (August 19 - November 1) **MOY** (November 4 - February 14) **EOY** (February 18 - May 28)

BOY Status:
Principal Evidence:
Leadership Feedback:
MOY Status:
Principal Evidence:
Leadership Feedback:
EOY Status:
Principal Evidence:
Leadership Feedback:

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→ Budget Allotment Summary →	Local (Basic Allotment)	SCE	CTE	Bilingual	Gifted & Talented	Special Education	Title I	TOTAL Allotment
	\$ 92,704.00	\$ 15,558.00	\$ 31,163.00	\$ 2,792.00	\$ 767.00	\$ 15,378.00	\$ 381,753.00	\$ 540,115.00

Fort Worth Independent School District 2019-2020 Campus Improvement Plan

Budget Summary

Principal: Robinson, Howard

Executive Director: Deborah Traylor

Summary by Fund Source

Fund Source →	Local Basic Allotment	SCE <small>State Compensatory Education</small>	CTE	Bilingual	Gifted & Talented	Special Education	Title I	GRAND TOTAL budgeted in CIP
Academic Excellence Goals	\$ 48,000.00	-	\$ 2,200.00	-	-	-	\$ 137,490.00	\$ 187,690.00
Mission	\$ 25,741.00	-	-	-	-	-	\$ 125,951.00	\$ 151,692.00
Learning Environment Goals	\$ 19,000.00	\$ 15,558.00	\$ 28,963.00	\$ 2,792.00	\$ 767.00	\$ 15,378.00	\$ 118,312.00	\$ 200,770.00
Total Allocated	\$ 92,741.00	\$ 15,558.00	\$ 31,163.00	\$ 2,792.00	\$ 767.00	\$ 15,378.00	\$ 381,753.00	\$ 540,152.00
Percent Budgeted	100%	100%	100%	100%	100%	100%	100%	100%

Other Funding Sources	Source	PTA/PTO	Community Partner	Corporate	Non-Profit	FWCP	School Improvement	Other	Total
	Amount	-	-	-	-	\$ 126,000.00	-	-	\$ 126,000.00