

Fort Worth Independent School District 2019-2020 Campus Improvement Plan

Campus Name: 019 - Metro Opportunity HS

Principal: Bohanon, Aundra

Executive Director:

Fort Worth ISD Mission Statement

Preparing ALL students for success in college, career, and community leadership.

Vision

Igniting in Every Child a Passion for Learning

Student Outcome Goals

Early Literacy - Percent of students in Grade 3 reading on or above grade level, as measured by the STAAR on level standard for reading, will increase from 30% to 43% by 2019.

Middle Grade Math - Percent of students who meet or exceed standard on STAAR Algebra I EOC exam by the end of grade 9 will increase from 77% to 87% by 2019.

College and Career Readiness - Percent of graduates who have met the criteria for Post-Secondary Readiness, as measured by a college-ready qualifying score on AP, SAT, ACT, TSI or industry preparation, will increase from 53% to 66% by 2019.

School Profile

Student Enrollment by Program

Attendance Rate: 88.5
Special Education: 6.7
Dual Language/ESL: 10
Gifted and Talented: 3.3

Career and Technology: 10
Percentage of at-risk students: 100
Percentage of English Language (EL) students: 13.3
Percentage of economically disadvantage students: 80

2019-2020 Campus Site-Based Committee

Name	Role
David Ponder	Teacher
Cecilia Zamora	Campus Non-Teacher Professional
Jimmie Hammond	Campus Non-Teacher Professional
Joe Massey	Teacher
Aundra Bohanon	Principal
Wyatt Sledge	District Level Staff
Johnny Muhammad	Parent
Jim Smith	Community Representative
Sharon Herrera	Campus Non-Teacher Professional
Vanessa Velasquez	Additional Representative Appointment
Rosura Melendez	Additional Representative Appointment
Doris Williams	Additional Representative Appointment
Isaac Spurlock	Additional Representative Appointment
Andrew Keith	Teacher

Accountability Summary

Visit Txschools.org for an overview of the State Accountability Systems and school profile for Metro Opportunity HS. The 85th Texas Legislation passed House Bill (HB) 22, establishing three domains for measuring performance of campuses:

Beginning with 2019-2020, campuses will receive a rating of **A-F** for overall performance, as well as performance in each domain.

[Click here for the TEA Accountability Resource Page](#)

State Accountability Ratings by Domain	Overall Performance Accountability Rating
Domain 1: Student Achievement	- Not Rated
Domain 2: School Progress	
Domain 3: Closing The Gaps	

Campus Distinction Designations

Academic Achievement in Mathematics:	Postsecondary Readiness:
Academic Achievement in Science:	Top 25 Percent: Comparative Closing the Gaps:
Academic Achievement in English Language Arts/Reading:	
Top 25 Percent: Comparative Academic Growth:	

Campus Assurances and Certification for the 2019-2020 School Year

I certify acceptance and compliance with all provisions set forth by:

the Fort Worth ISD School Board;

the Texas Education Code;

Title I, Part A; and

Turnaround Plans

[Click here to see the full Guide to Campus Assurances](#)

When you select "Yes," you are certifying that you have access to or have received the document that outlines all of the requirements discussed above. Additionally, you are indicating your assurance that these requirements will be implemented on your campus by yourself, your designee, or your leadership team.

Comprehensive Needs Assessment Summary for 2019-2020

Area Reviewed	Summary of Strengths What were the identified strengths?	Summary of Needs What were the identified areas needing improvement or areas of weakness?	Priorities What are we going to intervene? If addressed, this need will create the most impact.
Demographics	<ol style="list-style-type: none"> We serve students from all of FWISD. We have more male students generally 65-75% than females. We have predominantly african american males, then Hispanic males, the AA females, then Hispanic females. We do serve a smaller percentage of white students, we are aware of our populations and make every effort to address their specific needs. WE implement varied on campus programs: teen life, INOK, resource recovery, one to one counseling, RP, Brother with pride, seasons of change, boys and girls club, focus groups, Black Engineers association mentors from Lockheed, Back on track, tutoring and more. WE bring in dynamic guest speakers and programs. We had a boys and girls conference, career day, trips to TCC, merit day outings and merit awards. Student of the month, respect award and honor roll awards. 	<ol style="list-style-type: none"> although we have seen improvement in the disproportionate placement of African american males we seek ways to help students make better decisions and NOT return to Metro. we need to focus on the increasing number of female students; especially due to issues over social media. we saw an explosion in all demographics in marijuana usage this past year; we need to really to re-focus on that area. Also the prolific usage of Vape. 	<ol style="list-style-type: none"> Empower students to see them selves as successful and capable Have students expect and desire to receive a quality day of instruction each day they are at Metro Better coping skills so students can be successful at their home campuses continue to ensure Metro is a welcoming and nurturing environment Staff working as a team, team building activities
Student Achievement	<ol style="list-style-type: none"> We had 4 graduates. Three of them would not have graduated without Metro and the Metro staff and teachers. We had an increase in students placed at Metro standardized test scores. We won \$5,000.00 attendance award. Through our various programs more students were given the ability to handle issues more appropriately and seek avenues for positive growth. 	<ol style="list-style-type: none"> Improve overall attendance for the year. Specifically the 3rd and 6th six weeks. Continue to push students with fidelity in the classroom, no excuse for what they cannot accomplish. encourage teachers and staff to contact parents as much as need and to document each contact. 	
School Culture and Climate	<ol style="list-style-type: none"> We are student centered and all of one accord to help all students socially, emotionally and academically. Students feel they can achieve at their highest level while at Metro; we must continue to cultivate that. We must continue our efforts to motivate students that Metro is just a pit stop, very temporary, they can and should have high goals and aspirations. 	<ol style="list-style-type: none"> All staff feeling valued, less division in staff taking sides or causing issues with other staff members. make sure we are firm, fair and consistent with all students. stay focused on our systems at all times, no let up. 	
Staff Quality/ Professional Development	<ol style="list-style-type: none"> Continue to recruit and maintain the best possible teachers for Metro. make sure they are aware of what Metro is and what we do. Staff continues to focus on students, attend IS meetings, seek ways to improve knowledge base. We all make every effort to know each students name; this is very powerful. 	<ol style="list-style-type: none"> team building activities as an entire staff be aware and frequently check on who we are serving. Are we on target with who we serve? What they need? We saw an uptick in recidivism, we need to dial that back again. It is good students we feel good at Metro, but not so good they want to come back on purpose. 	

Curriculum, Instruction, and Assessment	1.	We use Metro learning goals, they are posted in each classroom.	1.	Use learning goals EVERY day and teach with fidelity EVERY day, no time off.
	2.	We have collaborative learning; Art had teamed with Spanish, Social Studies and ELA. ELA has teamed with Social studies.	2.	Continue to look for ways for all classes to team up and create lessons that will impact real learning.
	3.	We saw improved standardized test scores of Metro students. We would like to continue that trend.	3.	Training for teachers in ares of identified need. A plan to cover for teachers at trainings if we do not get a sub; which happens more often than not.
Family and Community Involvement	1.	Annual thanksgiving and Christmas food baskets.	1.	trying to get partner(s) to develop a mural in the back area.
	2.	inviting and feeding families at our parent night(s).	2.	Find ways to get parents to come to Metro more often to see what their respective child is doing.
	3.	regular call outs that indicate what is happening or going to happen at Metro. Follow up with calls to see that messages are received.	3.	Communicating with ALL parents of our high expectations for all students academically, socially and emotionally. Make sure parent sknw we are here to help.
School Context and Organization	1.	Using the Metro learning goals with fidelity.	1.	Make sure ALL goals are totally aligned to TEKS.
	2.	Emphasizing to teachers we need high quality instruction daily. Have proof in improved academic standing of students vs. home school grades.	2.	Actively monitor teaching to ensure that students can achieve and are receiving the quality of instruction they need and deserve.
	3.	In classrooms almost daily.	3.	need more written feedback with classroom visits.

Academic Excellence Goals

Fort Worth Independent School District 2019-2020 Academic Excellence Goals Action Plan

Campus Name: 019 - Metro Opportunity HS

Principal: Bohanon, Aundra

Executive Director:

SMART Goals	Campus Level - Student Outcome Goal and Progress Measures	Approaches	Meets	Masters	to Target	by Deadline
	Ensure we have complete academic profile for every student enrolled at Metro.	na	na	na	na	EOY
	Monitor standardized testing scores of ALL students who are to test at Metro, even after they leave	na	na	na	na	EOY
	check to see student grades before and during their time at Metro. Did they improve?	na	na	na	na	na

Strategies for Improvement

Student Group (PBMAS)	Target Strategies	Action Steps	Person(s) Responsible	Due Date	Budget Source	Amount	Status	Attachment (implementation artifacts)
1 LEP	reach out to home school, especially INA when students are placed.	Once we have information seek ways ASAP to implement strategies so the LEP students are not left behind and/or waiting for strategies to get the best help possible Que-tal	Teacher(s)	12/20/2019	Bilingual	113	Below Target	
2 SPED	Ensure Md ARD's are in and ready when students come to METro	If we do not have an ARD, IEP or md ARD, we need to reach out as soon as we know this, NOT waiting the 10 days of placement to see if we get what is needed. This will ensure ALL SPED students are getting services they need ASAP.	Teacher(s)	12/20/2019		500	On Target	
3 SPED	Improve academic performance on STARR Tests	Purchase IXL software for students			Special Education	1,429		
4 CTE	Improve technology access and usability for all students.	Purchase additional headphones to be utilized during class.			CTE	403		
5	Provide additional motivation to Gifted and Talented students	Purchase two copies of the book the Fred Factor.	Principal		Gifted & Talented	25		
6	Provide mentoring, training in leadership, and academic motivation for students at Metro Opportunity High School	Secure Brother with Pride Mentoring program			Other	8,500	On Target	
7	Provide mentoring, training in leadership, and academic motivation for students at Metro Opportunity High School	Contract Seasons of Change program			Other	2,500		
8	Provide teachers with additional training in dealing with at-risk students	Take teacher to the Discipline conference to receive additional training.			Other	4,000		
9 CTE-SPED	Help teachers integrate more technology into the classroom.	Purchase Kahoots plus Flocabulary additional calculators	Instructional Leadership		SCE	2,470	On Target	
10								
11								
12								
13								
14								
15								

Progress Monitoring Schedule: **BOY** (August 19 - November 1) **MOY** (November 4 - February 14) **EOY** (February 18 - May 28)

BOY Status:

Principal Evidence: We saw an increase in LEP students last year, mostly from an increase in placements from INA. We will be reaching out immediately upon placement to make sure we have, or can get the resources needed to help these students academically. We have between 20% and 30% SPED students at Metro on average. We have varied timeframes when we get the md ARD or IEP; we will hold ourselves to a 2 day limit on not having what we need and start reaching out; we must not allow SPED students to not get the services needed due to a paperwork hold up.

Leadership Feedback:

MOY Status:

Principal Evidence:

Leadership Feedback:

EOY Status:

Principal Evidence:

Leadership Feedback:

Mission Goals

Fort Worth Independent School District 2019-2020 Mission Goals Action Plan

Campus Name: 019 - Metro Opportunity HS

Principal: Bohanon, Aundra

Executive Director:

SMART Goals	Campus Level - Student Outcome Goal and Progress Measures (Baseline-X, Target-Y, Deadline-Z)	Baseline (BOY)	to Target	by Deadline
	Percent of students at grade level or above in Reading will increase from	45%	55%	EOY
	We get new students almost daily. A common issue is many of our students read below grade level. We cannot give an exact percent since the students enrol	45%	55%	EOY

Strategies for Improvement

Student Group (PBMAS)	Target Strategies	Action Steps	Person(s) Responsible	Due Date	Budget Source	Amount	Status	Attachment (implementation artifacts)
1	SPED	Read daily. Measure progress on reading at least once per week. Intervene when needed to reflect and help with appropriate reading strategies.	Teacher(s)	5/22/2020	Local (Basic Allotment)	500	Below Target	
2		Improve attendance	Instructional Leadership		Other	5,000	On Target	
3								
4								
5								
6								
7								
8								
9								
10								
11								
12								
13								
14								
15								

Progress Monitoring Schedule: **BOY** (August 19 - November 1) **MOY** (November 4 - February 14) **EOY** (February 18 - May 28)

BOY Status:

Principal Evidence: Metro has a large population of students that read below grade level, always more than 50% are below level according to Achieve 3000. We are pushing for reading in all content areas, especially emphasizing the check for understanding piece. Reading without the clear knowledge of comprehension is not fruitful, so we are committed to improving reading and understanding.

Leadership Feedback:

MOY Status:

Principal Evidence:

Leadership Feedback:

EOY Status:

Principal Evidence:

Leadership Feedback:

Learning Environment Goals

Fort Worth Independent School District 2019-2020 Learning Environment Goals Action Plan

Campus Name: 019 - Metro Opportunity HS

Principal: Bohanon, Aundra

Executive Director:

SMART Goals	Campus Needs Goals and Measures (Baselines-X and Targets-Y)	Baseline (BOY)	to Target	by Deadline
	Campus will increase number of classes/workshops for families (parenting skills, family support, child development, etc.) as measured by the School Profile from	2	4	EOY
	PBIS - Disproportionate 'Duplicate Out of School Suspension (OSS) Events', as documented in FWISD Cycle Reports, will decrease in % for target student groups as compared to campus enrollment from	60%	40%	EOY
	Health Related - (Target 100%) Percentage of students tested in FitnessGram that have report cards sent home will increase from	70%	90%	EOY

Strategies for Improvement

Student Group (PBMAS)	Target Strategies	Action Steps	Person(s) Responsible	Due Date	Budget Source	Amount	Status	Attachment (implementation artifacts)
1	SPED	Have SPED students participate in more activities.	Do a bi-weekly check to see our SPED students are having access to and participating in activities such as back on track, fitness gram, Total KO boxing club, etc.	Teacher(s)	5/22/2020	Local (Basic Allotment)	500	Below Target
2								
3								
4								
5								
6								
7								
8								
9								
10								
11								
12								
13								
14								
15								

Progress Monitoring Schedule: **BOY** (August 19 - November 1) **MOY** (November 4 - February 14) **EOY** (February 18 - May 28)

BOY Status:

Principal Evidence: We received positive feedback on our workshops; we had 2, we look to increase that to 4. We also want to make sure our SPED students are aware of and utilizing our activities via bi-weekly check.

Leadership Feedback:

MOY Status:

Principal Evidence:

Leadership Feedback:

EOY Status:

Principal Evidence:

Leadership Feedback:

