

Fort Worth Independent School District 2019-2020 Campus Improvement Plan

Campus Name: 044 - Elder MS, J.P.

Principal: Trimble, David

Executive Director: Steven Johnson

Fort Worth ISD Mission Statement

Preparing ALL students for success in college, career, and community leadership.

Vision

Igniting in Every Child a Passion for Learning

Student Outcome Goals

Early Literacy - Percent of students in Grade 3 reading on or above grade level, as measured by the STAAR on level standard for reading, will increase from 30% to 43% by 2019.

Middle Grade Math - Percent of students who meet or exceed standard on STAAR Algebra I EOC exam by the end of grade 9 will increase from 77% to 87% by 2019.

College and Career Readiness - Percent of graduates who have met the criteria for Post-Secondary Readiness, as measured by a college-ready qualifying score on AP, SAT, ACT, TSI or industry preparation, will increase from 53% to 66% by 2019.

School Profile

Student Enrollment by Program

Attendance Rate: 94.8
Special Education: 9.5
Dual Language/ESL: 29
Gifted and Talented: 17.7

Career and Technology: 27
Percentage of at-risk students: 88.1
Percentage of English Language (EL) students: 30.9
Percentage of economically disadvantage students: 84.1

2019-2020 Campus Site-Based Committee

Name	Role
David Trimble	Principal
Joni Johnson-Scott	Additional Representative Appointment
Alice Smith	Teacher
Meagan Williams	Teacher
Eugenia Marquez	Parent
Cluadia Palacios	Parent
Kimberly Young	Campus Non-Teacher Professional
Teacher	Teacher
Teacher	Teacher
Diana Perry	District Level Staff
Dewey Powers	Community Representative
Rosanne Green	Business Representative
Hermillo Munoz	Business Representative
Tresa Montes	Community Representative

Accountability Summary

Visit Txschools.org for an overview of the State Accountability Systems and school profile for Elder MS, J.P..The 85th Texas Legislation passed House Bill (HB) 22, establishing three domains for measuring performance of campuses:

Beginning with 2019-2020, campuses will receive a rating of **A-F** for overall performance, as well as performance in each domain.

[Click here for the TEA Accountability Resource Page](#)

State Accountability Ratings by Domain	Overall Performance Accountability Rating
Domain 1: Student Achievement 64	69 - Met Standard
Domain 2: School Progress 72	
Domain 3: Closing The Gaps 62	

Campus Distinction Designations

Academic Achievement in Mathematics: 0	Postsecondary Readiness: 0
Academic Achievement in Science: 0	Top 25 Percent: Comparative Closing the Gaps: 0
Academic Achievemet in English Language Arts/Reading: 0	
Top 25 Percent: Comparative Academic Growth: 0	

Campus Assurances and Certification for the 2019-2020 School Year

I certify acceptance and compliance with all provisions set forth by:

Yes the Fort Worth ISD School Board;

Yes the Texas Education Code;

Yes Title I, Part A; and

Yes Turnaround Plans

[Click here to see the full Guide to Campus Assurances](#)

When you select "Yes," you are certifying that you have access to or have received the document that outlines all of the requirements discussed above. Additionally, you are indicating your assurance that these requirements will be implemented on your campus by yourself, your designee, or your leadership team.

Comprehensive Needs Assessment Summary for 2019-2020

Area Reviewed	Summary of Strengths What were the identified strengths?	Summary of Needs What were the identified areas needing improvement or areas of weakness?	Priorities What are we going to intervene? If addressed, this need will create the most impact.
Demographics	1. 1185 Students enrolled 95 % Hispanic 91.6 % Free and Reduced Lunch	1. 56% of 6th passed the math portion of STAAR	1. All 7th grade students not above grade level will be double blocked in math
	2. 305 Long term LEP students	2. Improve reading level of LEP students	2. All 7th grade students that did not pass 6th grade STAAR will have a reading class
	3. 109 Coded as Special Education	3. Improve reading level of SpEd students	3. Tutoring will be provided for all student not performing at grade level or above
	4.	4.	4. Parents will be trained and informed to become advocates for their students
	5.	5.	5. Small group instruction will be provided in math classrooms for struggling students
	6.	6.	6.
Student Achievement	1. STAAR results have been flat for the last three years in both reading and math	1. School wide reading strategies need to be developed and used in all classes	7.
	2. EOC results have been near 100% for the last three years	2. 8th Grade students taking high school credit course are passing at high rate, more students need to be identified and placed in high school classes.	8.
	3. Number of student referrals and DAEs have been increasing for the last three years	3. Restorative practices need to be use to changed classroom behavior before a students is removed	9.
	4.	4.	10.
	5.	5.	
	6.	6.	
School Culture and Climate	1. 22 teaches have left the campus in the last year	1. Quality teachers need to be hired, trained and retained	
	2. Teacher satisfaction survey results have been going down	2. Teachers need to be valued and celebrated	
	3. Enrollment has gone down	3. Students within the feeder pattern need to be recruited, and more POC students need to be added.	
	4.	4.	
	5.	5.	
	6.	6.	

Staff Quality/ Professional Development	1.	20 first year teachers	1.	All first year teachers need mentors and monthly PD provided Instructional coaching team work with all new teachers
	2.	Over half the staff has been teaching less than five years	2.	All staff needs continuing PD based on LEP strategies and teaching students in poverty.
	3.		3.	
	4.		4.	
	5.		5.	
	6.		6.	
Curriculum, Instruction, and Assessment	1.	All core content are scheduled with a common planning.	1.	Common planning times needs to be used effectively to improve classroom instruction
	2.	All core content planning and PLC are designed and monitored by Admin	2.	All planning needs to be monitored by admin or an instructional coach
	3.	All core content teachers need support	3.	All core content teachers will receive coaching on a bi-weekly basis
	4.		4.	
	5.		5.	
	6.		6.	
Family and Community Involvement	1.	PTA has been reestablished	1.	Increase the number of members in the PTA and increase the number of volunteer hours recorded
	2.	All avenues of communication will be used with stakeholders	2.	Use social media, phone calling system, print and marquee to communicate with stakeholders
	3.		3.	
	4.		4.	
	5.		5.	
	6.		6.	
School Context and Organization	1.	PLC are scheduled and monitored	1.	Develop a daily calendar and approved documents to be used to record PLCs
	2.	Leadership meeting are scheduled and documented	2.	Weekly review of coaching and feedback provided to all core content teachers
	3.		3.	
	4.		4.	
	5.		5.	
	6.		6.	

Academic Excellence Goals

Fort Worth Independent School District 2019-2020 Academic Excellence Goals Action Plan

Campus Name: 044 - Elder MS, J.P.

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SMART Goals	Campus Level - Student Outcome Goal and Progress Measures	Approaches	Meets	Masters	to Target	by Deadline
	Math -Percent of students in Grades 6-8 performing on or above grade level standard on their STAAR Math assessment will increase from 22% to 30% by 2019.	130.27	58.74	19.64		
	Reading -Percent of students in Grades 6-8 performing on or above grade level standard on their STAAR Reading assessment will increase from 64% to 70% by 2020	64%	34%	13%	70%	EOY
	Math -Percent of students in Grades 6-8 performing on or above grade level standard on their STAAR Math assessment will increase from 67% to 76% by 2020.	67%	30%	10%	76%	

Strategies for Improvement

Student Group (PBMAS)	Target Strategies	Action Steps	Person(s) Responsible	Due Date	Budget Source	Amount	Status	Attachment (implementation artifacts)
1 Title I	All 7th grade students not above grade level will be double blocked in math	1. Identify students 2. Schedule students	Instructional Leadership	8/16/2019	Local (Basic Allotment)	56,000	On Target	
2 Title I	All 7th grade students that did not pass 6th grade STAAR will have a reading class		Instructional Leadership	8/21/2019	Local (Basic Allotment)		On Target	
3 Title I	Disaggregate all student data	1. Hire a data analyst 2. Identify all students needs 3. Purchase instructional supplies	Principal	8/21/2019	Title I	65,225	On Target	
4 Title I	Small group instruction will be provided in math classrooms for struggling students	1. Hire Title I math teacher 2. Develop groups and a schedule of teacher 3. Purchase instructional supplies 4. Utilizing subs	Principal	8/21/2019	Title I	57,411	On Target	
5 Title I	Tutoring will be provided for all student not performing at grade level or above	1. Develop before/after school tutoring schedule 2. Develop Saturday school tutoring schedule 3. Conduct tutoring 4. Purchase instructional supplies 5. Purchase snacks	Instructional Leadership	9/21/2019	Title I	33,000	Below Target	
6 Title I	Tutoring will be provided for all student not performing at grade level or above	1. Produce Goal setting sheets for all students 2. Purchase general supplies to facilitate tutoring	Instructional Leadership	9/20/2019	Local (Basic Allotment)	19,445	Below Target	
7 Title I	Target Special Education students for additional support	1. Identify all SpEd students 2. Provide additional tutoring 3. Provide additional in class support	Instructional Leadership	9/27/2019	Special Education	9664.	Below Target	
8 Title I	Provide Math by Art of POC students	1. Provide supplies for Math by Art	Instructional Leadership	9/27/2019	Gifted & Talented	1725.	Below Target	
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Progress Monitoring Schedule: **BOY** (August 19 - November 1) **MOY** (November 4 - February 14) **EOY** (February 18 - May 28)

BOY Status:

Principal Evidence:

Leadership Feedback:

MOY Status:

Principal Evidence:

Leadership Feedback:

EOY Status:

Principal Evidence:

Leadership Feedback:

Mission Goals

Fort Worth Independent School District 2019-2020 Mission Goals Action Plan

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SMART Goals	Campus Level - Student Outcome Goal and Progress Measures (Baseline-X, Target-Y, Deadline-Z)	Baseline (BOY)	to Target	by Deadline
		Percent of students at grade level or above in Reading will increase from	64%	72%

Strategies for Improvement

Student Group (PBMAS)	Target Strategies	Action Steps	Person(s) Responsible	Due Date	Budget Source	Amount	Status	Attachment (implementation artifacts)
1	Title I	Improve reading in all classes	1. Develop a school wide reading strategy 2. Train staff 3. Communicate strategy to all students	Instructional Leadership	10/2/2019	Title I	48,629	Below Target
2	Title I	Improve reading options in the library	Identify gaps in library Order books for library	Other	10/3/2019	Title I	10,000	Below Target
3	Title I	Improve Tier 1 instruction by improving reading	1. Develop school wide PD plan 2. Hire ESCs to conduct PD 3. Send teachers to appropriate PD	Instructional Leadership	9/6/2019	Title I	22,000	
4	Title I	Increase number of students exiting LEP	1. Identify LEP students 2. Hire ESC to provide ESL training to teachers	Instructional Leadership	9/27/2019	Title I	2,700	Below Target
5	Title I	Increase number of students exiting LEP	1. Identify LEP students 2. Hire ESC to provide ESL training to teachers	Instructional Leadership	9/27/2019	Bilingual	2909.	Below Target
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14								
15								

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MOY Status:

Principal Evidence:

Leadership Feedback:

EOY Status:

Principal Evidence:

Leadership Feedback:

Learning Environment Goals

Fort Worth Independent School District 2019-2020 Learning Environment Goals Action Plan

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SMART Goals	Campus Needs Goals and Measures (Baselines-X and Targets-Y)	Baseline (BOY)	to Target	by Deadline
	Campus will increase number of classes/workshops for families (parenting skills, family support, child development, etc.) as measured by the School Profile from	0	6	End of school
	PBIS - Disproportionate 'Duplicate Out of School Suspension (OSS) Events', as documented in FWISD Cycle Reports, will decrease in % for target student groups as compared to campus enrollment from	339	300	End of school
	Health Related - (Target 100%) Percentage of students tested in FitnessGram that have report cards sent home will increase from	0	100%	End of school

Strategies for Improvement

Student Group (PBMAS)	Target Strategies	Action Steps	Person(s) Responsible	Due Date	Budget Source	Amount	Status	Attachment (implementation artifacts)
1 Title I	Hire Parent Communication Specialist	1. Communicate with parent about up coming events 2. Recruit parents as volunteers	Principal	8/9/2019	Title I	10,000	On Target	
2 Title I	Conduct Title I parents meeting	1. Plan parent meetings 2. Advertize parent meetings 3. Train parents 4. Purchase supplies and snack for parent engagement meetings.	Other	8/1/2019	Title I	5,000	Below Target	
3 Title I	Hire Restorative Practices Coach	1. Train all teachers on Restorative Practices 2. Work with struggling teachers in the class 3. Conduct restorative circle	Principal	8/1/2019	Title I	57,073	On Target	
4 Title I	Provide tutoring of At-Risk students	1. Identify At-Risk Students 2. Disaggregate data regarding At-Risk students 3. Provide before, after school tutoring and Saturday school	Instructional Leadership	9/20/2019	SCE	9,460	Below Target	
5 Title I	Providing alternatives to suspension	1. Identify students in need of Friday night lights 2. Provide Friday Night Lights	Instructional Leadership	9/20/2019	SCE	2146.	Below Target	
6 Title I	Providing alternatives to suspension	Host lunch detention using our RP coach	Assistant Principal	9/20/2019	Title I	5,000	Below Target	
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