

# Fort Worth Independent School District 2019-2020 Campus Improvement Plan

**Campus Name:** 045 - Forest Oak MS

**Principal:** Lofton, Seretha

**Executive Director:** Susan Hernandez

## Fort Worth ISD Mission Statement

*Preparing ALL students for success in college, career, and community leadership.*

### Vision

*Igniting in Every Child a Passion for Learning*

### Student Outcome Goals

**Early Literacy** - Percent of students in Grade 3 reading on or above grade level, as measured by the STAAR on level standard for reading, will increase from 30% to 43% by 2019.

**Middle Grade Math** - Percent of students who meet or exceed standard on STAAR Algebra I EOC exam by the end of grade 9 will increase from 77% to 87% by 2019.

**College and Career Readiness** - Percent of graduates who have met the criteria for Post-Secondary Readiness, as measured by a college-ready qualifying score on AP, SAT, ACT, TSI or industry preparation, will increase from 53% to 66% by 2019.

### School Profile

#### Student Enrollment by Program

Attendance Rate: 92.6  
Special Education: 10.2  
Dual Language/ESL: 31.2  
Gifted and Talented: 8.3

Career and Technology: 25.4  
Percentage of at-risk students: 89.6  
Percentage of English Language (EL) students: 32.8  
Percentage of economically disadvantage students: 89.8

### 2019-2020 Campus Site-Based Committee

Name	Role
Seretha Lofton	Principal
Danny Fracassi	Other
Michael Conner	Other
Sonia Fortson	Other
Cheryl Cole	Teacher
Bobbie Marquez	Parent
Erika Perez	Business Representative
Pastor Heath	Community Representative
LaTonya Berry	District Level Staff
LaWanda Wright	Campus Non-Teacher Professional
Samuel Perry	Additional Representative Appointment
Terri Walker Burston	District Employee Relations Council Representative
Lea Roach	Teacher
Craig Landrum	Teacher

### Accountability Summary

Visit [Txschools.org](http://Txschools.org) for an overview of the State Accountability Systems and school profile for Forest Oak MS. The 85th Texas Legislation passed House Bill (HB) 22, establishing three domains for measuring performance of campuses:

Beginning with 2019-2020, campuses will receive a rating of **A-F** for overall performance, as well as performance in each domain.

[Click here for the TEA Accountability Resource Page](#)

State Accountability Ratings by Domain	Overall Performance Accountability Rating
Domain 1: <b>Student Achievement</b> 62	<b>86 - Met Standard</b>
Domain 2: <b>School Progress</b> 90	
Domain 3: <b>Closing The Gaps</b> 76	

### Campus Distinction Designations

Academic Achievement in Mathematics: 0	Postsecondary Readiness: 0
Academic Achievement in Science: 0	Top 25 Percent: Comparative Closing the Gaps: 1
Academic Achievement in English Language Arts/Reading: 0	
Top 25 Percent: Comparative Academic Growth: 1	

### Campus Assurances and Certification for the 2019-2020 School Year

I certify acceptance and compliance with all provisions set forth by:

Yes the Fort Worth ISD School Board;

Yes the Texas Education Code;

Yes Title I, Part A; and

No Turnaround Plans

[Click here to see the full Guide to Campus Assurances](#)

When you select "Yes," you are certifying that you have access to or have received the document that outlines all of the requirements discussed above. Additionally, you are indicating your assurance that these requirements will be implemented on your campus by yourself, your designee, or your leadership team.

# Comprehensive Needs Assessment Summary for 2019-2020

Area Reviewed	Summary of Strengths What were the identified strengths?	Summary of Needs What were the identified areas needing improvement or areas of weakness?	Priorities What are we going to intervene? If addressed, this need will create the most impact.
Demographics	1. Attendance rate for students is at 94%	1. Frequent student tardies and early dismissals in the afternoon	1. Provide differentiated PD based on campus data and teacher need.
	2. Breakfast in the classroom is offered for all students.	2. Students are arrive late and students are not able to eat breakfast.	2. Decrease the achievement gap between the African American and the Hispanic student population
	3.	3.	3. Increase parent engagement
Student Achievement	1. Domain 1 was met in Science, Math and Reading	1. Content coaches and Master Teachers will provide additional support to teachers and students to increase student growth and close the achievement gap for all students on STAAR and TELPAS.	4. Create an awareness among parents of how attendance impacts student acheivement
	2. 80% of 8th grade students met the approaches STAAR standard in Math	2. 41% of students met the expected STAAR standard in the meets category, and 5% met the expected STAAR standard in the masters category. This indicates learning gaps that will be address during small group instruction	5. Provide reteach based on data
	3.	3.	
School Culture and Climate	1. Collaboration opportunities for teachers are built into the school day.	1. Teachers need additional opportunities to collaborate and support each other with instructional strategies and best practices during PLC's.	
	2. Studet referrals decreased by 50% from the previous year.	2. Empower teachers and SST with the strategies they need to address most common discipline concerns.	
	3.	3.	
Staff Quality/ Professional Development	1. PLC's held weekly to discuss data, best practices, content alignment and assessment and feedback.	1. Ensure PD is targeted based on needs of the teachers and of the campus.	
	2. Weekly PLCs allwo teachers to watch lessons implementation by their colleagues peers, using the "i do," " We do," "You do," model.	2. Collaborate with coaches, Master Teachers and Admin. Team to ensure teachers professional development needs are met through ongoing feedback and follow up.	
	3.	3.	
Curriculum, Instruction, and Assessment	1. All core centent and CTE classes have 1 to 1 technology.	1. Incorporatte more technology to enhance learning and increase rigor in the classroom.	
	2. Systems established for uploading lesson plans weekly.	2. Implement a better system for providing feedback to teachers on lesson plans.	
	3.	3.	
Family and Community Involvement	1. Family engagement events (Family Science, Math, Social Studies and Literacy nights)	1. Increase parent and community participation at these events.	
	2. In partnership with 2 churches, Colonial Savings, and TCC.	2. Increase partnership participation.	
	3.	3.	

**School Context and Organization**

1.	Created a Leadership Team of teachers to assist with planning and decision making.	1.	Hold leadership team more accountable for monitoring instruction and providing immediate feedback to teachers.
2.	Held weekly admin meetings to to discuss upcoming events, relevant data, and coordinate support for teachers and students.	2.	Communication improvement needed among coaches and admin regarding classroom walk throughs and support provided.
3.		3.	

# Academic Excellence Goals

## Fort Worth Independent School District 2019-2020 Academic Excellence Goals Action Plan

Campus Name: 045 - Forest Oak MS

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SMART Goals	Campus Level - Student Outcome Goal and Progress Measures	Approaches	Meets	Masters	to Target	by Deadline
	Math -Percent of students in Grades 6-8 performing on or above grade level standard on their STAAR Math assessment will increase from 22% to 30% by 2019.	67.58	33.67	9.89	42.00	

### Strategies for Improvement

Student Group (PBMAS)	Target Strategies	Action Steps	Person(s) Responsible	Due Date	Budget Source	Amount	Status	Attachment (implementation artifacts)
1 Title I	Increase student achievement in math with all students.	<ol style="list-style-type: none"> <li>Teachers will receive PD on how to monitor student data, goal setting, and how to differentiate instruction for ELL.</li> <li>Students will set academic goals</li> <li>Teachers will set and monitor student growth targets.</li> <li>Administration to monitor during data meetings, daily walkthroughs and PLC's</li> <li>Teachers to attend the CAST Conference</li> <li>Hire a science Title 1 Resource Teacher</li> <li>Hire a science lab TA</li> <li>Hire subs for PD</li> </ol>	Instructional Leadership	8/16/2019	Special Education	3,605	Not Started	
2 Title I	Increase use of rigor in the classroom for all students in math including GT	<ol style="list-style-type: none"> <li>Teachers and math coach will receive PD on implementing rigor in the classroom using Carnegie math</li> <li>Teachers and math coaches will develop rigorous assignments and assessments during PLC's</li> <li>Administration to monitor during data meetings, daily walk throughs and PLC's</li> <li>Pay for subs for PD</li> </ol>	Instructional Leadership	8/16/2019			Not Started	
3 Title I	Lesson alignment in math	<ol style="list-style-type: none"> <li>Teachers will receive PD regarding lesson alignment</li> <li>Teachers and math coaches will ensure that all lessons, activities and assessments are aligned to the standard</li> <li>Administration to monitor during data meetings, daily walk throughs and PLC</li> <li>Purchase of materials and supplies for PD</li> </ol>	Instructional Leadership	8/6/2019	Title I	1,000	Not Started	
4 Title I	Feedback to students in math	<ol style="list-style-type: none"> <li>Teachers will receive PD on how to provide immediate feedback to students in math.</li> <li>Teachers will provide formal and informal feedback to students in math through the use of ongoing formative/Summative assessments.</li> </ol>	Principal	8/8/2019			Not Started	

5	Title I	Increase student achievement with ELL's and AA students in math	1. Providing more opportunities for hands on learning and student to student collaboration to increase oral and written communication 2. Daily use of ELL strategies during whole group and small group with both groups 3. Teachers to receive professional development on how to increase student achievement with ELL and AA students 4. Administration, Instructional Coaches and Master Teachers to monitor ELL and AA focus during daily walk throughs, data meetings and PLC's 5. NSTA Conference	Teacher(s)	9/6/2019	Bilingual	2,038	On Target	
6	Title I	Increase hands on learning	1. Teachers will attend RCA in Atlanta, GA 2. Implement strategies learned through whole group and small group instruction 3. Monitor assessment data	Principal	12/2/2019	Other	12,000	Not Started	
7	Title I	Small Group Instruction	Hire a Title 1 Resource Teacher	Teacher(s)	8/26/2019	Title I	66,000	On Target	
8	Title I	Professional Development	Purchase Supplies	Principal	8/26/2019	Title I	30,000	On Target	
9	Title I	Project Based Learning	Purchase materials for enrichment projects	Principal	8/26/2019	Gifted & Talented	349	On Target	
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Progress Monitoring Schedule: **BOY** (August 19 - November 1) **MOY** (November 4 - February 14) **EOY** (February 18 - May 28)

**BOY Status:**

Principal Evidence: Evidence of academic rigor, alignment, feedback and student growth will be observed during PLC's, walk throughs, data meetings and lesson plans.

Leadership Feedback:

**MOY Status:**

Principal Evidence:

Leadership Feedback:

**EOY Status:**

Principal Evidence:

Leadership Feedback:

# Mission Goals

## Fort Worth Independent School District 2019-2020 Mission Goals Action Plan

Campus Name: 045 - Forest Oak MS

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SMART Goals	Campus Level - Student Outcome Goal and Progress Measures (Baseline-X, Target-Y, Deadline-Z)	Baseline (BOY)	to Target	by Deadline
		Percent of students at grade level or above in Reading will increase from	30.00	45.00

### Strategies for Improvement

Student Group (PBMAS)	Target Strategies	Action Steps	Person(s) Responsible	Due Date	Budget Source	Amount	Status	Attachment (implementation artifacts)
1 SPED	Increase student achievement with all students in reading.	<ol style="list-style-type: none"> <li>Teachers will receive PD on how to monitor student data, goal setting, and how to differentiate instruction for ELL.</li> <li>Students will set academic goals</li> <li>Teachers will set and monitor student growth targets.</li> </ol> Administration to monitor during data meetings, daily walk throughs and PLC's 4. Hire subs for PD	Instructional Leadership	8/13/2019	Special Education	3,605	Not Started	
2 Title I	Increase use of rigor in the classroom for all students in reading including GT.	<ol style="list-style-type: none"> <li>Teachers and ELAR coaches will receive PD on implementing rigor in the classroom using Scholastic best practices and intervention</li> <li>Teachers and ELAR coaches will develop rigorous assignments and assessments during PLC's</li> <li>Administration to monitor during data meetings, daily walkthroughs and PLC's</li> <li>Teachers attend the International Literacy Conference in San Antonio</li> <li>Teachers attend the National Council for SS Conference</li> </ol>	Instructional Leadership	8/15/2019	Local (Basic Allotment)	26,722	Not Started	
3 Title I	Lesson Alignment in ELAR	<ol style="list-style-type: none"> <li>Teachers will receive PD regarding lesson alignment</li> <li>Teachers and reading coaches will ensure that all lessons, activities and assessments are aligned to the standard</li> <li>Administration to monitor during data meetings, daily walk throughs and PLC's</li> </ol>	Instructional Leadership	8/16/2019	Local (Basic Allotment)	20,000	On Target	
4 Title I	Increase student achievement with ELL's, SPED and AA students in ELAR	<ol style="list-style-type: none"> <li>Providing more opportunities for hands on learning and student to student collaboration to increase oral and written communication skills</li> <li>Daily use of ELL strategies during whole group and small group with both groups</li> <li>Teachers to receive professional development on strategies they can use to increase student achievement with ELL and AA students</li> <li>Administration to monitor during data meetings, daily walk throughs and PLC</li> <li>Teachers attend the Special Ed Law Conference</li> </ol>	Instructional Leadership	8/15/2019	Local (Basic Allotment)	1,519	Not Started	

5	Title I	Student feedback in ELAR	1. Teachers will receive PD on how to provide immediate feedback to students in Reading. 2. Teachers will provide formal and informal feedback to students in reading through the use of ongoing formative/summative assessments. 3. Admin, IC and MT to monitor during daily walk throughs 4. Purchase supplies for PD	Instructional Leadership	8/15/2019	Title I	11,315	Not Started	
6	Title I	Small group instruction	Hire Title 1 Resource Teacher	Teacher(s)	8/26/2019	Title I	66,000	On Target	
7	Title I	Professional Development	Purchase Supplies	Principal		Title I	10,145	On Target	
8	Title I	Project Based Learning	Purchase materials for enrichment	Principal	10/26/2019	Gifted & Talented	349	Below Target	
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Progress Monitoring Schedule: **BOY** (August 19 - November 1) **MOY** (November 4 - February 14) **EOY** (February 18 - May 28)

**BOY Status:**

Principal Evidence: Evidence of academic rigor, content alignment and feedback will be observed during PLC's, walk throughs, data meetings, and lesson plans.

Leadership Feedback:

**MOY Status:**

Principal Evidence:

Leadership Feedback:

**EOY Status:**

Principal Evidence:

Leadership Feedback:





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Progress Monitoring Schedule: **BOY** (August 19 - November 1) **MOY** (November 4 - February 14) **EOY** (February 18 - May 28)

**BOY Status:**

Principal Evidence: Evidence of decreased referrals will be tracked using the FWISD Cycle Reports.  
 Evidence of an active PTO will be tracked using the Voly system.  
 Evidence of an increase of students taking their Fitness Gram will be track by the number of Fitness Gram report cards that go home.

Leadership Feedback:

**MOY Status:**

Principal Evidence:

Leadership Feedback:

**EOY Status:**

Principal Evidence:

Leadership Feedback:

