

# Fort Worth Independent School District 2019-2020 Campus Improvement Plan

**Campus Name:** 049 - Kirkpatrick MS

**Principal:** Bartolotta, Jeffrey

**Executive Director:** Rian Townsend

## Fort Worth ISD Mission Statement

*Preparing ALL students for success in college, career, and community leadership.*

### Vision

*Igniting in Every Child a Passion for Learning*

### Student Outcome Goals

**Early Literacy** - Percent of students in Grade 3 reading on or above grade level, as measured by the STAAR on level standard for reading, will increase from 30% to 43% by 2019.

**Middle Grade Math** - Percent of students who meet or exceed standard on STAAR Algebra I EOC exam by the end of grade 9 will increase from 77% to 87% by 2019.

**College and Career Readiness** - Percent of graduates who have met the criteria for Post-Secondary Readiness, as measured by a college-ready qualifying score on AP, SAT, ACT, TSI or industry preparation, will increase from 53% to 66% by 2019.

### School Profile

#### Student Enrollment by Program

Attendance Rate: 94

Special Education: 11.3

Dual Language/ESL: 35.9

Gifted and Talented: 12.1

Career and Technology: 29.5

Percentage of at-risk students: 92.6

Percentage of English Language (EL) students: 38.5

Percentage of economically disadvantage students: 91

### 2019-2020 Campus Site-Based Committee

Name	Role
Jeffrey Bartolotta	Principal
Crystal York	Teacher
Rebecca Rugg	Teacher
Alex Seltzer	District Level Staff
Aiisha Lira	Parent
Adriana Rivas	Teacher
Frieda Lee	Other
Melanie Tanner	Campus Non-Teacher Professional
Aisha Sturns	Parent
Charles Johnson	Community Representative
Ryan Alvarez	Business Representative
Benny Sherman	Community Representative
Debora Gallardo	Business Representative
Ulysses Espinoza	Teacher

### Accountability Summary

Visit [Txschools.org](http://Txschools.org) for an overview of the State Accountability Systems and school profile for Kirkpatrick MS. The 85th Texas Legislation passed House Bill (HB) 22, establishing three domains for measuring performance of campuses:

Beginning with 2019-2020, campuses will receive a rating of **A-F** for overall performance, as well as performance in each domain.

[Click here for the TEA Accountability Resource Page](#)

State Accountability Ratings by Domain	Overall Performance Accountability Rating
Domain 1: <b>Student Achievement</b> 74	<b>82 - Met Standard</b>
Domain 2: <b>School Progress</b> 85	
Domain 3: <b>Closing The Gaps</b> 75	

### Campus Distinction Designations

Academic Achievement in Mathematics: 0

Academic Achievement in Science: 1

Academic Achievement in English Language Arts/Reading: 0

Top 25 Percent: Comparative Academic Growth: 0

Postsecondary Readiness: 0

Top 25 Percent: Comparative Closing the Gaps: 0

## Campus Assurances and Certification for the 2019-2020 School Year

I certify acceptance and compliance with all provisions set forth by:

**Yes** the Fort Worth ISD School Board;

**Yes** the Texas Education Code;

**Yes** Title I, Part A; and

**Yes** Turnaround Plans

[Click here to see the full Guide to Campus Assurances](#)

When you select "Yes," you are certifying that you have access to or have received the document that outlines all of the requirements discussed above. Additionally, you are indicating your assurance that these requirements will be implemented on your campus by yourself, your designee, or your leadership team.

# Comprehensive Needs Assessment Summary for 2019-2020

Area Reviewed	Summary of Strengths What were the identified strengths?	Summary of Needs What were the identified areas needing improvement or areas of weakness?	Priorities What are we going to intervene? If addressed, this need will create the most impact.
<b>Demographics</b>	1. Increase 8th grade math data- approaches and meets category in all demographics. from 85%-87% Meets- 48%-53%	1. Listening/Speaking/Reading ELL TELPAS. we had 16% of our students show growth and need to increase that to 42% by using ELPS in all classrooms	1. Implementing data driven instruction.
	2. 2nd year ELL students increase in scores. 39%- 47% in approaches and 8%- 12% in meets	2. Attendance first period and tardies throughout the day negatively affects achievement. we will be implementing our tardy policy as well as working with read fort worth to increase attendance	2. Emphasize an increase on attendance and reduction of tardies.
	3. Increase in attendance by .08%	3. Increasing the writing level of all students and Increasing reading levels and vocabulary	3. Align ESL strategies campus wide.
			4. Emphasize an increase in student reading levels schoolwide.
<b>Student Achievement</b>	1. Benchmarks show increase in 7th grade ELA/ 8th Science	1. Increase in 6th ELA and 7th Writing scores	5. Increase teacher trainings to implement ELA strategies in non ELA classrooms
	2. Benchmarks show increase in Math 6th, 7th and 8th grade	2. More effective WDM across all contents and school wide data implementation	
	3. Alg. I/Eng I- passing EOC-100%	3. Our ELL TELPAS scores need to be @ 42% level increase and SPED data needs to increase in all subjects	
<b>School Culture and Climate</b>	1. Increase in attendance by 1%	1. Greater focus on PBIS Focus on positive reinforcement with students	
	2. Campus culture Survey shows effective leadership	2. Student voice in leading attendance and discipline	
	3. Increased teacher leader in programs	3. Student Apathy Effective teacher lead conversations with students about their own data to enhance student understanding	
<b>Staff Quality/ Professional Development</b>	1. PLC growth in meeting consistently and PD on growth mindset and formative assessment.	1. Increase teacher led PD as well as teacher learning walks during PLC time.	
	2. Team meetings are effective	2. Restorative Discipline PD- all staff will be trained over the summer to implement in lesson plans.	
	3. STAAR Intervention Plan 8th grade math/Reading/ Science	3. RTI documentation and reporting needs to be more clear and used more effectively through focus.	
<b>Curriculum, Instruction, and Assessment</b>	1. Teachers turn in LP that are aligned with the CF weekly	1. Teachers need to include SE in lesson plans daily	
	2. PLC agendas and formats have been turned in 80% of the time	2. Teachers need to discuss student work and data in PLCs	
	3. Our HS level classes. number of students who acquired HS credit was 90%	3. lesson planning focus on impactful SE's and have a solid reteach plan in place.	

<b>Family and Community Involvement</b>	1.	Further development of parent paws	1.	Get more parents in parent paws. Increase fro 3-5 this school year.
	2.	Go center outreach	2.	Work on Attendance for families 95% less. make more frequent calls to parents whose children have attendance at less than 95%. involve stay in school coordinator more.
	3.	FWAS Bi-weekly parent meetings		
			3.	Motivate parents to attend after school events
<b>School Context and Organization</b>	1.	Detailed student and teacher handbooks	1.	Make time for teachers to mentor students. mentoring will begin the 3rd six weeks.
	2.	Create a more equitable schedule	2.	Have elective teacher-lead clubs
	3.	FWAS program attendance was at 40 students.	3.	Promote literacy with parent café.

# Academic Excellence Goals

## Fort Worth Independent School District 2019-2020 Academic Excellence Goals Action Plan

Campus Name: 049 - Kirkpatrick MS

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SMART Goals	Campus Level - Student Outcome Goal and Progress Measures	Approaches	Meets	Masters	to Target	by Deadline
	Math -Percent of students in Grades 6-8 performing on or above grade level standard on their STAAR Math assessment will increase from 22% to 30% by 2019.	71.93	35.66	8.81		

### Strategies for Improvement

Student Group (PBMAS)	Target Strategies	Action Steps	Person(s) Responsible	Due Date	Budget Source	Amount	Status	Attachment (implementation artifacts)
1 Title I	Teachers will study student work in PLCs to better plan and understand student misconceptions	adding IPC's for each 6 weeks, Lesson overviews where we will break down the TEKS to help plan for the next week. Weekly Data meetings looking at our concept checks we give throughout the week	Teacher(s)	8/20/2019			Not Started	
2	Focus on assisting students on how to approach multiple step word problems	in the lesson overviews we will make sure we look at what students know and need to show in order to be successful in multi step problems.	Teacher(s)	8/20/2019			Not Started	
3	A focus on math/Science/S.S academic vocabulary	In the lesson overviews we will also focus on academic vocabulary . We will look at what the students will need to know as far as vocabulary to reach mastery in the lesson.	Teacher(s)					
4 Title I	Using data monitor student progression and address student specific needs. Substitutes	this year we will be using ALL In Learning to track our weekly concept checks. We will be giving a 2-3 STAAR formatted questions that relate back to the specific SE that was just completed in our IPC's The All In Learning program will break down the data to help us with reteach and looking for mastery. Teachers will be pulled out to go over interim and benchmark data.	Principal		Title I	2,746		
5	Increasing our ELL students academic vocabulary as well as preparedness for TELPAS	We will be involved in a workshop with region II ot help the staff with their ELPS/ sheltered instruction strategies. These strategies will be used campus wide in all areas. We will also be using Test Nav starting in october to have our ELL students get some practice on the program. Also using flipgrid to tape students and going over it in PLC's	Principal		Local (Basic Allotment)	1,000		
6	Looking at the way we plan and implementing an IPC lesson planning format	At the end of each 6 weeks the teachers will create thier IPC for the following 6 weeks,. We will also create our Concept checks after each TEKS is finished being taught. this process will give us a better clear focus on our planning.	Principal					
7 Title I	create a Data analyst position	in order to effectively increase the way our teachers look at data our data analytics will help with looking at the student growth in reading and math.	Principal		Title I	58,000		
8 Title I	Add additional ELA Teacher	To help in reducing class size to create space for Structured Literacy.	Principal		Title I	55,080		

9	Title I	Purchasing Library Books	To create a wider variety of books to go along with our AR program	Other	9/2/2019	Title I	3,300		
10	Title I	Instructional supplies and materials Supporting Literacy	To be used in the classroom as supplementary materials, to help with instruction as well as in tutoring. Additional reading materials as well as AR	Principal	8/26/2019	Title I	11,900		
11	Title I	After School tutoring	To help with students who are not mastering IA and benchmarks.	Principal	9/15/2019	Title I	2,774		
12	Title I	SCE-tutoring	To help with students who are not mastering IA and benchmarks.	Principal	9/2/2019	SCE	1,000		
13	Title I	SCE-Resources for at risk students, supplies	To be used in the classroom as supplementary materials, to help with instruction as well as in tutoring.	Principal	9/2/2019	SCE	3,877		
14									
15									

Progress Monitoring Schedule: **BOY** (August 19 - November 1) **MOY** (November 4 - February 14) **EOY** (February 18 - May 28)

**BOY Status:**

Principal Evidence:

Leadership Feedback:

**MOY Status:**

Principal Evidence:

Leadership Feedback:

**EOY Status:**

Principal Evidence:

Leadership Feedback:

# Mission Goals

## Fort Worth Independent School District 2019-2020 Mission Goals Action Plan

Campus Name: 049 - Kirkpatrick MS

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SMART Goals	Campus Level - Student Outcome Goal and Progress Measures (Baseline-X, Target-Y, Deadline-Z)	Baseline (BOY)	to Target	by Deadline
		Percent of students at grade level or above in Reading will increase from		

### Strategies for Improvement

Student Group (PBMAS)	Target Strategies	Action Steps	Person(s) Responsible	Due Date	Budget Source	Amount	Status	Attachment (implementation artifacts)
1	Students will speak in complete sentences in all contents	We will be involved in a workshop with region II to help the staff with their ELPS/ sheltered instruction strategies. These strategies will be used campus wide in all areas. We will also be using Test Nav starting in October to have our ELL students get some practice on the program.	Teacher(s)		Bilingual	1,546		
2	Teacher will provide sentence stems so that students will use Accountable Talk with the teacher and each other to increase critical thinking skills	With the training from Region II we will be more intentional in our lesson plans with listening and speaking strategies in all areas.	Teacher(s)					
3	Title I Students will read a min. of 3 times a week and learn academic vocabulary incorporating writing 2 times a week in Lit. block.	the implementation of AR in all ELA classrooms  the usage of ELPS and sheltered instruction strategies	Teacher(s)		Title I	5,500		
4	Teacher will plan for at least one formative assessment for every lesson in all content areas.	introduction to IPC's that will be filled out for the next 6 weeks in advance. As teachers work on their IPC's we will be using lead4ward as well as TRS and eduphoria to create concept checks at the end of every TEKS section taught.	Teacher(s)					
5	Teachers and students will track growth measures and set goals for growth. They will also be able to explain where they are and where they need to go.	we will be providing teachers with the students growth goal in ELA and math. this will be shared with the students in class and after each 6 week check mark so they can see their progress.	Teacher(s)					
6	3 face to face meetings as well as written feedback on all walkthroughs for the specific measured expectation of the week	I have created a google walkthrough form that will be used by admin for informal walkthroughs. the feedback for these will be the face to face connections. Also using Leveraging Leadership 2.0 to create effective feedback conversations.	Principal					
7	Teachers will provide opportunities for structured writing on a 6 weeks basis and will help students set goals to improve their writing.	having 7th grade teachers do PD for staff on writing.	Principal					
8	SPED Targeting 50-75 students who are struggling with reading Materials and programs	placing them on the Power-up reading program to work on their comprehension, word study and grammar. will be run through after school program as well as during the day for 85-100 min a week.	Teacher(s)		Special Education	5,839		

9	General supplies for classrooms and school	supplies to help with instruction during the day as well as tutoring and after school activities.	Principal		Local (Basic Allotment)	14,574		
10	Gifted and talented special programs	instructional material to help grow our GT students.	Principal		Gifted & Talented	607		
11	subs for tutoring	pull out for teachers to go over data from IA and benchmark assessments.	Principal		CTE	0		
12	Instructional materials, school leadership, guidance counseling, health service, community service	instructional materials for the classroom, activities for before and after school.	Principal		Local (Basic Allotment)	15,500		
13								
14								
15								

Progress Monitoring Schedule: **BOY** (August 19 - November 1) **MOY** (November 4 - February 14) **EOY** (February 18 - May 28)

**BOY Status:**

Principal Evidence:

Leadership Feedback:

**MOY Status:**

Principal Evidence:

Leadership Feedback:

**EOY Status:**

Principal Evidence:

Leadership Feedback:

# Learning Environment Goals

## Fort Worth Independent School District 2019-2020 Learning Environment Goals Action Plan

Campus Name: 049 - Kirkpatrick MS

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Executive Director: Rian Townsend

SMART Goals	Campus Needs Goals and Measures (Baselines-X and Targets-Y)	Baseline (BOY)	to Target	by Deadline
	Parent organization membership will increase as measured by the School Profile from	3 parents	5 parents	
	PBIS - Disproportionate 'Duplicate Out of School Suspension (OSS) Events', as documented in FWISD Cycle Reports, will decrease in % for target student groups as compared to campus enrollment from	247	147	
	Health Related - (Target 100%) Percentage of students tested in FitnessGram that have report cards sent home will increase from	50%	100%	

### Strategies for Improvement

Student Group (PBMAS)	Target Strategies	Action Steps	Person(s) Responsible	Due Date	Budget Source	Amount	Status	Attachment (implementation artifacts)
1	Restorative practices campus wide	all staff have been trained in restorative practices where we will be implementing one activity a week in lesson plans. All classroom will complete a respect agreement.	Instructional Leadership					
2	fewer out of school suspensions.	complete restorative practices with students to reduce the number of sus.	Assistant Principal					
3	blue zone project	create a workout room in out basement for staff and students to exercise.	Assistant Principal					
4	increase our parent PAWS number of parents	last year we had 3 parents part of our parent organization and only 1 of them still had children at the school. this yar we are working on increasing that number to 5.	Principal					
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12								
13								
14								
15								

Progress Monitoring Schedule: **BOY** (August 19 - November 1) **MOY** (November 4 - February 14) **EOY** (February 18 - May 28)

**BOY Status:**

Principal Evidence:

Leadership Feedback:

**MOY Status:**

Principal Evidence:

Leadership Feedback:



**EOY Status:**

Principal Evidence:

Leadership Feedback:

