

Fort Worth Independent School District 2019-2020 Campus Improvement Plan

Campus Name: 050 - Mclean MS, W.P.

Principal: Ozuna, Barbara

Executive Director: Steven Johnson

Fort Worth ISD Mission Statement

Preparing ALL students for success in college, career, and community leadership.

Vision

Igniting in Every Child a Passion for Learning

Student Outcome Goals

Early Literacy - Percent of students in Grade 3 reading on or above grade level, as measured by the STAAR on level standard for reading, will increase from 30% to 43% by 2019.

Middle Grade Math - Percent of students who meet or exceed standard on STAAR Algebra I EOC exam by the end of grade 9 will increase from 77% to 87% by 2019.

College and Career Readiness - Percent of graduates who have met the criteria for Post-Secondary Readiness, as measured by a college-ready qualifying score on AP, SAT, ACT, TSI or industry preparation, will increase from 53% to 66% by 2019.

School Profile

Student Enrollment by Program

Attendance Rate: 95.9

Special Education: 7

Dual Language/ESL: 16.2

Gifted and Talented: 27.1

Career and Technology: 22.2

Percentage of at-risk students: 64.1

Percentage of English Language (EL) students: 17.3

Percentage of economically disadvantage students: 55.9

2019-2020 Campus Site-Based Committee

Name	Role
Cassandra Engel	Parent
Alisha Walker	District Employee Relations Council Representative
Kristen Hunter	Teacher
Molly Hyry	Community Representative
Teri Houston Martin	Teacher
Elizabeth Scott	Campus Non-Teacher Professional
Ian Connally	District Level Staff
Pam Medlin	Business Representative
Mary Camargo	Parent
Jennifer Leadbetter	Parent
Pam Adair	Community Representative
Barbara Ozuna	Principal
Edith Dwight	Parent
Haley Zamarripa	Business Representative

Accountability Summary

Visit Txschools.org for an overview of the State Accountability Systems and school profile for Mclean MS, W.P..The 85th Texas Legislation passed House Bill (HB) 22, establishing three domains for measuring performance of campuses:

Beginning with 2019-2020, campuses will receive a rating of **A-F** for overall performance, as well as performance in each domain.

[Click here for the TEA Accountability Resource Page](#)

State Accountability Ratings by Domain	Overall Performance Accountability Rating
Domain 1: Student Achievement 80	82 - Met Standard
Domain 2: School Progress 82	
Domain 3: Closing The Gaps 81	

Campus Distinction Designations

Academic Achievement in Mathematics: 0

Academic Achievement in Science: 0

Academic Achievemet in English Language Arts/Reading: 0

Top 25 Percent: Comparative Academic Growth: 0

Postsecondary Readiness: 0

Top 25 Percent: Comparative Closing the Gaps: 0

Campus Assurances and Certification for the 2019-2020 School Year

I certify acceptance and compliance with all provisions set forth by:

Yes the Fort Worth ISD School Board;

Yes the Texas Education Code;

Yes Title I, Part A; and

Yes Turnaround Plans

[Click here to see the full Guide to Campus Assurances](#)

When you select "Yes," you are certifying that you have access to or have received the document that outlines all of the requirements discussed above. Additionally, you are indicating your assurance that these requirements will be implemented on your campus by yourself, your designee, or your leadership team.

Comprehensive Needs Assessment Summary for 2019-2020

Area Reviewed	Summary of Strengths What were the identified strengths?	Summary of Needs What were the identified areas needing improvement or areas of weakness?	Priorities What are we going to intervene? If addressed, this need will create the most impact.
Demographics	1. Working on Equity in access and success in classes	1. ESL students need more support in all academic areas TELPAS scores need to increase to 26% of students increasing a level or exiting.	1. increased student performance in all areas especially in special populations, especially ELLs
	2. Diversity increasing in Pre Ap	2. Continue to increase diversity in advanced classes	2. increased spanish-speaking parent participation in school activities
	3. growing diversity	3. Have all students feel like McLean is their "home."	3. continued support of cultural awareness for educators
	4. Working on Equity in access and success in classes	4. ESL students need more support in all academic areas TELPAS scores need to increase to 26% of students increasing a level or exiting.	4.
	5. Diversity increasing in Pre Ap	5. Continue to increase diversity in advanced classes	5.
	6. growing diversity	6. Have all students feel like McLean is their "home."	6. Continued focus on mental wellbeing for both staff and students
	7.	7.	7.
	8.	8.	8.
	9.	9.	9.
	10.	10.	10.
	11.	11.	11.
	12.	12.	12.
Student Achievement	1. Students in advanced courses doing very well	1. increase student achievement in on-level courses. Growth goal is to have 80% growth in ELA and 75% growth in math.	14.
	2. School has multiple high school classes	2. LEP students need to pass more classes	15.
	3. diversity increasing in advanced courses	3. SPED students need to demonstrate more growth	16.
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School Culture and Climate	1.	Push for increasing diversity	1.	Reduce bullying and cyber bullying
	2.	Creation of our why statements	2.	increase respect between students and staff and among staff of different backgrounds
	3.	Push for blue zones and Safe Children	3.	Recognize students and staff in a variety of ways for a job well done
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Staff Quality/ Professional Development	1.	many long-term teachers	1.	increased and strategic support for new teachers
	2.	teachers are leaders in their fields	2.	Support for teachers not in core
	3.	staff development tailored to teacher needs with teacher input	3.	staff development on standards alignment and e2l
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Curriculum, Instruction, and Assessment	1.	Strong focus on data	1.	TELPAS performance needs to increase to 26% of our students growing by one level or exiting.
	2.	Data analyst who regularly works within PLC	2.	Achievement on STAAR needs to increase to 80% approaches, 50% meets, and 27% masters
	3.	incorporation of e2i learning model	3.	Growth measures need to increase to 80% in ELA and 75% in math
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Family and Community Involvement	1.	ongoing support for Spanish speaking parents	1.	broadening parent participation rate in at least one school activity
	2.	large, active, PTA	2.	Continue reach out to Spanish speaking parents with quarterly Spanish-speaking meetings in an ongoing effort to increase attendance and reach at least 10% of our Spanish-speaking parents
	3.	regular communication through electronic newsletters and parent link	3.	Encourage parents to become familiar with electronic communication through individualized sessions with the parent liaison in the parenting center
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School Context and Organization

1.	SBDM meets regularly	1.	Emphasis on social-emotional needs through twice yearly student assemblies.
2.	Students who need targeted services get the services they need	2.	Increase effectiveness of PLC time through facilitation by Data analyst
3.	PLC meetings daily	3.	buses between 6th and 7&8 need to be seperated
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Academic Excellence Goals

Fort Worth Independent School District 2019-2020 Academic Excellence Goals Action Plan

Campus Name: 050 - Mclean MS, W.P.

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SMART Goals	Campus Level - Student Outcome Goal and Progress Measures	Approaches	Meets	Masters	to Target	by Deadline
	Math -Percent of students in Grades 6-8 performing on or above grade level standard on their STAAR Math assessment will increase from 22% to 30% by 2019.	79.71	46.29	21.33	50	
	Percentage of students who meet or exceed standard on STAAR Algebra 1 EOC exam will increase from	95	70	40		EOY

Strategies for Improvement

Student Group (PBMAS)	Target Strategies	Action Steps	Person(s) Responsible	Due Date	Budget Source	Amount	Status	Attachment (implementation artifacts)
1 Title I	Core teachers will meet daily in PLCs for student progress, data digs, and common assessments	develop daily PLC schedule Create instructional learning plan for each content and grade level Review student work and common assessments weekly to determine patterns and trends in data. Unpack TEKS to ensure students are being taught at the right rigor.	Instructional Leadership	5/28/2020	Title I	70,000	On Target	PLC Handbook (updated 9-4).pdf
2 LEP	Core teachers responsible for teaching LEP students will incorporate ELL literacy strategies into their lessons	Develop LEP foci based on student need Develop and encourage student data tracking and goal setting Provide students opportunities to improve their communication score on TELPAS by working with students on talking about images. Use tutors to support struggling learners	Teacher(s)	5/28/2020	Title I	5,000	Not Started	
3 SPED	Students will have access to and use programs such as Go Formative, All In Learning, StemScopes, as well as programs such as Achieve 3000 and NWEA to personalize learning and demonstrate growth.	Develop goals for students by looking at data Use educational software to help differentiate instruction Use tutors in addition to inclusion teachers to support struggling learners.	Teacher(s)	5/28/2020	Special Education	3,640	Not Started	
4 Title I	Continue to work on culturally responsive teaching in order to have all students and staff feel connected and visible	Read "culturally relevant teaching and the brain" as part of ongoing faculty training throughout the year.	Principal	5/28/2020	Title I	2,500	Not Started	
5 Title I	extra planning days for teachers and/or extra support in the classroom so that teachers can plan for, and learn how to conduct, small group instruction and differentiated learning	Planning days at the beginning of the semester for Core teachers extra assistance in the classroom so teachers can perfect small group instruction Assistance to new teachers with class culture	Teacher(s)	5/28/2020	Title I	27,000	On Target	
6 Title I	Decrease disciplinary referrals for missing materials by ensuring pens, pencils, composition notebooks are available for teachers to use in their classrooms. Copier paper available for students to have paper copies for tests and classroom assignments	fill supply closet with necessary student supplies buy plenty of copy paper for teachers to use with students	Principal	5/20/2020	Title I	15,000	On Target	

7	Title I	building administrators need to see understand vertical teaming with high school Building administrators work on bridging the gap between elementary and high school, and explore the connection between SEL and academic rigor	Attend academic conferences and/or SEL conference such as AP conference or ASCD conference or local GT conferences meet with high school to help determine areas of increased academic support.	Instructional Leadership	5/28/2020	Title I	5,000	Not Started	
8	Title I	Provide extra help for new teachers	New teacher pull out training during the first six weeks of school extra help for teachers to call home and/or plan lessons pull out for planning	Instructional Leadership	5/21/2020	Local (Basic Allotment)	5,000	Incomplete	
9	Title I	provide opportunities for teachers to do PD during lunch	Provide lunch for teachers on lunch and learn days	Teacher(s)	5/28/2020	Local (Basic Allotment)	2,000	Incomplete	
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Progress Monitoring Schedule: **BOY** (August 19 - November 1) **MOY** (November 4 - February 14) **EOY** (February 18 - May 28)

BOY Status:

Principal Evidence:

Leadership Feedback:

MOY Status:

Principal Evidence:

Leadership Feedback:

EOY Status:

Principal Evidence:

Leadership Feedback:

Mission Goals

Fort Worth Independent School District 2019-2020 Mission Goals Action Plan

Campus Name: 050 - Mclean MS, W.P.

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SMART Goals	Campus Level - Student Outcome Goal and Progress Measures (Baseline-X, Target-Y, Deadline-Z)	Baseline (BOY)	to Target	by Deadline
	Percent of students at grade level or above in Reading will increase from	52	58	EOY
	Percent of students at grade level or above in social studies will increase from	33	38	EOY

Strategies for Improvement

Student Group (PBMAS)	Target Strategies	Action Steps	Person(s) Responsible	Due Date	Budget Source	Amount	Status	Attachment (implementation artifacts)
1 Title I	Core teachers will meet daily in PLCs to review student work and common assessments	develop daily PLC schedule Create instructional learning plan for each content and grade level Review student work and common assessments weekly to determine patterns and trends in data. Unpack TEKS to ensure students are being taught at the right rigor.	Teacher(s)	5/28/2020	Title I		Not Started	
2 Title I	Core teachers will incorporate specific TELPAS teaching into their curriculum	Develop weekly LEP foci based on student need Develop and encourage student data tracking and goal setting Provide students opportunities to improve their communication score on TELPAS by working with students on talking about images. Use tutors to support struggling learners Use computer programs such as flip grid to encourage speaking and grading speaking on a rubric.	Instructional Leadership	5/28/2020	SCE	6,720	Not Started	
3 Title I	Inclusion teachers will use electronic devices to assist their students with special needs. Extra chromebooks will be in the classrooms to assist students who forgot theirs.	Buy additional chromebooks	Principal	5/28/2020	Special Education	5,000	Not Started	
4 Title I	Ensure seamless alignment of curricular expectations and communications across all responsible parties	order laptops and tablets so every teacher and support staff has electronic devices to help students learn.	Principal	5/28/2020	Title I	5,000	Not Started	
5 LEP	LEP students need practice to become proficient on the TELPAS listening and speaking portion of the test.	Order headphones for students so that they do not hear other students talking as they are presenting. Use programs such as Flip Grid to record speaking and grade it on a rubric.	Principal	5/28/2020	Bilingual	2,440	Not Started	
6 Title I	Further education on successful teaching of LEP, SPED and ED students in core content areas.	Math conference attendance Science conference attendance English conference attendance Social Studies conference attendance	Teacher(s)	5/28/2020	Title I	6,675	Not Started	
7 Title I	Further education on successfully teaching GT students	GT conference TAG conference	Teacher(s)	5/28/2020	Gifted & Talented	2,419	Not Started	
8 Title I	Increase student reading, understanding of vocabulary, reading fluency.	buy high interest books for the library work on a whole school book club with one book all students will read	Teacher(s)	5/28/2020	Local (Basic Allotment)	8,636	Incomplete	

9	Title I	Tutoring and supervision for students	Provide after school tutoring for students who are under performing. Saturday camp for STAAR testing prep custodian and campus monitor for building support	Teacher(s)	5/28/2020	Local (Basic Allotment)	5,000	Not Started	
10	Title I	Technology for administrators	laptops for administrators to ensure that work happens outside of offices	Principal	5/28/2020	Local (Basic Allotment)	6,400	Not Started	
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BOY Status:

Principal Evidence:

Leadership Feedback:

MOY Status:

Principal Evidence:

Leadership Feedback:

EOY Status:

Principal Evidence:

Leadership Feedback:

Learning Environment Goals

Fort Worth Independent School District 2019-2020 Learning Environment Goals Action Plan

Campus Name: 050 - Mclean MS, W.P.

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SMART Goals	Campus Needs Goals and Measures (Baselines-X and Targets-Y)	Baseline (BOY)	to Target	by Deadline
	Campus will increase number of classes/workshops for families (parenting skills, family support, child development, etc.) as measured by the School Profile from	4	6	May 28, 2020
	PBIS - The number of 'Duplicate Incident Referrals', as documented in FWISD Cycle Reports, will decrease for target student groups from	31	28	may 28, 2020
	Health Related - (Target 95%) Percentage of all eligible students tested in FitnessGram each year will increase from	92	96	may 28, 2020

Strategies for Improvement

Student Group (PBMAS)	Target Strategies	Action Steps	Person(s) Responsible	Due Date	Budget Source	Amount	Status	Attachment (implementation artifacts)
1 LEP	encourage Spanish speaking parents to be more involved in school.	<p>encourage Spanish speaking parents to be more involved in school.</p> <p>Regular Spanish speaking parent meetings on topics of interest such as accessing Focus, tracking attendance, understanding STAAR scores.</p> <p>Bringing in outside organizations like MAM and Strengthening Families to provide social emotional support for families and students.</p>	Other	5/28/2020	Title I	5,000	Not Started	
2 Title I	provide social and emotional learning opportunities for students and teachers so that negative disciplinary consequences are lessened.	<p>Positive behavioral expectations reviewed in class and throughout the school,</p> <p>Provide strategies, such as boys town, to help students learn to behave appropriately.</p> <p>Give teachers opportunities for SEL.</p> <p>PRovide students opportunities to go outside during the school day to get exercise.</p> <p>Limit the use of cell phones on campus.</p> <p>Provide students opportunities to go outside and play</p>	Assistant Principal	5/28/2020	Title I	7,000	Not Started	
3 Title I	Provide physical fitness opportunities for students in multiple ways throughout the school year	<p>Ensure all PE students are dressing out and actively participating in PE</p> <p>Ensure JCC students are actively participating in physical exercises</p> <p>Ensure that all students have opportunities to go outside and play</p> <p>Provide balls so students can play during lunch break</p> <p>Ensure all students in JCC, PE and athletics know when fitness gram day is to ensure attendance and participation</p>	Teacher(s)	5/28/2020	Local (Basic Allotment)	2,000	Not Started	
4 Title I	Ensure front office staff is available to help families at the beginning of the school year. Ensure students are supervised before and after school. Ensure progress reports and report cards are accurate	<p>Bring office staff into school by August 9.</p> <p>Keep security at school until 5 PM</p> <p>Allow data clerk to work overtime for progress reports and report cards</p> <p>Attend workshops on social and emotional learning and how those impact rigor and school performance</p>	Student Support Services	5/29/2020	Title I	4,000	On Target	

5	Title I	Tutor struggling students in class Help Skylar's teachers with differentiated instruction	Pay for student tutors in math and reading classes pay for SPED aide to help facilitate differentiated instruction for SPED inclusion student	Principal	5/28/2020	Title I	17,000	On Target	
6	Title I	Ensure that all students have access to physical activity during the day	Ensure we have basketballs, soccer balls and footballs for play after lunch Ensure we have soccer goal and basketball goal netting Ensure that there are benches and shade for students who want to sit and talk during lunch.	Principal	5/28/2020	Local (Basic Allotment)	5,000	Not Started	
7	Title I	Ensure safety and security of the campus by providing all students with IDs and lanyards.	Buy high-volume ID printer Print Passes on back of ID for hall pass purposes Provide hall monitors with ipad card readers to check in tardy students.	Teacher(s)	5/28/2020	Local (Basic Allotment)	5,000	Incomplete	
8	Title I	Each department will ensure that students and teachers have the materials and supplies they need to ensure all students learn.	calculators for science and math composition notebooks for English art supplies for art class strings, cork grease, etc for performance groups costumes and set designs for theater	Teacher(s)	5/28/2020	Local (Basic Allotment)	15,000	Incomplete	
9	Title I	Performing arts teachers continue their professional learning	attend TMEA	Teacher(s)		Local (Basic Allotment)	4,000	Not Started	
10	Title I	Ensure students are not failing classes due to attendance	Pay for after school and before school attendance recovery Attendance committee meeting food	Principal	5/28/2020	Local (Basic Allotment)	2,000	Not Started	
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