

Fort Worth Independent School District 2019-2020 Campus Improvement Plan

Campus Name: 053 - Monnig MS, William

Principal: Kirkpatrick, Kellye

Executive Director: Rian Townsend

Fort Worth ISD Mission Statement

Preparing ALL students for success in college, career, and community leadership.

Vision

Igniting in Every Child a Passion for Learning

Student Outcome Goals

Early Literacy - Percent of students in Grade 3 reading on or above grade level, as measured by the STAAR on level standard for reading, will increase from 30% to 43% by 2019.

Middle Grade Math - Percent of students who meet or exceed standard on STAAR Algebra I EOC exam by the end of grade 9 will increase from 77% to 87% by 2019.

College and Career Readiness - Percent of graduates who have met the criteria for Post-Secondary Readiness, as measured by a college-ready qualifying score on AP, SAT, ACT, TSI or industry preparation, will increase from 53% to 66% by 2019.

School Profile

Student Enrollment by Program

Attendance Rate: 95	Career and Technology: 15
Special Education: 12.8	Percentage of at-risk students: 69
Dual Language/ESL: 10.7	Percentage of English Language (EL) students: 10.8
Gifted and Talented: 17.7	Percentage of economically disadvantage students: 65.7

2019-2020 Campus Site-Based Committee

Name	Role
Kellye Kirkpatrick	Principal
Rick Iloff	Additional Representative Appointment
Apryl Jewkes	Teacher
Kathryn Smith	Teacher
Kristen Riggsby	Campus Non-Teacher Professional
Bret Helmer	Parent
Melissa Newman	Parent
Carol Brown	Community Representative
Ivan Gomez	Community Representative
Shaun Burns	District Level Staff
Allison Miller	Teacher
Morgan Garrett	Community Representative
Dena Franco	Teacher
Gina Archie	Business Representative

Accountability Summary

Visit Txschools.org for an overview of the State Accountability Systems and school profile for Monnig MS, William. The 85th Texas Legislation passed House Bill (HB) 22, establishing three domains for measuring performance of campuses:

Beginning with 2019-2020, campuses will receive a rating of **A-F** for overall performance, as well as performance in each domain.

[Click here for the TEA Accountability Resource Page](#)

State Accountability Ratings by Domain	Overall Performance Accountability Rating
Domain 1: Student Achievement 56	51 - Improvement Required
Domain 2: School Progress 55	
Domain 3: Closing The Gaps 39	

Campus Distinction Designations

Academic Achievement in Mathematics: 0	Postsecondary Readiness: 0
Academic Achievement in Science: 0	Top 25 Percent: Comparative Closing the Gaps: 0
Academic Achievement in English Language Arts/Reading: 0	
Top 25 Percent: Comparative Academic Growth: 0	

Campus Assurances and Certification for the 2019-2020 School Year

I certify acceptance and compliance with all provisions set forth by:

Yes the Fort Worth ISD School Board;

Yes the Texas Education Code;

Yes Title I, Part A; and

Yes Turnaround Plans

[Click here to see the full Guide to Campus Assurances](#)

When you select "Yes," you are certifying that you have access to or have received the document that outlines all of the requirements discussed above. Additionally, you are indicating your assurance that these requirements will be implemented on your campus by yourself, your designee, or your leadership team.

Comprehensive Needs Assessment Summary for 2019-2020

Area Reviewed	Summary of Strengths What were the identified strengths?	Summary of Needs What were the identified areas needing improvement or areas of weakness?	Priorities What are we going to intervene? If addressed, this need will create the most impact.
Demographics	<ol style="list-style-type: none"> Racially Diverse Campus: H-38%, AA-31%, W-23%, Two or more-10%, Asian-1% 	<ol style="list-style-type: none"> Decrease the disproportionate rate of exclusionary discipline of African American students. Social-emotional supports and community resources. Trauma informed instruction 	<ol style="list-style-type: none"> Improve growth in all subject areas for all students on STAAR assessments. Improve Tier I instruction. Decrease the disproportionate rate of exclusionary discipline of African American students.
Student Achievement	<ol style="list-style-type: none"> End of Course STAAR exam subjects have high percentage of "Approaches Grade Level" and "Meets Grade Level" rates 	<ol style="list-style-type: none"> Reduce achievement gap between African American and White students and Hispanic and White students. Increase growth of all students in Math and ELA on STAAR. 	<ol style="list-style-type: none"> Retain high quality teachers.
School Culture and Climate	<ol style="list-style-type: none"> Positive partnerships with pyramid schools. Teachers are supportive of one another. 2/3 of teachers and 100% of administrators and counselors are trained in Restorative Practices 	<ol style="list-style-type: none"> Relationship building between teachers and students. Increased compliance with student behavioral standards. 	
Staff Quality/ Professional Development	<ol style="list-style-type: none"> Teachers participate and have access to high quality campus and district professional development. 	<ol style="list-style-type: none"> Continue to reduce teacher turnover. Recruit high quality teachers. 	
Curriculum, Instruction, and Assessment	<ol style="list-style-type: none"> Increased level of curriculum alignment between the standard, learning objectives, activities, and assessments. 	<ol style="list-style-type: none"> Improve Tier 1 instruction. Differentiate instruction to meet the needs of diverse learners using formative/summative assessment data. Opportunities for students to engage in 21st century learning. 	
Family and Community Involvement	<ol style="list-style-type: none"> Strong PTA involvement. Part-time parent liaison. 	<ol style="list-style-type: none"> Improve parent involvement of underrepresented groups. Establish consistent community partnerships. 	
School Context and Organization	<ol style="list-style-type: none"> Professional Learning Communities meet daily during the school day. Visual Performing Arts choice program attracts students from across the district. 	<ol style="list-style-type: none"> Additional elective options beyond the arts. Additional instructional time. Additional opportunities to collaborate with grade level peers across the district. 	

Academic Excellence Goals

Fort Worth Independent School District 2019-2020 Academic Excellence Goals Action Plan

Campus Name: 053 - Monnig MS, William

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SMART Goals	Campus Level - Student Outcome Goal and Progress Measures	Approaches	Meets	Masters	to Target	by Deadline
	Math -Percent of students in Grades 6-8 performing on or above grade level standard on their STAAR Math assessment will increase from 22% to 30% by 2019.	69.16	31.82	8.93	40%	

Strategies for Improvement

Student Group (PBMAS)	Target Strategies	Action Steps	Person(s) Responsible	Due Date	Budget Source	Amount	Status	Attachment (implementation artifacts)
1 Title I	Integration of conceptual math curriculum with a coaching and feedback cycle	<ol style="list-style-type: none"> 1. Summer math summit (1 teacher), summer training to create IPCs and select high leverage TEKS, and classroom observations following professional development to ensure integration of standards and alignment and formative assessment and feedback (best practices) each six weeks 2. Teaches will plan with Carnegie Learning to align instructional activities and assessments to state standards 	Principal				On Target	
2 Title I	Provide opportunities for students to obtain additional instruction for acceleration/remediation outside of the school day.	<ol style="list-style-type: none"> 1. Plan after school tutorials and target students in need. 2. Plan Saturday Schools and target students in need. 3. Order buses for students to get home from tutorials or get to and from Saturday camps. 4. Provide snacks for students during intervention time. 5. Notify parents via blackboard. 	Instructional Leadership		Title I	6,000	On Target	
3 Title I	Integration of a cohesive and consistent coaching and feedback model to improve the leadership capacity of all team members	<ol style="list-style-type: none"> 1. Establishment of an ILT 2. Summer and ongoing training regarding the Feedback Loop, Six Steps for Effective Feedback, and Coaching Waterfall Action: Integration of an Action Step Tracker to track each teacher's action step and to align ILT meetings and support <ol style="list-style-type: none"> 3. Hire RegionXI instructional coaches to work with teachers who need additional support. 	Principal		Title I	4,100	On Target	
4 Title I	Teachers are following all components of the Planning Map and following Backwards Design to improve standards and alignment and formative assessment and feedback	<ol style="list-style-type: none"> 1. PD Prior to the opening of school to establish planning and PLCs routines utilizing the Planning Map 2. TEKS are clustered appropriately by six weeks, Lead4Ward, and to STAAR 3. All teachers are following an aligned 6 weeks IPC 					On Target	

5	Title I	Develop programs to build the capacity of campus leadership teams	<ol style="list-style-type: none"> 1. Professional development prior to the opening of school to establish and communicate clear roles and responsibilities from the campus administration to the team 2. PD focuses on building the capacity of the principal, assistant principals, teacher leaders, and instructional coaches through data-driven instruction and coaching and feedback training 					On Target	
6	Title I	Integration of high quality, consistent lesson plan expectations with accountability measures for staff (e.g. data tracking, reteach tracking, growth targets). Additionally, communication regarding expectations and values from administration (principal, APs, instructional coaches, teacher leaders etc.) to staff.	<ol style="list-style-type: none"> 1. Establish professional learning community norms, lesson plan review, including formative assessments, model lessons, teachers practice implementation and embedded data monitoring practices for daily PLCs 2. Provide communication regarding expectations and values from administration (principal, APs, instructional coaches, teacher leaders etc.) to staff. 3. Provide training and equipment for implementation of daily formative assessments using All in Learning software and hardware. 	Instructional Leadership		Title I	12,848	On Target	
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Progress Monitoring Schedule: **BOY** (August 19 - November 1) **MOY** (November 4 - February 14) **EOY** (February 18 - May 28)

BOY Status:

Principal Evidence:

Leadership Feedback:

MOY Status:

Principal Evidence:

Leadership Feedback:

EOY Status:

Principal Evidence:

Leadership Feedback:

Mission Goals

Fort Worth Independent School District 2019-2020 Mission Goals Action Plan

Campus Name: 053 - Monnig MS, William

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SMART Goals	Campus Level - Student Outcome Goal and Progress Measures (Baseline-X, Target-Y, Deadline-Z)	Baseline (BOY)	to Target	by Deadline
	Percent of students at grade level or above in Reading will increase from	34	42	EOY
	Percent of students progressing one composite level on TELPAS will increase from	40	50	EOY

Strategies for Improvement

Student Group (PBMAS)	Target Strategies	Action Steps	Person(s) Responsible	Due Date	Budget Source	Amount	Status	Attachment (implementation artifacts)
1 Title I	Integration of comprehensive literacy curriculum and a coaching and feedback cycle and create a culture of literacy.	<ol style="list-style-type: none"> 1. Summer training to create IPCs and select high leverage TEKS, 2. Classroom observations following professional development to ensure integration of best practices. 3. Integrating literacy stations to enhance small group instruction and implementation of a scripted, secondary curriculum 4. Train teachers and implement the use of Accelerated Reader to incentivize student reading for pleasure using grade level appropriate library books. 	Principal		Title I	9,500	On Target	
2 Title I	Integration of a cohesive and consistent Data-Driven Instruction model to improve the leadership capacity of all team members	<ol style="list-style-type: none"> 1. All team members will receive training and implement the DDI Calendar Map 2. All team members will receive training and implement the Data Analysis Meeting on a weekly basis 3. All team members will receive training and implement an aligned Week-by-Week reteach calendar and six-week IPC 	Principal		Title I	56,456	On Target	
3 Title I	Provide Professional Development opportunities to support teachers in the utilization of best practices in classroom instruction.	<ol style="list-style-type: none"> 1. Determine professional development needed across campus based on multiple data points. 2. Select teachers and administrators to attend professional development (campus, district, out of district) and complete paperwork and secure substitutes, as necessary. 3. Purchase supplies to support the implementation of professional development activities aligned to best practices in instruction. 	Instructional Leadership		Title I	29,231	On Target	

4	Title I	Provide Professional Development opportunities to support teachers in the utilization of best practices in classroom instruction.	<ol style="list-style-type: none"> Determine professional development needed across campus based on multiple data points. Select teachers and administrators to attend professional development (campus, district, out of district) and complete paperwork and secure substitutes, as necessary. Purchase supplies to support the implementation of professional development activities aligned to best practices in instruction. 	Instructional Leadership		Local (Basic Allotment)	8,800	On Target	
5		Improve instruction by providing supplies and materials to implement instructional best practices.	<ol style="list-style-type: none"> Purchase necessary supplies to support implementation of best practices and school operations. 	Instructional Leadership		Local (Basic Allotment)	14,273	On Target	
6	LEP	Provide additional support to English Language Learners to improve student achievement outcomes.	<ol style="list-style-type: none"> Purchase supplies to support best practices in classrooms that include English Language Learners. 	Assistant Principal		Bilingual	661	On Target	
7	SPED	Provide additional support to students with disabilities to improve student achievement and social/emotional outcomes.	<ol style="list-style-type: none"> Purchase supplies and resources to support inclusion, resource, LINC, TAP, and SEAS programs. 	Instructional Leadership		Special Education	8,700	On Target	
8		Provide additional support for students identified as Gifted and Talented to better meet the academic and social/emotional needs of gifted learners.	<ol style="list-style-type: none"> Purchase supplies and resources to support Pre-AP and accelerated courses. 	Instructional Leadership		Gifted & Talented	914	On Target	
9		Provide accelerated instruction for students who are not achieving grade level standards.	<ol style="list-style-type: none"> Purchase supplies and materials to support accelerated instruction initiatives throughout the year. 	Instructional Leadership		SCE	5,939	On Target	
10		Provide appropriate learning environments for students.	<ol style="list-style-type: none"> Replace broken/worn out furniture for student use. Purchase innovative furniture (flexible seating, dry erase desks, etc.) 	Assistant Principal		Local (Basic Allotment)	4,500	On Target	
11		Develop a culture of literacy on campus	<ol style="list-style-type: none"> Purchase additional library books. 	Other		Local (Basic Allotment)	4,000	On Target	
12		Provide learning experiences for students outside of the classroom.	<ol style="list-style-type: none"> Request field trips aligned with state standards. Provide transportation to/from field trips. 	Principal		Local (Basic Allotment)	1,000	On Target	
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14									
15									

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EOY Status:

Principal Evidence:

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Learning Environment Goals

Fort Worth Independent School District 2019-2020 Learning Environment Goals Action Plan

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SMART Goals	Campus Needs Goals and Measures (Baselines-X and Targets-Y)	Baseline (BOY)	to Target	by Deadline
	The number of parents using Parent Portal will increase percentage as measured by the School Profile from	367	450	EOY
	PBIS - The number of 'Duplicate Out of School Suspension (OSS) Events', as documented in FWISD Cycle Reports, will decrease for target student groups from	73	50	EOY
	Health Related - (Target 75%) Percentage of assignments completed by the Campus Local Wellness Coordinator will increase from	75%	100%	EOY

Strategies for Improvement

Student Group (PBMAS)	Target Strategies	Action Steps	Person(s) Responsible	Due Date	Budget Source	Amount	Status	Attachment (implementation artifacts)
1 Title I	Students and teachers will implement components of the Staff and Student Culture Rubric	<ol style="list-style-type: none"> 1. PD prior to the opening of school for application and training on the culture rubric and to practice routines and systems 2. Systems and Routines are aligned to the Vision and Values 3. Electronic system to award students points for desired behaviors will be used and a House System will be developed. 	Instructional Leadership		Title I	2,400	On Target	
2 Title I	Increase positive communication with stakeholders with the assistance of the Parent Community Liaison.	<ol style="list-style-type: none"> 1. At the beginning of the year all parents are provided an opportunity to sign up for Parent Portal 2. Provide a BOY Parent/Guardian Open House 3. Communicate weekly events via blackboard emails 4. Highlight events with social media and website updates 5. Allow the parent liaison to work up to 25 hours/week to assist with parent communication. 6. Provide supplies for parent involvement activities. 	Principal		Title I	4,865	On Target	
3 Title I	Improve social and emotional connections and other programs based on student needs.	<ol style="list-style-type: none"> 1. 100% of teachers, administrators and counselors will be trained and using restorative practices to build relationships with students and repair harm (when applicable). 2. Communities in Schools will manage a caseload of up to 100 students for additional social services support. 3. Administrators will use restorative practices, when appropriate in dealing with disciplinary issues. 	Principal		Title I	15,000	On Target	
4	The School Wellness Action Team (SWAT) will provide teachers strategies to improve social/emotional wellness of students and staff.	<ol style="list-style-type: none"> 1. Designate Wellness Coordinator 2. Recruit SWAT team members 3. Follow district guidelines and recommendations for implementation of SWAT assignments. 	Teacher(s)				On Target	

5	Increase parental involvement in school events	1. Promote school events to stakeholders using blackboard. 2. Pay extra duty for support staff to assist parents and students or provide security during after hours events.	Principal		Local (Basic Allotment)	2,164	On Target	
6	Provide a safe school environment	1. Purchase a new, up-to-date ID machine.	Principal		Local (Basic Allotment)	1,000	On Target	
7	Support school operations	1. Purchase contracted services, furniture rentals, supplies and maintenance and other miscellaneous operating costs.	Principal		Local (Basic Allotment)	5,550	On Target	
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