

Fort Worth Independent School District 2019-2020 Campus Improvement Plan

Campus Name: 055 - Applied Learning Academy

Principal: Buckley, Alice

Executive Director: Benjamin Leos

Fort Worth ISD Mission Statement

Preparing ALL students for success in college, career, and community leadership.

Vision

Igniting in Every Child a Passion for Learning

Student Outcome Goals

Early Literacy - Percent of students in Grade 3 reading on or above grade level, as measured by the STAAR on level standard for reading, will increase from 30% to 43% by 2019.

Middle Grade Math - Percent of students who meet or exceed standard on STAAR Algebra I EOC exam by the end of grade 9 will increase from 77% to 87% by 2019.

College and Career Readiness - Percent of graduates who have met the criteria for Post-Secondary Readiness, as measured by a college-ready qualifying score on AP, SAT, ACT, TSI or industry preparation, will increase from 53% to 66% by 2019.

School Profile

Student Enrollment by Program

Attendance Rate: 95.9
Special Education: 5.7
Dual Language/ESL: 10.4
Gifted and Talented: 29

Career and Technology: 0
Percentage of at-risk students: 66.2
Percentage of English Language (EL) students: 10.4
Percentage of economically disadvantage students: 53

2019-2020 Campus Site-Based Committee

Name	Role
Alice Buckley	Principal
Elodia Escamilla	Campus Non-Teacher Professional
Abram Carpenter	Campus Non-Teacher Professional
Drew Slate	Community Representative
Raven Saqer	Campus Non-Teacher Professional
Ellen Williams	Parent
Alyssa Perez	Business Representative
Marion Marrs	Teacher
Marti Sullivan	Teacher
Brandy Baker	Teacher
Micheal Flushe	District Level Staff
Susan Wade	Community Representative
Sara Barnes	Teacher
Heather Ware	Teacher

Accountability Summary

Visit Txschools.org for an overview of the State Accountability Systems and school profile for Applied Learning Academy. The 85th Texas Legislation passed House Bill (HB) 22, establishing three domains for measuring performance of campuses:

Beginning with 2019-2020, campuses will receive a rating of **A-F** for overall performance, as well as performance in each domain.

[Click here for the TEA Accountability Resource Page](#)

State Accountability Ratings by Domain	Overall Performance Accountability Rating
Domain 1: Student Achievement 81	81 - Met Standard
Domain 2: School Progress 82	
Domain 3: Closing The Gaps 78	

Campus Distinction Designations

Academic Achievement in Mathematics: 0	Postsecondary Readiness: 0
Academic Achievement in Science: 0	Top 25 Percent: Comparative Closing the Gaps: 1
Academic Achievement in English Language Arts/Reading: 0	
Top 25 Percent: Comparative Academic Growth: 0	

Campus Assurances and Certification for the 2019-2020 School Year

I certify acceptance and compliance with all provisions set forth by:

Yes the Fort Worth ISD School Board;

No the Texas Education Code;

Yes Title I, Part A; and

No Turnaround Plans

[Click here to see the full Guide to Campus Assurances](#)

When you select "Yes," you are certifying that you have access to or have received the document that outlines all of the requirements discussed above. Additionally, you are indicating your assurance that these requirements will be implemented on your campus by yourself, your designee, or your leadership team.

Comprehensive Needs Assessment Summary for 2019-2020

Area Reviewed	Summary of Strengths What were the identified strengths?	Summary of Needs What were the identified areas needing improvement or areas of weakness?	Priorities What are we going to intervene? If addressed, this need will create the most impact.
Demographics	1. 65% LSE, 65% Hispanic, 10%AA, 25% White	1. Our students come from all over the city, so the strong sense of community that a neighborhood school has is missing.	1. Restructured 6th grade Advisory
	2. Choice school/straight lottery to attend	2. 65% of our students are Hispanic, so language contains to be a barrier for some of our parents.	2. Provide push in assistance to Writing and 7th grade Math
	3. Strong parent involvement	3. Our faculty does not mirror our demographics.	3. Utilize TA's to assist in electives to allow smaller core class sizes
Student Achievement	1. "B" school, 100% of students enrolled in EOC courses passed, with many scoring at the Mastered level, Highest scoring Social Studies scores in the district.	1. It is a challenge for our Sped students to pass/and or make growth on the STAAR test.	5.
	2. As a school we read over 288,000,000 words documented through AR with a 70% pass standard.	2. There is a dip in 7th grade Math scores.	
	3. All ALA students deep dive into high interest topics through the required Advisory class.	3. All 6th grade students need scaffolding for the expectations that are required of all applied learning students.	
School Culture and Climate	1. Strong parent support.	1. Continue to find ways to bring families onto campus to build community, since we are not a neighborhood school.	
	2. Strong teacher retention rate	2. Scaffolding needed for 6th grade team.	
	3. Low discipline referrals/positive student satisfaction surveys.	3. Concerns about bullying. Specifically on social media.	
Staff Quality/ Professional Development	1. Four Chairs of Excellence Teaching Chairs and One District teacher of the year.	1. No team planning time	
	2. Low teacher turnover	2. Multiple preps for all teachers	
	3. High job satisfaction survey results	3. Poor facilities	
Curriculum, Instruction, and Assessment	1. Master teachers are given a high amount of autonomy on how they teach.	1. District assessments are frequent and not often aligned to the sequence taught here.	
	2. Master teachers are given a high amount of autonomy with the sequence of teaching.	2. District assessments often do not give the teachers new information about the students.	
	3. Teachers are comfortable with the curriculum and are able to manipulate it to fit the student's needs.	3. Curriculum is weak in the scaffolding piece for struggling teachers.	
Family and Community Involvement	1. High level of parent involvement.	1. Language is a barrier for some parents.	
	2. High level of community involvement.	2. We are a school of choice, so we do not have the neighborhood support.	
	3. School has a strong relationship with Blue Zone,	3. Distance from the school creates a barrier for some families.	
School Context and Organization	1. Strong systems in place.	1. 7th grade Math needs support.	
	2. Strong teacher advocacy.	2. 7th grade Writing needs support.	
	3. Strong student advocacy.	3. All 6th grade Advisory classes need support.	

Academic Excellence Goals

Fort Worth Independent School District 2019-2020 Academic Excellence Goals Action Plan

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SMART Goals	Campus Level - Student Outcome Goal and Progress Measures	Approaches	Meets	Masters	to Target	by Deadline
	Math -Percent of students in Grades 6-8 performing on or above grade level standard on their STAAR Math assessment will increase from 22% to 30% by 2019.	81.61	43.87	14.52		

Strategies for Improvement

Student Group (PBMAS)	Target Strategies	Action Steps	Person(s) Responsible	Due Date	Budget Source	Amount	Status	Attachment (implementation artifacts)
1	SPED	Personalized work plans to address areas of weakness	Structure student class schedule to provide the most support	Teacher(s)	9/3/2019	Special Education	0	Below Target
2	CTE-LEP	Push in assistance to Writing and 7th Grade Math classes	Personalized work plans to address students area of weakness Structure student schedule to provide the most support	Teacher(s)	9/3/2019	Title I	0	Below Target
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14								
15								

Progress Monitoring Schedule: **BOY** (August 19 - November 1) **MOY** (November 4 - February 14) **EOY** (February 18 - May 28)

BOY Status:

Principal Evidence:

Leadership Feedback:

MOY Status:

Principal Evidence:

Leadership Feedback:

EOY Status:

Principal Evidence:

Leadership Feedback:

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Principal Evidence:

Leadership Feedback:

MOY Status:

Principal Evidence:

Leadership Feedback:

EOY Status:

Principal Evidence:

Leadership Feedback:

Learning Environment Goals

Fort Worth Independent School District 2019-2020 Learning Environment Goals Action Plan

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SMART Goals	Campus Needs Goals and Measures (Baselines-X and Targets-Y)	Baseline (BOY)	to Target	by Deadline
	Community partnerships will increase based on my unique campus needs as measured by the School Profile from	4	12	May 2020

Strategies for Improvement

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1 Title I	All twelve 7th/8th Advisory classes will form partnerships to deepen the understanding of the topic of study for students	Form partnerships to provide competent adult models for the students Experiential field trips for each advisory class Utilize Skype as needed for meetings with partner Panel discussions	Teacher(s)	9/12/2019	Local (Basic Allotment)	19,505	Below Target	
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12								
13								
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