

# Fort Worth Independent School District 2019-2020 Campus Improvement Plan

**Campus Name:** 056 - Riverside MS

**Principal:** Alfaro, Victor

**Executive Director:** Benjamin Leos

## Fort Worth ISD Mission Statement

*Preparing ALL students for success in college, career, and community leadership.*

### Vision

*Igniting in Every Child a Passion for Learning*

### Student Outcome Goals

**Early Literacy** - Percent of students in Grade 3 reading on or above grade level, as measured by the STAAR on level standard for reading, will increase from 30% to 43% by 2019.

**Middle Grade Math** - Percent of students who meet or exceed standard on STAAR Algebra I EOC exam by the end of grade 9 will increase from 77% to 87% by 2019.

**College and Career Readiness** - Percent of graduates who have met the criteria for Post-Secondary Readiness, as measured by a college-ready qualifying score on AP, SAT, ACT, TSI or industry preparation, will increase from 53% to 66% by 2019.

### School Profile

#### Student Enrollment by Program

Attendance Rate: 94.9

Special Education: 9.9

Dual Language/ESL: 33.3

Gifted and Talented: 15

Career and Technology: 35.8

Percentage of at-risk students: 92.2

Percentage of English Language (EL) students: 34.6

Percentage of economically disadvantage students: 85.6

### 2019-2020 Campus Site-Based Committee

Name	Role
Victor Alfaro	Principal
Laura Wadley	Teacher
Juan Soria	Teacher
Olivia Hassell	Teacher
Jason Holmes	Teacher
Carina Tovar	Parent
Cathy Seifert	Community Representative
Rachel Blackmon	District Employee Relations Council Representative
Carissa Curry	District Level Staff
Janette Martinez	Business Representative
Terion Lockridge	Campus Non-Teacher Professional
Genoveva Campos	Parent
Lubia Banda Gwak	Community Representative
Crystal Culton	Additional Representative Appointment

### Accountability Summary

Visit [Txschools.org](http://Txschools.org) for an overview of the State Accountability Systems and school profile for Riverside MS. The 85th Texas Legislation passed House Bill (HB) 22, establishing three domains for measuring performance of campuses:

Beginning with 2019-2020, campuses will receive a rating of **A-F** for overall performance, as well as performance in each domain.

[Click here for the TEA Accountability Resource Page](#)

State Accountability Ratings by Domain	Overall Performance Accountability Rating
Domain 1: <b>Student Achievement</b> 62	<b>67 - Met Standard</b>
Domain 2: <b>School Progress</b> 70	
Domain 3: <b>Closing The Gaps</b> 61	

#### Campus Distinction Designations

Academic Achievement in Mathematics: 0

Academic Achievement in Science: 0

Academic Achievement in English Language Arts/Reading: 0

Top 25 Percent: Comparative Academic Growth: 0

Postsecondary Readiness: 0

Top 25 Percent: Comparative Closing the Gaps: 0

### Campus Assurances and Certification for the 2019-2020 School Year

I certify acceptance and compliance with all provisions set forth by:

**Yes** the Fort Worth ISD School Board;

**Yes** the Texas Education Code;

**Yes** Title I, Part A; and

**Yes** Turnaround Plans

[Click here to see the full Guide to Campus Assurances](#)

When you select "Yes," you are certifying that you have access to or have received the document that outlines all of the requirements discussed above. Additionally, you are indicating your assurance that these requirements will be implemented on your campus by yourself, your designee, or your leadership team.

# Comprehensive Needs Assessment Summary for 2019-2020

Area Reviewed	Summary of Strengths What were the identified strengths?	Summary of Needs What were the identified areas needing improvement or areas of weakness?	Priorities What are we going to intervene? If addressed, this need will create the most impact.	
Demographics	1. Riverside MS is over 90% Hispanic with 256 ELL students, 118 Special Ed. students, 96% Eco. Disadvan.	1. Students are still struggling in Reading and Math in regular classes and in our SpED and ELL population	1. 1. Focus on teacher instruction through coaching and modeling	
	2.	2.	2. 2. Family involvement and educating through hands-on content based activities	
	3.	3.	3. 3. Building teacher/student relationships through culturally relevant interactions.	
Student Achievement	1. Students have shown increase in AP Courses and Accelerated Courses in Reading / Math	1. Students are not meeting Domain 3 due to TELPAS and increasing in student progress in Domain 2A	4. 4 Providing PD and mentoring to re-train teachers specifically in ELPS strategies. 5. 5 Analyze attendance data and use information collected to target truant students and increase their attendance rate.	
	2. Students are increasing in math at approaches level in each grade.	2. Students are not reaching the Meets and Masters Level		
	3.	3. Students continue to decline in 8th grade Science and Social Studies		
School Culture and Climate	1. Student / Teacher / Administration has increased in positive relationships	1. Continue to foster a positive environment.		
	2. Increase involvement in Athletics			
	3.	2. Training on whole child development		
Staff Quality/ Professional Development	1. Teachers have implemented the FWISD Learning Model Best Practices	1. Teachers still need the necessary skills to target Special Populations of students: ESL, SpED., GT		
	2. Teachers working in PLCs with a designated PLC time.	2. Additional training in PLCs focusing on lesson designs and Tier I Instruction		
	3.	3.		
Curriculum, Instruction, and Assessment	1. Teachers follow district curriculum framework and incorporate common assessments	1. There is still a need for PD to make connections to TEKS and curriculum implementation.		
	2.	2.		
	3.	3.		

<b>Family and Community Involvement</b>	1.	Riverside MS has focused on building relations with parents through its Parent Meetings	1.	Still need to have more parents come into the campus to volunteer and be involved.
			2.	
	2.		3.	
	3.			
<b>School Context and Organization</b>	1.	Attendance is currently around 95%	1.	Increase attendance by at least 2%
	2.		2.	
	3.		3.	



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Progress Monitoring Schedule: **BOY** (August 19 - November 1) **MOY** (November 4 - February 14) **EOY** (February 18 - May 28)

**BOY Status:**

Principal Evidence:

Leadership Feedback:

**MOY Status:**

Principal Evidence:

Leadership Feedback:

**EOY Status:**

Principal Evidence:

Leadership Feedback:

# Mission Goals

## Fort Worth Independent School District 2019-2020 Mission Goals Action Plan

Campus Name: 056 - Riverside MS

Principal: Alfaro, Victor

Executive Director: Benjamin Leos

SMART Goals	Campus Level - Student Outcome Goal and Progress Measures (Baseline-X, Target-Y, Deadline-Z)	Baseline (BOY)	to Target	by Deadline
		Percent of students at grade level or above in Reading will increase from	65	80

### Strategies for Improvement

Student Group (PBMAS)	Target Strategies	Action Steps	Person(s) Responsible	Due Date	Budget Source	Amount	Status	Attachment (implementation artifacts)
1 LEP	Targeting PLCs to focus on LEP students/strategies to increase Reading, Writing, Speaking and Listening.	Provide PD focused on increasing student performance focus on LEP students.	Teacher(s)		Title I	4,000		
2 Title I	Complete Instructional Rounds with staff focused on Domains 1 - 3 of T-TESS. (Planning/Instruction/Class Environment)	New teachers will visit veteran teachers creating goals that will be observed with administration. Veteran teachers will visit content teachers creating goals for challenges in content.	Instructional Leadership	12/20/2019	Title I	6,000		
3 Title I	Degreed / Non-Degreed tutors to provide small group targeted instruction.	Tutors will target weak SEs using LLI Kits to increase student fluency/comprehension.	Principal	4/10/2020	Title I	13,000		
4	Leadership Team to track Achieve 3000 data focusing on 1st try passing rate of 75% or better.	Data Analyst and Teachers creating weekly tracking sheets for students to track growth.	Instructional Leadership	5/29/2020	Local (Basic Allotment)	5,000		
5 Title I	Teacher assistant working with small groups to increase student achievement.	Teacher Assistant will focus on Achieve 3000 usage for student mastery.	Other	5/29/2020	Title I	30,000		
6 Title I	Title I Target Teacher to increase literacy in Science by providing small group instruction.	Teacher will decrease student class size allowing for one-to-one direct instruction and student achievement increase.	Principal	5/29/2020	Title I	56,000		
7 Title I	NTC Coach focused on literacy.	NTC Coach will focus on teachers in ELA to increase their Tier 1 Instruction and allowing for student mastery.	External Stakeholder	5/29/2020	FWCP	60,000		
8	Parent Meeting Spring / Fall	Pay for Substitutes to cover classes while teachers have individual conferences with struggling students.	Teacher(s)	4/30/2020	Local (Basic Allotment)	6,000		
9	Resources and materials for Special Education Students	Inclusion/Resource/TAP/LINC teachers will request specific resources and materials to aid them in improving student success.	Teacher(s)	5/22/2020	Special Education	8,616		
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**MOY Status:**

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Leadership Feedback:

**EOY Status:**

Principal Evidence:

Leadership Feedback:

# Learning Environment Goals

## Fort Worth Independent School District 2019-2020 Learning Environment Goals Action Plan

Campus Name: 056 - Riverside MS

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SMART Goals	Campus Needs Goals and Measures (Baselines-X and Targets-Y)	Baseline (BOY)	to Target	by Deadline
	Campus volunteer opportunities posted in Voly will increase over last year as measured by the School Profile from	30	50	EOY
	PBIS - Disproportionate 'Duplicate Out of School Suspension (OSS) Events', as documented in FWISD Cycle Reports, will decrease in % for target student groups as compared to campus enrollment from	459	230	EOY
	Health Related - (Target 75%) Percentage of assignments completed by the Campus Local Wellness Coordinator will increase from	25%	50%	EOY

### Strategies for Improvement

Student Group (PBMAS)	Target Strategies	Action Steps	Person(s) Responsible	Due Date	Budget Source	Amount	Status	Attachment (implementation artifacts)
1 Title I	Family Communications Specialist	To increase parent/community engagement in Voly.	Principal	6/5/2020	Title I	30,000		
2 Title I	Community in Schools - Social Worker - focus on whole child	Social Worker will target 90 students based on social and emotional needs to increase student achievement.	External Stakeholder	6/5/2020	FWCP	40,000		
3 Title I	Family Nights - focus on content activities / parent engagement	Leadership team will focus on creating and hosting family content nights that are geared to building relationships with all stakeholders.	Instructional Leadership	4/3/2020	Title I	8,000		
4	The wellness coordinator will ensure that staff is aware of wellness opportunities.	The wellness coordinator will share upcoming events to all staff during faculty meetings. The wellness coordinator will keep track of staff participation.	Other	5/29/2020	Local (Basic Allotment)	5,743		
5	Materials / Resources	Purchase materials and resources for parents and teachers to use for student achievement.	Teacher(s)	5/22/2020	Local (Basic Allotment)	15,000		
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Principal Evidence:

Leadership Feedback:

**MOY Status:**

Principal Evidence:



Leadership Feedback:

**EOY Status:**

Principal Evidence:

Leadership Feedback:

## 056 - Riverside MS

→ Budget Allotment Summary →	Local (Basic Allotment)	SCE	CTE	Bilingual	Gifted & Talented	Special Education	Title I	TOTAL Allotment
	\$ 59,743.00	\$ 8,717.00	-	\$ 2,151.00	\$ 1,352.00	\$ 8,616.00	\$ 263,600.00	\$ 344,179.00

Fort Worth Independent School District 2019-2020 Campus Improvement Plan

Budget Summary

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### Summary by Fund Source

Fund Source →	Local Basic Allotment	SCE State Compensatory Education	CTE	Bilingual	Gifted & Talented	Special Education	Title I	GRAND TOTAL budgeted in CIP
Academic Excellence Goals	\$ 27,500.00	\$ 8,717.00	-	\$ 2,151.00	\$ 1,352.00	-	\$ 111,500.00	\$ 151,220.00
Mission	\$ 11,000.00	-	-	-	-	\$ 8,616.00	\$ 109,000.00	\$ 128,616.00
Learning Environment Goals	\$ 20,743.00	-	-	-	-	-	\$ 38,000.00	\$ 58,743.00
<b>Total Allocated</b>	<b>\$ 59,243.00</b>	<b>\$ 8,717.00</b>	<b>-</b>	<b>\$ 2,151.00</b>	<b>\$ 1,352.00</b>	<b>\$ 8,616.00</b>	<b>\$ 258,500.00</b>	<b>\$ 338,579.00</b>
<b>Percent Budgeted</b>	<b>99%</b>	<b>100%</b>	<b>0%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>98%</b>	<b>98%</b>

Other Funding Sources	Source	PTA/PTO	Community Partner	Corporate	Non-Profit	FWCP	School Improvement	Other	Total
	Amount	-	-	-	-	\$ 160,000.00	-	-	\$ 160,000.00