

Fort Worth Independent School District 2019-2020 Campus Improvement Plan

Campus Name: 057 - Rosemont MS

Principal: Del Toro, Miguel

Executive Director: Steven Johnson

Fort Worth ISD Mission Statement

Preparing ALL students for success in college, career, and community leadership.

Vision

Igniting in Every Child a Passion for Learning

Student Outcome Goals

Early Literacy - Percent of students in Grade 3 reading on or above grade level, as measured by the STAAR on level standard for reading, will increase from 30% to 43% by 2019.

Middle Grade Math - Percent of students who meet or exceed standard on STAAR Algebra I EOC exam by the end of grade 9 will increase from 77% to 87% by 2019.

College and Career Readiness - Percent of graduates who have met the criteria for Post-Secondary Readiness, as measured by a college-ready qualifying score on AP, SAT, ACT, TSI or industry preparation, will increase from 53% to 66% by 2019.

School Profile

Student Enrollment by Program

Attendance Rate: 94.3

Special Education: 10.1

Dual Language/ESL: 33.3

Gifted and Talented: 12.2

Career and Technology: 42.2

Percentage of at-risk students: 93.6

Percentage of English Language (EL) students: 34.9

Percentage of economically disadvantage students: 91.8

2019-2020 Campus Site-Based Committee

Name	Role
MIGUEL DEL TORO	Principal
TONDA LEE	Teacher
TRACEY MINCE	Teacher
MARIA RUBALCABA	Teacher
KEN TORRES	District Level Staff
APRIL BELTRAN	Other
CONSUELO VERA	Campus Non-Teacher Professional
MANUEL ESPINOZA	Parent
LUZ ALMENDAREZ	Campus Non-Teacher Professional
ALEJANDRO STORY	Teacher
TONEY TURNER	Teacher
DAVID MINCE	Teacher
AMANDA HAYES	Teacher
RHONDA HOGAN	Teacher

Accountability Summary

Visit Txschools.org for an overview of the State Accountability Systems and school profile for Rosemont MS. The 85th Texas Legislation passed House Bill (HB) 22, establishing three domains for measuring performance of campuses:

Beginning with 2019-2020, campuses will receive a rating of **A-F** for overall performance, as well as performance in each domain.

[Click here for the TEA Accountability Resource Page](#)

State Accountability Ratings by Domain	Overall Performance Accountability Rating
Domain 1: Student Achievement 70	85 - Met Standard
Domain 2: School Progress 88	
Domain 3: Closing The Gaps 78	

Campus Distinction Designations

Academic Achievement in Mathematics: 0

Academic Achievement in Science: 0

Academic Achievement in English Language Arts/Reading: 0

Top 25 Percent: Comparative Academic Growth: 1

Postsecondary Readiness: 0

Top 25 Percent: Comparative Closing the Gaps: 0

Campus Assurances and Certification for the 2019-2020 School Year

I certify acceptance and compliance with all provisions set forth by:

Yes the Fort Worth ISD School Board;

Yes the Texas Education Code;

Yes Title I, Part A; and

No Turnaround Plans

[Click here to see the full Guide to Campus Assurances](#)

When you select "Yes," you are certifying that you have access to or have received the document that outlines all of the requirements discussed above. Additionally, you are indicating your assurance that these requirements will be implemented on your campus by yourself, your designee, or your leadership team.

Comprehensive Needs Assessment Summary for 2019-2020

Area Reviewed	Summary of Strengths What were the identified strengths?	Summary of Needs What were the identified areas needing improvement or areas of weakness?	Priorities What are we going to intervene? If addressed, this need will create the most impact.
Demographics	<ol style="list-style-type: none"> we met our discipline goal in lowering the discipline referrals. although we have the 4th largest population of ELL we improved in our STAAR scores for our LEP population. 	<ol style="list-style-type: none"> Meet 96% attendance goal this year. Increase SART meetings in order to support attendance. 	<ol style="list-style-type: none"> Our goal is to have 25% of our population score between a 3 and a 4 in TELPAS. Increase above grade-tested subjects to masters and meets, also increase literacy in all disciplines daily. Increase family engagement outreach in order to expand our school/parent involvement
Student Achievement	<ol style="list-style-type: none"> RMS met and surpass our goal for AA student achievement in algebra 1, english 1, 8th math and 8th reading. RMS met and surpass our goal for SPED student achievement in algebra 1, english 1, 8th math and 8th reading. our algebra 1 scores are the 3rd best scores in all secondary (middle and hs). 	<ol style="list-style-type: none"> our goal is to have 25% of our population score between a 3 and a 4 in TELPAS. Increase our above grade tested subjects to masters and meets. 	<ol style="list-style-type: none"> Implement innovative teaching strategies for core content areas and improve quality instruction as well as classroom management Prepare students for college and career readiness with digital media knowledge and hands on experience
School Culture and Climate	<ol style="list-style-type: none"> our parent survey results showed evidence of the community feeling welcomed and their needs were being met. parent survey showed that the community appreciates having bilingual employees providing good customer service in all RMS depts. 	<ol style="list-style-type: none"> More rigorous discipline plan in place that is consistent. there is disconnect between parents and faculty views on need for discipline at RMS. 	
Staff Quality/ Professional Development	<ol style="list-style-type: none"> High teacher retention rate. 	<ol style="list-style-type: none"> Develop quality classroom management professional development. 	
Curriculum, Instruction, and Assessment	<ol style="list-style-type: none"> we implemented the one on one chromebook and it helped with higher rates of homework and lexile scores. 	<ol style="list-style-type: none"> our 7th graders will be receiving one to one chromebooks and we need to ensure all our students not only participate Prepare students for college and career readiness with digital media knowledge and hands on experience. In order for students to become thinkers and proficient speakers in ELA, science, social studies, mathematics, fine arts, and technical /career education, they must have multiple opportunities to practice and apply the academic language of each discipline. 	

Family and Community Involvement	1.	we for the first time in seven years we were able to established a working PTO organization.	1.	Increase our family engagement outreach in order to expand our school/parent involvement.
	2.	parent nights, community events, breakfast with the principal, and other community outreach events held in spanish/english have yielded positive feedback.	2.	
	3.	we were able to hire a full time family and community liaison.	3.	
School Context and Organization	1.	strong department chairs serving as instructional leaders with an average of ten plus years of experience.	1.	Implement innovative teaching strategies for core content areas.
	2.	establish a data room where student achievement is measured and displayed after every formal standardized assessment.	2.	
	3.		3.	

Academic Excellence Goals

Fort Worth Independent School District 2019-2020 Academic Excellence Goals Action Plan

Campus Name: 057 - Rosemont MS

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SMART Goals	Campus Level - Student Outcome Goal and Progress Measures	Approaches	Meets	Masters	to Target	by Deadline
	Math -Percent of students in Grades 6-8 performing on or above grade level standard on their STAAR Math assessment will increase from 22% to 30% by 2019.	73.70	38.49	14.00	45%	
	ELA - Percent of student in grades 6-8 performing at Meets on or above grade level standard on their STAAR math assessment will increase to 24%.	54	24	10	42%	EOY

Strategies for Improvement

Student Group (PBMAS)	Target Strategies	Action Steps	Person(s) Responsible	Due Date	Budget Source	Amount	Status	Attachment (implementation artifacts)
1 Title I	Implement innovative teaching strategies for core content areas and improve quality instruction as well as classroom management.	1. faculty will attend instructional conferences. 2. subs for professional development. 3. subs for small group instruction.	Principal	5/30/2020	Title I	24,000	Not Started	
2 Title I	Increase above grade-tested subjects to masters and meets, also increase literacy in all disciplines daily.	1. Student tutoring (outside school hours) 2. Math teacher will attend math conferences in order to improve teaching strategies	Principal	5/30/2020	Title I	11,000	Not Started	
3	To support at-risk students with instructional and classroom supplies	Secretary will order instructional materials and classroom supplies	Teacher(s)	5/30/2020	SCE	8,602	Not Started	
4	To support classroom instruction	Secretary will order supplies for teachers	Teacher(s)	5/30/2020	Local (Basic Allotment)	18,737	Not Started	
5	Utilize All-In-Learning system to increase formative assessments in the classroom building on student growth.	Renew AIL	Teacher(s)	5/30/2020	Local (Basic Allotment)	3,000	Not Started	
6	Teachers will target ESL students and assist with strategies and resources for literacy.	composition books/journals, visuals, manipulatives, and other instructional and classroom supplies	Teacher(s)	5/30/2020	Bilingual	2,206	Not Started	
7	Teachers will target ESL students and assist with strategies and resources for Math and ELA	Project based researched learning ideas, lessons, and instruction and classroom supplies	Teacher(s)	5/30/2020	Gifted & Talented	891	Not Started	
8	Teachers will support student and assist with strategies and resources for all contents	Secretary will order instructional materials and classroom supplies	Teacher(s)	5/30/2020	Special Education	8,097	Not Started	
9 Title I	ELL Learners will be impacted by the development of Science vocabulary, literacy, and problem-solving skills which will increase student growth by at least 5% in Meets expectation on STAAR.	Science teachers will attend the NSTA conference to support the Science target goal	Teacher(s)	5/30/2020	Title I	5,000	Not Started	
10 Title I	ELL Learners will be impacted by the development of Science vocabulary, literacy, and problem-solving skills which will increase student growth by at least 5% in Meets expectation on STAAR.	Administrator over Science will attend the NSTA conference to support the Science target goal.	Assistant Principal	5/30/2020	Title I	2,000	Not Started	
11 Title I	Using Accelerated Reader Program to increase student Lexile Scores by 5%	Purchase the AR Program Students will read assigned books and take assessments on Lexile Level	Teacher(s)	5/30/2020	Title I	8,000	Not Started	
12 Title I	Subs for instructional pullout and data analysis	Teacher PD for TELPAS and STAAR	Principal	5/30/2020	Title I	22,000	Not Started	

13	Title I	Teacher to support Math	Hiring Title I Math Teacher	Principal	5/30/2020	Title I	54,547	Not Started	
14	Title I	Data Analyst to target PLCs with student progress measures and provide professional development and support for campus focusing on student and teacher data	Create excel file with STAAR, TELPAS, and District Assessments	Principal	5/30/2020	Title I	58,000	Not Started	
15	Title I	To close the achievement gap, teacher instructional materials and classroom supplies	Secretary will order as needed	Teacher(s)	5/30/2020	Title I	12,570	Not Started	

Progress Monitoring Schedule: **BOY** (August 19 - November 1) **MOY** (November 4 - February 14) **EOY** (February 18 - May 28)

BOY Status:

Principal Evidence:

Leadership Feedback:

MOY Status:

Principal Evidence:

Leadership Feedback:

EOY Status:

Principal Evidence:

Leadership Feedback:

Mission Goals

Fort Worth Independent School District 2019-2020 Mission Goals Action Plan

Campus Name: 057 - Rosemont MS

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SMART Goals	Campus Level - Student Outcome Goal and Progress Measures (Baseline-X, Target-Y, Deadline-Z)	Baseline (BOY)	to Target	by Deadline
	Percent of students at grade level or above in Reading will increase from	51%	57%	EOY
	Increase TELPAS scores with 42% of our students scoring between a 3 and 4 in all domains, from	38%	42%	EOY

Strategies for Improvement

Student Group (PBMAS)	Target Strategies	Action Steps	Person(s) Responsible	Due Date	Budget Source	Amount	Status	Attachment (implementation artifacts)
1 Title I	Prepare students for college and career readiness with digital media knowledge and hands on experience.	increase our faculty awareness of technology and media resources while building capacity of students and staff in technology education.	Assistant Principal	5/30/2020	Title I	5,000	Not Started	
2	Our goal is to have 25% of our population score between a 3 and a 4 in TELPAS.	All teachers and staff will promote literacy in and outside the classroom through reading, writing, listening and speaking. Scheduled PD for teachers, staff, and administration Purchase supplies and supplemental instructional material	Teacher(s)	5/30/2020		8,737	On Target	
3 Title I	To improve students' Reading level and close to achievement gap (Reading Materials/Literacy Materials)	Librarian will order reading materials for students	Other	5/30/2020	Title I	7,000	Not Started	
4 Title I	Family Communication Specialist	1. Family Communication Specialist Position 2. Purchase supplies to support family events 3. Mail outs for parent events 4. Family Communications Conference	Principal	5/30/2020	Title I	29,621	Not Started	
5 Title I	The faculty will be reading a book on quality instruction and classroom management	Secretary will order the selected reading material	Principal	5/30/2020	Title I	662	Not Started	
6 Title I	Staff development on campus for teachers to help build capacity which will promote student achievement for literacy in Social Studies	Contract a facilitator to come and train teachers	Teacher(s)	5/30/2020	Title I	2,000	Not Started	
7 Title I	Community outreach through mailouts and printshop	Purchase stamps, envelopes, materials, and contract for printshop	Other	5/30/2020	Title I	200	Not Started	
8 Title I	Supplies for community liaison will assist in our efforts to reach out to the community	Secretary will order supplies	Other	5/30/2020	Title I	3,000	Not Started	
9 Title I	Community liaison travel conferences to help build capacity to better serve our families and community	Secretary will organize travel arrangements	Other	5/30/2020	Title I	300	Not Started	
10 Title I	Community meetings snacks to build parent community outreach	Secretary will order	Other	5/30/2020	Title I	1,000	Not Started	
11	Travel for Professional Development & Conferences for administration and teachers to support teachers and student progress	Secretary will arrange travel arrangements	Principal	5/30/2020	Local (Basic Allotment)	13,000	Not Started	
12	Maintenance and operation support Extra Duty Support for Maintenance and campus monitors	Secretary will purchase facility items	Principal	5/30/2020	Local (Basic Allotment)	2,755	Not Started	
13	Safety and Security of the campus	Purchase radios and supplies needed for campus safety	Principal	5/30/2020	Local (Basic Allotment)	1,000	Not Started	

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BOY Status:

Principal Evidence:

Leadership Feedback:

MOY Status:

Principal Evidence:

Leadership Feedback:

EOY Status:

Principal Evidence:

Leadership Feedback:

Learning Environment Goals

Fort Worth Independent School District 2019-2020 Learning Environment Goals Action Plan

Campus Name: 057 - Rosemont MS

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SMART Goals	Campus Needs Goals and Measures (Baselines-X and Targets-Y)	Baseline (BOY)	to Target	by Deadline
	Campus will increase number of classes/workshops for families (parenting skills, family support, child development, etc.) as measured by the School Profile from	1	4	May 15 2020
	PBIS - Disproportionate 'Duplicate Incident Referrals', as documented in FWISD Cycle Reports, will decrease in % for target student groups as compared to campus enrollment from	5	10	May 15 2020
	Health Related - (Target 95%) Percentage of all eligible students tested in FitnessGram each year will increase from	52%	95%	May 15 2020

Strategies for Improvement

Student Group (PBMAS)	Target Strategies	Action Steps	Person(s) Responsible	Due Date	Budget Source	Amount	Status	Attachment (implementation artifacts)
1 Title I	Subs to support push-in tutorials, pull-out tutorials, and teacher PD	Analyze student data to determine area of need	Principal	5/30/2020	Title I	6,000	Not Started	
2	Extra Duty	Enrichment for school programs	Principal	5/30/2020	Local (Basic Allotment)	4,000	Not Started	
3	Subs for Professional Development or pull-outs	Obtain subs to build teacher pedagogy	Principal	5/30/2020	Local (Basic Allotment)	3,000	Not Started	
4	Extra Help/Support	Instructional support in the classroom	Principal	5/30/2020	Local (Basic Allotment)	1,000	Not Started	
5	Administrative Furniture and supplies	Secretary will purchase furniture and supplies	Principal	5/30/2020	Local (Basic Allotment)	3,000	Not Started	
6	Technology for the classroom/Teacher and student classroom support	Secretary will order/purchase from DOT	Principal	5/30/2020	Local (Basic Allotment)	4,000		
7	Student travel for academic advancement and enrichment	secretary will make travel arrangements	Teacher(s)	5/30/2020	Local (Basic Allotment)	3,000	Not Started	
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