

Fort Worth Independent School District 2019-2020 Campus Improvement Plan

Campus Name: 058 - Stripling MS, W.C.

Principal: Bishop, Amy

Executive Director: Rian Townsend

Fort Worth ISD Mission Statement

Preparing ALL students for success in college, career, and community leadership.

Vision

Igniting in Every Child a Passion for Learning

Student Outcome Goals

Early Literacy - Percent of students in Grade 3 reading on or above grade level, as measured by the STAAR on level standard for reading, will increase from 30% to 43% by 2019.

Middle Grade Math - Percent of students who meet or exceed standard on STAAR Algebra I EOC exam by the end of grade 9 will increase from 77% to 87% by 2019.

College and Career Readiness - Percent of graduates who have met the criteria for Post-Secondary Readiness, as measured by a college-ready qualifying score on AP, SAT, ACT, TSI or industry preparation, will increase from 53% to 66% by 2019.

School Profile

Student Enrollment by Program

Attendance Rate: 96.3
Special Education: 7.8
Dual Language/ESL: 9
Gifted and Talented: 26.7

Career and Technology: 14
Percentage of at-risk students: 64.3
Percentage of English Language (EL) students: 9.7
Percentage of economically disadvantage students: 66

2019-2020 Campus Site-Based Committee

Name	Role
Amy Chritian	Principal
Jamie Hayes	Teacher
Carolyn Patton	Teacher
Amanda Flores	Teacher
Araseli Orozco	Parent
Kambrya Pipkin	Parent
Makenzie Carpenter	Parent
Megan Zara	District Level Staff
Dave Maxon	Campus Non-Teacher Professional
Brandy Sachs	Additional Representative Appointment
Sandi Winsett	Additional Representative Appointment
Carline McCullough	Community Representative
Mike Turk	Community Representative
Kevin Williams	Business Representative

Accountability Summary

Visit Txschools.org for an overview of the State Accountability Systems and school profile for Stripling MS, W.C.. The 85th Texas Legislation passed House Bill (HB) 22, establishing three domains for measuring performance of campuses:

Beginning with 2019-2020, campuses will receive a rating of **A-F** for overall performance, as well as performance in each domain.

[Click here for the TEA Accountability Resource Page](#)

State Accountability Ratings by Domain	Overall Performance Accountability Rating
Domain 1: Student Achievement 82	84 - Met Standard
Domain 2: School Progress 88	
Domain 3: Closing The Gaps 75	

Campus Distinction Designations

Academic Achievement in Mathematics: 0	Postsecondary Readiness: 1
Academic Achievement in Science: 1	Top 25 Percent: Comparative Closing the Gaps: 0
Academic Achievement in English Language Arts/Reading: 1	
Top 25 Percent: Comparative Academic Growth: 0	

Campus Assurances and Certification for the 2019-2020 School Year

I certify acceptance and compliance with all provisions set forth by:

Yes the Fort Worth ISD School Board;

Yes the Texas Education Code;

Yes Title I, Part A; and

Yes Turnaround Plans

[Click here to see the full Guide to Campus Assurances](#)

When you select "Yes," you are certifying that you have access to or have received the document that outlines all of the requirements discussed above. Additionally, you are indicating your assurance that these requirements will be implemented on your campus by yourself, your designee, or your leadership team.

Comprehensive Needs Assessment Summary for 2019-2020

Area Reviewed	Summary of Strengths What were the identified strengths?	Summary of Needs What were the identified areas needing improvement or areas of weakness?	Priorities What are we going to intervene? If addressed, this need will create the most impact.
Demographics	<ol style="list-style-type: none"> 62% Hispanic, 21% white, 14% AA, 2% Asian Diverse campus 	<ol style="list-style-type: none"> Disproportionate discipline AA 	<ol style="list-style-type: none"> 1. Growth in all areas for all students 2. Decrease the disproportionate rate of exclusionary discipline for African American students 3. Increase teacher efficacy
Student Achievement	<ol style="list-style-type: none"> AVID site Distinction SS grew 7% Masters, Sci grew 13 % Masters 35 % met both benchmarks on PSAT, above state average 	<ol style="list-style-type: none"> Growth across all areas - all students Growth across all areas - all students 	<ol style="list-style-type: none"> 4. Increase parental involvement for underrepresented groups
School Culture and Climate	<ol style="list-style-type: none"> Students excited about academic pep assembly/recognition RAK week, mix it up promotion of inclusivity Academic UIL participation and performance 	<ol style="list-style-type: none"> Relationship building between students/teachers Increase compliance with student behavior standards 	
Staff Quality/ Professional Development	<ol style="list-style-type: none"> High retention All HQ Teachers participate in PD and share with campus 	<ol style="list-style-type: none"> Strong mentorship for teachers within first 3 years Continued PD to enhance teacher knowledge 	
Curriculum, Instruction, and Assessment	<ol style="list-style-type: none"> Development of lesson plans with DOL/success criteria 	<ol style="list-style-type: none"> Ability to analyze data to drive instructional practices 	
Family and Community Involvement	<ol style="list-style-type: none"> Strong community partners Student Led Conferences 75% parents attended Spotlight event 	<ol style="list-style-type: none"> Increase parental involvement for underrepresented groups 	
School Context and Organization	<ol style="list-style-type: none"> Grade level/ Dept PLC daily Data Day - students reflecting and analyzing own data 	<ol style="list-style-type: none"> Increased instructional time additional opportunities for teachers to collaborate with grade level content teachers across district 	

Academic Excellence Goals

Fort Worth Independent School District 2019-2020 Academic Excellence Goals Action Plan

Campus Name: 058 - Stripling MS, W.C.

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SMART Goals	Campus Level - Student Outcome Goal and Progress Measures	Approaches	Meets	Masters	to Target	by Deadline
	Math -Percent of students in Grades 6-8 performing on or above grade level standard on their STAAR Math assessment will increase from 22% to 30% by 2019.	78.49	38.97	12.99	45	

Strategies for Improvement

Student Group (PBMAS)	Target Strategies	Action Steps	Person(s) Responsible	Due Date	Budget Source	Amount	Status	Attachment (implementation artifacts)
1 Title I	Increase Tier 1 instruction and teacher efficacy	Teachers, counselors, administration attend ESP, ASCD, AMLE, TCEA, Lead4ward, CAST, TASSP to gain strategies to affect instructional change. Teachers will participate in book studies. substitutes will be provided for teachers to attend professional learning and to allow teacher collaboration time	Principal	5/29/2020	Title I	39,575		
2 Title I	Teachers will analyze data and student work	During PLC, data analyst will facilitate teachers identifying trends and collaborate on how to reteach and extend lessons Teachers will develop common lessons	Principal	5/29/2020	Title I	61,177		
3 CTE	Increase Tier 1 instruction	AVID site team will teach and collaborate on usage of collaborative structures through PLC	Teacher(s)	5/29/2020	Local (Basic Allotment)	1,000		
4 Title I	Provide opportunities for students to obtain additional instruction for acceleration/remediation outside of the school day.	Teachers will host Saturday Camps and after school/ before school tutorials with a focus on targeted SEs and lower performing student groups. This will be based on Interim assessments, benchmarks, classroom assessments, and MAP. Teachers will create DOL(demonstration of learning) daily to ensure student mastery of SEs. Utilizing the past 5 years data and lead4ward, teachers will do an SE deep dive during PLC	Teacher(s)	5/8/2020	Title I	8,075		
5 SPED	Provide additional support to students with disabilities to improve student achievement	purchase classroom supplies and resources to facilitate individual, whole group and small group instruction in LINC, TAP, resource and inclusion.	Principal	5/29/2020	Special Education	6,621		
6 LEP	Provide additional support to English Language Learners to improve student achievement	purchase classroom supplies to support best practices in classrooms that include English Language Learners	Principal	5/29/2020	Bilingual	615		
7 CTE	Provide additional support for students identified as Gifted and Talented to better meet the academic needs of the gifted learner.	purchase classroom supplies and resources to support Pre - AP and accelerated courses.	Principal	5/29/2020	Gifted & Talented	1,521		

8	CTE	Provide accelerated instruction for students who are not achieving grade level standards	Teachers will host Saturday Camps and after school/ before school tutorials with a focus on targeted SEs and lower performing student groups. This will be based on Interim assessments, benchmarks, classroom assessments, and MAP. purchase supplies to facilitate accelerated instruction initiatives throughout the year	Teacher(s)	5/29/2020	SCE	4,518		
9		Increase Tier 1 instruction	purchase classroom supplies to support best practices	Instructional Leadership	5/29/2020	Local (Basic Allotment)	5,000		
10									
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Progress Monitoring Schedule: **BOY** (August 19 - November 1) **MOY** (November 4 - February 14) **EOY** (February 18 - May 28)

BOY Status:

Principal Evidence:

Leadership Feedback:

MOY Status:

Principal Evidence:

Leadership Feedback:

EOY Status:

Principal Evidence:

Leadership Feedback:

Mission Goals

Fort Worth Independent School District 2019-2020 Mission Goals Action Plan

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SMART Goals	Campus Level - Student Outcome Goal and Progress Measures (Baseline-X, Target-Y, Deadline-Z)	Baseline (BOY)	to Target	by Deadline
		Percent of students at grade level or above in Reading will increase from	42	46

Strategies for Improvement

Student Group (PBMAS)	Target Strategies	Action Steps	Person(s) Responsible	Due Date	Budget Source	Amount	Status	Attachment (implementation artifacts)
1 CTE	Implement schoolwide AVID strategies	Attend AVID professional development Review AVID strategies during PLC Share artifacts during PLC Focus on collaborative structures	Instructional Leadership	5/29/2020	Local (Basic Allotment)			
2 Title I	Continue focus on and creating a literature rich culture and improving writing skills.	Use Accelerated reader, students set individual goals Use of No Red Ink to improve editing and revising purchase new library books	Principal	5/29/2020	Title I	18,000		
3 Title I	Increase Tier 1 instruction and teacher efficacy	Teachers, counselors, administration and librarian attend ESP, ASCD, AMLE, TCEA, Lead4ward, TASSP, TLA to gain strategies to affect instructional change. Teachers will participate in book studies Substitutes will be provided for teachers to attend professional learning and to allow teachers collaboration time.	Principal	5/29/2020	Title I			
4 Title I	provide opportunities for students to obtain additional instruction for acceleration/remediation outside of the school day	Teachers will host camps and after/before school tutorials with a focus on targeted SEs and lower performing student groups. This will be based on Interim assessments, benchmarks, classroom assessments, and MAP. Specific attention on ELL students focused on Listening, speaking, reading and writing. Teachers will create DOL(demonstration of learning) daily to ensure student mastery of SEs. Utilizing the past 5 years data and lead4ward, teachers will do an SE deep dive during PLC	Teacher(s)	5/29/2020	Title I			
5 CTE	Continue focus on and creating a literature rich culture	purchase new library books	Other	5/29/2020	Local (Basic Allotment)	6,000		
6 CTE	Increase Tier 1 instruction and teacher efficacy	Teachers, counselors, administration and librarian attend ESP, ASCD, AMLE, TCEA, Lead4ward, TASSP, TLA AVID to gain strategies to affect instructional change. substitutes will be provided for teachers to attend professional learning and to allow teachers collaboration time	Instructional Leadership	5/29/2020	Local (Basic Allotment)	5,400		
7 CTE	Provide additional support for students identified as Gifted and Talented to better meet the academic needs of the gifted learner.	purchase supplies for classroom to facilitate individual, whole group and small group instruction for our Pre AP and accelerated students	Teacher(s)	5/29/2020	Gifted & Talented			

8	SPED	Provide additional support to students with disabilities to improve student achievement	purchase classroom supplies and resources to facilitate individual, whole group and small group instruction in LINC, TAP, resource and inclusion.	Teacher(s)	5/29/2020	Special Education			
9	LEP	Provide additional support for English Language Learners	purchase supplies for classroom to facilitate individual, whole group and small group instruction for our English Language Learners	Teacher(s)	5/29/2020	Bilingual			
10	CTE	Provide accelerated instruction for students who are not achieving grade level standards	Teachers will host camps and after/before school tutorials with a focus on targeted SEs and lower performing student groups. This will be based on Interim assessments, benchmarks, classroom assessments, and MAP. purchase supplies for classroom purchase dictionaries and other resource materials	Teacher(s)	5/29/2020	SCE			
11		Teachers will analyze data and student work	During PLC, data analyst will facilitate teachers identifying trends and collaborate on how to reteach and extend lessons Teachers will develop common lessons	Principal	5/29/2020				
12	Title I	Continue focus on and creating a literature rich culture	Purchase new library books	Other	11/29/2019	Title I	1,000		
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14									
15									

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Principal Evidence:

Leadership Feedback:

MOY Status:

Principal Evidence:

Leadership Feedback:

EOY Status:

Principal Evidence:

Leadership Feedback:

Learning Environment Goals

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SMART Goals	Campus Needs Goals and Measures (Baselines-X and Targets-Y)	Baseline (BOY)	to Target	by Deadline
	Parent organization membership will increase as measured by the School Profile from	120	200	EOY
	PBIS - The number of 'Duplicate Out of School Suspension (OSS) Events', as documented in FWISD Cycle Reports, will decrease for target student groups from	33	20	EOY
	Health Related - (Target 75%) Percentage of assignments completed by the Campus Local Wellness Coordinator will increase from	75	100	EOY

Strategies for Improvement

Student Group (PBMAS)	Target Strategies	Action Steps	Person(s) Responsible	Due Date	Budget Source	Amount	Status	Attachment (implementation artifacts)
1 Title I	Decrease disproportionate discipline	Teachers engage in relationship building/mentoring Attend Courageous conversations summit, AMLE, TASSP, ESP, ASCD substitutes for PD	Instructional Leadership	5/29/2020	Title I			
2 CTE	Wellness team will provide strategies to teachers to increase physical movement in the classroom and on campus	Action team will meet to plan events throughout the year Action team will provide teachers strategies to use in their classrooms	Other	5/29/2020				
3 Title I	Increase membership in PTA and parental involvement	Mail out flyers, information about events	Principal	5/29/2020	Title I	1,200		
4	Maintain general campus operations	Ensure funds are available for general campus operations such as overtime, supplies, furniture, dues, transportation, copier rentals, technology	Principal	5/29/2020	Local (Basic Allotment)	28,051		
5	Increase PTA membership/ Increase parental involvement	Pay Parent liaison to work extra 5 hours per week to increase parental involvement	Principal	5/29/2020	Title I	2,000		
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