

# Fort Worth Independent School District 2019-2020 Campus Improvement Plan

**Campus Name:** 067 - Rosemont 6th Grade

**Principal:** Kathrina Andersen

**Executive Director:** Steven Johnson

## Fort Worth ISD Mission Statement

*Preparing ALL students for success in college, career, and community leadership.*

### Vision

*Igniting in Every Child a Passion for Learning*

### Student Outcome Goals

**Early Literacy** - Percent of students in Grade 3 reading on or above grade level, as measured by the STAAR on level standard for reading, will increase from 30% to 43% by 2019.

**Middle Grade Math** - Percent of students who meet or exceed standard on STAAR Algebra I EOC exam by the end of grade 9 will increase from 77% to 87% by 2019.

**College and Career Readiness** - Percent of graduates who have met the criteria for Post-Secondary Readiness, as measured by a college-ready qualifying score on AP, SAT, ACT, TSI or industry preparation, will increase from 53% to 66% by 2019.

### School Profile

#### Student Enrollment by Program

Attendance Rate: 95.9  
Special Education: 8.2  
Dual Language/ESL: 42.3  
Gifted and Talented: 11.8

Career and Technology: 0  
Percentage of at-risk students: 92.6  
Percentage of English Language (EL) students: 45.5  
Percentage of economically disadvantage students: 91.3

### 2019-2020 Campus Site-Based Committee

Name	Role
Kathrina Andersen	Principal
Karen Severson	Additional Representative Appointment
Naomi Gutierrez	Teacher
Linda Pendergrass	Teacher
Angela Rodriguez	Teacher
Beverly Burke	Campus Non-Teacher Professional
Claudia Kay	Community Representative
Patrick Lacaille	Community Representative
Lowanna Jones	District Level Staff
Oralia Gonzalez	Parent
Phyllis Moctezuma	Parent
Iner Vences	Parent
Joseph Gonzalez	Teacher
Sandra Escamilla	Business Representative
Randall Wylie	Teacher

### Accountability Summary

Visit [Txschools.org](http://Txschools.org) for an overview of the State Accountability Systems and school profile for Rosemont 6th Grade. The 85th Texas Legislation passed House Bill (HB) 22, establishing three domains for measuring performance of campuses: Beginning with 2019-2020, campuses will receive a rating of **A-F** for overall performance, as well as performance in each domain.

[Click here for the TEA Accountability Resource Page](#)

State Accountability Ratings by Domain	Overall Performance Accountability Rating
Domain 1: <b>Student Achievement</b> 62	69 - Met Standard
Domain 2: <b>School Progress</b> 72	
Domain 3: <b>Closing The Gaps</b> 62	

### Campus Distinction Designations

Academic Achievement in Mathematics: 0	Postsecondary Readiness: 0
Academic Achievement in Science:	Top 25 Percent: Comparative Closing the Gaps: 0
Academic Achievement in English Language Arts/Reading: 0	
Top 25 Percent: Comparative Academic Growth: 0	

### Campus Assurances and Certification for the 2019-2020 School Year

I certify acceptance and compliance with all provisions set forth by:

**Yes** the Fort Worth ISD School Board;

**Yes** the Texas Education Code;

**Yes** Title I, Part A; and

**Yes** Turnaround Plans

[Click here to see the full Guide to Campus Assurances](#)

When you select "Yes," you are certifying that you have access to or have received the document that outlines all of the requirements discussed above. Additionally, you are indicating your assurance that these requirements will be implemented on your campus by yourself, your designee, or your leadership team.

# Comprehensive Needs Assessment Summary for 2019-2020

Area Reviewed	Summary of Strengths What were the identified strengths?	Summary of Needs What were the identified areas needing improvement or areas of weakness?	Priorities What are we going to intervene? If addressed, this need will create the most impact.
Demographics	1. All identified ESL students are placed with ESL certified teachers.	1. 60% of students are classified as EL.	1. Improve instruction in all core content areas.
	2.	2. 98% of students are ED.	2. Increase common assessments and analyze data down to the student level.
	3.	3.	3. Increase communication with parents.
Student Achievement	1. 70% of students scored at the approaches level on the math STAAR test.	1. Increase small group instruction within the classroom.	4.
	2. 26% of EL students scored a composite score of Advanced High on Telpas.	2. 51% of students scored at the approaches level on the reading STAAR test.	5.
	3.	3.	
School Culture and Climate	1. Implemented campus cash system for rewards.	1. Provide attendance incentive plan to parents before the start of school year.	
	2. Attendance increased by .04%.	2. Utilize restorative practice strategies to continue the decrease of suspension or IHS.	
	3. Unduplicated suspensions dropped 50% from the 2017-2018 school year.	3.	
Staff Quality/ Professional Development	1. PLC held daily for all core content areas.	1. Restorative practices training for all teachers.	
	2. All teachers have provided flex training plans that were approved by the principal.	2.	
	3.	3.	
Curriculum, Instruction, and Assessment	1. All teachers follow the FWISD curriculum.	1. Increase common assessment in the tested areas.	
	2. Students tracked progress and set goals regarding mastery of TEKS.	2. Provide a system to allow for data to be easier to obtain and evaluate.	
	3.	3.	
Family and Community Involvement	1. Increased family events to 6 during the year.	1. Increase participation in family events.	
	2. Hired effective parent liaison.	2. Monthly newsletter to families to increase knowledge of upcoming events.	
	3.	3.	
School Context and Organization	1. Data celebrations for interim and benchmark success.	1. Parents will be contacted when students had 5 absences to be reminded of the FWISD attendance policy.	
	2. Implemented FWISD attendance policy with fidelity.	2.	
	3. Administrators monitor quality of instruction through T-Tess implementation.	3.	

# Academic Excellence Goals

## Fort Worth Independent School District 2019-2020 Academic Excellence Goals Action Plan

Campus Name: 067 - Rosemont 6th Grade

Principal: Kathrina Andersen

Executive Director: Steven Johnson

SMART Goals	Campus Level - Student Outcome Goal and Progress Measures	Approaches	Meets	Masters	to Target	by Deadline
	Math -Percent of students in Grades 6-8 performing on or above grade level standard on their STAAR Math assessment will increase from 22% to 30% by 2019.	70.81	25.05	6.42	30%	

### Strategies for Improvement

Student Group (PBMAS)	Target Strategies	Action Steps	Person(s) Responsible	Due Date	Budget Source	Amount	Status	Attachment (implementation artifacts)
1 Title I	Provide additional instruction for students before school, after school or on Saturday.	Analyze student data. Determine students needing intervention. Hold sessions before school, after school and on Saturday.	Teacher(s)	5/8/2020	Title I	6,500	Not Started	
2 Title I	Analyze student data to determine students needing intervention.	Data Analyst will provide data for incoming students.	Other	8/16/2019	Title I	59,212	Not Started	
3 LEP	Increase attendance at tutoring after school and on Saturday.	Provide student transportation. Secretary will schedule necessary buses.	Other	10/11/2019	Local (Basic Allotment)	2,000	Not Started	
4 LEP	Increase attendance and focus at tutoring before school, after school and on Saturday.	Purchase snacks and waters to allow students to focus more effectively while at tutoring.	Other	10/11/2019	Title I	5,500	Not Started	
5 SPED	SPED students will have all necessary materials needed to show academic growth.	Items will be purchased to improve instruction for SPED students.	Teacher(s)	3/27/2020	Special Education	4,500	Not Started	
6	ED students will have all necessary materials needed to show academic growth.	Items will be purchased to improve instruction for all ED students.	Principal	3/27/2020	Title I	18,453	Not Started	
7 LEP	Ensure tier 2 and tier 3 students are receiving effective intervention.	Hire substitutes to allow for intervention for students needing additional assistance.	Other	5/8/2020	Local (Basic Allotment)	2,500	Not Started	
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Progress Monitoring Schedule: **BOY** (August 19 - November 1) **MOY** (November 4 - February 14) **EOY** (February 18 - May 28)

#### BOY Status:

Principal Evidence: Data analyst will provide STAAR data on Math and Reading test to all teachers.

Leadership Feedback:

#### MOY Status:

Principal Evidence:

Leadership Feedback:

**EOY Status:**

Principal Evidence:

Leadership Feedback:

# Mission Goals

## Fort Worth Independent School District 2019-2020 Mission Goals Action Plan

Campus Name: 067 - Rosemont 6th Grade

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SMART Goals	Campus Level - Student Outcome Goal and Progress Measures (Baseline-X, Target-Y, Deadline-Z)	Baseline (BOY)	to Target	by Deadline
		Percent of students at grade level or above in Reading will increase from	20	30

### Strategies for Improvement

Student Group (PBMAS)	Target Strategies	Action Steps	Person(s) Responsible	Due Date	Budget Source	Amount	Status	Attachment (implementation artifacts)
1 LEP	Additional support provided to LEP and SPED students in core content areas.	Teacher assistant will be assigned to classes with high populations of LEP and SPED students. Students will be given additional support to increase understanding of concepts.	Other	10/14/2019	Title I	23,000	Not Started	
2 LEP	Pull out or push in tutoring provided for struggling students in core content areas.	Subs will be utilized to allow for pull out tutoring and for instructional planning specialized to addressing literacy deficits on campus.	Other	5/8/2020	Title I	4,000	Not Started	
3 Title I	Improve Tier 1 instruction geared toward literacy development	Teachers will attend professional development to improve literacy instruction across campus.	Teacher(s)	3/6/2020	Title I	3,000	Not Started	
4 LEP	Increase reading by students that is outside of the ELA classroom.	Ensure most current and desirable books are available in the library. Purchase new books to entice students and to replace popular books that are in poor shape.	Other		Title I	5,000	Not Started	
5	Ensure all students and teachers have the materials necessary for success in Tier 1 classroom.	Purchase items necessary for student engagement and learning.	Principal	3/27/2020	Local (Basic Allotment)	20,471	Not Started	
6 LEP	Improve classroom instruction for all students designated LEP.	Provide materials necessary for LEP students to show academic growth.	Principal	3/27/2020	Bilingual	1,700	Not Started	
7	At-risk students will have all items necessary to show academic growth.	Provide materials necessary for At-risk students to show academic or behavioral growth.	Principal	3/27/2020	SCE	5,500	Not Started	
8	Ensure GT students are showing academic growth.	Provide items necessary to challenge GT learners.	Principal	3/27/2020	Gifted & Talented	500	Not Started	
9 LEP	Improve instruction for LEP learners.	Administrative professional development to grow teachers in the ability to provide effective Tier 1 instruction.	Instructional Leadership	3/27/2020	Title I	3,000	Not Started	
10	Improve levels of literacy among all students through all classes.	Tutoring provided by all non-tested core areas directed at a combination of course content and literacy.	Teacher(s)	5/8/2020	Local (Basic Allotment)	4,000	Not Started	
11 LEP	Increase student awareness of areas outside of south Fort Worth.	Provide transportation for enrichment field trips.	Teacher(s)	5/15/2020	Local (Basic Allotment)	500	Not Started	
12 LEP	Improve literacy instruction in all content areas.	Instructional coaches will lead PLC meetings focused on literacy. NTC protocols will be follow to coach teachers on more effective teaching methods.	Instructional Leadership	5/29/2020	FWCP	120,000	Incomplete	
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15								

Progress Monitoring Schedule: **BOY** (August 19 - November 1) **MOY** (November 4 - February 14) **EOY** (February 18 - May 28)

**BOY Status:**

Principal Evidence:

Leadership Feedback:

**MOY Status:**

Principal Evidence:

Leadership Feedback:

**EOY Status:**

Principal Evidence:

Leadership Feedback:

# Learning Environment Goals

## Fort Worth Independent School District 2019-2020 Learning Environment Goals Action Plan

Campus Name: 067 - Rosemont 6th Grade

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SMART Goals	Campus Needs Goals and Measures (Baselines-X and Targets-Y)	Baseline (BOY)	to Target	by Deadline
	Campus will increase number of classes/workshops for families (parenting skills, family support, child development, etc.) as measured by the School Profile from	1	6	EOY
	PBIS - The number of 'Duplicate Out of School Suspension (OSS) Events', as documented in FWISD Cycle Reports, will decrease for target student groups from	63	50	EOY
	Health Related - (Target 100%) Percentage of students tested in FitnessGram that have report cards sent home will increase from	100	100	EOY

### Strategies for Improvement

Student Group (PBMAS)	Target Strategies	Action Steps	Person(s) Responsible	Due Date	Budget Source	Amount	Status	Attachment (implementation artifacts)
1 LEP	Increase number of parent workshops.	Parent liaison will plan sessions for parents. Sessions will be held during family events on campus.	Other	5/29/2020	Title I	9,500	Not Started	
2 LEP	Increase communication with families.	Provide information through flier, social media and letters sent to homes. Purchase necessary postage to send information home.	Other	5/29/2020	Title I	2,000	Not Started	
3	Increase attendance at parent events	Provide snacks and drinks to attendees at parent events.	Other	5/22/2020	Local (Basic Allotment)	1,000	Not Started	
4	Decrease Suspension rates.	Evaluate current policies and procedures. Revise to decrease/eliminate option of Suspension when possible. Social worker will provide support to most at-risk students.	Other	5/29/2020	FWCP	60,000	Not Started	
5							Not Started	
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Progress Monitoring Schedule: **BOY** (August 19 - November 1) **MOY** (November 4 - February 14) **EOY** (February 18 - May 28)

**BOY Status:**

Principal Evidence:

Leadership Feedback:

**MOY Status:**

Principal Evidence:

Leadership Feedback:

**EOY Status:**

Principal Evidence:

Leadership Feedback:

## 067 - Rosemont 6th Grade

→ Budget Allotment Summary →	Local (Basic Allotment)	SCE	CTE	Bilingual	Gifted & Talented	Special Education	Title I	TOTAL Allotment
	\$ 30,471.00	\$ 5,500.00	-	\$ 1,700.00	\$ 500.00	\$ 4,500.00	\$ 139,165.50	\$ 181,836.50

Fort Worth Independent School District 2019-2020 Campus Improvement Plan

Budget Summary

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### Summary by Fund Source

Fund Source →	Local Basic Allotment	SCE <small>State Compensatory Education</small>	CTE	Bilingual	Gifted & Talented	Special Education	Title I	GRAND TOTAL budgeted in CIP
Academic Excellence Goals	\$ 4,500.00	-	-	-	-	\$ 4,500.00	\$ 89,665.00	\$ 98,665.00
Mission	\$ 24,971.00	\$ 5,500.00	-	\$ 1,700.00	\$ 500.00	-	\$ 38,000.00	\$ 70,671.00
Learning Environment Goals	\$ 1,000.00	-	-	-	-	-	\$ 11,500.00	\$ 12,500.00
<b>Total Allocated</b>	<b>\$ 30,471.00</b>	<b>\$ 5,500.00</b>	<b>-</b>	<b>\$ 1,700.00</b>	<b>\$ 500.00</b>	<b>\$ 4,500.00</b>	<b>\$ 139,165.00</b>	<b>\$ 181,836.00</b>
<b>Percent Budgeted</b>	<b>100%</b>	<b>100%</b>	<b>0%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>	<b>100%</b>

Other Funding Sources	Source	PTA/PTO	Community Partner	Corporate	Non-Profit	FWCP	School Improvement	Other	Total
	Amount	-	-	-	-	\$ 180,000.00	-	-	\$ 180,000.00