

Fort Worth Independent School District 2019-2020 Campus Improvement Plan

Campus Name: 070 - Jean Mcclung Middle School

Principal: McWilliams, Marron

Executive Director: Deborah Traylor

Fort Worth ISD Mission Statement

Preparing ALL students for success in college, career, and community leadership.

Vision

Igniting in Every Child a Passion for Learning

Student Outcome Goals

Early Literacy - Percent of students in Grade 3 reading on or above grade level, as measured by the STAAR on level standard for reading, will increase from 30% to 43% by 2019.

Middle Grade Math - Percent of students who meet or exceed standard on STAAR Algebra I EOC exam by the end of grade 9 will increase from 77% to 87% by 2019.

College and Career Readiness - Percent of graduates who have met the criteria for Post-Secondary Readiness, as measured by a college-ready qualifying score on AP, SAT, ACT, TSI or industry preparation, will increase from 53% to 66% by 2019.

School Profile

Student Enrollment by Program

Attendance Rate: 92.8
Special Education: 10.1
Dual Language/ESL: 20.9
Gifted and Talented: 10.1

Career and Technology: 40.1
Percentage of at-risk students: 88
Percentage of English Language (EL) students: 22.3
Percentage of economically disadvantage students: 81.4

2019-2020 Campus Site-Based Committee

Name	Role
Marron McWilliams	Principal
Deaundra Williams	Teacher
Franchesca Parker	Teacher
Troy Mazarello	Teacher
Deneen Douglas	Community Representative
Trina Harris	District Level Staff
Tryphena Johnson	Campus Non-Teacher Professional
Paige McDaniel	Parent
Niesha McGhee	Additional Representative Appointment
Kaleisha Jackson	Campus Non-Teacher Professional
Samuel Blocklyn	Additional Representative Appointment
Niesha McGhee	Additional Representative Appointment
Quintesa Strickland	Other
Deborah Roberson	Additional Representative Appointment

Accountability Summary

Visit Txschools.org for an overview of the State Accountability Systems and school profile for Jean Mcclung Middle School. The 85th Texas Legislation passed House Bill (HB) 22, establishing three domains for measuring performance of campuses: Beginning with 2019-2020, campuses will receive a rating of **A-F** for overall performance, as well as performance in each domain.

[Click here for the TEA Accountability Resource Page](#)

State Accountability Ratings by Domain	Overall Performance Accountability Rating
Domain 1: Student Achievement 59	70 - Met Standard
Domain 2: School Progress 70	
Domain 3: Closing The Gaps 70	

Campus Distinction Designations

Academic Achievement in Mathematics: 0	Postsecondary Readiness: 0
Academic Achievement in Science: 0	Top 25 Percent: Comparative Closing the Gaps: 0
Academic Achievement in English Language Arts/Reading: 0	
Top 25 Percent: Comparative Academic Growth: 0	

Campus Assurances and Certification for the 2019-2020 School Year

I certify acceptance and compliance with all provisions set forth by:

- Yes the Fort Worth ISD School Board;
- Yes the Texas Education Code;
- Yes Title I, Part A; and
- No Turnaround Plans

[Click here to see the full Guide to Campus Assurances](#)

When you select "Yes," you are certifying that you have access to or have received the document that outlines all of the requirements discussed above. Additionally, you are indicating your assurance that these requirements will be implemented on your campus by yourself, your designee, or your leadership team.

Comprehensive Needs Assessment Summary for 2019-2020

Area Reviewed	Summary of Strengths What were the identified strengths?	Summary of Needs What were the identified areas needing improvement or areas of weakness?	Priorities What are we going to intervene? If addressed, this need will create the most impact.
Demographics	1. Increased overall ADA 2% (93 to 95%).	1. Providing incentives for improved attendance and attendance growth	1. Effective Tier 1 Instruction
	2. McClung has a diverse student population (59% Hispanic, 37% AA)	2. Close the achievement gap in the following sub populations: demographics, AA and Hispanics in all contents.	2. Strong School Leadership and Planning
	3. Students taking EOC exams are meeting grade level (Eng 1 94%, Biology 100%, Algebra 1 94% in the meets category)	3. Strategies to improve the overall Domain 1 score	3. Positive School Culture
Student Achievement	1. Improved benchmark scores in 7th grade Reading/Math/Writing.	1. Close the achievement gap in the following sub populations: demographics, AA, ED, SPED, ELL (TELPAS).	5.
	2. Students taking EOC exams were at 100% in the approaches categories and above 90% in the meets	2. Increase teacher awareness on the importance of all STAAR tested results	
	3. 7th Grade ELAR (5%) and Math (15%) increase from the previous year.	3. Strategies to increase lexile level for all students by 200 points.	
School Culture and Climate	1. McClung has two (2) intervention specialist	1. Address issues students may have outside of schools.	
	2. McClung provides a variety of Student organizations	2. Improve campus collaboration and student participation (ambassador program , Student government, student leadership)	
	3. McClung teachers are willing mentors to individual students	3. Implementing character development across the campus	
Staff Quality/ Professional Development	1. McClung address the social and emotional needs of students.	1. PD on to become even more proficient on the Response to Intervention (RTI) process.	
	2. PLC Strudture implemented to improve teacehr practice and student acheivement	2. Make our Professional Learning Communities more effective.	
	3. Instructional coaches improved Science pedagogy and overall scores on the 8th grade exam.	3. Strengthens our Formative Assessments	
Curriculum, Instruction, and Assessment	1. FWISD and McClung implements Achieve 3000 to support all contents. (Science, Social Studies, and Reading)	1. Provide training for our SPED/ELL teachers on the various Co-Teaching Models (Stetson training)	
	2. Create a Master Schedule which allows content teachers to have common planning times with teachers.	2. Enhance our PLC even more by using Paul Bambrick model Professional development in the areas of Pedagogy, Content, Strategies and Planning	
	3. FWISD provides technology (chromebooks) for all grade levels 6-8	3. One to One implementation of technology on campus (all grade levels)	
Family and Community Involvement	1. McClung employees a parent liaison	1. Increase the number of parents sign up for parent portal and increase website traffic. Improve parental communication	
	2. McCLung has partnerships with Rush Creek Church and FWCP	2. Improve the partnership with Eastside Alliance and Stop Six Initiative	
	3. The parent liaison and intervention specialist interactions with families increased hispanic involvement	3. Address the whole student including the home life of students.	

School Context and Organization

1.	McClung uses restorative practice work improved the relationships between students	1.	Opportunities to provide training for all faculty and staff in restorative practice
2.	McClung provides each grade level with a room for specific interventions	2.	Provide opportunities to conduct data meetings with parents
3.	Reorganize the front office and administrative offices to increase efficiency	3.	Communication between departments Imprvoe school communications (Admin/Teachers, Teacher/Teacher, Community)

Academic Excellence Goals

Fort Worth Independent School District 2019-2020 Academic Excellence Goals Action Plan

Campus Name: 070 - Jean McClung Middle School

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SMART Goals	Campus Level - Student Outcome Goal and Progress Measures	Approaches	Meets	Masters	to Target	by Deadline
	Math -Percent of students in Grades 6-8 performing on or above grade level standard on their STAAR Math assessment will increase from 22% to 30% by 2019.	63.36	22.44	5.50	30	

Strategies for Improvement

Student Group (PBMAS)	Target Strategies	Action Steps	Person(s) Responsible	Due Date	Budget Source	Amount	Status	Attachment (implementation artifacts)
1 SPED	Develop campus instruction leaders with clear roles and responsibilities	Campus leaders weekly calendars reflect core leadership task (observations, meetings, face to face conversations Faculty and leadership expectation are clear written and measurable Campus instructional leaders meet (weekly and monthly) to focus on student progress and teacher growth	Instructional Leadership	8/26/2019	Title I	2,000	Not Started	070 STAAR 38 PEIMS 2019 Year to Year (1).pdf
2 SPED	Use data to make decisions about instruction, planning, and professional development	Weekly Data meetings to identify gaps in conceptual and procedural misconceptions Campus leaders meet after each relevant assessment to disaggregate and discuss data Student data discussions about data weekly to address reteach (See it, Do it) Provide Specific Data targets for individual teachers by September 2020	Instructional Leadership	9/3/2019	Title I	2,000	Not Started	
3 SPED	Campus leaders review data to track and monitor student progress	Create monthly assessment calendars Campus leaders meet after each relevant assessment to disaggregate and discuss data	Teacher(s)	9/3/2019	Title I	2,000	Not Started	
4 SPED	McClung will purchase a technology based supplemental program for grade level interventions (Enhanced Math)	Implementation and usage of Enhanced Math	Assistant Principal	9/3/2019	Title I	7,500	Not Started	
5 LEP	Develop campus instruction leaders with clear roles and responsibilities	Faculty and leadership expectation are clear written and measurable	Instructional Leadership	9/3/2019	Bilingual	1,186	Not Started	
6 Title I	Develop campus instruction leaders with clear roles and responsibilities	Campus instructional leaders meet (weekly and monthly) to focus on student progress and teacher growth	Instructional Leadership	9/9/2019	Gifted & Talented	645	Not Started	
7 Title I	Use data to make decisions about instruction, planning, and professional development	Campus leaders meet after each relevant assessment to disaggregate and discuss data	Instructional Leadership	9/3/2019	SCE	2,950	Not Started	
8 SPED	Use data to make decisions about instruction, planning, and professional development	Student data discussions about data weekly to address reteach (See it, Do it)	Instructional Leadership	9/3/2019	Special Education	3,506		
9 SPED	McClung will purchase a technology based supplemental program for grade level interventions (STEM Scopes)	Implementation of the STEM program in Science courses	Assistant Principal	9/30/2019	Local (Basic Allotment)	2,418	Not Started	

10	SPED	McClung will purchase a technology based supplemental program for grade level interventions (All In Learning)	Implementation of All in Learning in all tested content areas for formative assessment	Assistant Principal	10/1/2019	Local (Basic Allotment)	10,000	Not Started	
11	Title I	Develop campus instruction leaders with clear roles and responsibilities	Campus Leadership will participate in Professional Development in Leadership Expectations, Roles and Responsibilities	Instructional Leadership		Title I	10,888		
12	SPED	Use data to make decisions about instruction, planning, and professional development	Teachers will participate in Professional Development (conference) in the areas of Special education Law, practice,	Instructional Leadership	9/30/2019	Special Education	5,000	Not Started	
13	Title I	McClung will purchase a technology based supplemental program for grade level interventions (TI Technology)	Purchase TI navigators for 8th grade math, Algebra 1 Professional training for implementation of the TI Navigator system	Instructional Leadership	9/30/2019	Title I	15,000	Not Started	
14									
15									

Progress Monitoring Schedule: **BOY** (August 19 - November 1) **MOY** (November 4 - February 14) **EOY** (February 18 - May 28)

BOY Status:

Principal Evidence:

Leadership Feedback: Please summarize the status of implementation of target strategies. Review of strategies is necessary to ensure they are specific and will create the most impact, i.e. discuss best practices, purchase supplemental materials. Review the strengths and needs to ensure they are supported by data and are specific, not vague. Also review spelling and grammar.

MOY Status:

Principal Evidence:

Leadership Feedback:

EOY Status:

Principal Evidence:

Leadership Feedback:

Mission Goals

Fort Worth Independent School District 2019-2020 Mission Goals Action Plan

Campus Name: 070 - Jean McClung Middle School

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SMART Goals	Campus Level - Student Outcome Goal and Progress Measures (Baseline-X, Target-Y, Deadline-Z)	Baseline (BOY)	to Target	by Deadline
		Percent of students in lowest performing student group for all subjects performing at or above Meets Grade Level as measured by STAAR will increase from	15	20

Strategies for Improvement

Student Group (PBMAS)	Target Strategies	Action Steps	Person(s) Responsible	Due Date	Budget Source	Amount	Status	Attachment (implementation artifacts)
1 SPED	Administration and Instructional coaches provide weekly feedback on teacher lesson plans	Lesson Plans uploaded in to One Note weekly (Friday by 12:00 a.m.) Lesson Plans reviewed by Administration by Sunday and feedback provided Campus leadership provides evidence-based feedback to teachers Campus leadership and teacher training on technology and implementation	Instructional Leadership	8/19/2019	Title I	3,992	Not Started	McClung Lesson Plan Template 2019-2020.docx
2 SPED	Teachers create objective drive daily lesson plans with formative assessment	Teachers create and submit daily lesson plans that include district and campus level expectations (SPED, ELLS, and differentiation) Daily formative assessments and activities are aligned to the standard	Instructional Leadership	8/26/2019	Title I	2,000	Not Started	
3 SPED	Mission, Vision align for a environment of high expectations	Mission and vision posted in all classrooms and throughout the school and social media Promotional Materials with the mission and vision clearly branded	Instructional Leadership	9/16/2019	Local (Basic Allotment)	8,000	Not Started	
4 SPED	Instructional Support for Data and Assessment used for campus needs	Data Analyst position approved for McClung MS	Principal	8/12/2019	Title I	65,000	On Target	
5 SPED	Obtain an teacher for additional support in ELAR	Teacher position approved for McClung MS	Principal	8/12/2019	Title I	55,000	On Target	
6 SPED	Teacher meet monthly to Identify targeted students for RtI (High achieving and other targeted interventions)	Provide monthly Meeting times	Instructional Leadership	9/19/2019	Title I	5,000	Not Started	
7 SPED	McClung will implement school wide test taking strategy	Teachers will practice and implement the "McClung RULES" test question annotation process Approved AVID strategies implemented across all content areas (Cornell Notes)	Instructional Leadership	9/3/2019	Local (Basic Allotment)	5,000	Not Started	
8 SPED	FWISD/ McClung uses Achieve 3000 to intervene in student achievement in Reading	Teachers will implement Acheive 300 to improve studnet lexile scores by 200 points.	Assistant Principal	9/3/2019	Local (Basic Allotment)	2,000	Not Started	
9 SPED	FWISD/ McClung uses MAP Growth and MAP Skills to intervene in student achievement in Math	Math teacher will implement these programs to monitor and improve student performance in Math for all grade levels	Assistant Principal	8/26/2019	Local (Basic Allotment)	2,000	Not Started	
10 LEP	Instructional Support for Data and Assessment used for campus needs	LPAC students receive additional support for success on STAAR Exams	Assistant Principal	9/30/2019	SCE	4,000	Not Started	
11 SPED	McClung will implement school wide test taking strategy	Approved AVID strategies implemented across all content areas (Cornell Notes)	Instructional Leadership	9/30/2019	Local (Basic Allotment)	2,500	Not Started	

12	SPED	Teachers use a corrective instruction planning process individually and in PLC	Teachers participate in Professional development conferences in the areas of lesson planning, standards alignment, and formative assessment	Teacher(s)		Local (Basic Allotment)	10,000		
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15									

Progress Monitoring Schedule: **BOY** (August 19 - November 1) **MOY** (November 4 - February 14) **EOY** (February 18 - May 28)

BOY Status:

Principal Evidence:

Leadership Feedback: The SMART goal must be included. Strategies should be clearly stated and specific to address the goal. Review and correct spelling.

MOY Status:

Principal Evidence:

Leadership Feedback:

EOY Status:

Principal Evidence:

Leadership Feedback:

Learning Environment Goals

Fort Worth Independent School District 2019-2020 Learning Environment Goals Action Plan

Campus Name: 070 - Jean McClung Middle School

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SMART Goals	Campus Needs Goals and Measures (Baselines-X and Targets-Y)	Baseline (BOY)	to Target	by Deadline
	Campus volunteer opportunities posted in Voly will increase over last year as measured by the School Profile from	5	15	December 2019
	PBIS - The number of 'Duplicate Out of School Suspension (OSS) Events', as documented in FWISD Cycle Reports, will decrease for target student groups from	100	50	June 2020
	Health Related - (Target 75%) Percentage of assignments completed by the Campus Local Wellness Coordinator will increase from	75%	95%	June 2020

Strategies for Improvement

Student Group (PBMAS)	Target Strategies	Action Steps	Person(s) Responsible	Due Date	Budget Source	Amount	Status	Attachment (implementation artifacts)
1 SPED	Stakeholders engage in creating and refining the campus mission, vision and values	Creation of the campus mission, vision, and values during beginning of the year professional development	Student Support Services	10/1/2019	Title I	1,000	Completed	
2 SPED	Establish PBIS guidelines and Areas of Concern	Provide opportunities for teaming across the grade levels Provide incentives for positive behavior, attendance, improvement Display and recognize individual students and teachers	Assistant Principal	9/16/2019	Title I	2,500	Not Started	
3 SPED	Climate surveys to measure and assess student and staff experiences	Create a quarterly calendar for survey distribution Create a quarterly climate survey for stakeholders	Teacher(s)	9/9/2019	Local (Basic Allotment)	2,000	Not Started	
4 SPED	Provide opportunities for parents to volunteer and participate in the school	#Mothers/#Fathers Learning Walks Empty Room Walks	Assistant Principal	9/9/2019	Title I	4,500	Not Started	
5 SPED	Provide 4 events and MCCLung to engage parents and families (Open House, Donuts with Dad, Muffins with Mom, Angel Tree, Health Fair, District Walk)	Create a calendar of events for McClung MC Purchase snacks and refreshments for various family/parent engagement events	Instructional Leadership	9/16/2019	Title I	10,000	Not Started	
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Progress Monitoring Schedule: **BOY** (August 19 - November 1) **MOY** (November 4 - February 14) **EOY** (February 18 - May 28)

BOY Status:

Principal Evidence:

Leadership Feedback: More information is needed on Action Steps. The strategy and action step cannot be the same, i.e. Restorative Practices.

MOY Status:

Principal Evidence:

Leadership Feedback:

EOY Status:

Principal Evidence:

Leadership Feedback:

