

# Fort Worth Independent School District 2019-2020 Campus Improvement Plan

**Campus Name:** 071 - Benbrook Middle High School MSHS

**Principal:** Penland, Richard

**Executive Director:** Deborah Traylor

## Fort Worth ISD Mission Statement

*Preparing ALL students for success in college, career, and community leadership.*

### Vision

*Igniting in Every Child a Passion for Learning*

### Student Outcome Goals

**Early Literacy** - Percent of students in Grade 3 reading on or above grade level, as measured by the STAAR on level standard for reading, will increase from 30% to 43% by 2019.

**Middle Grade Math** - Percent of students who meet or exceed standard on STAAR Algebra I EOC exam by the end of grade 9 will increase from 77% to 87% by 2019.

**College and Career Readiness** - Percent of graduates who have met the criteria for Post-Secondary Readiness, as measured by a college-ready qualifying score on AP, SAT, ACT, TSI or industry preparation, will increase from 53% to 66% by 2019.

### School Profile

#### Student Enrollment by Program

Attendance Rate: 95.4  
Special Education: 7.3  
Dual Language/ESL: 7.5  
Gifted and Talented: 14.1

Career and Technology: 25.8  
Percentage of at-risk students: 59.3  
Percentage of English Language (EL) students: 7.6  
Percentage of economically disadvantage students: 41.2

### 2019-2020 Campus Site-Based Committee

Name	Role
Richard Penland	Principal
Michelle Schwalls	Campus Non-Teacher Professional
Phillip Adams	Campus Non-Teacher Professional
Crystal Deaver	Campus Non-Teacher Professional
Glorianne Mason	Campus Non-Teacher Professional
Karen Molinar	District Level Staff
Tiffany Giddens	Teacher
Anita Grogan	Business Representative
Michelle Goodwin	Parent
Tiffany Rogers	Community Representative
Rebecca Altmiller	Parent
Amy Jo Wagner	Campus Non-Teacher Professional
Saskia Bojas	Teacher
Cameron Tucker	Teacher
Bostice	Teacher
Jason Ward	Community Representative

### Accountability Summary

Visit [Txschools.org](http://Txschools.org) for an overview of the State Accountability Systems and school profile for Benbrook Middle High School MSHS. The 85th Texas Legislation passed House Bill (HB) 22, establishing three domains for measuring performance of campuses: Beginning with 2019-2020, campuses will receive a rating of **A-F** for overall performance, as well as performance in each domain.

[Click here for the TEA Accountability Resource Page](#)

State Accountability Ratings by Domain	Overall Performance Accountability Rating
Domain 1: <b>Student Achievement</b> 74	72 - Met Standard
Domain 2: <b>School Progress</b> 75	
Domain 3: <b>Closing The Gaps</b> 64	

### Campus Distinction Designations

Academic Achievement in Mathematics: 0	Postsecondary Readiness: 0
Academic Achievement in Science: 0	Top 25 Percent: Comparative Closing the Gaps: 0
Academic Achievement in English Language Arts/Reading: 0	
Top 25 Percent: Comparative Academic Growth: 0	

### Campus Assurances and Certification for the 2019-2020 School Year

I certify acceptance and compliance with all provisions set forth by:

**Yes** the Fort Worth ISD School Board;

**Yes** the Texas Education Code;

**Yes** Title I, Part A; and

**Yes** Turnaround Plans

[Click here to see the full Guide to Campus Assurances](#)

When you select "Yes," you are certifying that you have access to or have received the document that outlines all of the requirements discussed above. Additionally, you are indicating your assurance that these requirements will be implemented on your campus by yourself, your designee, or your leadership team.

# Comprehensive Needs Assessment Summary for 2019-2020

Area Reviewed	Summary of Strengths What were the identified strengths?	Summary of Needs What were the identified areas needing improvement or areas of weakness?	Priorities What are we going to intervene? If addressed, this need will create the most impact.
Demographics	1. Out of school and referrals are in close alignment with our enrollment percentages in regards to our racial and socioeconomic demographics.	1. We would like to see a reduction of referrals overall.	1. IPC Development
	2. Achievement gap was eliminated from 8th grade social studies for AA students at the Meets and Masters level	2.	2. Aggressive Monitoring paired with aligned instructional planning practices
	3.	3.	3. Realign responsibilities of data analysts
Student Achievement	1. Growth in the 8th grade cohort for math showed incredible gains in student growth	1. Alg. 1 EOC Results showed a very large dip compared to previous years	4. Provide more opportunities for families to participate a school
	2. We experienced over 70% college credit achievement in our OnRamps courses that were introduced this year - much higher than the state average.	2. 7th grade math STAAR results showed a significant dip compared to previous years.	5. Develop teacher leaders for improving data study practices
	3.	3.	
School Culture and Climate	1. Teachers voice their concerns as needed.	1. Enforcement of school wide expectations is seen as weak.	
	2.	2. Tardies and skipping is seen as a big issue that needs addressing.	
	3.	3.	
Staff Quality/ Professional Development	1. This year, we introduced the aggressive monitoring structure which is credited with the gains in 8th grade math cohort	1. Fidelity to the IPC, implementing aggressive student learning monitoring protocols need continued improvement	
	2.	2. Teachers that did not follow the IPC/aggressive monitoring expectations experienced high degrees of student failure on state tests (Eng. 1/Alg 1/Math 7)	
	3.	3.	
Curriculum, Instruction, and Assessment	1. The introduction of our OnRamps courses were a huge success as determined by the percentage of students receiving college credit.	1. Teachers that did not follow the IPC/aggressive monitoring expectations experienced high degrees of student failure on state tests (Eng. 1/Alg 1/Math 7)	
	2.	2.	
	3.	3.	

<b>Family and Community Involvement</b>	1.	The parent liaison did a great job this year collecting information for the principal's weekly call out.	1.	We need more parent participation at school events (plays, presentations etc.)
	2.		2.	
	3.		3.	
<b>School Context and Organization</b>	1.	Assigning AP's to departments allowed a direct line of communication.	1.	Reassignment of AP's may improve climate.
	2.	Two Data analysts are vital to get the work done.	2.	More oversight of data analysts work may prevent testing incidents
	3.		3.	



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Progress Monitoring Schedule: **BOY** (August 19 - November 1) **MOY** (November 4 - February 14) **EOY** (February 18 - May 28)

**BOY Status:**

Principal Evidence:

Leadership Feedback:

**MOY Status:**

Principal Evidence:

Leadership Feedback:

**EOY Status:**

Principal Evidence:

Leadership Feedback:

# Mission Goals

## Fort Worth Independent School District 2019-2020 Mission Goals Action Plan

Campus Name: 071 - Benbrook Middle High School MSHS

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SMART Goals	Campus Level - Student Outcome Goal and Progress Measures (Baseline-X, Target-Y, Deadline-Z)	Baseline (BOY)	to Target	by Deadline
	Percent of students on or above level in CCMR will increase from		80	EOY
	Math - Percent of students in Algebra 1 performing on or above grade level standard on their EOC math assessment will increase from	47	52	EOY

### Strategies for Improvement

Student Group (PBMAS)	Target Strategies	Action Steps	Person(s) Responsible	Due Date	Budget Source	Amount	Status	Attachment (implementation artifacts)
1 Title I	Teachers will receive targeted professional development based on individual teacher and schoolwide needs	Review data from IPC's/Interims/benchmarks Plan out the professional development calendar Schedule substitutes as needed	Assistant Principal	5/29/2020	Title I	10,000		
2 Title I	PLC's will move from administrator led formats to teacher leader led format.	Select lead teachers Plan summer teacher leadership kick off in the summer Conduct regular planning sessions for teachers outside regular work hours in order to enhance all student learning Maintain PLC Binder	Instructional Leadership	5/29/2020	Title I	15,000		
3 Title I	Ensure that students have ongoing access to needed instructional technology	Schedule opportunities as needed for student support needs after hours Provide extended hours for student support w/ tech needs and other student focused efforts	Student Support Services		Title I	11,770		
4 Title I	Students will have continuous access to technology with their 1 to 1 devices	Hire a computer lab assistant Design schedule for assisting students at both the high school and the middle school Develop response plan for faulty/missing student equipment that ensures continuous student access	Principal	5/29/2020	Title I	28,000		
5 Title I	Teachers will deepen their understanding of Teaching Trust methodologies especially in regards to lesson alignment and aggressive monitoring.  Teachers will deepen their understanding of school wide implementation of AVID practices as it relates to WICOR and other elements.	Pay for any need training/PD/travel for OnRamps and AVID programming Send administration and teachers to training to further and deepen our work as a Teaching Trust campus  Teachers will peer review IPC's for lesson alignment, AVID elements and ELPS prior to weekly submission.	Instructional Leadership	7/31/2020	Title I	25,000		
6	All teachers and support staff will have opportunities to provide additional instructional services to serve students beyond the classroom  All teacher will have the resources needed to provide the highest quality instruction.	Provide subs for Professional purposes Provide extra duty pay for teachers for additional work beyond contract Purchase instructional technology/furniture Pay for contracted services Pay for maintenance supplies Purchase general supplies for instructional delivery and operational efficiency (paper, lab supplies, teacher supplies Pay for student travel	Instructional Leadership	5/29/2020	Local (Basic Allotment)	74,962		
7	Will enhance our reading materials selection to appeal to all student populations	Select a review committee (including students) Order and receive new reading materials	Other		Local (Basic Allotment)	15,000		

8	Teachers will have the logistical support to attend any training as needed to support professional development goals.	Decide travel needs to accomplish professional development goals Plan travel	Instructional Leadership		Local (Basic Allotment)	4,200		
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**BOY Status:**

Principal Evidence:

Leadership Feedback:

**MOY Status:**

Principal Evidence:

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**EOY Status:**

Principal Evidence:

Leadership Feedback:

# Learning Environment Goals

## Fort Worth Independent School District 2019-2020 Learning Environment Goals Action Plan

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SMART Goals	Campus Needs Goals and Measures (Baselines-X and Targets-Y)	Baseline (BOY)	to Target	by Deadline
	Campus will increase number of classes/workshops for families (parenting skills, family support, child development, etc.) as measured by the School Profile from	2	5	3/2020
	PBIS - Disproportionate 'Duplicate Out of School Suspension (OSS) Events', as documented in FWISD Cycle Reports, will decrease in % for target student groups as compared to campus enrollment from	9	7	
	Health Related - (Target 100%) Percentage of students tested in FitnessGram that have report cards sent home will increase from	75	100	

### Strategies for Improvement

Student Group (PBMAS)	Target Strategies	Action Steps	Person(s) Responsible	Due Date	Budget Source	Amount	Status	Attachment (implementation artifacts)
1 Title I	By the end of this school year, BMHS will hold no less than 5 parent informational meetings/workshops for the purpose of including our families in the education of their children.	Meet with Liaison Review Year's Goals Schedule Parent Events	Principal	3/31/2020	Title I	8,280		
2 Title I	By the end of this school year, BMHS will hold no less than 5 parent informational meetings/workshops for the purpose of including our families in the education of their children.	Meet with the Principal/Asst. Principal to discuss the needs Order materials/food needed for parent events	Other	4/30/2020	Title I	6,450		
3	Our lunchrooms will be monitored in efforts to assist students as needed, and intervene to prevent student altercations during this time.	Hire 4 lunchroom monitors Train the monitors to be welcoming to our students Train monitors to intervene when needed to avoid student conflicts	Principal	5/29/2020	Local (Basic Allotment)	18,000		
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**BOY Status:**

Principal Evidence:

Leadership Feedback:



**MOY Status:**

Principal Evidence:

Leadership Feedback:

**EOY Status:**

Principal Evidence:

Leadership Feedback:

