

Fort Worth Independent School District 2019-2020 Campus Improvement Plan

Campus Name: 082 - Texas Academy Of Biomedical

Principal: Henson, Jack

Executive Director: Benjamin Leos

Fort Worth ISD Mission Statement

Preparing ALL students for success in college, career, and community leadership.

Vision

Igniting in Every Child a Passion for Learning

Student Outcome Goals

Early Literacy - Percent of students in Grade 3 reading on or above grade level, as measured by the STAAR on level standard for reading, will increase from 30% to 43% by 2019.

Middle Grade Math - Percent of students who meet or exceed standard on STAAR Algebra I EOC exam by the end of grade 9 will increase from 77% to 87% by 2019.

College and Career Readiness - Percent of graduates who have met the criteria for Post-Secondary Readiness, as measured by a college-ready qualifying score on AP, SAT, ACT, TSI or industry preparation, will increase from 53% to 66% by 2019.

School Profile

Student Enrollment by Program

Attendance Rate: 97.3
Special Education: 0
Dual Language/ESL: 0.3
Gifted and Talented: 45.6

Career and Technology: 99.7
Percentage of at-risk students: 23.3
Percentage of English Language (EL) students: 0.3
Percentage of economically disadvantage students: 56

2019-2020 Campus Site-Based Committee

Name	Role
Jack Henson	Principal
Paul Brinson	Parent
Heard Floor	Parent
Ranjan Muttiah	Parent
Jennifer Andrews-cox	Other
Jennifer Miller	Teacher
Lynn Gayler	Teacher
Vida Trevino	Teacher
Daphne Dickard	District Level Staff
Sophia Garcia	Community Representative
Mark Eley	Community Representative
Rusty Reeves	Business Representative
Scott Robinson	Business Representative
Andy Smith	Additional Representative Appointment
Laurie Owens	District Employee Relations Council Representative

Accountability Summary

Visit Txschools.org for an overview of the State Accountability Systems and school profile for Texas Academy Of Biomedical. The 85th Texas Legislation passed House Bill (HB) 22, establishing three domains for measuring performance of campuses: Beginning with 2019-2020, campuses will receive a rating of **A-F** for overall performance, as well as performance in each domain.

[Click here for the TEA Accountability Resource Page](#)

State Accountability Ratings by Domain	Overall Performance Accountability Rating
Domain 1: Student Achievement 97 Domain 2: School Progress 97 Domain 3: Closing The Gaps	97 - Met Standard

Campus Distinction Designations

Academic Achievement in Mathematics: 1	Postsecondary Readiness: 1
Academic Achievement in Science: 1	Top 25 Percent: Comparative Closing the Gaps:
Academic Achievemnt in English Language Arts/Reading: 0	
Top 25 Percent: Comparative Academic Growth: 0	

Campus Assurances and Certification for the 2019-2020 School Year

I certify acceptance and compliance with all provisions set forth by:

Yes the Fort Worth ISD School Board;

Yes the Texas Education Code;

Yes Title I, Part A; and

Yes Turnaround Plans

[Click here to see the full Guide to Campus Assurances](#)

When you select "Yes," you are certifying that you have access to or have received the document that outlines all of the requirements discussed above. Additionally, you are indicating your assurance that these requirements will be implemented on your campus by yourself, your designee, or your leadership team.

Comprehensive Needs Assessment Summary for 2019-2020

Area Reviewed	Summary of Strengths What were the identified strengths?	Summary of Needs What were the identified areas needing improvement or areas of weakness?	Priorities What are we going to intervene? If addressed, this need will create the most impact.
Demographics	1. Well represented in historically underserved populations. 66.4% Hisp, 14%AA, 10% W, 5.7% A, 1.7% 2+,73.8% ED	1. Support services for increase of at risk for 9th graders. From 28% to 39.4% for 2019-20 cohort.	1. Improve staff morale and instruction by providing time, opportunities, and resources for shared PD, team building, wellness, and positive experiences.
	2. Representation trend cont w/ 9th grade 66% Hisp, 20% AA, 66% Hisp, 44.7% males, 82.5% ED	2. Need to recruit higher level of at-risk and males in 2019-20 to meet ECHS OBMs for 2020-21 (both need to be within 15% of district high school average)	2. Provide academic and life skills supports for students as: 1) interventions, 2)anticipating needs, 3) advancement, 4) incentives and motivation, 5) wellness, and 6)progress monitoring
	3.	3. Increase tutorial participation both during the day and after school.	3. Create and sustain college, business, community, and family relationships/partnerships. Improve communication with all stakeholders.
Student Achievement	1. Passing rates in HS courses at 95.6% at Semester	1. Students need continued support in order to perform high academically. Attendance- Students need to be present in order to achieve academically.	4.
	2. SAT 1098 TABS/ 906 FWISD (Spring 2018) PSAT 1090 TABS/869 FWISD (Fall 2018) EOC (Approach/Meets/Masters) E1 89/89/11 , E2 97/94/19 Bio 100/89/49, US Hist 100/95/63 (Spring 2018)	2. Incoming students have less advanced classes and credits. Need support to succeed in high academic classes and heavy workload.	5.
	3. 100% 2018 graduation rate 99% 2018 graduate w/ 30+ college hours	3. Work with existing partners to provide TABS students experiences and opportunities that will benefit in their career and/or college. Create new partnerships either formal and informal.	
School Culture and Climate	1. Teachers approachable and engaging.	1. Social, emotional, mental needs *9th grade student body has more behavioral issues and needs more emotional support than previous 9th grade cohorts. There is an increase in at-risk students as well as students an increase in students lacking Algebra 1 taken in 8th grade. * all grades dealing with stressful, competitive environment.	
	2. Teachers and staff sponsor or support extra curricular clubs etc that contribute to a positive culture.	2. Teacher moral is low in light forced changes in practices and space. Newly imposed limits on display in the classroom and school as a whole.	
	3. Students largely motivated to achieve academic success.	3. Develop student study time during the day.	
Staff Quality/ Professional Development	1. Highly educated Faculty:23 total, 30 Bachelor degrees, 17 Master degrees, 1 M.D.	1. Improve instruction regarding at-risk students. PD, Team and Individual Learning, and Processing time.	
	2.	2. Adapt practices to meet new display and space limits and overall college setting. PD, Team and Individual Learning, and Processing time.	
	3.	3.	
Curriculum, Instruction, and Assessment	1. AP and Dual credit scores have increased. Sustained high EOC passing rate.	1. Health Science Strands need more firm sequence in presentation of content.	
	2. CTE- PLTW curricula is strong and prescriptive. Health Science common planning is improving instruction through shared best practices.	2. Need provision of testing space that does not require partial shut down of instruction	
	3. TSI testing is available regularly and in close proximity.	3. Systemic intervention for low performing students	

Family and Community Involvement	1.	Parent University - 8 weeks provided instruction and resources. (though limited numbers attended)	1.	Increase in parent communication needed- identified by accreditation surveys Spring 2019. Not improved substantially 2019-2020
	2.	College information to parents.	2.	Parent involvement on TCC campus and with new leadership has decreased.
	3.		3.	
School Context and Organization	1.	School identity recognized by students and community.	1.	Previously close family relationship now strained in light of excessive changes 2018-19 school year. Including: room sharing, less space in classrooms and in school, limited storage, no gym or flat outside recreation area for 9th/10th grade, and new administration.
	2.	Student involvement in area wide events like Fort Worth Marathon, UIL, and HOSA	2.	Improve brand recognition in order to provide increased opportunities for students and improve school pride.
	3.		3.	

Progress Monitoring Schedule: **BOY** (August 19 - November 1) **MOY** (November 4 - February 14) **EOY** (February 18 - May 28)

BOY Status:

Principal Evidence: College and Career Readiness Coordinator will report on passing rates for AP scores (May 2019) and summer TSI testers prior to August 30th, 2019. She will also provide a school-wide report for all grade levels with number of TSI non-passers (or non-tester) by test and grade, listing both numbers and percentages.

TSI Passing Rates as of 4/12/19

Incoming 10th W96.4%, R74.3%, M65.4%

Incoming 11th W99%, R95.4%, M92%

Incoming 12th W100%, R100%, M99%

Leadership Feedback:

MOY Status:

Principal Evidence:

Leadership Feedback:

EOY Status:

Principal Evidence:

Leadership Feedback:

Mission Goals

Fort Worth Independent School District 2019-2020 Mission Goals Action Plan

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SMART Goals	Campus Level - Student Outcome Goal and Progress Measures (Baseline-X, Target-Y, Deadline-Z)	Baseline (BOY)	to Target	by Deadline
	Percent of students at grade level or above in Math will increase from	Alg 1 EOC Masters 14%	Alg 1 EOC Masters 25%	EOY
Percent of student at grade level or above in English will increase Percent of student at grade level or above in Biology will increase PSAT Percent	English 1 EOC Approaches 86%, Biology EOC Masters 30%, PSAT 49%, 47%, passing rate Semester 1 95.6%, semester 2 93.1%	English 1 EOC Approaches 90%, Biology EOC Masters 35%, PSAT 55%,55%, Passing rate Semester 1 97% , Semester 2 97%	EOY	

Strategies for Improvement

Student Group (PBMAS)	Target Strategies	Action Steps	Person(s) Responsible	Due Date	Budget Source	Amount	Status	Attachment (implementation artifacts)
1	Provide students additional instruction, focused instruction, and time on task based on student needs for remediation or advancement	Identify student needs Provide tutors for daytime and after school instruction Provide teachers extra duty for after school and/or saturday instruction/tutoring Use substitutes for supplemental instruction or to free teacher for supplemental instruction Provide transportation for students Providing supplies and materials Motivate students by providing snacks, incentives, and fun activities.	Instructional Leadership	7/31/2020	Title I	37,300	Not Started	
2	Increase teacher effectiveness to improve student outcomes	Teachers will attend professional development sessions either on campus or through outside resources. Provide time and opportunities for teacher training, planning, and collaboration. Provide substitute teachers as needed Provide teacher reading materials for professional development Provide supplies and materials for instruction.	Teacher(s)	7/31/2020	Title I	18,720	Not Started	
3	Departments will develop and implement improvement plans for all contents	Create initial plans prior to start of school and monitor through regularly scheduled meetings.						
4	Use outside support to improve student outcomes	-TCU grant funded tutoring and mentorship -Medical/ surgical forums provided through medical volunteers	Principal	7/31/2020	Other	2,500	Not Started	
5	Increase effectiveness of support staff and leadership	Counselors and administrators professional development either on campus or through outside resources. Provide time and opportunities for collaboration and planning.	Principal	7/31/2020	Title I	6,200	Not Started	
6	Provide faculty and staff with wellness and morale building opportunities	Provide shared team building activities Share meals as departments or whole staff provide opportunities for teachers to work or play together	Principal	7/31/2020	Other	0	Not Started	

7		Provide targeted instruction for identified remediation and advancement	Teachers will tutor students outside the school day Purchase supplies for after school and Saturday tutoring Provide incentives, motivation, and quality materials	Principal	7/31/2020	SCE	3,242	Not Started	
8	LEP	Provide targeted instruction for identified remediation and advancement	Purchase supplies	Principal	7/31/2020	Bilingual	34	Not Started	
9		Provide targeted instruction for identified remediation and advancement	Teachers will tutor students outside the school day Purchase supplies Provide incentives, motivation, and quality materials	Principal	7/31/2020	Gifted & Talented	7,000	Not Started	
10	SPED	Provide targeted instruction for identified remediation and advancement	Purchase supplies Provide incentives, motivation, and quality materials	Principal	7/31/2020	Special Education	83	Not Started	
11		Effective use of technology to support all students	Identify, secure, and/or purchase technology to improve student success	Principal		Title I	2,968	Not Started	
12									
13									
14									
15									

Progress Monitoring Schedule: **BOY** (August 19 - November 1) **MOY** (November 4 - February 14) **EOY** (February 18 - May 28)

BOY Status:

Principal Evidence: Review summer STAAR English 1 and 2 EOC scores.

Create tutoring schedule for core classes. Schedule late buses to pick students from tutoring.

Create and implement advisory period with embedded supports.

Leadership Feedback:

MOY Status:

Principal Evidence:

Leadership Feedback:

EOY Status:

Principal Evidence:

Leadership Feedback:

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BOY Status:

Principal Evidence:

Leadership Feedback:

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