

Fort Worth Independent School District 2019-2020 Campus Improvement Plan

Campus Name: 084 - World Languages Institute

Principal: Barreto, Guadalupe

Executive Director: Benjamin Leos

Fort Worth ISD Mission Statement

Preparing ALL students for success in college, career, and community leadership.

Vision

Igniting in Every Child a Passion for Learning

Student Outcome Goals

Early Literacy - Percent of students in Grade 3 reading on or above grade level, as measured by the STAAR on level standard for reading, will increase from 30% to 43% by 2019.

Middle Grade Math - Percent of students who meet or exceed standard on STAAR Algebra I EOC exam by the end of grade 9 will increase from 77% to 87% by 2019.

College and Career Readiness - Percent of graduates who have met the criteria for Post-Secondary Readiness, as measured by a college-ready qualifying score on AP, SAT, ACT, TSI or industry preparation, will increase from 53% to 66% by 2019.

School Profile

Student Enrollment by Program

Attendance Rate: 97	Career and Technology: 37.6
Special Education: 2.8	Percentage of at-risk students: 83.7
Dual Language/ESL: 49.5	Percentage of English Language (EL) students: 20.7
Gifted and Talented: 39.2	Percentage of economically disadvantage students: 78.7

2019-2020 Campus Site-Based Committee

Name		Role
Guadalupe Barreto		Principal
Marie-Lise Mosbeux		Other
Janet Cox		Teacher
Michael Razavizadeh		District Employee Relations Council Representative
Theresa Hostler		Teacher
Ricardo Gutierrez		District Employee Relations Council Representative
Tina Glatz		Campus Non-Teacher Professional
Juan Turcios		Business Representative
Luz Vallejo		Community Representative
Cecilia Silva		Community Representative
Jeimie Rodriguez		District Level Staff
Elizabeth Sanchez		Community Representative
Anna Alvarado		Parent
Selena Ala		Business Representative
Yaset Soto		Other
Melany Rodriguez		Other
Carlos Turcios		Other
Laura Przymus		Parent
Ana Enriquez		Parent

Accountability Summary

Visit Txschools.org for an overview of the State Accountability Systems and school profile for World Languages Institute. The 85th Texas Legislation passed House Bill (HB) 22, establishing three domains for measuring performance of campuses: Beginning with 2019-2020, campuses will receive a rating of **A-F** for overall performance, as well as performance in each domain.

[Click here for the TEA Accountability Resource Page](#)

State Accountability Ratings by Domain	Overall Performance Accountability Rating
Domain 1: Student Achievement 80	92 - Met Standard
Domain 2: School Progress 88	
Domain 3: Closing The Gaps 100	

Campus Distinction Designations

Academic Achievement in Mathematics: 0	Postsecondary Readiness: 0
Academic Achievement in Science: 0	Top 25 Percent: Comparative Closing the Gaps: 1
Academic Achievement in English Language Arts/Reading: 0	
Top 25 Percent: Comparative Academic Growth: 0	

Campus Assurances and Certification for the 2019-2020 School Year

I certify acceptance and compliance with all provisions set forth by:

- Yes the Fort Worth ISD School Board;
- Yes the Texas Education Code;
- Yes Title I, Part A; and
- Yes Turnaround Plans

[Click here to see the full Guide to Campus Assurances](#)

When you select "Yes," you are certifying that you have access to or have received the document that outlines all of the requirements discussed above. Additionally, you are indicating your assurance that these requirements will be implemented on your campus by yourself, your designee, or your leadership team.

Comprehensive Needs Assessment Summary for 2019-2020

Area Reviewed	Summary of Strengths What were the identified strengths?	Summary of Needs What were the identified areas needing improvement or areas of weakness?	Priorities What are we going to intervene? If addressed, this need will create the most impact.
Demographics	<ol style="list-style-type: none"> Current student population of 382 with an increase for the upcoming school year to 500 with a long waiting list for sixth grade. Adding twelfth grade as well as planning for Dual Enrollment and adding ASL and CTE Certifications. Core classes have an average of 20 students. Pre-AP, Accelerated and their Sheltered Counterpart only. High School courses available to eligible Middle School students. Dual Enrollment for College Algebra, Pre-Calculus, Statistics, Physics and US History. 	<ol style="list-style-type: none"> Additional support for beginner level students being immersed in Spanish for the first time as well as for the students who will transition to full immersion. Strengthen support system for at-risk students (82 - 85% of the total population) Strengthen Sheltered Instruction Implementation for ELLs to be successful in the advanced/accelerated program (20%) 	<ol style="list-style-type: none"> Human and material resources to support Tier I instruction, in class interventions, tutoring and camps. Professional Development according to staff's needs. Increasing parental and community through activities, recognitions and incentives.
Student Achievement	<ol style="list-style-type: none"> Students' scores in Math/ELA/Biology are above district and state. (98% passing on Algebra I , English I - 94%, Biology - 99%, and English II - 89% Average AP score for Spanish Language and Culture as well as AP Spanish Literature and Culture is above 4. Successful implement of the On Ramps pilot year for three subjects. 	<ol style="list-style-type: none"> Continue with the additional support in all core content areas at the middle school level. Additional support for HS students in AP and Dual Enrollment courses. PSAT and SAT preparatory courses. Continue support to add more On Ramps courses. 	
School Culture and Climate	<ol style="list-style-type: none"> Continue support to add more On Ramps courses. High expectations for staff, students and parents. Leadership opportunities for both staff and students. Team focused and supportive. A plethora of Enrichment Activities as well as participation in Academic MS and HS UIL Student-focused and student-driven. Active MS and HS Student Councils. Engagement in Leaderkids, UV4C, MBK, GSA, SBDM and Equity Team. Congressional Award recipients at the Bronze Level. 	<ol style="list-style-type: none"> Continue to structure schedule to include collaborative planning time. Increase scheduled time for integration opportunities amongst disciplines. Student-focused and student-driven. Active MS and HS Student Councils. Engagement in Leaderkids, UV4C, MBK, GSA, SBDM and Equity Team. Continue to foster opportunities to earn higher levels within the Congressional Award. 	
Staff Quality/ Professional Development	<ol style="list-style-type: none"> Diverse/Ongoing team-building/Engaged in Equity Project Highly-qualified staff with GT certification. Teachers are tiered for support and coaching. Best Practices GT/SPED/ELLs and general population. Restorative Discipline Practices, Equity Training, Social Emotional Needs of Students and Tier I Instruction. 	<ol style="list-style-type: none"> Continue to structure PLCs for core subjects as well as for Electives and World Languages. Additional training in the implementation of technology and GT best practices. Continue to schedule collaborative time for all core, electives and World Languages. 	

Curriculum, Instruction, and Assessment	1. Fidelity of implementation/Enrichment activities and PD	1. Continue with Math/Science/Social Studies Enrichment Camps.
	2. Formative and Summative Assessments. Data Review through PLCs. Lesson plan template and weekly audit.	2. Restructure Enrichment Camp for Incoming Students to accommodate the various grade levels.
	3. Pre-AP, Accelerated and their Sheltered Counterpart only. High School courses available to eligible Middle School students. Adding Dual Enrollment, CTE and ASL Certifications.	3. Increase supplemental resources for teachers teaching core subjects.
Family and Community Involvement	1. Parent Liaison/Parental Involvement/Community Collaboration with Police Department	1. Continue with the implementation of Raising Highly Capable Kids Program
	2. Implementation of Raising Highly Qualified Children Training.	2. Sustain and increase Family Engagement Events (Science Family Night, Multicultural Programs)
	3. Multicultural Celebrations	3.
School Context and Organization	1. Administration's open-door policy.	1. Funds for enrichment activities that address the whole child as well as incentives and awards.
	2. Leadership opportunities for all staff.	2. Increase enrichment activities for College and Career Readiness.
	3. Lead Beacon Principal/E and Care Teams.	3.

12								
13								
14								
15								

Progress Monitoring Schedule: **BOY** (August 19 - November 1) **MOY** (November 4 - February 14) **EOY** (February 18 - May 28)

BOY Status:

Principal Evidence:

Leadership Feedback:

MOY Status:

Principal Evidence:

Leadership Feedback:

EOY Status:

Principal Evidence:

Leadership Feedback:

Progress Monitoring Schedule: **BOY** (August 19 - November 1) **MOY** (November 4 - February 14) **EOY** (February 18 - May 28)

BOY Status:

Principal Evidence:

Leadership Feedback:

MOY Status:

Principal Evidence:

Leadership Feedback:

EOY Status:

Principal Evidence:

Leadership Feedback:

Learning Environment Goals

Fort Worth Independent School District 2019-2020 Learning Environment Goals Action Plan

Campus Name: 084 - World Languages Institute

Principal: Barreto, Guadalupe

Executive Director: Benjamin Leos

SMART Goals	Campus Needs Goals and Measures (Baselines-X and Targets-Y)	Baseline (BOY)	to Target	by Deadline

Strategies for Improvement

Student Group (PBMAS)	Target Strategies	Action Steps	Person(s) Responsible	Due Date	Budget Source	Amount	Status	Attachment (implementation artifacts)
1								
2								
3								
4								
5								
6								
7								
8								
9								
10								
11								
12								
13								
14								
15								

Progress Monitoring Schedule: **BOY** (August 19 - November 1) **MOY** (November 4 - February 14) **EOY** (February 18 - May 28)

BOY Status:

Principal Evidence:

Leadership Feedback:

MOY Status:

Principal Evidence:

Leadership Feedback:

EOY Status:

Principal Evidence:

Leadership Feedback:

