

# Fort Worth Independent School District 2019-2020 Campus Improvement Plan

**Campus Name:** 103 - Benbrook ES

**Principal:** Mayer, Shelly

**Executive Director:** Sonja Starr-Malone

## Fort Worth ISD Mission Statement

*Preparing ALL students for success in college, career, and community leadership.*

### Vision

*Igniting in Every Child a Passion for Learning*

### Student Outcome Goals

**Early Literacy** - Percent of students in Grade 3 reading on or above grade level, as measured by the STAAR on level standard for reading, will increase from 30% to 43% by 2019.

**Middle Grade Math** - Percent of students who meet or exceed standard on STAAR Algebra I EOC exam by the end of grade 9 will increase from 77% to 87% by 2019.

**College and Career Readiness** - Percent of graduates who have met the criteria for Post-Secondary Readiness, as measured by a college-ready qualifying score on AP, SAT, ACT, TSI or industry preparation, will increase from 53% to 66% by 2019.

### School Profile

#### Student Enrollment by Program

Attendance Rate: 96.3  
Special Education: 7.7  
Dual Language/ESL: 3.8  
Gifted and Talented: 5.4

Career and Technology: 0  
Percentage of at-risk students: 49.7  
Percentage of English Language (EL) students: 3.8  
Percentage of economically disadvantage students: 38.8

### 2019-2020 Campus Site-Based Committee

Name	Role
Karissa Mills	Teacher
Bailee Wortham	Teacher
Pat Ball	Teacher
Missy Mehringer	Teacher
Lisa Murray	Campus Non-Teacher Professional
Paula Silva	District Level Staff
Election Pending	Parent
Deidre Potter	Parent
Nicole Adams	Parent
Pat Greathouse	Community Representative
Paula Libby	Community Representative
Barry Jaecks	Business Representative
April Fair	Business Representative
Shelly Mayer	Principal
Kristin Hood	Additional Representative Appointment

### Accountability Summary

Visit [Txschools.org](http://Txschools.org) for an overview of the State Accountability Systems and school profile for Benbrook ES. The 85th Texas Legislation passed House Bill (HB) 22, establishing three domains for measuring performance of campuses:

Beginning with 2019-2020, campuses will receive a rating of **A-F** for overall performance, as well as performance in each domain.

[Click here for the TEA Accountability Resource Page](#)

State Accountability Ratings by Domain	Overall Performance Accountability Rating
Domain 1: <b>Student Achievement</b> 75	76 - Met Standard
Domain 2: <b>School Progress</b> 74	
Domain 3: <b>Closing The Gaps</b> 79	

### Campus Distinction Designations

Academic Achievement in Mathematics: 0	Postsecondary Readiness: 0
Academic Achievement in Science: 0	Top 25 Percent: Comparative Closing the Gaps: 0
Academic Achievement in English Language Arts/Reading: 0	
Top 25 Percent: Comparative Academic Growth: 0	

### Campus Assurances and Certification for the 2019-2020 School Year

I certify acceptance and compliance with all provisions set forth by:

**Yes** the Fort Worth ISD School Board;

**Yes** the Texas Education Code;

**Yes** Title I, Part A; and

**Yes** Turnaround Plans

[Click here to see the full Guide to Campus Assurances](#)

When you select "Yes," you are certifying that you have access to or have received the document that outlines all of the requirements discussed above. Additionally, you are indicating your assurance that these requirements will be implemented on your campus by yourself, your designee, or your leadership team.

# Comprehensive Needs Assessment Summary for 2019-2020

Area Reviewed	Summary of Strengths What were the identified strengths?	Summary of Needs What were the identified areas needing improvement or areas of weakness?	Priorities What are we going to intervene? If addressed, this need will create the most impact.
<b>Demographics</b>	<ol style="list-style-type: none"> <li>steady enrollment</li> <li>involved parents who work with their kids</li> <li>dedicated teachers with high expectations</li> </ol>	<ol style="list-style-type: none"> <li>economically disadvantaged increased 37% to 53%</li> <li>more supplies and materials for special programs</li> <li>playground access for PPCD/handicapped students</li> </ol>	<ol style="list-style-type: none"> <li>Improve data driven instruction to increase student achievement and growth.</li> <li>Enhance instructional practices to maximize student growth.</li> <li>Develop teacher quality through effective professional learning.</li> <li>Provide student support through interventions, tutoring, technology, and supplemental materials.</li> <li>Educate families on issues important to student success.</li> </ol>
<b>Student Achievement</b>	<ol style="list-style-type: none"> <li>above district and state on STAAR math and reading</li> <li></li> <li></li> </ol>	<ol style="list-style-type: none"> <li>higher percentage to show mastery</li> <li>focus on social emotional needs</li> <li>scaffold and support student growth</li> </ol>	
<b>School Culture and Climate</b>	<ol style="list-style-type: none"> <li>active PTA</li> <li>majority of students and faculty are happy</li> <li>majority of teams support one another</li> </ol>	<ol style="list-style-type: none"> <li>team building</li> <li>cohesive expectations across grade levels</li> <li>school-wide PBIS</li> </ol>	
<b>Staff Quality/ Professional Development</b>	<ol style="list-style-type: none"> <li>highly qualified, experienced staff</li> <li>variety of avenues for PD</li> <li></li> </ol>	<ol style="list-style-type: none"> <li>PBIS/restorative practices training and planning</li> <li>more effective vertical planning</li> <li>technology</li> </ol>	
<b>Curriculum, Instruction, and Assessment</b>	<ol style="list-style-type: none"> <li>abundance of data</li> <li>teacher collaboration</li> <li></li> </ol>	<ol style="list-style-type: none"> <li>intentional planning with less worksheets</li> <li>realistic pacing of instructional calendars</li> <li>writing PD across grade levels</li> </ol>	
<b>Family and Community Involvement</b>	<ol style="list-style-type: none"> <li>parent/community involvement</li> <li>family/school events</li> <li></li> </ol>	<ol style="list-style-type: none"> <li>translated parent notes</li> <li>more volunteers across grade levels</li> <li>more opportunities for parent voice</li> </ol>	
<b>School Context and Organization</b>	<ol style="list-style-type: none"> <li>community volunteers</li> <li>leadership team</li> <li>teacher input</li> </ol>	<ol style="list-style-type: none"> <li>tutoring available for all struggling students</li> <li>parent perception of school rating</li> <li>teacher voice in event planning</li> </ol>	

# Academic Excellence Goals

## Fort Worth Independent School District 2019-2020 Academic Excellence Goals Action Plan

Campus Name: 103 - Benbrook ES

Principal: Mayer, Shelly

Executive Director: Sonja Starr-Malone

SMART Goals	Campus Level - Student Outcome Goal and Progress Measures	Approaches	Meets	Masters	to Target	by Deadline
	Literacy - Percent of students in Grade 3 reading on or above grade level, as measured by the STAAR on level standard for reading, will increase from 30% to 43% by 2019.	73.26	45.35	25.58	55	
	Percent of students in grades K-2 reading on or above grade level as measured by MAP fluency will increase from beginning-of-year to end-of-year (baseline)				90	

### Strategies for Improvement

Student Group (PBMAS)	Target Strategies	Action Steps	Person(s) Responsible	Due Date	Budget Source	Amount	Status	Attachment (implementation artifacts)
1 LEP	Small group guided reading will provide targeted instruction daily. Students are grouped according to needs and instruction is differentiated through reading levels, questioning, and connections.	Plan for and implement effective daily SGGR.	Teacher(s)	5/29/2020	Bilingual	140		
2 SPED	Targeted interventions will be provided for students not progressing with Tier 1 instruction and will be recorded in Edugence. Rtl committee will monitor progress and follow up according to student needs.	Teachers will track Rtl in Edugence. Rtl committee will meet to monitor students.	Teacher(s)	5/29/2020	Special Education	3,514		
3 Title I	Assessment data will be analyzed in PLCs following each assessment.	PLCs will utilize results to guide instruction and identify schoolwide needs.	Instructional Leadership	5/29/2020	Title I	10,000		
4 Title I	Achieve and MAP Fluency usage and progress will be monitored.	Students will complete 2 lessons weekly and earn 75% on the first try. MAP Fluency data will be used to guide SGGR and LLI interventions.	Instructional Leadership	5/29/2020	Title I	2,000		
5 Title I	Instructional planning sessions will be utilized to deepen lesson design and best practices.	PLCs will increase effectiveness of instruction by thoroughly planning for identified student needs.	Instructional Leadership	5/29/2020	Title I	9,000		
6 Title I	Instructional supplies and materials will be provided to ensure student progress.	Intervention materials will be purchased.	Principal	1/31/2020	Title I	20,930		
7	Plan more rigorous SG lessons for high achieving students.	Thoroughly plan SG lessons to extend and deepen learning for GT students and increase percentages achieving at the masters level.	Teacher(s)	5/29/2020	Gifted & Talented	310		
8								
9								
10								
11								
12								
13								
14								
15								

Progress Monitoring Schedule: **BOY** (August 19 - November 1) **MOY** (November 4 - February 14) **EOY** (February 18 - May 28)

**BOY Status:**

Principal Evidence:
Leadership Feedback:
<b>MOY Status:</b>
Principal Evidence:
Leadership Feedback:
<b>EOY Status:</b>
Principal Evidence:
Leadership Feedback:

# Mission Goals

## Fort Worth Independent School District 2019-2020 Mission Goals Action Plan

Campus Name: 103 - Benbrook ES

Principal: Mayer, Shelly

Executive Director: Sonja Starr-Malone

SMART Goals	Campus Level - Student Outcome Goal and Progress Measures (Baseline-X, Target-Y, Deadline-Z)	Baseline (BOY)	to Target	by Deadline
		Percent of students at grade level or above in Math will increase from	49	60

### Strategies for Improvement

Student Group (PBMAS)	Target Strategies	Action Steps	Person(s) Responsible	Due Date	Budget Source	Amount	Status	Attachment (implementation artifacts)
1 Title I	PLCs will study and utilize Strategies for Implementing Small Group Guided Math.	Teachers will provide targeted interventions through intensive small group instruction during math instruction and tutoring to be monitored in walkthroughs. PLCs will track student benchmark data and MAP growth.	Teacher(s)	5/29/2020	Local (Basic Allotment)	12,500		
2 SPED	Increase math growth in target group of students receiving Special Education services.	Purchase supplies and materials to support SPED students and supplement the curriculum in special education settings.	Principal	5/29/2020	Title I	18,000		
3 Title I	Provide technology resources to students and teachers to increase student achievement.	Purchase needed technology.	Principal	5/29/2020	Title I	15,000		
4 Title I	Provide substitutes for teachers to attend PD.	Schedule and pay for substitutes for teachers to attend professional development.	Principal		SCE	3,424		
5								
6								
7								
8								
9								
10								
11								
12								
13								
14								
15								

Progress Monitoring Schedule: **BOY** (August 19 - November 1) **MOY** (November 4 - February 14) **EOY** (February 18 - May 28)

**BOY Status:**

Principal Evidence:

Leadership Feedback:

**MOY Status:**

Principal Evidence:

Leadership Feedback:

**EOY Status:**

Principal Evidence:

Leadership Feedback:

# Learning Environment Goals

## Fort Worth Independent School District 2019-2020 Learning Environment Goals Action Plan

Campus Name: 103 - Benbrook ES

Principal: Mayer, Shelly

Executive Director: Sonja Starr-Malone

SMART Goals	Campus Needs Goals and Measures (Baselines-X and Targets-Y)	Baseline (BOY)	to Target	by Deadline
	Parent organization membership will increase as measured by the School Profile from	218	300	October 31, 2019
	PBIS - The number of 'Duplicate Incident Referrals', as documented in FWISD Cycle Reports, will decrease for target student groups from	0	0	May 29, 2020
	Health Related Elementary - (Target 75%) Percentage of the 30 health lessons Grades K-5 the school health teacher delivers will increase from	75	100	May 29, 2020
	Overall student attendance will increase	95	96	May 29, 2020

### Strategies for Improvement

Student Group (PBMAS)	Target Strategies	Action Steps	Person(s) Responsible	Due Date	Budget Source	Amount	Status	Attachment (implementation artifacts)
1	Increase the number of members joining PTA.	Provide communication during recruitment at beginning of the year. Incentivize classroom competitions for most members joined. Hold engaging PTA meetings and events.	Instructional Leadership	5/29/2020	Other			
2	Title I Continue to minimize discipline referrals.	Utilize Conscious Discipline and Restorative Practices to engage all students. Supplies/materials to supplement classroom calming areas and support schoolwide restorative practices and provide training.	Assistant Principal	5/29/2020	Local (Basic Allotment)	7,867		
3	Provide cafeteria monitors to ensure adequate supervision and decrease incidents in the cafeteria.	Salary for cafeteria monitors.	Principal	5/29/2020	Local (Basic Allotment)	8,000		
4	Ensure all students grades 3-5 participate in Fitness Gram.	Monitor completion.	Teacher(s)	5/29/2020	Local (Basic Allotment)	200		
5	Title I Provide attendance incentives to improve overall attendance.	Target chronically absent students by meeting individually with families identified in 18-19. Implement strategies for improving school-wide attendance.	Principal	5/29/2020	Local (Basic Allotment)	5,000		
6								
7								
8								
9								
10								
11								
12								
13								
14								
15								

Progress Monitoring Schedule: **BOY** (August 19 - November 1) **MOY** (November 4 - February 14) **EOY** (February 18 - May 28)

**BOY Status:**

Principal Evidence:

Leadership Feedback:

**MOY Status:**

Principal Evidence:

Leadership Feedback:

**EOY Status:**

Principal Evidence:

Leadership Feedback:



