

Fort Worth Independent School District 2019-2020 Campus Improvement Plan

Campus Name: 110 - Peak ES, Carroll

Principal: San Jacinto, Kalyn

Executive Director: Sonja Starr-Malone

Fort Worth ISD Mission Statement

Preparing ALL students for success in college, career, and community leadership.

Vision

Igniting in Every Child a Passion for Learning

Student Outcome Goals

Early Literacy - Percent of students in Grade 3 reading on or above grade level, as measured by the STAAR on level standard for reading, will increase from 30% to 43% by 2019.

Middle Grade Math - Percent of students who meet or exceed standard on STAAR Algebra I EOC exam by the end of grade 9 will increase from 77% to 87% by 2019.

College and Career Readiness - Percent of graduates who have met the criteria for Post-Secondary Readiness, as measured by a college-ready qualifying score on AP, SAT, ACT, TSI or industry preparation, will increase from 53% to 66% by 2019.

School Profile

Student Enrollment by Program

Attendance Rate: 96.6

Special Education: 4.8

Dual Language/ESL: 34.3

Gifted and Talented: 6.4

Career and Technology: 0

Percentage of at-risk students: 72

Percentage of English Language (EL) students: 37.2

Percentage of economically disadvantage students: 94.9

2019-2020 Campus Site-Based Committee

Name	Role
Erik Guarneros	Teacher
Kimberly Holland	Teacher
Danuelle Duckett	Teacher
Rachel Madison	Teacher
Candria Morgan	Campus Non-Teacher Professional
Jeimie Rodriguez	District Level Staff
Jeanne De Paz Robles	Parent
Jessica Sanchez	Parent
Denise Alfaro	Parent
Johnny Muhammad	Community Representative
Carlos Black	Community Representative
Paige Stephens	Business Representative
Kalyn SanJacinto	Principal
Kelvin Jefferson	Other

Accountability Summary

Visit Txschools.org for an overview of the State Accountability Systems and school profile for Peak ES, Carroll. The 85th Texas Legislation passed House Bill (HB) 22, establishing three domains for measuring performance of campuses:

Beginning with 2019-2020, campuses will receive a rating of **A-F** for overall performance, as well as performance in each domain.

[Click here for the TEA Accountability Resource Page](#)

State Accountability Ratings by Domain	Overall Performance Accountability Rating
Domain 1: Student Achievement 62	75 - Met Standard
Domain 2: School Progress 75	
Domain 3: Closing The Gaps 74	

Campus Distinction Designations

Academic Achievement in Mathematics: 0

Academic Achievement in Science: 0

Academic Achievemnet in English Language Arts/Reading: 0

Top 25 Percent: Comparative Academic Growth: 0

Postsecondary Readiness: 0

Top 25 Percent: Comparative Closing the Gaps: 0

Campus Assurances and Certification for the 2019-2020 School Year

I certify acceptance and compliance with all provisions set forth by:

Yes the Fort Worth ISD School Board;

Yes the Texas Education Code;

Yes Title I, Part A; and

Yes Turnaround Plans

[Click here to see the full Guide to Campus Assurances](#)

When you select "Yes," you are certifying that you have access to or have received the document that outlines all of the requirements discussed above. Additionally, you are indicating your assurance that these requirements will be implemented on your campus by yourself, your designee, or your leadership team.

Comprehensive Needs Assessment Summary for 2019-2020

Area Reviewed	Summary of Strengths What were the identified strengths?	Summary of Needs What were the identified areas needing improvement or areas of weakness?	Priorities What are we going to intervene? If addressed, this need will create the most impact.
Demographics	1. 14% Hispanic referrals	1. School attendance at 95.5% ranked us in Q3 among similar schools. (Distinction Designation Report).	1. Students entering each grade level with the appropriate prerequisite skills
	2. Free & Reduced Lunch and breakfast for all students (95.4% Eco. Dis.)	2. RP reading students under performing DL students in math and reading	2. Students demonstrate self-regulation, appropriate social skills, and conflict resolution
	3. 100% 1st grade attendance	3. AA account for 77% of referrals	3. Reduce the achievement gap between African American and Hispanic students
Student Achievement	1. 3rd ELA 81% DL benchmark	1. 4th Math 24% Meets	4.
	2. 5th DL ELA 57% benchmark	2. 3rd ELA 17% Meets (English)	5.
	3. 5th Math 68% benchmark	3. 4th ELA 36% Meets (English)	
School Culture and Climate	1. Staff shout-outs from Admin	1. PLC time embedded in master schedule	
	2. PLC & Collaboration opportunities for planning	2. Staff retention (Staff Culture)	
	3. Posted student work	3. School-wide PBIS practices (Student Culture)	
Staff Quality/ Professional Development	1. Neuhaus Training	1. Professional Development for TEKS, learning objective, and daily assessment alignment	
	2. Content teachers modeling lessons for peers	2. Professional Development for small group instruction	
	3. Effective PLC structure that encourages reflective practice & student achievement	3. Professional Development to Increase the use of rigorous & engaging strategies in classroom instruction (Tier 1 Instruction)	
Curriculum, Instruction, and Assessment	1. Scan weekly local 3-5 assessments	1. Lack of consistent instructional practices across grade levels with Achieve 3000 and STAAR practice	
	2. Mastery checks 2x wk using All in Learning	2. Teacher training in language acquisition strategies	
	3. Scheduled STAAR intervention block	3. Teacher access to and use of classroom libraries to increase student reading stamina and lexile levels	
Family and Community Involvement	1. Data night	1. Lack of family & community engagement in instructional activities	
	2. Parent as Teachers	2. Family / community communication regarding school events	
	3. Avance	3.	
School Context and Organization	1. After school programs	1. Aligned leadership team for planning, decision making, and implementation.	
	2. Boy & Girl Scouts	2. A clear RTI process	
	3.	3. PTA	

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Progress Monitoring Schedule: **BOY** (August 19 - November 1) **MOY** (November 4 - February 14) **EOY** (February 18 - May 28)

BOY Status:

Principal Evidence:

Leadership Feedback:

MOY Status:

Principal Evidence:

Leadership Feedback:

EOY Status:

Principal Evidence:

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Learning Environment Goals

Fort Worth Independent School District 2019-2020 Learning Environment Goals Action Plan

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SMART Goals	Campus Needs Goals and Measures (Baselines-X and Targets-Y)	Baseline (BOY)	to Target	by Deadline
	The number of parents using Parent Portal will increase percentage as measured by the School Profile from	34	68	May 2020
	PBIS - The number of 'Duplicate Incident Referrals', as documented in FWISD Cycle Reports, will decrease for target student groups from	77%	50%	May 2020
	Health Related - (Target 95%) Percentage of all eligible students tested in FitnessGram each year will increase from	55%	95%	May 2020

Strategies for Improvement

Student Group (PBMAS)	Target Strategies	Action Steps	Person(s) Responsible	Due Date	Budget Source	Amount	Status	Attachment (implementation artifacts)
1 Title I	Increase awareness regarding Parent Portal.	<ol style="list-style-type: none"> 1. Send home step-by-step guidelines on how to access Parent Portal. 2. Open House: provide access to school computers in the classrooms and computer lab to register parents. 3. Monitor numbers of parents signed up for Parent Portal using district daily data reports. 4. Provide incentives to classroom with the highest number of parents signed on to Parent Portal. (\$600) 	Teacher(s)	12/20/2019	Local (Basic Allotment)	600		
2 Title I	Referrals for African American students will decrease by 20% as indicated by the Campus Data Profile.	<ol style="list-style-type: none"> 1. Train staff on and implement school-wide PBIS expectations 2. Train staff on classroom culture strategies for prevention of and intervention for off-task behaviors. 3. Teachers implement prevention and intervention strategies. 4. MTSS team tracks student data to determine which students need Tier 2 and Tier 3 behavior interventions. 	Assistant Principal	5/29/2020	Local (Basic Allotment)	0		
3 Title I	95% of students K-5 will be tested on the "Fitness Gram" test.	<ol style="list-style-type: none"> 1. P.E. teacher will create plan to ensure 95% of more of students K-5 will be tested on the fitness gram. 2. Plan will be discussed with principal. 3. Plan will be implemented. 4. Student results will be communicated to parents with an explanation of the results. 	Teacher(s)	5/29/2020	Local (Basic Allotment)	0		
4 Title I	Parent and family events will be planned to increase community engagement.	<ol style="list-style-type: none"> 1. Teachers/staff sign up for Community Culture Committees by month. 2. Teachers/staff will plan monthly academic-related events to engage the community. 3. Communication is sent to parents via social media, text messages, emails, and call outs to increase participation in events. 4. Events include snacks for parents/community in attendance (\$2,511) 	Teacher(s)	5/19/2020	Title I	2,511		
5	General supplies and materials for teachers and students to ensure high quality instruction	Purchase materials such as: paper, pencils, books, chart paper, etc. (\$24,052)	Principal	5/29/2020	Local (Basic Allotment)	24,052		
6	Office supplies for direct and indirect support of teachers and students.	Purchase materials such as printer ink, RTI and data folders / binders, technology, etc. (\$8,000)	Principal	5/29/2020	Local (Basic Allotment)	8,000		

7	SPED	Students in the special education classrooms will have supplies and reinforcements to help them progress with their IEP goals.	Teachers will select items for their students to be purchased for instructional purposes and as reinforcements throughout the school year. (\$1,959)	Teacher(s)	2/1/2020	Special Education	1,959		
8		Students in the bilingual classrooms will have supplies to help them progress towards language acquisition.	Teachers will select instructional resources to support their bilingual students in the dual language program (\$1,091)	Teacher(s)	5/29/2020	Bilingual	1,091		
9		Students will have supplies to complete enrichment activities through the GT program.	GT teachers will purchase materials for project-based activities.	Teacher(s)	2/1/2020	Gifted & Talented	367		
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