

Fort Worth Independent School District 2019-2020 Campus Improvement Plan

Campus Name: 116 - Clayton ES, Lily B.

Principal: Hughes, Stephanie

Executive Director:

Fort Worth ISD Mission Statement

Preparing ALL students for success in college, career, and community leadership.

Vision

Igniting in Every Child a Passion for Learning

Student Outcome Goals

Early Literacy - Percent of students in Grade 3 reading on or above grade level, as measured by the STAAR on level standard for reading, will increase from 30% to 43% by 2019.

Middle Grade Math - Percent of students who meet or exceed standard on STAAR Algebra I EOC exam by the end of grade 9 will increase from 77% to 87% by 2019.

College and Career Readiness - Percent of graduates who have met the criteria for Post-Secondary Readiness, as measured by a college-ready qualifying score on AP, SAT, ACT, TSI or industry preparation, will increase from 53% to 66% by 2019.

School Profile

Student Enrollment by Program

Attendance Rate: 96.3

Special Education: 4.5

Dual Language/ESL: 35.1

Gifted and Talented: 16.5

Career and Technology: 0

Percentage of at-risk students: 62.3

Percentage of English Language (EL) students: 19

Percentage of economically disadvantage students: 32.6

2019-2020 Campus Site-Based Committee

Name	Role
Stephanie Hughes, EdD	Principal
Robert Amaya	Other
Stephanie Quevedo	Parent
Meghan Gehrke	Parent
Beth Zerkoski	Parent
Paul Denney	Parent
Sarah Jung	Parent
Karen Perry	Parent
Gloria Daniels	Teacher
Lori Werth	Teacher
Kevin Mercurio	Teacher
Isabel Lopez	Teacher
Angela Gayle	Campus Non-Teacher Professional
Elizabeth English	District Level Staff

Accountability Summary

Visit Txschools.org for an overview of the State Accountability Systems and school profile for Clayton ES, Lily B..The 85th Texas Legislation passed House Bill (HB) 22, establishing three domains for measuring performance of campuses:

Beginning with 2019-2020, campuses will receive a rating of **A-F** for overall performance, as well as performance in each domain.

[Click here for the TEA Accountability Resource Page](#)

State Accountability Ratings by Domain	Overall Performance Accountability Rating
Domain 1: Student Achievement 86	87 - Met Standard
Domain 2: School Progress 83	
Domain 3: Closing The Gaps 88	

Campus Distinction Designations

Academic Achievement in Mathematics: 0

Academic Achievement in Science: 0

Academic Achievement in English Language Arts/Reading: 1

Top 25 Percent: Comparative Academic Growth: 0

Postsecondary Readiness: 0

Top 25 Percent: Comparative Closing the Gaps: 0

Campus Assurances and Certification for the 2019-2020 School Year

I certify acceptance and compliance with all provisions set forth by:

Yes the Fort Worth ISD School Board;

Yes the Texas Education Code;

Yes Title I, Part A; and

No Turnaround Plans

[Click here to see the full Guide to Campus Assurances](#)

When you select "Yes," you are certifying that you have access to or have received the document that outlines all of the requirements discussed above. Additionally, you are indicating your assurance that these requirements will be implemented on your campus by yourself, your designee, or your leadership team.

Comprehensive Needs Assessment Summary for 2019-2020

Area Reviewed	Summary of Strengths What were the identified strengths?	Summary of Needs What were the identified areas needing improvement or areas of weakness?	Priorities What are we going to intervene? If addressed, this need will create the most impact.
Demographics	1. Diverse student population - 46% White and 45% Hispanic	1. Closing the Gap between our H and W students and our ED students and our non ED students	1. Reduce the Hispanic/ED/ELL Achievement Gap
	2. Good student/teacher ratios	2. Additional resources for our DL classrooms	2. Consistent Social Emotional Learning program across the school
	3. Enrollment is consistent - low transient population	3.	3. Improve instructional alignment and testing alignment
Student Achievement	1. Improved attendance	1. Vertical planning and alignment by content	5. Increase students meeting Meets Standard on STAAR
	2. Improved STAAR in all subjects scores at Approaching and Meets	2. Close the gap between the white population and the Hispanic and AA population	
	3.	3. Growth for our top scoring students in math	
School Culture and Climate	1. Involvement of parents, community and organizations	1. Social/Emotional support for students	
	2. Friendly staff	2. Time for planning (vertical alignment and team)	
	3. Student pride, school traditions and History awareness	3. Improvement of physical environment	
Staff Quality/ Professional Development	1. Experienced, qualified teachers	1. Active teacher mentor	
	2. High teacher retention-(94% for 2019-2020)	2. Vertical alignment time	
	3. Teachers willing to share and help	3. Half day planning sessions	
Curriculum, Instruction, and Assessment	1. Benchmark scores for 3-5	1. Classroom Intervention Kits	
	2. Fountas and Pinnell K-2	2. Headphones for computers/ipads to complete online instruction and district requirements	
	3. Teacher knowledge and skill	3. Consistent assessments for Math, Reading and Writing across all grade levels	
Family and Community Involvement	1. Active and supportive PTA (muffins with mom, donuts with dad, Walkathon, Garden club, after school activities, Bumble Bee ball, Moms and sons kickball game)	1. Parent Liaison	
	2. School Traditions	2. Cultural educational resources	
	3. UIL participation, Cowtown, Academic Fair participation	3. All students reading on grade level	
School Context and Organization	1. High expectations of staff and parents	1. Schedules	
	2. Excellent reputation in the community and the city	2. Aligned assessments for all subjects at all grade levels	
	3.	3. HOw to meet the social and emotional learning needs of students	

Academic Excellence Goals

Fort Worth Independent School District 2019-2020 Academic Excellence Goals Action Plan

Campus Name: 116 - Clayton ES, Lily B.

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SMART Goals	Campus Level - Student Outcome Goal and Progress Measures	Approaches	Meets	Masters	to Target	by Deadline
	Literacy - Percent of students in Grade 3 reading on or above grade level, as measured by the STAAR on level standard for reading, will increase from 30% to 43% by 2019.	90.24	63.41	57.32	70%	
	Percent of students in grades K-2 reading on or above grade level as measured by MAP fluency will increase from beginning-of-year to end-of-year (baseline)					

Strategies for Improvement

Student Group (PBMAS)	Target Strategies	Action Steps	Person(s) Responsible	Due Date	Budget Source	Amount	Status	Attachment (implementation artifacts)
1 LEP	Ensure 90% of LEP students make at least one years progress on STAAR by May 2020	<ol style="list-style-type: none"> 1. Provide teachers with 2019 EOY TELPAS scores by Sept 1, 2019 2. Ensure all teachers with ESL students are implementing the ELPS in the classroom by completing walkthroughs 3. Teachers and admin will monitor student assessments throughout the year through data meetings once a month 4. Teachers will address student needs during small group instruction 5. Push in tutors to support students reach grade level reading and growth 	Assistant Principal	5/31/2020	Title I	5,000		
2 SPED	Increase all Special Education student performance on state and local testing by at least one year in reading by May 2020	<ol style="list-style-type: none"> 1. Train all teachers on Inclusion Model teaching by Sept 1, 2019 2. Implement Inclusion Model (Co-teach, Station Teaching, Parallel teaching, team teaching or alternative teaching) into the regular education classroom by Sept 1, 2019 3. Monitor inclusion classrooms for Inclusion Model teaching using walkthroughs each month 4. Classroom supplies 4. Monitor test scores of students in the inclusion model after each interim assessment 	Principal	5/31/2020	Special Education	1,092		
3	All reading teachers will develop a Instructional calendar for Reading each 6 weeks and turn into google	<ol style="list-style-type: none"> 1. Schedule 1/2 day planning sessions 6 times during the year (before each new 6 weeks) 2. Teachers create the Instructional planning calendars and turn in each 6 weeks on Google 3. Administration will monitor the calendar implementation in the classrooms using walkthroughs. 5. Substitutes will be used to cover classes for the 1/2 day teacher pullout 	Principal	5/25/2020	Title I	6,000		

4	All Reading teachers will work towards the district required curriculum and the workshop model with full implementation by May 2020	<ol style="list-style-type: none"> 1. All Reading teachers will attend training by Sept 1 2. Classroom schedules will reflect the required Reading components and posted by Aug 19 3. Administration will monitor components during the year through walk-throughs 4. Additional training will be provided each month 5. Purchase classroom supplies 	Principal	5/20/2020	Local (Basic Allotment)	7,000		
5	Title I Achieve 3000 will be implemented in 2-5 grade classrooms for all students with 85% of students score 75% or higher on first try	<ol style="list-style-type: none"> 1. Ensure teachers have been trained by Sept 1 2. Achieve 3000 is reflected on the classroom calendar 3. Monitor student progress each week by providing weekly updates to teachers on 75% first score 5. Hire Part time Computer lab assistant to help with Achieve 5. Students will keep track of their progress and set goals for their reading levels each 6 weeks 	Principal	5/29/2020	Title I	12,000		
6	All lower grade (K-3) reading classes will Implement NWEA testing to support student progress K-3 3 times a year	<ol style="list-style-type: none"> 1. Train teachers on NWEA testing grades K-3 by Sept 1 2. Buy headphones to use for testing by Spet 1 3. Administration to ensure progress through district, state and local assessments through data mtgs each month 4. Admin with monitor student interventions each month through walkthroughs 5. Purchase headphones by Sept 15 	Principal	5/31/2020	Title I	3,000		
7	Students reading below grade level will be provided interventions to support student progress and growth in reading beginning Sept 19 and running to May 2020.	<ol style="list-style-type: none"> 1. Teachers will use NWEA/Achieve testing to Tier students by Sept 19 2. Teachers will use the Workshop Model to provide interventions 3. Tutors will be used to support intervention times for reading 4. Teachers will review tutor data each month 5. Purchase intervention rdg materials by Nov 2019 	Principal	5/31/2020	Title I	5,000		
8	Increase students who score "Meets" standard in 3-5 grade will score on the STAAR test from 65% to 73%	<ol style="list-style-type: none"> 1. Implement Readers workshop in all Reading classrooms 2. Purchase STAAR materials for student practice 3. Provide classroom supplies for all reading teachers 4. Provide tutors to support classroom that have students reading below grade level. 5. Purchase classroom supplies to support all students 	Principal	5/29/2020	Title I	6,780		
9	Increase students who score "Meets" standard in 3-5 grade will score on the STAAR test from 65% to 73%	<ol style="list-style-type: none"> 1. Order classroom supplies for teachers to use in the classroom throughout the year 2. Purchase new library books to keep collection up to date 	Principal	12/1/2019	Local (Basic Allotment)	15,500		

10		Provide substitutes for STAAR testing to ensure to meet the needs of all of our students.	<ol style="list-style-type: none"> 1. create spreadsheet of student needs by March 2020 2. assign teachers to support testing needs by March 2020 3. Hire subs to help cover non testing classrooms by March 2020 	Principal	5/22/2020	Local (Basic Allotment)	2,000		
11	CTE	Provide tutors for after school tutoring to support students and keep track of data to ensure progress of students	<ol style="list-style-type: none"> 1. Tier students according to classroom data each 6 weeks beginning Oct 1 2. Provide roster of students each 6 weeks 3. Purchase supplies to use during tutoring by Oct 2020 	Principal	12/20/2019				
12									
13									
14									
15									

Progress Monitoring Schedule: **BOY** (August 19 - November 1) **MOY** (November 4 - February 14) **EOY** (February 18 - May 28)

BOY Status:

Principal Evidence:

Leadership Feedback:

MOY Status:

Principal Evidence:

Leadership Feedback:

EOY Status:

Principal Evidence:

Leadership Feedback:

Mission Goals

Fort Worth Independent School District 2019-2020 Mission Goals Action Plan

Campus Name: 116 - Clayton ES, Lily B.

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SMART Goals	Campus Level - Student Outcome Goal and Progress Measures (Baseline-X, Target-Y, Deadline-Z)	Baseline (BOY)	to Target	by Deadline
		Percent of students at grade level or above in Math will increase from	54	65

Strategies for Improvement

Student Group (PBMAS)	Target Strategies	Action Steps	Person(s) Responsible	Due Date	Budget Source	Amount	Status	Attachment (implementation artifacts)
1 LEP	Ensure 85% LEP students make at least one years progress on STAAR by May 2020	<ol style="list-style-type: none"> 1. Use STAAR results when applicable as a baseline for growth 2. Provide classroom supplies to classroom with LEP students 3. Provide small group target instruction to students who are working below grade level each 6 weeks 4. Monitor progress of all students through NWEA testing, benchmarks, district and school assessments each month 	Principal	5/31/2020	Bilingual	534		
2 SPED	Ensure all Special Education students grow at least one year as measured by their state and district assessments by May 2020	<ol style="list-style-type: none"> 1. Eligible students will participate in NWEA testing 2. Train all teachers on Inclusion Model teaching 2. Implement Inclusion Model (Co-teach, Station Teaching, Parallel teaching, team teaching or alternative teaching) into the regular education classroom. 4.Purchase supplies 3. Monitor inclusion classrooms for Inclusion Model teaching 4. Classroom supplies 4. Monitor test scores of students in the inclusion model 	Principal	5/29/2020	Local (Basic Allotment)	1,092		
3	Increase of students in 3-5 grade will score the Meets standard on the STAAR test from 59% to 70% by May 2020	<ol style="list-style-type: none"> 1.Purchase STAAR materials for student practice by November 2019 2.Provide classroom supplies for all teachers 3. Provide tutors to support classroom that have students reading below grade level. 4. Parent conferences to keep parents updated on progress and expectations 1 each year 	Principal	5/31/2020	Title I	14,500		
4	All math teachers will develop a Instructional calendar for Math each 6 weeks and turn into Administrators on Google	<ol style="list-style-type: none"> 1. Schedule 1/2 day planning sessions 6 times during the year before each new 6 weeks 2. Teachers create the Instructional planning calendars 3. Turn in calendars to Administration on Google 4. Administration will monitor the calendar implementation in the classroom using walkthroughs 5. Substitutes will be used to cover classes for the 1/2 day teacher pullout 	Principal	5/29/2020	Title I	2,000		

5	Increase the percentage of students who meets Masters on the STAAR test from 39% to 45% by May 2020	<ol style="list-style-type: none"> 1. Use classroom and NWEA data to tier students each 6 weeks 2. Provide classroom activities to extend learning opportunities each 6 weeks 3. Purchase classroom supplies for projects and experiments 	Principal	5/29/2020	Gifted & Talented	634		
6	Increase the percentage of students who meets Masters on the STAAR test from 39% to 45% by May 2020	1. Purchase Classroom supplies to increase the number of students who are successful in math curriculum		2/28/2020	SCE	2,916		
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BOY Status:

Principal Evidence:

Leadership Feedback:

MOY Status:

Principal Evidence:

Leadership Feedback:

EOY Status:

Principal Evidence:

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Principal Evidence:

Leadership Feedback:

