

Fort Worth Independent School District 2019-2020 Campus Improvement Plan

Campus Name: 141 - Meadowbrook ES

Principal: Birkmire, Suzelle

Executive Director: Marion Mouton

Fort Worth ISD Mission Statement

Preparing ALL students for success in college, career, and community leadership.

Vision

Igniting in Every Child a Passion for Learning

Student Outcome Goals

Early Literacy - Percent of students in Grade 3 reading on or above grade level, as measured by the STAAR on level standard for reading, will increase from 30% to 43% by 2019.

Middle Grade Math - Percent of students who meet or exceed standard on STAAR Algebra I EOC exam by the end of grade 9 will increase from 77% to 87% by 2019.

College and Career Readiness - Percent of graduates who have met the criteria for Post-Secondary Readiness, as measured by a college-ready qualifying score on AP, SAT, ACT, TSI or industry preparation, will increase from 53% to 66% by 2019.

School Profile

Student Enrollment by Program

Attendance Rate: 95.8

Special Education: 8.6

Dual Language/ESL: 53.6

Gifted and Talented: 6.7

Career and Technology: 0

Percentage of at-risk students: 86

Percentage of English Language (EL) students: 55.5

Percentage of economically disadvantage students: 89.9

2019-2020 Campus Site-Based Committee

Name	Role
Suzelle Birkmire	Principal
Cynthia Peveto	Campus Non-Teacher Professional
Phyllis Ellison	Teacher
Eugena Vicars	Teacher
Genita Chrystie	Teacher
Brandi Stipe	Teacher
Erika Tinoco	Parent
Maria Galvan	Parent
Dr. Gregory Cartwright	District Level Staff
Amy Pate	Campus Non-Teacher Professional
Monica Ridgeway	Community Representative
Hope Hernandez/ Bear Creek Family Dentistry	Business Representative
Marco Murillo / State Farm Insurance	Business Representative
Linda Flores	Parent

Accountability Summary

Visit Txschools.org for an overview of the State Accountability Systems and school profile for Meadowbrook ES. The 85th Texas Legislation passed House Bill (HB) 22, establishing three domains for measuring performance of campuses:

Beginning with 2019-2020, campuses will receive a rating of **A-F** for overall performance, as well as performance in each domain.

[Click here for the TEA Accountability Resource Page](#)

State Accountability Ratings by Domain	Overall Performance Accountability Rating
Domain 1: Student Achievement 72	82 - Met Standard
Domain 2: School Progress 82	
Domain 3: Closing The Gaps 82	

Campus Distinction Designations

Academic Achievement in Mathematics: 0

Academic Achievement in Science: 0

Academic Achievement in English Language Arts/Reading: 0

Top 25 Percent: Comparative Academic Growth: 1

Postsecondary Readiness: 1

Top 25 Percent: Comparative Closing the Gaps: 1

Campus Assurances and Certification for the 2019-2020 School Year

I certify acceptance and compliance with all provisions set forth by:

Yes the Fort Worth ISD School Board;

Yes the Texas Education Code;

Yes Title I, Part A; and

Yes Turnaround Plans

[Click here to see the full Guide to Campus Assurances](#)

When you select "Yes," you are certifying that you have access to or have received the document that outlines all of the requirements discussed above. Additionally, you are indicating your assurance that these requirements will be implemented on your campus by yourself, your designee, or your leadership team.

Comprehensive Needs Assessment Summary for 2019-2020

Area Reviewed	Summary of Strengths What were the identified strengths?	Summary of Needs What were the identified areas needing improvement or areas of weakness?	Priorities What are we going to intervene? If addressed, this need will create the most impact.
Demographics	1. Majority of EL students are supported in our DL programs.	1. Decrease student mobility rate	1. Increase Literacy achievement for all students
	2. Student Teacher ratio under 22:1 in all classes	2. Chronic absenteeism in all grades	2. Increase Math student achievement for all students
	3.	3. Increase student attendance	3. Increase social emotional support for all students
	4.	4.	4. Increase parental and community involvement
	5.	5.	5.
	6.	6.	7.
Student Achievement	1. Intervention for 2nd grade students - showing growth	1. Inconsistent student progress monitoring	8.
	2. Writing is evident in all grade levels	2. Literacy is low in all grades	9.
	3. Achieve incentives and recognition motivate students	3.	10.
	4.	4.	
	5.	5.	
	6.	6.	
School Culture and Climate	1. Monthly Honorable Character Recognition	1. Social and emotional learning	
	2. Attendance incentive motivates most students	2. Campus climate is an issue for teachers	
	3. Strong focus on engagement and student achievement	3.	
	4.	4.	
	5.	5.	
	6.	6.	

Staff Quality/ Professional Development	1.	Campus PD aligned to CIP and CNA w/45 minute rotations	1.	More teacher led PD
	2.	Low teacher turn-over rate	2.	Differentiated PD
	3.	Teacher led PD	3.	
	4.		4.	
	5.		5.	
	6.		6.	
Curriculum, Instruction, and Assessment	1.	Assessment schedule well organized; Data-at-a-glance available for all grade levels	1.	Math is low in all grades
	2.	Data meetings provide support for student needs and next steps	2.	Insufficient teacher resources
	3.	Common intervention period for 2nd grade	3.	
	4.		4.	
	5.		5.	
	6.		6.	
Family and Community Involvement	1.	Plenty of opportunities for parental involvement; Over 1,500 hours logged	1.	Increase partnerships
	2.	Monthly Family Events planned and executed	2.	Increase parental involvement and engagement
	3.	Year long weekly Book Buddies promotes fluency and comprehension	3.	
	4.		4.	
	5.		5.	
	6.		6.	
School Context and Organization	1.	Effective dismissal procedure with accountability	1.	Develop morning academic procedures
	2.	Monthly Calendars provide daily activities at a glance	2.	Increase cultural awareness
	3.	Frequent Newsletters provide all stakeholders with essential information regarding achievement, attendance, and learning opportunities	3.	
	4.		4.	
	5.		5.	
	6.		6.	

Academic Excellence Goals

Fort Worth Independent School District 2019-2020 Academic Excellence Goals Action Plan

Campus Name: 141 - Meadowbrook ES

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SMART Goals	Campus Level - Student Outcome Goal and Progress Measures	Approaches	Meets	Masters	to Target	by Deadline
	Literacy - Percent of students in Grade 3 reading on or above grade level, as measured by the STAAR on level standard for reading, will increase from 30% to 43% by 2019.	63.01	31.51	17.81	72.00	
	Percent of students in grades K-2 reading on or above grade level as measured by MAP fluency will increase from beginning-of-year to end-of-year (baseline)					

Strategies for Improvement

Student Group (PBMAS)	Target Strategies	Action Steps	Person(s) Responsible	Due Date	Budget Source	Amount	Status	Attachment (implementation artifacts)
1 Title I	Create a computer lab schedule to promote completion of at least 1 Achieve 3000 activity per ELA section.	Administrators will create an Achieve 3000 incentive program to motivate students to earn a 75% or higher on 2 articles per week. Hold student conferences each month to monitor lexile growth	Instructional Leadership	5/29/2020	Local (Basic Allotment)	5,050		
2 Title I	Recruit community volunteers to read with 1st-3rd grade students to enhance reading fluency - Book Buddies use F&P to measure progress.	Provide training to community volunteers to read with 1st-3rd grade students to enhance reading fluency - Book Buddies	Instructional Leadership	5/29/2020	Local (Basic Allotment)	2,050		
3 Title I	Data Analyst to target PLCs with student progress measures and provide professional development for campus focusing on student and teacher data.	Data analyst will create a data base and train teachers on data reports forms from previous STAAR scores, TELPAS and district assessments. Conduct LAU training with teachers; complete TELPAS Monitoring Sheet every 6 weeks; progress monitor ELL students	Other	5/29/2020	Title I	66,454		
4 Title I	Utilize Title 1 teacher to support Reading tier 2 and 3 students in grades K, 1st and 2nd.	Title One teacher will create a schedule targeting tier 2 and 3 students to provide interventions to increase students achievement.	Other	5/29/2020	Title I	58384.		
5 Title I	Before and After school tutoring, Saturday school camps to target specific low student expectations.	Teachers will tier students based on weak SEs and create a schedule based on student needs to target student mastery. Provide snacks for students attending tutoring sessions.	Teacher(s)	5/29/2020	Local (Basic Allotment)	6,500		
6 Title I	Administration / teachers will attend targeted professional development/conferences to ensure Tier 1 instruction is provided with accommodations for all students.	Administration / Teachers will review professional development that is research based to target student achievement and growth.	Instructional Leadership	5/20/2020	Local (Basic Allotment)	6,500		
7 Title I	Establish a morning routine that promotes reading initiative campus wide	Students will be encouraged to read every morning and track minutes read. Host family literacy event.	Teacher(s)	5/29/2020	Local (Basic Allotment)	3,000		

8	Title I	Host school-wide writing competitions to increase reading and writing fluency.	Purchase supplies and materials for student incentives. All students will participate in 4 school-wide writing competitions. Volunteers will assess the student writing pieces utilizing a grade appropriate rubric. Winners will be invited to read their personal stories at the monthly family event.	Instructional Leadership	5/29/2020	Title I	1,200		
9	Title I	Provide teachers with instructional resources to support tier 1 instruction.	Secretary will order instructional materials for teachers to use in classrooms to support tier 1 instruction.	Other	12/20/2019	SCE	5,160		
10	SPED	Provide teachers with instructional/technology resources to help support SPED students with their instructional accommodations.	All SPED students will have access to technology to help support their educational needs/accommodations in the classroom.	Teacher(s)		Special Education	3,320		
11	LEP	Provide teachers with instructional/technology resources to help support Bilingual students with their instructional accommodations.	Bilingual students will have access to technology to help support their educational needs/accommodations in the classroom.	Teacher(s)		Bilingual	1,620		
12	Title I	Provide teachers with instructional resources to support tier 1 instruction.	Secretary will order instructional materials for teachers to use in classrooms to support tier 1 instruction.	Principal	12/15/2019	Title I	7,748		
13									
14									
15									

Progress Monitoring Schedule: **BOY** (August 19 - November 1) **MOY** (November 4 - February 14) **EOY** (February 18 - May 28)

BOY Status:

Principal Evidence:

Leadership Feedback:

MOY Status:

Principal Evidence:

Leadership Feedback:

EOY Status:

Principal Evidence:

Leadership Feedback:

Mission Goals

Fort Worth Independent School District 2019-2020 Mission Goals Action Plan

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SMART Goals	Campus Level - Student Outcome Goal and Progress Measures (Baseline-X, Target-Y, Deadline-Z)	Baseline (BOY)	to Target	by Deadline
		Percent of students at grade level or above in Math will increase from	80	90

Strategies for Improvement

Student Group (PBMAS)	Target Strategies	Action Steps	Person(s) Responsible	Due Date	Budget Source	Amount	Status	Attachment (implementation artifacts)
1 Title I	Utilize data from Math assessments to guide PLC meetings and classroom instruction as evidence via the agenda and sign in sheets	Have data meetings during PLC to analyze data and create action steps to increase student achievement.	Teacher(s)	5/29/2020	Title I	2,000		
2 Title I	Provide before and after school tutoring for Math as measured by the tutoring attendance sheets	Teachers will tier students based on weak SEs and create a schedule based on student needs to target student mastery. Provide snacks for students attending tutoring sessions.	Teacher(s)	5/29/2020	Local (Basic Allotment)	3,915		
3 Title I	Utilize Title 1 teacher to support Math tier 2 and 3 students in grades K, 1st and 2nd as measured by title 1 teacher's schedule	Title One teacher will create a schedule targeting tier 2 and 3 students to provide interventions to increase students achievement.	Other	5/29/2020	Title I			
4 Title I	Degreed tutors for push in support targeting Tier II and III students as measured by the tutor's schedule	Push in tutors will create a schedule targeting tier 2 and 3 students to provide academic support focusing on low SEs using district approved resources.	Principal	5/29/2020	Title I	1,884		
5 Title I	Hold student conferences every 6 weeks to review Math growth as measured by the student growth tracker	Create a database and train teachers on implementation. Administration and teachers will use data from district assessments to hold student conferences.	Teacher(s)	9/9/2019	Local (Basic Allotment)	2,000		
6 Title I	Provide before and after school tutoring for Math as measured by the tutoring attendance sheets	Teachers will tier students based on weak SEs and create a schedule based on student needs to target student mastery.	Teacher(s)	5/31/2020	Title I	5,500		
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Principal Evidence:

Leadership Feedback:

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EOY Status:

Principal Evidence:

Leadership Feedback:

