

Fort Worth Independent School District 2019-2020 Campus Improvement Plan

Campus Name: 150 - Oakhurst ES

Principal: Cortez, Guadalupe

Executive Director: Shawn Buchanan

Fort Worth ISD Mission Statement

Preparing ALL students for success in college, career, and community leadership.

Vision

Igniting in Every Child a Passion for Learning

Student Outcome Goals

Early Literacy - Percent of students in Grade 3 reading on or above grade level, as measured by the STAAR on level standard for reading, will increase from 30% to 43% by 2019.

Middle Grade Math - Percent of students who meet or exceed standard on STAAR Algebra I EOC exam by the end of grade 9 will increase from 77% to 87% by 2019.

College and Career Readiness - Percent of graduates who have met the criteria for Post-Secondary Readiness, as measured by a college-ready qualifying score on AP, SAT, ACT, TSI or industry preparation, will increase from 53% to 66% by 2019.

School Profile

Student Enrollment by Program

Attendance Rate: 96.7

Special Education: 5.9

Dual Language/ESL: 67.7

Gifted and Talented: 12.2

Career and Technology: 0

Percentage of at-risk students: 89.1

Percentage of English Language (EL) students: 65.7

Percentage of economically disadvantage students: 90.8

2019-2020 Campus Site-Based Committee

| Name | Role |
|------------------|--|
| Guadalupe Cortez | Principal |
| Amanda Cecena | Teacher |
| Alma Roman | Teacher |
| Melinda Layfield | Teacher |
| Maria Petrosino | Teacher |
| Maria C. Burgos | Parent |
| Jessica Luna | Parent |
| Victor Beltran | Parent |
| Pretlow Riddick | Business Representative |
| Susan Sodek | Business Representative |
| Rick Herring | Community Representative |
| LaShun Neal | Community Representative |
| Deborah Nichols | District Level Staff |
| Kimberly Karber | Campus Non-Teacher Professional |
| Aaron Wyatt | District Employee Relations Council Representative |
| Clarissa Galindo | Additional Representative Appointment |
| Tracy Valenzuela | Teacher |

Accountability Summary

Visit Txschools.org for an overview of the State Accountability Systems and school profile for Oakhurst ES. The 85th Texas Legislation passed House Bill (HB) 22, establishing three domains for measuring performance of campuses:

Beginning with 2019-2020, campuses will receive a rating of **A-F** for overall performance, as well as performance in each domain.

[Click here for the TEA Accountability Resource Page](#)

| State Accountability Ratings by Domain | Overall Performance Accountability Rating |
|---|---|
| Domain 1: Student Achievement 77 | 89 - Met Standard |
| Domain 2: School Progress 86 | |
| Domain 3: Closing The Gaps 96 | |

Campus Distinction Designations

Academic Achievement in Mathematics: 0

Academic Achievement in Science: 0

Academic Achievement in English Language Arts/Reading: 0

Top 25 Percent: Comparative Academic Growth: 0

Postsecondary Readiness: 0

Top 25 Percent: Comparative Closing the Gaps: 1

Campus Assurances and Certification for the 2019-2020 School Year

I certify acceptance and compliance with all provisions set forth by:

Yes the Fort Worth ISD School Board;

Yes the Texas Education Code;

Yes Title I, Part A; and

Yes Turnaround Plans

[Click here to see the full Guide to Campus Assurances](#)

When you select "Yes," you are certifying that you have access to or have received the document that outlines all of the requirements discussed above. Additionally, you are indicating your assurance that these requirements will be implemented on your campus by yourself, your designee, or your leadership team.

Comprehensive Needs Assessment Summary for 2019-2020

| Area Reviewed | Summary of Strengths What were the identified strengths? | Summary of Needs What were the identified areas needing improvement or areas of weakness? | Priorities What are we going to intervene? If addressed, this need will create the most impact. |
|---------------|---|--|--|
| Demographics | 1. Hispanic students increased meeting grade level from 40% to 54% in 3rd Grade Math. | 1. Hispanic students decreased in Masters level from 31% to 27% in 3rd Grade Reading (possible cause could be PK-2nd grade Reading readiness-students were not on grade level). | 1. Literacy Readiness (Reading and Writing) |
| | 2. ED students increased meeting grade level from 39% to 53% in 3rd Grade Math. | 2. Hispanic students decreased in approaches grade level from 72% to 61% in 4th grade Reading (possible cause could be PK-2nd grade Reading readiness-students were not on grade level). | 2. Change the school context to ensure teachers have more time to meet for PLC's (Professional Learning Communities) |
| | 3. SE students increased in masters level from 17% to 33% in 5th Grade Math. | 3. Hispanic students decreased in meeting grade level from 34% to 23% in 4th Grade Writing (possible cause could be PK-2nd grade Reading readiness-students were not on grade level in Reading impacting Writing skills) | 3. Intervention for at risk groups (MTSS) for all grade levels |
| | 4. | 4. | 4. PD tailored to individual teacher needs (Literacy, blended learning for technology, best practices...) |
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| Student Achievement | 1. | All students increased meeting on grade level from 55% to 63% in Math. | 1. | All students decreased meeting grade level in 4th Writing from 34% to 23% (possible cause-PK-2nd grade Readiness-students were not on grade level in Reading, impacting Writing) |
| | 2. | All students increased Masters level from 28% to 30% in Math. | 2. | All students decreased mastering grade level from 19% to 12% in 5th grade Science (possible cause-students had difficulty Reading the Science text...students are able to understand hands on but cannot apply it on a paper/pencil test). |
| | 3. | All students increased meeting grade level in Reading from 40% to 43%. | | |
| | 4. | | 3. | All students decreased mastering grade level from 25% to 21% in Reading (possible cause-PK-2nd Grade Reading readiness-students were not on grade level). |
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| School Culture and Climate | 1. | Monthly information meetings were held; attendance increased to about 35 parents at each meeting. | 1. | Attendance in Family Night Events decreased possibly due to a change of time by about 50%. |
| | 2. | A parent survey showed that most parents were pleased with the Customer Service. | 2. | Parents would like a change in the afterschool programming. |
| | 3. | Parents were pleased with the academic performance of the school. | 3. | Some parents were not pleased with the food served in the cafeteria. |
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| Staff Quality/ Professional Development | 1. | All teachers in paraprofessionals are highly qualified. | 1. | Teacher understanding on how to teach English phonics rules are still limited for students who are not on grade level. |
| | 2. | Teachers received professional development in aligning standards. | 2. | During PLC's, teachers have expressed the need for more PD to break down the standards to ensure alignment. |
| | 3. | PLC's were focused on studying student work and collaboration. | 3. | Not enough time was allotted for PLC's to ensure teachers collaborated and gained skills in instruction-especially Literacy). |
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| Curriculum, Instruction, and Assessment | 1. | Teachers received an overview of the Learning Model to implement during instruction. | 1. | Only 3 teachers implemented the Learning Model (possible cause-PD was only offered in the summer). |
| | 2. | Teachers implemented 5 best teaching practices. | 2. | Only focused on 5/12 best practices (time during PLC's did not allow for the study of the remaining 7 best practices). |
| | 3. | Technology integration increased in the upper grades. | 3. | Limited technology is available in grades PK-2 due to the lack of funds. |
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| Family and Community Involvement | 1. | Our PTO membership increased from 42 PTA members to 101 PTO members. | 1. | The number of volunteers helping in the classroom is less than 10 (possible cause-training not offered to volunteers). |
| | 2. | Parent survey still shows an interest for ESL classes. | 2. | Parents state that communication & messaging needs to be improved. |
| | 3. | Parents state that a morning and afternoon meeting time is still necessary. | 3. | Parents would like for meetings to include professionals (such as Healthy Cooking and Budgeting). |
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| School Context and Organization | 1. | A 4 way rotation was implemented in 5th grade to address student needs (language and behavior). | 1. | Mixed classes create a problem in Reading instruction based on language to 45 minutes English/45 minutes Spanish as opposed to the full 90 minute block in one language (mixed classes were needed due to enrollment). |
| | 2. | A 3 way rotation was implemented in 3rd grade to ensure Writing instruction is conducted daily. | 2. | A bridge class has been needed the past 2 years as a result of enrollment. |
| | 3. | Extracurricular activities included UIL, Chess Club and Student Council. | 3. | The number of extra curricular activities after school is limited to 3 due to not enough staff volunteering. |
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Progress Monitoring Schedule: **BOY** (August 19 - November 1) **MOY** (November 4 - February 14) **EOY** (February 18 - May 28)

BOY Status:

Principal Evidence:

Leadership Feedback:

MOY Status:

Principal Evidence:

Leadership Feedback:

EOY Status:

Principal Evidence:

Leadership Feedback:

Mission Goals

Fort Worth Independent School District 2019-2020 Mission Goals Action Plan

Campus Name: 150 - Oakhurst ES

Principal: Cortez, Guadalupe

Executive Director: Shawn Buchanan

| SMART Goals | Campus Level - Student Outcome Goal and Progress Measures (Baseline-X, Target-Y, Deadline-Z) | Baseline (BOY) | to Target | by Deadline |
|-------------|--|----------------|-----------|-------------|
| | Percent of students at grade level or above in Math will increase from | 49% | 60% | EOY |

Strategies for Improvement

| Student Group (PBMAS) | Target Strategies | Action Steps | Person(s) Responsible | Due Date | Budget Source | Amount | Status | Attachment (implementation artifacts) |
|-----------------------|--|--|--------------------------|----------|-------------------------|--------|-------------|---------------------------------------|
| 1 LEP | Data Meetings/PLC's will focus on analyzing data for high leverage student expectations. | Teachers will participate in planning/data analysis. Teachers will plan engaging lessons, execute lessons and then study student work to draft re-teach plans. | Instructional Leadership | 5/1/2020 | Local (Basic Allotment) | 7,000 | Not Started | |
| 2 LEP | Intervention provided for at risk students (Enrichment camps) | Students will receive intervention after school or Saturday school...goal is to move students from approaching to meets, meets to masters. | Teacher(s) | 5/8/2020 | Title I | 3,000 | Not Started | |
| 3 LEP | Computer enrichment practice-Accelerated Math | Purchase Imagine Math and other materials (STAAR formatted) for students to work on individual needs focusing on reinforcing high leverage student expectations. | Teacher(s) | 5/7/2020 | Local (Basic Allotment) | 8,000 | Not Started | |
| 4 LEP | Spanish intervention for new arrivals | New arrivals will receive additional Spanish intervention during the day and afterschool. Spanish materials will be purchased. | Principal | 5/1/2020 | Bilingual | 1,042 | Not Started | |
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Progress Monitoring Schedule: **BOY** (August 19 - November 1) **MOY** (November 4 - February 14) **EOY** (February 18 - May 28)

BOY Status:

Principal Evidence:

Leadership Feedback:

MOY Status:

Principal Evidence:

Leadership Feedback:

EOY Status:

Principal Evidence:

Leadership Feedback:

Learning Environment Goals

Fort Worth Independent School District 2019-2020 Learning Environment Goals Action Plan

Campus Name: 150 - Oakhurst ES

Principal: Cortez, Guadalupe

Executive Director: Shawn Buchanan

| SMART Goals | Campus Needs Goals and Measures (Baselines-X and Targets-Y) | Baseline (BOY) | to Target | by Deadline |
|-------------|--|----------------|-----------|-------------|
| | Campus will increase number of classes/workshops for families (parenting skills, family support, child development, etc.) as measured by the School Profile from | 0 | 3 | EOY |
| | PBIS - The number of 'Duplicate Incident Referrals', as documented in FWISD Cycle Reports, will decrease for target student groups from | 4 | 3 | EOY |
| | Health Related - (Target 95%) Percentage of all eligible students tested in FitnessGram each year will increase from | 95 | 100 | EOY |

Strategies for Improvement

| Student Group (PBMAS) | Target Strategies | Action Steps | Person(s) Responsible | Due Date | Budget Source | Amount | Status | Attachment (implementation artifacts) |
|-----------------------|---|--|--------------------------|-----------|-------------------------|--------|-------------|---------------------------------------|
| 1 LEP | Monthly Parenting classes | Leadership team will meet with Avance and Parents as Teachers to plan out and execute monthly parent classes. | Instructional Leadership | 4/24/2020 | Non-Profit | 5,000 | Not Started | |
| 2 LEP | Coffee chats with Principal | Eight monthly "Coffee chats with Principal" will be held focusing on concerns or information parents would like to engage in. | Principal | 4/24/2020 | PTA/PTO | 2,000 | Not Started | |
| 3 LEP | Professional Development on PBIS and Restorative Discipline | Teachers will participate in PD focusing on PBIS and Restorative Circles aimed at decreasing the amount of student incident referrals. | Teacher(s) | 4/17/2020 | Local (Basic Allotment) | 2,000 | Not Started | |
| 4 LEP | Fitness Gram Skills Practice | PE teacher will instruct students on fitness gram skills practice prior to Fitness testing. Teacher will have a parent meeting to explain the fitness testing/results to parents. Reports will be sent home. | Teacher(s) | 5/1/2020 | Local (Basic Allotment) | 1,000 | Not Started | |
| 5 LEP | ESL/HSE Parenting classes | Parents will have an opportunity to participate in English as a Second Language or High School Equivalency classes during the day and after school. | Instructional Leadership | 5/15/2020 | Title I | 2,606 | Not Started | |
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Progress Monitoring Schedule: **BOY** (August 19 - November 1) **MOY** (November 4 - February 14) **EOY** (February 18 - May 28)

BOY Status:

Principal Evidence:

Leadership Feedback:

MOY Status:

Principal Evidence:

Leadership Feedback:

EOY Status:

Principal Evidence:

Leadership Feedback:

150 - Oakhurst ES

| → Budget Allotment Summary → | Local (Basic Allotment) | SCE | CTE | Bilingual | Gifted & Talented | Special Education | Title I | TOTAL Allotment |
|--|----------------------------|-------------|-----|-------------|----------------------|----------------------|---------------|--------------------|
| | \$ 34,057.00 | \$ 5,472.00 | - | \$ 2,042.00 | \$ 518.00 | \$ 3,444.00 | \$ 153,805.50 | \$ 199,338.50 |

Fort Worth Independent School District 2019-2020 Campus Improvement Plan

Budget Summary

Principal: Cortez, Guadalupe

Executive Director: Shawn Buchanan

Summary by Fund Source

| Fund Source → | Local Basic Allotment | SCE <small>State Compensatory Education</small> | CTE | Bilingual | Gifted & Talented | Special Education | Title I | GRAND TOTAL budgeted in CIP |
|----------------------------|--------------------------|--|-----------|--------------------|-------------------|--------------------|----------------------|--------------------------------|
| Academic Excellence Goals | \$ 16,057.00 | \$ 5,472.00 | - | \$ 1,000.00 | \$ 518.00 | \$ 3,444.00 | \$ 148,199.00 | \$ 174,690.00 |
| Mission | \$ 15,000.00 | - | - | \$ 1,042.00 | - | - | \$ 3,000.00 | \$ 19,042.00 |
| Learning Environment Goals | \$ 3,000.00 | - | - | - | - | - | \$ 2,606.00 | \$ 5,606.00 |
| Total Allocated | \$ 34,057.00 | \$ 5,472.00 | - | \$ 2,042.00 | \$ 518.00 | \$ 3,444.00 | \$ 153,805.00 | \$ 199,338.00 |
| Percent Budgeted | 100% | 100% | 0% | 100% | 100% | 100% | 100% | 100% |

| Other Funding Sources | Source | PTA/PTO | Community Partner | Corporate | Non-Profit | FWCP | School Improvement | Other | Total |
|-----------------------|--------|-------------|-------------------|-----------|-------------|------|--------------------|-------|-------------|
| | Amount | \$ 2,000.00 | - | - | \$ 5,000.00 | - | - | - | \$ 7,000.00 |