

# Fort Worth Independent School District 2019-2020 Campus Improvement Plan

**Campus Name:** 152 - Oaklawn ES

**Principal:** Anguiano, Maria

**Executive Director:** Xavier Sanchez

## Fort Worth ISD Mission Statement

*Preparing ALL students for success in college, career, and community leadership.*

### Vision

*Igniting in Every Child a Passion for Learning*

### Student Outcome Goals

**Early Literacy** - Percent of students in Grade 3 reading on or above grade level, as measured by the STAAR on level standard for reading, will increase from 30% to 43% by 2019.

**Middle Grade Math** - Percent of students who meet or exceed standard on STAAR Algebra I EOC exam by the end of grade 9 will increase from 77% to 87% by 2019.

**College and Career Readiness** - Percent of graduates who have met the criteria for Post-Secondary Readiness, as measured by a college-ready qualifying score on AP, SAT, ACT, TSI or industry preparation, will increase from 53% to 66% by 2019.

### School Profile

#### Student Enrollment by Program

Attendance Rate: 96.1  
Special Education: 7.9  
Dual Language/ESL: 60  
Gifted and Talented: 4.5

Career and Technology: 0  
Percentage of at-risk students: 88.5  
Percentage of English Language (EL) students: 61.2  
Percentage of economically disadvantage students: 95

### 2019-2020 Campus Site-Based Committee

Name	Role
Maria S. Anguiano	Principal
Patricia Garcia	Additional Representative Appointment
Tom Plumbley	Community Representative
Kriste Wolfe	Teacher
Janette Vasquez	Teacher
Tannesha Robinson	Teacher
Claudia Basey	Campus Non-Teacher Professional
Maria Corona	Parent
Daphne Riles	Campus Non-Teacher Professional
Garcia	Parent
Conchas	Parent
Corona	Parent
Camarena	Campus Non-Teacher Professional
Salas	Campus Non-Teacher Professional

### Accountability Summary

Visit [Txschools.org](http://Txschools.org) for an overview of the State Accountability Systems and school profile for Oaklawn ES. The 85th Texas Legislation passed House Bill (HB) 22, establishing three domains for measuring performance of campuses:

Beginning with 2019-2020, campuses will receive a rating of **A-F** for overall performance, as well as performance in each domain.

[Click here for the TEA Accountability Resource Page](#)

State Accountability Ratings by Domain	Overall Performance Accountability Rating
Domain 1: <b>Student Achievement</b> 58	62 - Met Standard
Domain 2: <b>School Progress</b> 63	
Domain 3: <b>Closing The Gaps</b> 60	

#### Campus Distinction Designations

Academic Achievement in Mathematics: 0	Postsecondary Readiness: 0
Academic Achievement in Science: 0	Top 25 Percent: Comparative Closing the Gaps: 0
Academic Achievement in English Language Arts/Reading: 0	
Top 25 Percent: Comparative Academic Growth: 0	

### Campus Assurances and Certification for the 2019-2020 School Year

I certify acceptance and compliance with all provisions set forth by:

**Yes** the Fort Worth ISD School Board;

**Yes** the Texas Education Code;

**Yes** Title I, Part A; and

**Yes** Turnaround Plans

[Click here to see the full Guide to Campus Assurances](#)

When you select "Yes," you are certifying that you have access to or have received the document that outlines all of the requirements discussed above. Additionally, you are indicating your assurance that these requirements will be implemented on your campus by yourself, your designee, or your leadership team.

# Comprehensive Needs Assessment Summary for 2019-2020

Area Reviewed	Summary of Strengths What were the identified strengths?	Summary of Needs What were the identified areas needing improvement or areas of weakness?	Priorities What are we going to intervene? If addressed, this need will create the most impact.
Demographics	1. Attendance rate increased from previous year, MOY rate at 95.9%	1. African American students decreased in approaches level on STAAR English Writing by 30% from previous year.	1. Improve student achievement across all grade levels.
	2. Students identified as SE increased in approaches level from 40% to 44% and increase in meets level from 10% to 22% in 3rd grade math as measured by STAAR.	2. Student identified as SE decreased in approaches level from 59% to 38% in math(All students category) as measured by STAAR.	2. Increase social/emotional support for at risk students
	3.	3. Students identified as English Language Learners decreased in approaches level on STAAR English Writing by 39% from previous year.	3. 4. 5.
Student Achievement	1. Reading(All Students Category) increase from 62% to 67% in students scoring at approaches level as measured by STAAR.	1. Math(All students category) decrease from 70% to 69% in students scoring at approaches as measured by STAAR.	
	2. 3rd grade (All Students)Math increase from 60% to 68% at approaches level as measured by STAAR	2. More than half of the students in primary grades reading below grade levels as measured Fountas and Pinnell.	
	3.	3. Science (All students) decrease from previous year in students scoring at approaches from 61% to 53% as measured by STAAR.	
School Culture and Climate	1. All classroom teachers have been trained with Restorative Practice	1. Year to date information from Review 360 reports indicate 206 occurrences of In Class Incidents and 22 occurrences of Suspensions.	
	2. Teachers trained on TBRI strategies	2. Consistency procedures for discipline	
	3.	3.	
Staff Quality/ Professional Development	1. Writing PD	1. Teachers with 0-4 years experience have not received training on formative assessments.	
	2. All lower grades RP teachers have been trained with Nehaus and DLE teachers with Estrellita	2. Math professional development not tailored to meet the needs of specific grade levels.	
	3. PLC/Data meetings conducted monthly	3. Teacher assistances have not received professional development in the areas of reading and math.	

<b>Curriculum, Instruction, and Assessment</b>	1.	Implementation of reteach calendar and monitoring system of SE's	1.	Reading(All students category) only 11% of students scored at Masters level as measured by STAAR.
	2.	All 3rd-5th grade teachers trained with All In Learning	2.	Students not on target to complete recommended Nehaus lessons.
	3.		3.	Consistency across grade level in use academic language .
<b>Family and Community Involvement</b>	1.	Families participated in first time health fair.	1.	Increase PTA membership and parent volunteer involvement
	2.	Community partner continues to support campus through volunteers and monetary donations.	2.	Increase opportunities for home/school connection
	3.	Texas A&M Law school(FW branch) promoted college awareness by painting college logos on campus lockers.	3.	
<b>School Context and Organization</b>	1.	Music Club, Running Club, Soccer Club, and Battle of the Books, Art Club,	1.	Limited support services available for students identified with high social/emotional needs.
	2.	Master schedule created to ensure fidelity to all core contents	2.	Campus committees unable to meet regularly due to lack of opportunities
	3.		3.	Lack of academic clubs

# Academic Excellence Goals

## Fort Worth Independent School District 2019-2020 Academic Excellence Goals Action Plan

Campus Name: 152 - Oaklawn ES

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SMART Goals	Campus Level - Student Outcome Goal and Progress Measures	Approaches	Meets	Masters	to Target	by Deadline
	Literacy - Percent of students in Grade 3 reading on or above grade level, as measured by the STAAR on level standard for reading, will increase from 30% to 43% by 2019.	52.27	20.45	7.95	33%	
	Percent of students in grades K-2 reading on or above grade level as measured by MAP fluency will increase from beginning-of-year to end-of-year (baseline)					

### Strategies for Improvement

Student Group (PBMAS)	Target Strategies	Action Steps	Person(s) Responsible	Due Date	Budget Source	Amount	Status	Attachment (implementation artifacts)
1 LEP	Student Performance will increase through higher understanding of the data analysis and PLC Process and will be evidenced via agenda review and classroom implementation.	<ol style="list-style-type: none"> <li>1. Data Analyst will receive ongoing training on best practices from ADQ department.</li> <li>2. PLC Agenda's will be documented with action steps, persons responsible, and monitoring plan.</li> <li>3. 2018-2019 data such as Achieve and BOY NWEA will be utilized to identify students who will receive interventions by Sept 30.</li> <li>4. Updated tracking and Intervention plans (reteach) will be incorporated into each Interim Assessment Cycle.</li> <li>5. Systems for tracking student data utilizing reteach cycle.</li> </ol>	Instructional Leadership	5/29/2020	Title I	68,000	Not Started	
2 LEP	3rd grade student performance will increase with instructional guidance and support from Teacher Assistants.	<ol style="list-style-type: none"> <li>1. Teacher assistance will receive BOY SGGR training from Data Analyst.</li> </ol>	Student Support Services	5/29/2020	Title I	21,000	Not Started	
3 LEP	Improve the TEKS to task alignment in all classrooms and utilize TEKS Aligned resources as a tracking tool.	<ol style="list-style-type: none"> <li>1. Teachers will receive BOY TEKS alignment training.</li> <li>2. Systems for tracking student mastery of TEKS.</li> </ol>	Student Support Services	5/29/2020	Title I	17,000	Not Started	
4 LEP	Improve access to technology for all students.	<ol style="list-style-type: none"> <li>1. Teachers will receive BOY training on best practices for utilizing technology in the classrooms such as All in Learning, Promethean board, AR, google classroom and any campus and district TIE topics.</li> </ol>	Instructional Leadership	5/29/2020	Title I	11,000	Not Started	
5 LEP	Pull-out PD sessions for teachers.	<ol style="list-style-type: none"> <li>PD and pull out sessions will target best practices to implement in the classroom in order to improve academic achievement.</li> </ol>	Instructional Leadership	5/29/2020	Title I	3,000	Not Started	
6 LEP	Purchase reading material for the library.	<ol style="list-style-type: none"> <li>Librarian will order books that are representative of our school demographics: Hispanics, African-American, white and other.</li> </ol>	Other	5/29/2020	Title I	15,000	Not Started	

7	LEP	Actively monitor the usage, data, and improvements of all Literacy Learners.	<ol style="list-style-type: none"> <li>1. Teachers will be trained on the new Pearson curriculum during Waiver day week and receive training in September for Realize.</li> <li>2. Administration will monitor implementation of new curriculum through walkthroughs and review of lesson plans.</li> <li>3. Students and teachers will utilize data trackers to monitor growth for Achieve 3000, F+P, district assessments, MAP fluency</li> <li>4. LT will monitor Achieve data to ensure completion of 2 lessons per week and 75% or higher on first try.</li> </ol>	Instructional Leadership	5/29/2020			Not Started	
8								Not Started	
9									
10									
11									
12									
13									
14									
15									

Progress Monitoring Schedule: **BOY** (August 19 - November 1) **MOY** (November 4 - February 14) **EOY** (February 18 - May 28)

**BOY Status:**

Principal Evidence:

Leadership Feedback:

**MOY Status:**

Principal Evidence:

Leadership Feedback:

**EOY Status:**

Principal Evidence:

Leadership Feedback:



13								
14								
15								

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**EOY Status:**

Principal Evidence:

Leadership Feedback:

# Learning Environment Goals

## Fort Worth Independent School District 2019-2020 Learning Environment Goals Action Plan

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SMART Goals	Campus Needs Goals and Measures (Baselines-X and Targets-Y)	Baseline (BOY)	to Target	by Deadline
	Campus will increase number of classes/workshops for families (parenting skills, family support, child development, etc.) as measured by the School Profile from	5	7	EOY
	PBIS - Disproportionate 'Duplicate Out of School Suspension (OSS) Events', as documented in FWISD Cycle Reports, will decrease in % for target student groups as compared to campus enrollment from	16	10	EOY
	Health Related - (Target 75%) Percentage of assignments completed by the Campus Local Wellness Coordinator will increase from	4	6	EOY

### Strategies for Improvement

Student Group (PBMAS)	Target Strategies	Action Steps	Person(s) Responsible	Due Date	Budget Source	Amount	Status	Attachment (implementation artifacts)
1 LEP	Purchase of snacks and incentives.	Snacks and incentives will be purchased to promote parent and family participation.	Student Support Services	5/29/2020	Title I	1,000	Not Started	
2 LEP	Purchase general supplies for instructional use.	Purchase supplies for classrooms such as duplicating paper, pencils, folders, etc. and items for wellness area such as stress balls, puzzles, cushions, etc.	Instructional Leadership	5/29/2020	Title I	7,160	Not Started	
3 LEP	Support Family Communication Liaison.	The Family Communication Liaison will assist with parent involvement, foster communication between the school and the community and bring in classes/workshops for our families.	Other	5/29/2020	Title I	10,280	Not Started	
4 LEP	Fort Worth Museum of Science and History	Students and families will learn about different science content and material.	Other	5/29/2020	Title I	800	Not Started	
5 LEP	Supplies and material for parent involvement.	Purchase material such as paper, pens, highlighters to utilize during parent classes/workshops.	Other	5/29/2020	Title I	729	Not Started	
6 LEP	Continue PBIS, TBRI & Restorative Practices	Train all staff on PBIS, TBRI and Restorative Practices.	Instructional Leadership	5/29/2020			Not Started	
7 LEP	CWC will plan events for the year	The Campus Wells Committee will meet to plan events for the year such as, Breast Cancer Awareness, Autism Awareness, Mayors Challenge etc.	Other	5/29/2020			Not Started	
8 LEP	Instruction	Field trips, incentives, supplies, & reading materials.	Principal	5/29/2020	Local (Basic Allotment)	16,133	Not Started	
9 LEP	Resource and Media services	STAAR prep material	Principal	5/29/2020	Local (Basic Allotment)	1,000	Not Started	
10 LEP	School Leadership	Office supplies, clerk summer payroll, Data Analyst summer payroll, & cafeteria monitor.	Principal	5/29/2020	Local (Basic Allotment)	9,166	Not Started	
11 LEP	Guidance and Counseling	Counseling supplies for Red Ribbon week, Bullying awareness etc.	Principal	5/29/2020	Local (Basic Allotment)	600	Not Started	
12 LEP	Health Service	Nurse supplies	Other	5/29/2020	Local (Basic Allotment)	50	Not Started	
13 LEP	Food Services	Cafeteria monitor	Other	5/29/2020	Local (Basic Allotment)	5,000	Not Started	
14 LEP	Maintenance & Operations	Keys	Principal	5/29/2020	Local (Basic Allotment)	200	Not Started	



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Principal Evidence:

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Leadership Feedback:

