

Fort Worth Independent School District 2019-2020 Campus Improvement Plan

Campus Name: 176 - Waverly Park ES

Principal: Baeta-Gutierrez, Roberto

Executive Director: Sonja Starr-Malone

Fort Worth ISD Mission Statement

Preparing ALL students for success in college, career, and community leadership.

Vision

Igniting in Every Child a Passion for Learning

Student Outcome Goals

Early Literacy - Percent of students in Grade 3 reading on or above grade level, as measured by the STAAR on level standard for reading, will increase from 30% to 43% by 2019.

Middle Grade Math - Percent of students who meet or exceed standard on STAAR Algebra I EOC exam by the end of grade 9 will increase from 77% to 87% by 2019.

College and Career Readiness - Percent of graduates who have met the criteria for Post-Secondary Readiness, as measured by a college-ready qualifying score on AP, SAT, ACT, TSI or industry preparation, will increase from 53% to 66% by 2019.

School Profile

Student Enrollment by Program

Attendance Rate: 96.1

Special Education: 11.3

Dual Language/ESL: 18.1

Gifted and Talented: 6.9

Career and Technology: 0

Percentage of at-risk students: 72.8

Percentage of English Language (EL) students: 20

Percentage of economically disadvantage students: 61

2019-2020 Campus Site-Based Committee

Name	Role
Roberto Baeta	Principal
Vanessa Raya	Campus Non-Teacher Professional
Elena Maldonado	Teacher
Amy Morrison	Teacher
Stephanie Torres	Teacher
Sandra Reiser	District Employee Relations Council Representative
Steve Gay	Business Representative
Alex Montalvo	Community Representative
Jamie Morrison	Campus Non-Teacher Professional
Callie Thompson	Campus Non-Teacher Professional
Kristine Williams	Parent
Debbie Beard	Parent
Julian Juniker	Campus Non-Teacher Professional
Darenda Kirby	District Level Staff
Sharon Rogers	Parent

Accountability Summary

Visit Txschools.org for an overview of the State Accountability Systems and school profile for Waverly Park ES. The 85th Texas Legislation passed House Bill (HB) 22, establishing three domains for measuring performance of campuses:

Beginning with 2019-2020, campuses will receive a rating of **A-F** for overall performance, as well as performance in each domain.

[Click here for the TEA Accountability Resource Page](#)

State Accountability Ratings by Domain

Domain 1: **Student Achievement** 77

Domain 2: **School Progress** 85

Domain 3: **Closing The Gaps** 92

Overall Performance Accountability Rating

87 - Met Standard

Campus Distinction Designations

Academic Achievement in Mathematics: 1

Academic Achievement in Science: 1

Academic Achievement in English Language Arts/Reading: 1

Top 25 Percent: Comparative Academic Growth: 1

Postsecondary Readiness: 1

Top 25 Percent: Comparative Closing the Gaps: 1

Campus Assurances and Certification for the 2019-2020 School Year

I certify acceptance and compliance with all provisions set forth by:

Yes the Fort Worth ISD School Board;

Yes the Texas Education Code;

Yes Title I, Part A; and

Yes Turnaround Plans

[Click here to see the full Guide to Campus Assurances](#)

When you select "Yes," you are certifying that you have access to or have received the document that outlines all of the requirements discussed above. Additionally, you are indicating your assurance that these requirements will be implemented on your campus by yourself, your designee, or your leadership team.

Comprehensive Needs Assessment Summary for 2019-2020

Area Reviewed	Summary of Strengths What were the identified strengths?	Summary of Needs What were the identified areas needing improvement or areas of weakness?	Priorities What are we going to intervene? If addressed, this need will create the most impact.
Demographics	1. Diverse Populations/Programs 65% Hispanic, % 25 White, %15 AA EE-5,	1. PEIMS - At Risk 62% April 15 80% ED	1. Maintain enrollment
	2. 4 more PK classrooms	2. Adopt a system to decrease Absences & Tardies	2. 2019 -2020 3rd grade reading student achievement
	3. Reduction on Emotional and Behavioral Concerns	3. Stronger Deaf Ed Identity Stronger DL Program identity: Reduce long term EL's	3. 2019 -2020 4th grade reading and writing student achievement
Student Achievement	1. STAAR 2019 P/ Index, Met Standard Above/ Incr. 5th grade in all content areas	1. -STAAR 2019 P/ Index, Met Standard Improvement needed for 2019 -2020 for ALL groups of 4th graders in Reading and Math. 0% of AA Students Met or Master in Reading or Math.	4. 2019 -2020 K - 2nd grade reading student achievement
	2. 57% of our students met grade level in Science.	2. --STAAR 2019 P/ Index, Met Standard Improvement needed for 2019 -2020 for ALL groups of 5th graders in Reading and Math.	5. 2019 -2020 4th grade math student achievement
	3. 55% of our students met grade level in Reading	-STAAR 2019 P/ Index, Met Standard Improvement needed for 2019 -2020 bilingual 5th graders in Reading and Math 3. -Mastery Basic Writing Skills 57% Sped. 13% -Reading Phonics/Basic Skills Math & Reading -SGGR in lower grades	
School Culture and Climate	1. School Safety, Culture and Climate	1. BOYSTOWN Implementation	
	2. School-wide PBIS Student Champion Program	2. Mentoring Program(s) - Partnerships 100x25 Reading Volunteers	
	3. Student /Staff Leadership Opport. Parent Specialist	3. District Support to compete against Charter school in the area.	
Staff Quality/ Professional Development	1. Open/Collaborative Environment	1. PLC's Refinement (Data driven decisions)	
	2. Prof. Dev. Aligned to Campus Need Title I TA	2. Data Specialist position	
	3.	3. New and 2nd year Teacher Integration/Training Teacher Recognition/Incentives	

Curriculum, Instruction, and Assessment	1.	Teachers mastery and implementation of new Reading Curriculum and new ELAR's	1.	Progress Monitoring with MAP / F and P RTI refinement
	2.	Achieve 3000 Implementation	2.	SGGR in lower grades
	3.	High Interest Reading Resources (Read Fort Worth Library)	3.	Math Small group instruction Deaf Ed. Literacy Resource
Family and Community Involvement	1.	PTA support	1.	Full time Parent Specialist for 2019-2020
	2.	Community involvement	2.	Academic/Behavior/Attendance
	3.	Reading initiatives	3.	Parent /Teacher/Student Goal Setting
School Context and Organization	1.	Staff, Parent & Community Input	1.	Increase Teacher/Student/Parent Surveys
	2.	SBDM and CERC Input	2.	School-wide General Student Expectations Students/Staff/Parents
	3.		3.	

Academic Excellence Goals

Fort Worth Independent School District 2019-2020 Academic Excellence Goals Action Plan

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SMART Goals	Campus Level - Student Outcome Goal and Progress Measures	Approaches	Meets	Masters	to Target	by Deadline
	Literacy - Percent of students in Grade 3 reading on or above grade level, as measured by the STAAR on level standard for reading, will increase from 30% to 43% by 2019.	64.10	29.06	17.95		
	Percent of students in grades K-2 reading on or above grade level as measured by MAP fluency will increase from beginning-of-year to end-of-year (baseline)					
	70% of our total of 2nd, 3rd, 4th and 5th graders improving their lexile level by 200 or more by the end of the school academic year				70%	EOY

Strategies for Improvement

Student Group (PBMAS)	Target Strategies	Action Steps	Person(s) Responsible	Due Date	Budget Source	Amount	Status	Attachment (implementation artifacts)
1 Title I	STAAR 2019 P/ Index, Met Standard Improvement needed for 2019 -2020 for ALL groups of 5th graders in Reading. Percent of students in 2019-2020 Grade 5 reading on or above grade level, as measured by the STAAR on level standard for reading, will increase from 36% to 45% by 2020.	<ul style="list-style-type: none"> -PLC's: Data Analysis for category and coaching. -Achieve 3000 -100X25 Reading Volunteers -PD for mastery of new ELAR's -Implementation of new Pearson reading program. -S.G.R.R. and Balance Literacy for Fluency and Vocabulary. - Pull out by reading tutor. - After School tutoring. - School wide reading initiatives - AR . -Literacy Night 	Instructional Leadership	8/19/2019	Title I	23,055	Not Started	
2 Title I	STAAR 2019 P/ Index, Met Standard Improvement needed for 2019-2020 for ALL groups of 5th graders in Math. Math - Percent of students in 2019 -2020 Grade 5 Math on or above grade level, as measured by the STAAR on level standard for reading, will increase from 40% to 45% by 2020.	<ul style="list-style-type: none"> -PLC's: Data Analysis for category and coaching. - PD to implement Research Based strategies to target low categories. - S.G.Math. - After School tutoring. - School Wide Math Bee competition. -Math Night 	Instructional Leadership	8/19/2019	Title I	23,055	Not Started	
3 LEP	STAAR 2019 P/ Index, Met Standard Improvement needed for 2019 -2020 bilingual 5th graders in Reading. Literacy - Percent of students in 2019- 2020 bilingual Grade 5 reading on approach grade level, as measured by the STAAR on level standard for reading, will increase from 44% to 75% by 2020.	<ul style="list-style-type: none"> -PLC's: Data Analysis for category and coaching. -Achieve 3000 -100X25 Reading Volunteers -PD for mastery of new bilingual ELAR's -Implementation of new Pearson reading bilingual program - Mi vision. -S.G.R.R. and Balance Literacy for Fluency and Vocabulary. - Pull out by reading tutor. - After School tutoring. - School wide reading initiatives - AR -Literacy Night 	Instructional Leadership	8/19/2019	Bilingual	880	Not Started	

4	Title I	STAAR 2019 P/ Index, Met Standard Improvement needed for 2019 -2020 for ALL groups of 4th graders in Reading. 0% of our AA Students Met or Master in Reading. Literacy- Percent of students in 2019-2020 Grade 4 reading on or above grade level, as measured by the STAAR on level standard for reading, will increase from 29% to 45% by 2020.	-PLC's: Data Analysis for category and coaching. -Achieve 3000 -100X25 Reading Volunteers - PD Literacy strategies to increase AA student achievement in reading. -PD for mastery of new bilingual ELAR's -Implementation of new Pearson reading bilingual program - Mi vision. -S.G.R.R. and Balance Literacy for Fluency and Vocabulary. - Pull out by reading tutor. - After School tutoring. - School wide reading initiatives - AR . -Literacy Night	Instructional Leadership	8/19/2019	Title I	23,055	Not Started	
5	Title I	STAAR 2019 P/ Index, Met Standard Improvement needed for 2019 - 2020 for ALL groups of 4th graders in Math. 0% of our AA Students Met or Master in Math. Math - Percent of students in 2019 - 2020 Grade 4 Math on or above grade level, as measured by the STAAR on level standard for reading, will increase from 27% to 45% by 2020.	-PLC's: Data Analysis for category and coaching. - PD Math Strategies to increase AA student achievement in Math. - PD to implement Research Based strategies to target low categories. - S.G.Math. - After School tutoring. - School Wide Math Bee competition.	Instructional Leadership	6/26/2020	Title I	23,055	Not Started	
6	Title I	Literacy - Percent of students in Grade 3 reading on or above grade level, as measured by the STAAR on level standard for reading, will increase from 29% to 45% by 2020.	-PLC's: Data Analysis for category and coaching. -Achieve 3000 -PD for mastery of new ELAR's -Implementation of new Pearson reading program. -S.G.R.R. and Balance Literacy for Fluency and Vocabulary. - Pull out by reading tutor. - After School tutoring. - School wide reading initiatives - AR .	Instructional Leadership		Title I	23,055	Not Started	
7	Title I	Percent of students in grades K-2 reading on or above grade level as measured by Fountas and Pinnell will increase from beginning-of-year to end-of-year (baseline)	F&P New kits purchase F&P PD F&P Tracking system Data usage for RTI, Classroom level instruction and Campus decisions. -PLC's: Data Analysis for category and coaching. -S.G.R.R. and Balance Literacy for Letter Recognition, Phonological Awareness, Fluency and Vocabulary. - Pull out by reading title I TA - School wide reading initiatives - AR .	Instructional Leadership	5/29/2020	Title I	23,055	Not Started	
8	Title I	Math - Percent of students in Grade 3 Math on or above grade level, as measured by the STAAR on level standard for reading, will increase from 29% to 45% by 2020.	-PLC's: Data Analysis for category and coaching. - PD to implement Research Based strategies to target low categories. - S.G.Math. - After School tutoring. - School Wide Math Bee competition. -Math Night	Instructional Leadership	5/29/2020	Title I	23,055	Not Started	
9	Title I	Improve the positive results level by 2.0% in all four main areas	- General supplies for instruction - School Wide - Purchase of reading materials -PBIS Incentive Programs - Student Champion Awards.	Principal	5/29/2020	Local (Basic Allotment)	38,809	Not Started	

10	Title I	At risk students will make gains from last year start results in all content areas, across all subgroups	-Purchase of reading and math STAAR readiness materials specifically designed to support these groups	Instructional Leadership	5/29/2020	SCE	4,824	Above Target	
11									
12									
13									
14									
15									

Progress Monitoring Schedule: **BOY** (August 19 - November 1) **MOY** (November 4 - February 14) **EOY** (February 18 - May 28)

BOY Status:

Principal Evidence:

Leadership Feedback:

MOY Status:

Principal Evidence:

Leadership Feedback:

EOY Status:

Principal Evidence:

Leadership Feedback:

14								
15								

Progress Monitoring Schedule: **BOY** (August 19 - November 1) **MOY** (November 4 - February 14) **EOY** (February 18 - May 28)

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Principal Evidence:

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MOY Status:

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Principal Evidence:

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MOY Status:

Principal Evidence:

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EOY Status:

Principal Evidence:

Leadership Feedback:

