

# Fort Worth Independent School District 2019-2020 Campus Improvement Plan

**Campus Name:** 206 - Elliott ES, Bill J.

**Principal:** Ordaz, LaTonya

**Executive Director:** Marion Mouton

## Fort Worth ISD Mission Statement

*Preparing ALL students for success in college, career, and community leadership.*

### Vision

*Igniting in Every Child a Passion for Learning*

### Student Outcome Goals

**Early Literacy** - Percent of students in Grade 3 reading on or above grade level, as measured by the STAAR on level standard for reading, will increase from 30% to 43% by 2019.

**Middle Grade Math** - Percent of students who meet or exceed standard on STAAR Algebra I EOC exam by the end of grade 9 will increase from 77% to 87% by 2019.

**College and Career Readiness** - Percent of graduates who have met the criteria for Post-Secondary Readiness, as measured by a college-ready qualifying score on AP, SAT, ACT, TSI or industry preparation, will increase from 53% to 66% by 2019.

### School Profile

#### Student Enrollment by Program

Attendance Rate: 94.6  
Special Education: 7.1  
Dual Language/ESL: 4  
Gifted and Talented: 2.4

Career and Technology: 0  
Percentage of at-risk students: 61.6  
Percentage of English Language (EL) students: 4.4  
Percentage of economically disadvantage students: 83.9

### 2019-2020 Campus Site-Based Committee

Name	Role
LaTonya Ordaz	Principal
Lakita Fields	Campus Non-Teacher Professional
Katrina Dodd	Campus Non-Teacher Professional
Teneice Tenner	District Level Staff
Mary Jones	Teacher
Brenda Jones	Teacher
Kallie Newman	Teacher
Nolan Brooks	Additional Representative Appointment
Janet Longshore	District Employee Relations Council Representative
Sherry Harris	Parent
Linda Nelson	Community Representative
Patricia Henry	Business Representative
Antar Muhammad	Business Representative
Preston Fields	Community Representative

### Accountability Summary

Visit [Txschools.org](http://Txschools.org) for an overview of the State Accountability Systems and school profile for Elliott ES, Bill J..The 85th Texas Legislation passed House Bill (HB) 22, establishing three domains for measuring performance of campuses:

Beginning with 2019-2020, campuses will receive a rating of **A-F** for overall performance, as well as performance in each domain.

[Click here for the TEA Accountability Resource Page](#)

State Accountability Ratings by Domain	Overall Performance Accountability Rating
Domain 1: <b>Student Achievement</b> 71	<b>87 - Met Standard</b>
Domain 2: <b>School Progress</b> 91	
Domain 3: <b>Closing The Gaps</b> 77	

### Campus Distinction Designations

Academic Achievement in Mathematics: 0	Postsecondary Readiness: 0
Academic Achievement in Science: 0	Top 25 Percent: Comparative Closing the Gaps: 0
Academic Achievemet in English Language Arts/Reading: 1	
Top 25 Percent: Comparative Academic Growth: 1	

## Campus Assurances and Certification for the 2019-2020 School Year

I certify acceptance and compliance with all provisions set forth by:

**Yes** the Fort Worth ISD School Board;

**Yes** the Texas Education Code;

**Yes** Title I, Part A; and

**Yes** Turnaround Plans

[Click here to see the full Guide to Campus Assurances](#)

When you select "Yes," you are certifying that you have access to or have received the document that outlines all of the requirements discussed above. Additionally, you are indicating your assurance that these requirements will be implemented on your campus by yourself, your designee, or your leadership team.

# Comprehensive Needs Assessment Summary for 2019-2020

Area Reviewed	Summary of Strengths What were the identified strengths?	Summary of Needs What were the identified areas needing improvement or areas of weakness?	Priorities What are we going to intervene? If addressed, this need will create the most impact.
Demographics	1. 2 PK Classrooms	1. Under identified Special Education	1. 1. Decrease Student Achievement Gap between subgroups and special populations.
	2. Increase in GT identification	2. Degree of Services provided to GT students	2. 2. Increase staff/student attendance and improve school culture and climate
	3.	3.	3. Provide social/emotional support of students experiencing trauma
Student Achievement	1. Met Standard 2017-2018	1. Current Leveled Readers Leveled Library	4.
	2. ELA Distinction	2. Primary Grades Core Content	5.
	3.	3. Tutoring	
School Culture and Climate	1. Restorative Practice	1. Male Mentorship program	
	2. Student and Faculty Recognition	2. Increase Teacher and Student Attendance	
	3.	3.	
Staff Quality/ Professional Development	1. All Returning Teachers are Proficient or above	1. Year 0-3 teacher instructional support	
	2. Received GT certification PD's	2. SGGR professional development	
	3.	3. Neuhaus	
Curriculum, Instruction, and Assessment	1. Vertical and Horizontal PLCs bi-wkly	1. Instructional Coach	
	2. LLI/Reading Recovery Interventions	2. Data Analysis	
	3.	3. Tutors	
Family and Community Involvement	1. Strong PTA Board	1. Parent Conferences	
	2. Clayton YES! Parenting Classes	2. Transportation and child care for engagement events	
	3. Faith based sponsorship	3. Incentives for families to attend family events	
School Context and Organization	1. Clayton YES! After school academic enrichment	1. Snacks for after school student meetings	
	2.	2. Student leadership development	
	3.	3.	

# Academic Excellence Goals

## Fort Worth Independent School District 2019-2020 Academic Excellence Goals Action Plan

Campus Name: 206 - Elliott ES, Bill J.

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Executive Director: Marion Mouton

SMART Goals	Campus Level - Student Outcome Goal and Progress Measures	Approaches	Meets	Masters	to Target	by Deadline
	Literacy - Percent of students in Grade 3 reading on or above grade level, as measured by the STAAR on level standard for reading, will increase from 30% to 43% by 2019.	71.43	33.33	14.29		
	Percent of students in grades K-2 reading on or above grade level as measured by MAP fluency will increase from beginning-of-year to end-of-year (baseline)					

### Strategies for Improvement

Student Group (PBMAS)	Target Strategies	Action Steps	Person(s) Responsible	Due Date	Budget Source	Amount	Status	Attachment (implementation artifacts)
1 Title I	Analyzes Relevant data and ensure that available resources are appropriated and aligned with school improvement priorities to maximize achievement growth in all subject areas for all students.	Hire Data Analyst Conduct grade-level and individual data meetings Individual student data folders maintained Teachers maintain classroom/student data binders	Principal	8/19/2019	Title I	61,000	On Target	
2 Title I	To increase the reading growth by 10% of economically disadvantaged students as measured by STAAR by May 2020.	Implement a system for monitoring the implementation and effective use of research-based instructional strategies in every classroom. Ensure instructional planning and teaching practices that are aligned to scope and sequence with measurable outcomes. Systematically review lessons plans and provide teachers timely feedback. Provide professional development on effective lesson planning/IPC and teaching practices.	Teacher(s)	5/29/2020	Local (Basic Allotment)	3,500	On Target	
3 Title I	By May 2020, 100% of teachers will participate in targeted professional development that incorporates self-reflection and addresses findings from multiple data sources to assist closing the achievement gap.	Develop and execute a specific and targeted plan for instructional professional development informed by teacher evaluation, student achievement and other applicable data sources.  Conduct Bi-Weekly PLC's	Instructional Leadership	9/30/2019	Local (Basic Allotment)	2,632	On Target	
4 Title I	Close the achievement gap among African American and Hispanic students by May 2020 as measured by the STAAR reflecting 80% in Dominan 3.	Purchase additional learning materials and licensing resources Professional Development for Staff Hire Tutors Support teachers with consistent Data Analysis	Instructional Leadership	2/28/2020	Local (Basic Allotment)	5,000	Not Started	
5 CTE	Increase the number of students nominated for gifted & talent pool.	Purchase materials supporting gifted & talented students	Student Support Services	9/3/2019	Gifted & Talented	108	Not Started	
6 LEP	Assist ESL/Bilingual students increase English proficiency.	Purchase materials supporting ESL/Bilingual students	Teacher(s)	11/15/2019	Bilingual	132	Not Started	

7	SPED	Increase academic gains by 10% toward student targets in Math and Reading of special education students in self-contained classes and inclusion as measured by STAAR.	Purchase materials supporting special education student and teachers.	Teacher(s)	11/15/2019	Special Education	2,670	Not Started	
8	Title I	Increase the number of students reading on grade level in 1st- 5th grade by 20% measured by Achieve 3000 by May 2020.	Purchase additional learning materials and licensing resources. Student-Classroom incentive program Teacher-Student-Parent Conferences	Other	11/15/2019	SCE	2,124	Not Started	
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Progress Monitoring Schedule: **BOY** (August 19 - November 1) **MOY** (November 4 - February 14) **EOY** (February 18 - May 28)

**BOY Status:**

Principal Evidence:

Leadership Feedback:

**MOY Status:**

Principal Evidence:

Leadership Feedback:

**EOY Status:**

Principal Evidence:

Leadership Feedback:

# Mission Goals

## Fort Worth Independent School District 2019-2020 Mission Goals Action Plan

Campus Name: 206 - Elliott ES, Bill J.

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SMART Goals	Campus Level - Student Outcome Goal and Progress Measures (Baseline-X, Target-Y, Deadline-Z)	Baseline (BOY)	to Target	by Deadline
		Percent of students in lowest performing student group for all subjects performing at or above Meets Grade Level as measured by STAAR will increase from	31%	51%

### Strategies for Improvement

Student Group (PBMAS)	Target Strategies	Action Steps	Person(s) Responsible	Due Date	Budget Source	Amount	Status	Attachment (implementation artifacts)
1 Title I	Continually and systematically assess the progress towards eliminating the achievement gap in math among identified subgroups (Hispanic and African American) of students as measured by STAAR by 15%.	Conduct grade-level and individual data meetings Campus ELL Professional Development Additional instructional support-pull outs or push in	Instructional Leadership	5/29/2020	Local (Basic Allotment)	3,500	On Target	
2 Title I	Actively initiate activities and opportunities for teachers and staff to provide comprehensive analysis of formative and summative assessment data and the impact on student achievement.	Provide tutorial support for struggling students. Hire and schedule tutors and Title I TA for pushin and pullout support. Provide training for learning enrichment targeting academic support	Instructional Leadership	9/30/2019	Title I	12,000	On Target	
3 Title I	By May 2020, all teachers will utilize a variety of district-approved student achievement data sources to strategically and intentionally implement effective research-based programs and interventions that improve the achievement and growth of all students.	Conduct grade-level and individual data meetings Conduct Bi-Weekly PLC's Professional Development for teachers Create Leadership team schedule to analyze data relevant to the fidelity and consistency of implementing research-based school and classroom practices and the impact of those practices on learning and achievement of all students.	Other	5/29/2020	Title I	9,339	On Target	
4 Title I	Increase the number of students in all three performance levels (Approaches, Meets, Masters) in all subjects on STAAR 2020 by 10%.	Purchase STARR Formatted resources	Principal	12/20/2019	Local (Basic Allotment)	10,000	Not Started	
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**EOY Status:**

Principal Evidence:

Leadership Feedback:

# Learning Environment Goals

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SMART Goals	Campus Needs Goals and Measures (Baselines-X and Targets-Y)	Baseline (BOY)	to Target	by Deadline
	Community partnerships will increase based on my unique campus needs as measured by the School Profile from	2	5	May 2020
	PBIS - The number of 'Duplicate Incident Referrals', as documented in FWISD Cycle Reports, will decrease for target student groups from	116	58	May 2020
	Health Related - (Target 75%) Percentage of assignments completed by the Campus Local Wellness Coordinator will increase from	50%	75%	May 2020

### Strategies for Improvement

Student Group (PBMAS)	Target Strategies	Action Steps	Person(s) Responsible	Due Date	Budget Source	Amount	Status	Attachment (implementation artifacts)
1 Title I	Create systems and processes that engage stakeholders in a shared responsibility for student and school success.	Hire a Parent Liaison to communicate and engage parents and community stakeholders. Schedule and host a community partner school visit.	Principal	11/29/2019	Title I	12,000	Not Started	
2 Title I	Apply a variety of student discipline techniques to meet the behavioral and academic needs of individual students.	Provide Behavioral Support Professional Development for teachers. Collaborate with specialist, counselor to develop improvement plans for students struggling behaviorally.	Assistant Principal	5/29/2020	Title I	6,000	Not Started	
3 Title I	Increase the wellness of our faculty, staff, students and community.	Host a Fitness Night for Families Create a calendar of events highlighting wellness activities planned for faculty and staff throughout the school year. Include fitness and wellness insights in monthly communication	Teacher(s)	4/30/2020	Title I	6,000	On Target	
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**MOY Status:**

Principal Evidence:

Leadership Feedback:

**EOY Status:**

Principal Evidence:

Leadership Feedback:



