

Fort Worth Independent School District 2019-2020 Campus Improvement Plan

Campus Name: 207 - Westpark ES

Principal: Condit, Kendall

Executive Director:

Fort Worth ISD Mission Statement

Preparing ALL students for success in college, career, and community leadership.

Vision

Igniting in Every Child a Passion for Learning

Student Outcome Goals

Early Literacy - Percent of students in Grade 3 reading on or above grade level, as measured by the STAAR on level standard for reading, will increase from 30% to 43% by 2019.

Middle Grade Math - Percent of students who meet or exceed standard on STAAR Algebra I EOC exam by the end of grade 9 will increase from 77% to 87% by 2019.

College and Career Readiness - Percent of graduates who have met the criteria for Post-Secondary Readiness, as measured by a college-ready qualifying score on AP, SAT, ACT, TSI or industry preparation, will increase from 53% to 66% by 2019.

School Profile

Student Enrollment by Program

Attendance Rate: 96.7
Special Education: 10.7
Dual Language/ESL: 3.9
Gifted and Talented: 9.7

Career and Technology: 0
Percentage of at-risk students: 56.2
Percentage of English Language (EL) students: 4.3
Percentage of economically disadvantage students: 28.8

2019-2020 Campus Site-Based Committee

Name	Role
Kendall Condit	Principal
Ashley Sainz	Teacher
Karissa Simons	Teacher
Dean Adia	Teacher
Kathryn Atkins	Teacher
xxx	Parent
xxx	Parent
xxx	Parent
Steve Clegg	Business Representative
Megan Kuper	Business Representative
Bill Warden	Community Representative
Jenny Jamison	Community Representative
Brooke Sharples	District Level Staff
Dawn Simpler	Campus Non-Teacher Professional
Emily Gentry	Additional Representative Appointment
Keith Tiner	Additional Representative Appointment
Mike McFadden	Campus Non-Teacher Professional

Accountability Summary

Visit Txschools.org for an overview of the State Accountability Systems and school profile for Westpark ES. The 85th Texas Legislation passed House Bill (HB) 22, establishing three domains for measuring performance of campuses:

Beginning with 2019-2020, campuses will receive a rating of **A-F** for overall performance, as well as performance in each domain.

[Click here for the TEA Accountability Resource Page](#)

State Accountability Ratings by Domain	Overall Performance Accountability Rating
Domain 1: Student Achievement 91	94 - Met Standard
Domain 2: School Progress 88	
Domain 3: Closing The Gaps 100	

Campus Distinction Designations

Academic Achievement in Mathematics: 0	Postsecondary Readiness: 1
Academic Achievement in Science: 0	Top 25 Percent: Comparative Closing the Gaps: 1
Academic Achievement in English Language Arts/Reading: 1	
Top 25 Percent: Comparative Academic Growth: 1	

Campus Assurances and Certification for the 2019-2020 School Year

I certify acceptance and compliance with all provisions set forth by:

- Yes the Fort Worth ISD School Board;
- Yes the Texas Education Code;
- Title I, Part A; and
- Turnaround Plans

[Click here to see the full Guide to Campus Assurances](#)

When you select "Yes," you are certifying that you have access to or have received the document that outlines all of the requirements discussed above. Additionally, you are indicating your assurance that these requirements will be implemented on your campus by yourself, your designee, or your leadership team.

Comprehensive Needs Assessment Summary for 2019-2020

Area Reviewed	Summary of Strengths What were the identified strengths?	Summary of Needs What were the identified areas needing improvement or areas of weakness?	Priorities What are we going to intervene? If addressed, this need will create the most impact.
Demographics	1. Stable Population	1. At risk students live in marginalized area (Source: Power School)	1. 1. Instructional and curricular support to close gaps in K-5 math instruction (Source: Benchmarks and Interim Assessments)
	2. LINC Classrooms, Resource, and Inclusion	2. Social-emotional support for students grade K-5 (Source: Review 360)	2. 2. High quality supplemental instructional materials
	3.	3.	3. 3. Opportunities for parents of at-risk students to be active participants in overall student experiences
	4.	4.	4. 4. Opportunities for teachers to practice wellness and self-care. Structured team-building activities to foster a positive climate. Increase teacher attendance and job satisfaction to impact student learning.
	5.	5.	5. 5. Extend Neuhaus Phonics instruction from K up to grade 1
	Student Achievement	1. Earned 4 Distinctions from TEA: Academic Achievement in ELAR, Top 25%, Post-Secondary Readiness, Top 25% Comparative Closing the Gap; Top 25% Comparative Academic Growth	1. Implementation of new ELAR TEKS, specifically phonics component
2. 100%,Comparative Closing the Target Gaps		2. Instructional and curricular support to close gaps in K-5 math instruction (Source: Benchmarks and Interim Assessments)	7.
3. Consistent use of Achieve 3000 produced lexile level increases in grades 2-5		3. High quality supplemental instructional materials	8.
4.		4.	9.
5.		5.	10.
6.		6.	
School Culture and Climate	1. Staff and Admin have positive rapport with students	1. Empower teachers with strategies for addressing students with social emotional challenges. Appropriately support students who exhibit behavioral challenges.	
	2. Decreased student suspensions	2. Opportunities for parents of at-risk students to be active participants in student academic experiences	
	3. Students and Staff are celebrated using Cultural Tenets and Wall of Honor	3. Opportunities for teachers to practice wellness and self-care. Structured team-building activities to foster a positive climate. Increase teacher attendance and job satisfaction to impact student learning.	
	4.	4.	
	5.	5.	
	6.	6.	

Staff Quality/ Professional Development	1.	High quality, experienced staff	1.	Horizontal and vertical alignment in PLCs to allow for embedded TEKS connections
	2.	Good teacher retention		
	3.	Consistent and collaborative PLCs for data, RTI and student accountability	2.	Professional learning for social emotional needs for students
	4.		3.	Opportunities for cross-curricular writing in all grade levels
	5.		4.	
	6.		5.	
Curriculum, Instruction, and Assessment	1.	Smarty Ants and Achieve implemented in all classrooms; Strong AR Program	1.	Move Neuhaus Phonics instruction from K up to grade 1
	2.	Implement and monitor aligned spiral math content resource in K-5	2.	Support primary reading teachers in thrice-yearly district student literacy assessment
	3.	Neuhaus Phonics implementation in Kindergarten classrooms	3.	Instructional and curricular support to close gaps in K-5 math instruction (Source: Benchmarks and Interim Assessments)
	4.		4.	
	5.		5.	
	6.		6.	
Family and Community Involvement	1.	Strong active parent organization	1.	Families of rural students are not active at school
	2.	Active Dads Club	2.	Welcoming atmosphere for all families
	3.		3.	Communicate information to parents in a timely manner
	4.		4.	
	5.		5.	
	6.		6.	

School Context and Organization

1.	Implemented regular and consistent PLC Schedule	1.	Revise PLC schedule to weekly meetings of grade level teachers
2.	Established Decision Making Protocol	2.	Create an electronic data management system that utilizes current data to drive instructional practice
3.	Waiver Day differentiated professional learning and bi-monthly campus professional learning	3.	Build master schedule around Special Service support and student needs
4.			
5.		4.	
6.		5.	
		6.	

Progress Monitoring Schedule: **BOY** (August 19 - November 1) **MOY** (November 4 - February 14) **EOY** (February 18 - May 28)

BOY Status:

Principal Evidence:

Leadership Feedback:

MOY Status:

Principal Evidence:

Leadership Feedback:

EOY Status:

Principal Evidence:

Leadership Feedback:

Mission Goals

Fort Worth Independent School District 2019-2020 Mission Goals Action Plan

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SMART Goals	Campus Level - Student Outcome Goal and Progress Measures (Baseline-X, Target-Y, Deadline-Z)	Baseline (BOY)	to Target	by Deadline
		Percent of students at grade level or above in Math will increase from	66	72

Strategies for Improvement

Student Group (PBMAS)	Target Strategies	Action Steps	Person(s) Responsible	Due Date	Budget Source	Amount	Status	Attachment (implementation artifacts)
1	Professional Learning Community meetings, regularly scheduled and calendared	--unpack TEKS -- purchase instructional materials to enhance the curriculum --study assessment data and student work --create action plans to meet established goals --monitor progress as a team	Principal	9/2/2019	Local (Basic Allotment)	5,500		
2	SPED	Implement math TEKS with effective instruction and high-quality materials	Principal	11/15/2019	Special Education	2,139		
3	LEP	Implement math TEKS with effective instruction and high quality materials	Principal	11/15/2019	Bilingual	91		
4		Implement math TEKS with effective instruction and high quality materials	Principal	11/15/2019	Gifted & Talented	309		
5		Implement math TEKS with best practices.	Principal	9/3/2019				
6	SPED	Align math block instruction across grade levels K through 5,	Principal	9/9/2019	PTA/PTO			
7		Provide support for math achievement utilizing additional campus personnel			Other	4,300		
8		Implement math TEKS with effective instruction and high-quality materials	Principal	9/5/2019	SCE	4,988		
9								
10								
11								
12								
13								
14								
15								

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Learning Environment Goals

Fort Worth Independent School District 2019-2020 Learning Environment Goals Action Plan

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SMART Goals	Campus Needs Goals and Measures (Baselines-X and Targets-Y)	Baseline (BOY)	to Target	by Deadline
	Campus will increase number of classes/workshops for families (parenting skills, family support, child development, etc.) as measured by the School Profile from			
	Increase opportunities for parents of at-risk students to be active participants in overall student experiences by planning events specifically targeting this group.	0 per year	2 per year	April, 2020

Strategies for Improvement

Student Group (PBMAS)	Target Strategies	Action Steps	Person(s) Responsible	Due Date	Budget Source	Amount	Status	Attachment (implementation artifacts)
1	Improve inclusiveness, culture and community well-being	--Plan two events per year (Fall and Spring) to build and maintain positive morale in the rural community served by Westpark --Plan team-building activity to improve staff morale	Principal	9/12/2019	Local (Basic Allotment)	1,000		
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