

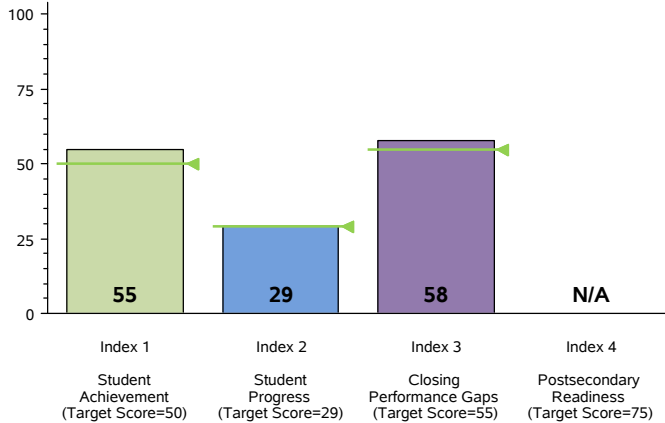
**Texas Education Agency
2012-13 School Report Card
KIRKPATRICK MIDDLE (220905049)**

District Name: **FORT WORTH ISD**
Campus Type: **Middle School**

Campus Enrollment: **539**
Grade Span: **06 - 08**

2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



2013 Accountability Rating

Met Standard

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2011-12)	95.3%	94.9%	95.9%
Enrollment by Race/Ethnicity			
African American	3.2%	22.8%	12.7%
Hispanic	75.7%	60.5%	51.3%
White	19.9%	13.3%	30.0%
American Indian	0.6%	0.3%	0.4%
Asian	0.2%	1.9%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.6%	1.1%	1.8%
Enrollment by Student Group			
Economically Disadvantaged	92.9%	77.2%	60.4%
English Language Learners	17.6%	29.6%	17.1%
Special Education	12.8%	7.4%	8.5%
Mobility Rate (2011-12)	18.1%	24.7%	17.9%

	Campus	District	State
Class Size Averages by Grade or Subject			
Elementary			
Grade 6	25.4	21.7	21.1
Secondary			
English/Language Arts	23.1	20.0	17.4
Foreign Languages	15.0	18.4	19.0
Mathematics	21.0	19.7	18.0
Science	21.7	21.7	19.0
Social Studies	21.7	22.5	19.7

School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
Instructional Staff Percent	n/a	64.6%	64.2%
Instructional Expenditure Ratio	n/a	67.2%	64.1%

	Campus	District	State
Expenditures per Student			
Total Operating Expenditures	\$8,750	\$9,008	\$8,276
Instruction	\$5,521	\$5,194	\$4,766
Instructional Leadership	\$119	\$149	\$119
School Leadership	\$839	\$546	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)												
All Subjects	2013	77%	67%	55%	46%	56%	50%	*	*	-	*	55%
	2012	77%	67%	56%	40%	57%	55%	*	-	-	*	57%
Reading	2013	80%	70%	63%	47%	64%	58%	*	*	-	*	64%
	2012	79%	69%	59%	36%	60%	*	*	-	-	*	60%
Mathematics	2013	79%	70%	56%	41%	57%	45%	*	*	-	*	56%
	2012	77%	68%	60%	43%	60%	*	*	-	-	*	60%
Writing	2013	63%	51%	51%	*	51%	*	-	-	-	-	52%
	2012	67%	57%	49%	*	49%	*	*	-	-	-	49%
Science	2013	82%	72%	43%	*	42%	*	*	*	-	-	43%
	2012	80%	71%	51%	*	52%	*	-	-	-	-	52%
Social Studies	2013	76%	68%	42%	*	42%	*	*	*	-	-	41%
	2012	79%	70%	49%	*	49%	*	-	-	-	-	50%
STAAR Percent Met or Exceeded Progress												
Reading	2013	62%	58%	57%	83%	56%	50%	*	-	-	*	n/a
Mathematics	2013	59%	54%	45%	70%	44%	50%	*	-	-	*	n/a
STAAR Percent Exceeded Progress												
Reading	2013	15%	14%	13%	0%	14%	17%	*	-	-	*	n/a
Mathematics	2013	16%	12%	2%	0%	2%	0%	*	-	-	*	n/a
Progress of Prior Year STAAR Failers: Percent of Failers Passing STAAR (Sum of Grades 4-8)												
Reading	2013	43%	37%	34%	36%	34%	29%	-	*	-	-	35%
Mathematics	2013	46%	37%	20%	30%	20%	0%	-	*	-	-	21%
Students Success Initiative												
Grade 8												
Students Requiring Accelerated Instruction												
Reading	2013	17%	31%	30%	17%	29%	60%	*	*	-	-	30%
Mathematics	2013	24%	31%	43%	57%	41%	83%	*	*	-	-	42%
STAAR Cumulative Met Standard												
Reading	2013	90%	80%	76%	83%	77%	*	*	*	-	-	76%
Mathematics	2013	86%	79%	70%	71%	71%	*	*	*	-	-	70%

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'-' Indicates zero observations reported for this group.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.