Accountability Rating

Not Rated: Declared State of Disaster

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster.

School Information

District Name: FORT WORTH ISD  
Campus Type: High School  
Total Students: 1,337  
Grade Span: 09 - 12

For more information about this campus, see https://TXschools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about POLYTECHNIC H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

<table>
<thead>
<tr>
<th>Attendance Rate (2019-20)</th>
<th>Campus</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>96.4%</td>
<td>97.7%</td>
<td>98.3%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Enrollment by Race/Ethnicity</th>
<th>Campus</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>African American</td>
<td>19.8%</td>
<td>21.0%</td>
<td>12.7%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>76.2%</td>
<td>64.3%</td>
<td>52.9%</td>
</tr>
<tr>
<td>White</td>
<td>2.2%</td>
<td>11.0%</td>
<td>26.5%</td>
</tr>
<tr>
<td>American Indian</td>
<td>0.1%</td>
<td>0.1%</td>
<td>0.3%</td>
</tr>
<tr>
<td>Asian</td>
<td>0.9%</td>
<td>1.7%</td>
<td>4.7%</td>
</tr>
<tr>
<td>Pacific Islander</td>
<td>0.1%</td>
<td>0.1%</td>
<td>0.2%</td>
</tr>
<tr>
<td>Two or More Races</td>
<td>0.6%</td>
<td>1.7%</td>
<td>2.7%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Enrollment by Student Group</th>
<th>Campus</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Economically Disadvantaged</td>
<td>95.1%</td>
<td>85.5%</td>
<td>60.3%</td>
</tr>
<tr>
<td>Special Education</td>
<td>10.4%</td>
<td>10.4%</td>
<td>11.1%</td>
</tr>
<tr>
<td>Emergent Bilingual/EL</td>
<td>43.3%</td>
<td>35.5%</td>
<td>20.7%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Mobility Rate (2019-20)</th>
<th>Campus</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>17.4%</td>
<td>17.8%</td>
<td>13.8%</td>
</tr>
</tbody>
</table>

Class Size Averages by Grade or Subject

<table>
<thead>
<tr>
<th>Secondary</th>
<th>Campus</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>English/Language Arts</td>
<td>10.8%</td>
<td>13.0%</td>
<td>15.7%</td>
</tr>
<tr>
<td>Foreign Languages</td>
<td>15.9%</td>
<td>13.3%</td>
<td>17.8%</td>
</tr>
<tr>
<td>Mathematics</td>
<td>11.8%</td>
<td>13.0%</td>
<td>16.9%</td>
</tr>
<tr>
<td>Science</td>
<td>15.1%</td>
<td>14.2%</td>
<td>17.9%</td>
</tr>
<tr>
<td>Social Studies</td>
<td>17.2%</td>
<td>15.9%</td>
<td>18.3%</td>
</tr>
</tbody>
</table>

School Financial Information (2019-20)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see https://tea.texas.gov/financialstandardreports/.

<table>
<thead>
<tr>
<th>Instructional Expenditure Ratio</th>
<th>Campus</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Instructional Staff Percent</td>
<td>n/a</td>
<td>66.8%</td>
<td>64.6%</td>
</tr>
</tbody>
</table>

Expenditures per Student

<table>
<thead>
<tr>
<th>Expenditures per Student</th>
<th>Campus</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Operating Expenditures</td>
<td>$9,815</td>
<td>$10,795</td>
<td>$10,406</td>
</tr>
<tr>
<td>Instruction</td>
<td>$5,769</td>
<td>$6,034</td>
<td>$5,929</td>
</tr>
<tr>
<td>Instructional Leadership</td>
<td>$183</td>
<td>$193</td>
<td>$173</td>
</tr>
<tr>
<td>School Leadership</td>
<td>$721</td>
<td>$646</td>
<td>$620</td>
</tr>
</tbody>
</table>
# STAAR Outcomes

This section provides STAAR performance and outcomes. Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.

### STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)

<table>
<thead>
<tr>
<th></th>
<th>State</th>
<th>District</th>
<th>Campus</th>
<th>African American</th>
<th>Hispanic</th>
<th>White</th>
<th>American Indian</th>
<th>Asian</th>
<th>Pacific Islander</th>
<th>Two or More Races</th>
<th>Econ Disadv</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Subjects</td>
<td>2021</td>
<td>67%</td>
<td>50%</td>
<td>42%</td>
<td>35%</td>
<td>44%</td>
<td>34%</td>
<td>41%</td>
<td>*</td>
<td>19%</td>
<td>41%</td>
</tr>
<tr>
<td></td>
<td>2019</td>
<td>78%</td>
<td>67%</td>
<td>60%</td>
<td>52%</td>
<td>63%</td>
<td>48%</td>
<td>50%</td>
<td>60%</td>
<td>100%</td>
<td>61%</td>
</tr>
<tr>
<td>ELA/Reading</td>
<td>2021</td>
<td>68%</td>
<td>54%</td>
<td>35%</td>
<td>27%</td>
<td>37%</td>
<td>31%</td>
<td>43%</td>
<td>*</td>
<td>17%</td>
<td>35%</td>
</tr>
<tr>
<td></td>
<td>2019</td>
<td>75%</td>
<td>64%</td>
<td>42%</td>
<td>34%</td>
<td>44%</td>
<td>32%</td>
<td>38%</td>
<td>*</td>
<td>42%</td>
<td></td>
</tr>
<tr>
<td>Mathematics</td>
<td>2021</td>
<td>66%</td>
<td>44%</td>
<td>29%</td>
<td>13%</td>
<td>33%</td>
<td>0%</td>
<td>-</td>
<td>*</td>
<td>*</td>
<td>28%</td>
</tr>
<tr>
<td></td>
<td>2019</td>
<td>82%</td>
<td>70%</td>
<td>71%</td>
<td>63%</td>
<td>73%</td>
<td>80%</td>
<td>-</td>
<td>*</td>
<td>*</td>
<td>72%</td>
</tr>
<tr>
<td>Science</td>
<td>2021</td>
<td>71%</td>
<td>53%</td>
<td>53%</td>
<td>44%</td>
<td>55%</td>
<td>40%</td>
<td>-</td>
<td>*</td>
<td>20%</td>
<td>53%</td>
</tr>
<tr>
<td></td>
<td>2019</td>
<td>81%</td>
<td>71%</td>
<td>77%</td>
<td>64%</td>
<td>83%</td>
<td>60%</td>
<td>-</td>
<td>*</td>
<td>*</td>
<td>78%</td>
</tr>
<tr>
<td>Social Studies</td>
<td>2021</td>
<td>73%</td>
<td>56%</td>
<td>64%</td>
<td>73%</td>
<td>61%</td>
<td>*</td>
<td>-</td>
<td>*</td>
<td>-</td>
<td>63%</td>
</tr>
<tr>
<td></td>
<td>2019</td>
<td>81%</td>
<td>71%</td>
<td>94%</td>
<td>89%</td>
<td>95%</td>
<td>*</td>
<td>-</td>
<td>*</td>
<td>-</td>
<td>94%</td>
</tr>
</tbody>
</table>

### STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)

<table>
<thead>
<tr>
<th></th>
<th>State</th>
<th>District</th>
<th>Campus</th>
<th>African American</th>
<th>Hispanic</th>
<th>White</th>
<th>American Indian</th>
<th>Asian</th>
<th>Pacific Islander</th>
<th>Two or More Races</th>
<th>Econ Disadv</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Subjects</td>
<td>2021</td>
<td>41%</td>
<td>25%</td>
<td>19%</td>
<td>12%</td>
<td>20%</td>
<td>19%</td>
<td>35%</td>
<td>*</td>
<td>6%</td>
<td>18%</td>
</tr>
<tr>
<td></td>
<td>2019</td>
<td>50%</td>
<td>35%</td>
<td>33%</td>
<td>27%</td>
<td>35%</td>
<td>35%</td>
<td>29%</td>
<td>0%</td>
<td>100%</td>
<td>34%</td>
</tr>
<tr>
<td>ELA/Reading</td>
<td>2021</td>
<td>45%</td>
<td>30%</td>
<td>19%</td>
<td>9%</td>
<td>21%</td>
<td>15%</td>
<td>43%</td>
<td>*</td>
<td>0%</td>
<td>19%</td>
</tr>
<tr>
<td></td>
<td>2019</td>
<td>48%</td>
<td>35%</td>
<td>18%</td>
<td>14%</td>
<td>18%</td>
<td>26%</td>
<td>25%</td>
<td>*</td>
<td>*</td>
<td>18%</td>
</tr>
<tr>
<td>Mathematics</td>
<td>2021</td>
<td>37%</td>
<td>19%</td>
<td>8%</td>
<td>5%</td>
<td>9%</td>
<td>0%</td>
<td>-</td>
<td>*</td>
<td>*</td>
<td>7%</td>
</tr>
<tr>
<td></td>
<td>2019</td>
<td>52%</td>
<td>35%</td>
<td>44%</td>
<td>40%</td>
<td>45%</td>
<td>40%</td>
<td>-</td>
<td>*</td>
<td>*</td>
<td>45%</td>
</tr>
<tr>
<td>Science</td>
<td>2021</td>
<td>44%</td>
<td>24%</td>
<td>18%</td>
<td>6%</td>
<td>21%</td>
<td>20%</td>
<td>-</td>
<td>*</td>
<td>0%</td>
<td>18%</td>
</tr>
<tr>
<td></td>
<td>2019</td>
<td>54%</td>
<td>38%</td>
<td>36%</td>
<td>27%</td>
<td>39%</td>
<td>40%</td>
<td>-</td>
<td>*</td>
<td>*</td>
<td>36%</td>
</tr>
<tr>
<td>Social Studies</td>
<td>2021</td>
<td>49%</td>
<td>32%</td>
<td>36%</td>
<td>35%</td>
<td>35%</td>
<td>*</td>
<td>-</td>
<td>*</td>
<td>-</td>
<td>35%</td>
</tr>
<tr>
<td></td>
<td>2019</td>
<td>55%</td>
<td>43%</td>
<td>71%</td>
<td>63%</td>
<td>73%</td>
<td>*</td>
<td>-</td>
<td>*</td>
<td>-</td>
<td>71%</td>
</tr>
</tbody>
</table>

### STAAR Performance Rates at Masters Grade Level (All Grades Tested)

<table>
<thead>
<tr>
<th></th>
<th>State</th>
<th>District</th>
<th>Campus</th>
<th>African American</th>
<th>Hispanic</th>
<th>White</th>
<th>American Indian</th>
<th>Asian</th>
<th>Pacific Islander</th>
<th>Two or More Races</th>
<th>Econ Disadv</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Subjects</td>
<td>2021</td>
<td>18%</td>
<td>9%</td>
<td>3%</td>
<td>3%</td>
<td>3%</td>
<td>6%</td>
<td>-</td>
<td>0%</td>
<td>0%</td>
<td>3%</td>
</tr>
<tr>
<td></td>
<td>2019</td>
<td>24%</td>
<td>14%</td>
<td>10%</td>
<td>8%</td>
<td>11%</td>
<td>13%</td>
<td>-</td>
<td>14%</td>
<td>0%</td>
<td>44%</td>
</tr>
<tr>
<td>ELA/Reading</td>
<td>2021</td>
<td>18%</td>
<td>10%</td>
<td>1%</td>
<td>0%</td>
<td>1%</td>
<td>0%</td>
<td>-</td>
<td>0%</td>
<td>0%</td>
<td>1%</td>
</tr>
<tr>
<td></td>
<td>2019</td>
<td>21%</td>
<td>12%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>-</td>
<td>0%</td>
<td>*</td>
<td>0%</td>
</tr>
<tr>
<td>Mathematics</td>
<td>2021</td>
<td>18%</td>
<td>7%</td>
<td>1%</td>
<td>0%</td>
<td>1%</td>
<td>0%</td>
<td>-</td>
<td>*</td>
<td>*</td>
<td>1%</td>
</tr>
<tr>
<td></td>
<td>2019</td>
<td>26%</td>
<td>15%</td>
<td>22%</td>
<td>19%</td>
<td>22%</td>
<td>40%</td>
<td>-</td>
<td>*</td>
<td>*</td>
<td>22%</td>
</tr>
<tr>
<td>Science</td>
<td>2021</td>
<td>20%</td>
<td>7%</td>
<td>4%</td>
<td>0%</td>
<td>5%</td>
<td>0%</td>
<td>-</td>
<td>*</td>
<td>0%</td>
<td>4%</td>
</tr>
<tr>
<td></td>
<td>2019</td>
<td>25%</td>
<td>13%</td>
<td>8%</td>
<td>5%</td>
<td>9%</td>
<td>20%</td>
<td>-</td>
<td>*</td>
<td>*</td>
<td>9%</td>
</tr>
<tr>
<td>Social Studies</td>
<td>2021</td>
<td>29%</td>
<td>14%</td>
<td>13%</td>
<td>20%</td>
<td>11%</td>
<td>*</td>
<td>-</td>
<td>*</td>
<td>-</td>
<td>12%</td>
</tr>
<tr>
<td></td>
<td>2019</td>
<td>33%</td>
<td>21%</td>
<td>34%</td>
<td>28%</td>
<td>35%</td>
<td>*</td>
<td>-</td>
<td>*</td>
<td>-</td>
<td>34%</td>
</tr>
</tbody>
</table>

### STAAR Assessment Participation (All Grades Tested)

<table>
<thead>
<tr>
<th></th>
<th>State</th>
<th>District</th>
<th>Campus</th>
<th>African American</th>
<th>Hispanic</th>
<th>White</th>
<th>American Indian</th>
<th>Asian</th>
<th>Pacific Islander</th>
<th>Two or More Races</th>
<th>Econ Disadv</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Subjects</td>
<td>2021</td>
<td>88%</td>
<td>94%</td>
<td>86%</td>
<td>81%</td>
<td>87%</td>
<td>91%</td>
<td>-</td>
<td>96%</td>
<td>100%</td>
<td>87%</td>
</tr>
<tr>
<td></td>
<td>2019</td>
<td>99%</td>
<td>99%</td>
<td>98%</td>
<td>96%</td>
<td>99%</td>
<td>96%</td>
<td>-</td>
<td>100%</td>
<td>100%</td>
<td>98%</td>
</tr>
<tr>
<td>ELA/Reading</td>
<td>2021</td>
<td>89%</td>
<td>94%</td>
<td>87%</td>
<td>82%</td>
<td>88%</td>
<td>90%</td>
<td>-</td>
<td>100%</td>
<td>*</td>
<td>87%</td>
</tr>
<tr>
<td></td>
<td>2019</td>
<td>99%</td>
<td>100%</td>
<td>98%</td>
<td>96%</td>
<td>99%</td>
<td>96%</td>
<td>-</td>
<td>100%</td>
<td>*</td>
<td>98%</td>
</tr>
<tr>
<td>Mathematics</td>
<td>2021</td>
<td>88%</td>
<td>95%</td>
<td>84%</td>
<td>78%</td>
<td>85%</td>
<td>100%</td>
<td>-</td>
<td>*</td>
<td>*</td>
<td>85%</td>
</tr>
<tr>
<td></td>
<td>2019</td>
<td>100%</td>
<td>100%</td>
<td>98%</td>
<td>96%</td>
<td>99%</td>
<td>100%</td>
<td>-</td>
<td>*</td>
<td>*</td>
<td>98%</td>
</tr>
</tbody>
</table>

* Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.
## Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates. Please note that 2019-20 College, Career, and Military Ready data excludes military enlistment and the CTE coherent sequence indicator.

<table>
<thead>
<tr>
<th>Annual Dropout Rate (Gr 9-12)</th>
<th>State</th>
<th>District</th>
<th>Campus</th>
<th>African American</th>
<th>Hispanic</th>
<th>White</th>
<th>American Indian</th>
<th>Asian</th>
<th>Pacific Islander</th>
<th>More Races</th>
<th>Econ Disadv</th>
</tr>
</thead>
<tbody>
<tr>
<td>2019-20</td>
<td>1.6%</td>
<td>3.0%</td>
<td>3.9%</td>
<td>6.2%</td>
<td>3.3%</td>
<td>5.6%</td>
<td>-</td>
<td>0.0%</td>
<td>*</td>
<td>0.0%</td>
<td>3.8%</td>
</tr>
<tr>
<td>2018-19</td>
<td>1.9%</td>
<td>3.0%</td>
<td>3.9%</td>
<td>5.9%</td>
<td>3.4%</td>
<td>0.0%</td>
<td>-</td>
<td>0.0%</td>
<td>*</td>
<td>0.0%</td>
<td>3.9%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>4-Year Longitudinal Rate (Gr 9-12)</th>
<th>Graduated</th>
<th>Graduates, TxCHSE, &amp; Cont</th>
<th>Graduated</th>
<th>Graduates, TxCHSE, &amp; Cont</th>
<th>Graduated</th>
<th>Graduates, TxCHSE, &amp; Cont</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class of 2020</td>
<td>90.3%</td>
<td>87.7%</td>
<td>90.1%</td>
<td>87.3%</td>
<td>90.0%</td>
<td>87.1%</td>
</tr>
<tr>
<td>Class of 2019</td>
<td>94.6%</td>
<td>90.1%</td>
<td>70.2%</td>
<td>91.0%</td>
<td>94.1%</td>
<td>90.4%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>5-Year Extended Longitudinal Rate (Gr 9-12)</th>
<th>Graduated</th>
<th>Graduates, TxCHSE, &amp; Cont</th>
<th>Graduated</th>
<th>Graduates, TxCHSE, &amp; Cont</th>
<th>Graduated</th>
<th>Graduates, TxCHSE, &amp; Cont</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class of 2019</td>
<td>92.0%</td>
<td>89.6%</td>
<td>90.6%</td>
<td>89.4%</td>
<td>92.2%</td>
<td>89.0%</td>
</tr>
<tr>
<td>Class of 2018</td>
<td>93.9%</td>
<td>90.2%</td>
<td>93.9%</td>
<td>89.3%</td>
<td>93.7%</td>
<td>89.9%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>6-Year Extended Longitudinal Rate (Gr 9-12)</th>
<th>Graduated</th>
<th>Graduates, TxCHSE, &amp; Cont</th>
<th>Graduated</th>
<th>Graduates, TxCHSE, &amp; Cont</th>
<th>Graduated</th>
<th>Graduates, TxCHSE, &amp; Cont</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class of 2018</td>
<td>92.6%</td>
<td>89.9%</td>
<td>90.6%</td>
<td>89.4%</td>
<td>92.5%</td>
<td>90.6%</td>
</tr>
<tr>
<td>Class of 2017</td>
<td>92.4%</td>
<td>89.0%</td>
<td>92.3%</td>
<td>85.7%</td>
<td>94.6%</td>
<td>92.3%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</th>
<th>Graduated</th>
<th>Graduates, TxCHSE, &amp; Cont</th>
<th>Graduated</th>
<th>Graduates, TxCHSE, &amp; Cont</th>
<th>Graduated</th>
<th>Graduates, TxCHSE, &amp; Cont</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class of 2020</td>
<td>90.3%</td>
<td>85.4%</td>
<td>92.5%</td>
<td>85.7%</td>
<td>90.0%</td>
<td>87.2%</td>
</tr>
<tr>
<td>Class of 2019</td>
<td>90.0%</td>
<td>86.2%</td>
<td>85.5%</td>
<td>78.0%</td>
<td>90.5%</td>
<td>88.4%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>RHSP/DAP Graduates (Longitudinal Rate)</th>
<th>Tested</th>
<th>Class of 2020</th>
<th>Class of 2019</th>
<th>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</th>
<th>Class of 2020</th>
<th>Class of 2019</th>
<th>College, Career, and Military Ready (Annual Graduates)</th>
<th>Tested</th>
<th>Average SAT Score</th>
<th>Average ACT Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class of 2020</td>
<td>83.0%</td>
<td>73.3%</td>
<td>*</td>
<td>87.8%</td>
<td>87.6%</td>
<td>95.5%</td>
<td>100.0%</td>
<td>63.0%</td>
<td>1019</td>
<td>1027</td>
</tr>
<tr>
<td>Class of 2019</td>
<td>92.2%</td>
<td>91.2%</td>
<td>78.9%</td>
<td>94.0%</td>
<td>97.7%</td>
<td>100.0%</td>
<td>97.0%</td>
<td>69.4%</td>
<td>937</td>
<td>851</td>
</tr>
<tr>
<td>Class of 2018</td>
<td>92.4%</td>
<td>89.0%</td>
<td>85.7%</td>
<td>94.6%</td>
<td>92.3%</td>
<td>85.7%</td>
<td>94.6%</td>
<td>72.4%</td>
<td>799</td>
<td>818</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>SAT/ACT Results (Annual Graduates)</th>
<th>Tested</th>
<th>Average SAT Score</th>
<th>Average ACT Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>2019-20</td>
<td>76.7%</td>
<td>1019</td>
<td>1027</td>
</tr>
<tr>
<td>2018-19</td>
<td>75.0%</td>
<td>1019</td>
<td>1027</td>
</tr>
<tr>
<td>Average SAT Score</td>
<td></td>
<td>1027</td>
<td>1027</td>
</tr>
<tr>
<td>Average ACT Score</td>
<td></td>
<td>851</td>
<td>851</td>
</tr>
</tbody>
</table>

* Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.