

**Texas Education Agency  
2020-21 School Report Card  
LILY B CLAYTON EL (220905116)**

**Accountability Rating**

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

**School Information**

**District Name:** FORT WORTH ISD

**Campus Type:** Elementary

**Total Students:** 489

**Grade Span:** PK - 05

For more information about this campus, see <https://TXschools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2021/index.html>

**Distinction Designations**

Distinction Designations were not awarded in 2021.

**School and Student Information**

This section provides demographic information about LILY B CLAYTON EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2019-20)</b>	98.6%	97.7%	98.3%
<b>Enrollment by Race/Ethnicity</b>			
African American	6.3%	21.0%	12.7%
Hispanic	43.6%	64.3%	52.9%
White	46.4%	11.0%	26.5%
American Indian	0.0%	0.1%	0.3%
Asian	1.8%	1.7%	4.7%
Pacific Islander	0.0%	0.1%	0.2%
Two or More Races	1.8%	1.7%	2.7%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	43.1%	85.5%	60.3%
Special Education	7.4%	10.4%	11.1%
Emergent Bilingual/EL	16.4%	35.5%	20.7%
<b>Mobility Rate (2019-20)</b>	5.2%	17.8%	13.8%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	17.3%	16.6%	17.7%
Grade 1	18.8%	16.8%	18.0%
Grade 2	17.8%	16.5%	18.0%
Grade 3	16.9%	16.4%	18.2%
Grade 4	19.5%	16.9%	18.3%
Grade 5	21.9%	18.5%	19.8%

**School Financial Information (2019-20)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Expenditure Ratio</b>	n/a	66.8%	63.8%
<b>Instructional Staff Percent</b>	n/a	66.8%	64.6%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,013	\$10,795	\$10,406
Instruction	\$4,859	\$6,034	\$5,929
Instructional Leadership	\$137	\$193	\$173
School Leadership	\$556	\$646	\$620

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## STAAR Outcomes

This section provides STAAR performance and outcomes. **Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.**

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2021	67%	50%	<b>75%</b>	62%	57%	94%	-	78%	-	79%	57%
	2019	78%	67%	<b>86%</b>	66%	77%	96%	-	*	*	100%	72%
ELA/Reading	2021	68%	54%	<b>81%</b>	81%	66%	95%	-	*	-	71%	65%
	2019	75%	64%	<b>90%</b>	82%	82%	97%	-	*	*	*	82%
Mathematics	2021	66%	44%	<b>75%</b>	63%	54%	93%	-	*	-	86%	56%
	2019	82%	70%	<b>85%</b>	55%	76%	96%	-	*	*	*	71%
Writing	2021	58%	41%	<b>61%</b>	50%	46%	88%	-	*	-	*	38%
	2019	68%	56%	<b>83%</b>	*	73%	95%	-	-	-	*	68%
Science	2021	71%	53%	<b>73%</b>	*	48%	93%	-	-	-	*	53%
	2019	81%	71%	<b>80%</b>	*	66%	95%	-	*	*	-	57%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2021	41%	25%	<b>52%</b>	33%	25%	78%	-	56%	-	63%	28%
	2019	50%	35%	<b>60%</b>	21%	40%	82%	-	*	*	71%	34%
ELA/Reading	2021	45%	30%	<b>62%</b>	50%	38%	83%	-	*	-	71%	34%
	2019	48%	35%	<b>65%</b>	36%	46%	86%	-	*	*	*	41%
Mathematics	2021	37%	19%	<b>51%</b>	25%	24%	78%	-	*	-	57%	28%
	2019	52%	35%	<b>59%</b>	9%	41%	78%	-	*	*	*	32%
Writing	2021	30%	17%	<b>36%</b>	33%	11%	72%	-	*	-	*	17%
	2019	38%	27%	<b>50%</b>	*	27%	81%	-	-	-	*	21%
Science	2021	44%	24%	<b>43%</b>	*	7%	67%	-	-	-	*	19%
	2019	54%	38%	<b>56%</b>	*	34%	81%	-	*	*	-	30%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2021	18%	9%	<b>29%</b>	12%	13%	45%	-	44%	-	16%	15%
	2019	24%	14%	<b>38%</b>	10%	20%	56%	-	*	*	71%	17%
ELA/Reading	2021	18%	10%	<b>40%</b>	19%	24%	58%	-	*	-	29%	21%
	2019	21%	12%	<b>49%</b>	27%	29%	69%	-	*	*	*	24%
Mathematics	2021	18%	7%	<b>27%</b>	6%	11%	45%	-	*	-	0%	14%
	2019	26%	15%	<b>35%</b>	0%	19%	50%	-	*	*	*	17%
Writing	2021	9%	4%	<b>10%</b>	17%	0%	24%	-	*	-	*	3%
	2019	14%	8%	<b>19%</b>	*	7%	35%	-	-	-	*	0%
Science	2021	20%	7%	<b>19%</b>	*	3%	28%	-	-	-	*	11%
	2019	25%	13%	<b>32%</b>	*	11%	53%	-	*	*	-	11%
<b>STAAR Assessment Participation (All Grades Tested)</b>												
All Subjects	2021	88%	94%	<b>97%</b>	100%	96%	97%	-	100%	-	100%	98%
	2019	99%	99%	<b>100%</b>	100%	100%	100%	-	*	*	100%	100%
ELA/Reading	2021	89%	94%	<b>97%</b>	100%	97%	97%	-	*	-	100%	98%
	2019	99%	100%	<b>100%</b>	100%	100%	100%	-	*	*	*	100%
Mathematics	2021	88%	95%	<b>97%</b>	100%	97%	97%	-	*	-	100%	98%
	2019	100%	100%	<b>100%</b>	100%	100%	100%	-	*	*	*	100%

- Indicates there are no students in the group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.