Texas Education Agency
2020-21 School Report Card
MAUDRIE WALTON EL (220905160)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster.

School Information

<table>
<thead>
<tr>
<th>District Name</th>
<th>FORT WORTH ISD</th>
</tr>
</thead>
<tbody>
<tr>
<td>Campus Type</td>
<td>Elementary</td>
</tr>
<tr>
<td>Total Students</td>
<td>300</td>
</tr>
<tr>
<td>Grade Span</td>
<td>EE - 05</td>
</tr>
</tbody>
</table>

For more information about this campus, see https://TXschools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about MAUDRIE WALTON EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

<table>
<thead>
<tr>
<th>Attendance Rate (2019-20)</th>
<th>Campus</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>97.6%</td>
<td>97.7%</td>
<td>98.3%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Enrollment by Race/Ethnicity</th>
<th>Campus</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>African American</td>
<td>66.8%</td>
<td>21.0%</td>
<td>12.7%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>28.9%</td>
<td>64.3%</td>
<td>52.9%</td>
</tr>
<tr>
<td>White</td>
<td>2.3%</td>
<td>11.0%</td>
<td>26.5%</td>
</tr>
<tr>
<td>American Indian</td>
<td>0.0%</td>
<td>0.1%</td>
<td>0.3%</td>
</tr>
<tr>
<td>Asian</td>
<td>0.0%</td>
<td>1.7%</td>
<td>4.7%</td>
</tr>
<tr>
<td>Pacific Islander</td>
<td>0.0%</td>
<td>0.1%</td>
<td>0.2%</td>
</tr>
<tr>
<td>Two or More Races</td>
<td>2.0%</td>
<td>1.7%</td>
<td>2.7%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Enrollment by Student Group</th>
<th>Campus</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Economically Disadvantaged</td>
<td>99.3%</td>
<td>85.5%</td>
<td>60.3%</td>
</tr>
<tr>
<td>Special Education</td>
<td>18.7%</td>
<td>10.4%</td>
<td>11.1%</td>
</tr>
<tr>
<td>Emergent Bilingual/EL</td>
<td>19.3%</td>
<td>35.5%</td>
<td>20.7%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Mobility Rate (2019-20)</th>
<th>Campus</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>28.9%</td>
<td>17.8%</td>
<td>13.8%</td>
</tr>
</tbody>
</table>

Class Size Averages by Grade or Subject

<table>
<thead>
<tr>
<th>Campus</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kindergarten</td>
<td>15.8%</td>
<td>16.6%</td>
</tr>
<tr>
<td>Grade 1</td>
<td>14.9%</td>
<td>16.8%</td>
</tr>
<tr>
<td>Grade 2</td>
<td>18.4%</td>
<td>16.5%</td>
</tr>
<tr>
<td>Grade 3</td>
<td>14.4%</td>
<td>16.4%</td>
</tr>
<tr>
<td>Grade 4</td>
<td>16.0%</td>
<td>16.9%</td>
</tr>
<tr>
<td>Grade 5</td>
<td>19.0%</td>
<td>18.5%</td>
</tr>
</tbody>
</table>

School Financial Information (2019-20)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

<table>
<thead>
<tr>
<th>Instructional Expenditure Ratio</th>
<th>Campus</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>n/a</td>
<td></td>
<td>66.8%</td>
<td>63.8%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Instructional Staff Percent</th>
<th>Campus</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>n/a</td>
<td></td>
<td>66.8%</td>
<td>64.6%</td>
</tr>
</tbody>
</table>

Expenditures per Student

<table>
<thead>
<tr>
<th></th>
<th>Campus</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Operating Expenditures</td>
<td>$11,362</td>
<td>$10,795</td>
<td>$10,406</td>
</tr>
<tr>
<td>Instruction</td>
<td>$7,598</td>
<td>$6,034</td>
<td>$5,929</td>
</tr>
<tr>
<td>Instructional Leadership</td>
<td>$208</td>
<td>$193</td>
<td>$173</td>
</tr>
<tr>
<td>School Leadership</td>
<td>$838</td>
<td>$646</td>
<td>$620</td>
</tr>
</tbody>
</table>
Texas Education Agency  
2020-21 School Report Card

STAAR Outcomes

This section provides STAAR performance and outcomes. Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.

<table>
<thead>
<tr>
<th></th>
<th>State</th>
<th>District</th>
<th>Campus</th>
<th>African American</th>
<th>Hispanic</th>
<th>White</th>
<th>American Indian</th>
<th>Asian</th>
<th>Pacific Islander</th>
<th>Two or More Races</th>
<th>Econ Disadv</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Subjects</td>
<td>2021</td>
<td>67%</td>
<td>50%</td>
<td>44%</td>
<td>38%</td>
<td>54%</td>
<td>0%</td>
<td></td>
<td></td>
<td></td>
<td>90%</td>
</tr>
<tr>
<td></td>
<td>2019</td>
<td>78%</td>
<td>67%</td>
<td>55%</td>
<td>46%</td>
<td>73%</td>
<td>-</td>
<td></td>
<td></td>
<td></td>
<td>100%</td>
</tr>
<tr>
<td>ELA/Reading</td>
<td>2021</td>
<td>68%</td>
<td>54%</td>
<td>51%</td>
<td>43%</td>
<td>64%</td>
<td>*</td>
<td></td>
<td></td>
<td></td>
<td>*</td>
</tr>
<tr>
<td></td>
<td>2019</td>
<td>75%</td>
<td>64%</td>
<td>56%</td>
<td>44%</td>
<td>82%</td>
<td>-</td>
<td></td>
<td></td>
<td></td>
<td>-</td>
</tr>
<tr>
<td>Mathematics</td>
<td>2021</td>
<td>66%</td>
<td>44%</td>
<td>44%</td>
<td>34%</td>
<td>59%</td>
<td>*</td>
<td></td>
<td></td>
<td></td>
<td>*</td>
</tr>
<tr>
<td></td>
<td>2019</td>
<td>82%</td>
<td>70%</td>
<td>64%</td>
<td>57%</td>
<td>79%</td>
<td>-</td>
<td></td>
<td></td>
<td></td>
<td>*</td>
</tr>
<tr>
<td>Writing</td>
<td>2021</td>
<td>58%</td>
<td>41%</td>
<td>28%</td>
<td>42%</td>
<td>16%</td>
<td>*</td>
<td></td>
<td></td>
<td></td>
<td>-</td>
</tr>
<tr>
<td></td>
<td>2019</td>
<td>68%</td>
<td>56%</td>
<td>34%</td>
<td>23%</td>
<td>50%</td>
<td>-</td>
<td></td>
<td></td>
<td></td>
<td>-</td>
</tr>
<tr>
<td>Science</td>
<td>2021</td>
<td>71%</td>
<td>53%</td>
<td>41%</td>
<td>31%</td>
<td>64%</td>
<td>-</td>
<td></td>
<td></td>
<td></td>
<td>*</td>
</tr>
<tr>
<td></td>
<td>2019</td>
<td>81%</td>
<td>71%</td>
<td>50%</td>
<td>44%</td>
<td>60%</td>
<td>-</td>
<td></td>
<td></td>
<td></td>
<td>*</td>
</tr>
<tr>
<td><strong>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Subjects</td>
<td>2021</td>
<td>41%</td>
<td>25%</td>
<td>22%</td>
<td>20%</td>
<td>25%</td>
<td>0%</td>
<td></td>
<td></td>
<td></td>
<td>50%</td>
</tr>
<tr>
<td></td>
<td>2019</td>
<td>50%</td>
<td>35%</td>
<td>27%</td>
<td>20%</td>
<td>42%</td>
<td>-</td>
<td></td>
<td></td>
<td></td>
<td>67%</td>
</tr>
<tr>
<td>ELA/Reading</td>
<td>2021</td>
<td>45%</td>
<td>30%</td>
<td>27%</td>
<td>25%</td>
<td>28%</td>
<td>*</td>
<td></td>
<td></td>
<td></td>
<td>-</td>
</tr>
<tr>
<td></td>
<td>2019</td>
<td>48%</td>
<td>35%</td>
<td>30%</td>
<td>24%</td>
<td>41%</td>
<td>-</td>
<td></td>
<td></td>
<td></td>
<td>-</td>
</tr>
<tr>
<td>Mathematics</td>
<td>2021</td>
<td>37%</td>
<td>19%</td>
<td>23%</td>
<td>18%</td>
<td>33%</td>
<td>*</td>
<td></td>
<td></td>
<td></td>
<td>-</td>
</tr>
<tr>
<td></td>
<td>2019</td>
<td>52%</td>
<td>35%</td>
<td>27%</td>
<td>18%</td>
<td>46%</td>
<td>-</td>
<td></td>
<td></td>
<td></td>
<td>-</td>
</tr>
<tr>
<td>Writing</td>
<td>2021</td>
<td>30%</td>
<td>17%</td>
<td>11%</td>
<td>17%</td>
<td>5%</td>
<td>*</td>
<td></td>
<td></td>
<td></td>
<td>-</td>
</tr>
<tr>
<td></td>
<td>2019</td>
<td>38%</td>
<td>27%</td>
<td>19%</td>
<td>9%</td>
<td>38%</td>
<td>-</td>
<td></td>
<td></td>
<td></td>
<td>-</td>
</tr>
<tr>
<td>Science</td>
<td>2021</td>
<td>44%</td>
<td>24%</td>
<td>20%</td>
<td>17%</td>
<td>18%</td>
<td>-</td>
<td></td>
<td></td>
<td></td>
<td>*</td>
</tr>
<tr>
<td></td>
<td>2019</td>
<td>54%</td>
<td>38%</td>
<td>29%</td>
<td>22%</td>
<td>40%</td>
<td>-</td>
<td></td>
<td></td>
<td></td>
<td>*</td>
</tr>
<tr>
<td><strong>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Subjects</td>
<td>2021</td>
<td>18%</td>
<td>9%</td>
<td>7%</td>
<td>7%</td>
<td>9%</td>
<td>0%</td>
<td></td>
<td></td>
<td></td>
<td>0%</td>
</tr>
<tr>
<td></td>
<td>2019</td>
<td>24%</td>
<td>14%</td>
<td>7%</td>
<td>5%</td>
<td>10%</td>
<td>-</td>
<td></td>
<td></td>
<td></td>
<td>-</td>
</tr>
<tr>
<td>ELA/Reading</td>
<td>2021</td>
<td>18%</td>
<td>10%</td>
<td>10%</td>
<td>9%</td>
<td>13%</td>
<td>*</td>
<td></td>
<td></td>
<td></td>
<td>-</td>
</tr>
<tr>
<td></td>
<td>2019</td>
<td>21%</td>
<td>12%</td>
<td>8%</td>
<td>6%</td>
<td>10%</td>
<td>-</td>
<td></td>
<td></td>
<td></td>
<td>-</td>
</tr>
<tr>
<td>Mathematics</td>
<td>2021</td>
<td>18%</td>
<td>7%</td>
<td>7%</td>
<td>5%</td>
<td>13%</td>
<td>*</td>
<td></td>
<td></td>
<td></td>
<td>-</td>
</tr>
<tr>
<td></td>
<td>2019</td>
<td>26%</td>
<td>15%</td>
<td>9%</td>
<td>5%</td>
<td>18%</td>
<td>-</td>
<td></td>
<td></td>
<td></td>
<td>-</td>
</tr>
<tr>
<td>Writing</td>
<td>2021</td>
<td>9%</td>
<td>4%</td>
<td>4%</td>
<td>8%</td>
<td>0%</td>
<td>*</td>
<td></td>
<td></td>
<td></td>
<td>-</td>
</tr>
<tr>
<td></td>
<td>2019</td>
<td>14%</td>
<td>8%</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
<td>-</td>
<td></td>
<td></td>
<td></td>
<td>-</td>
</tr>
<tr>
<td>Science</td>
<td>2021</td>
<td>20%</td>
<td>7%</td>
<td>5%</td>
<td>7%</td>
<td>0%</td>
<td>-</td>
<td></td>
<td></td>
<td></td>
<td>*</td>
</tr>
<tr>
<td></td>
<td>2019</td>
<td>25%</td>
<td>13%</td>
<td>4%</td>
<td>6%</td>
<td>0%</td>
<td>-</td>
<td></td>
<td></td>
<td></td>
<td>*</td>
</tr>
<tr>
<td><strong>STAAR Assessment Participation (All Grades Tested)</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Subjects</td>
<td>2021</td>
<td>88%</td>
<td>94%</td>
<td>99%</td>
<td>100%</td>
<td>97%</td>
<td>100%</td>
<td></td>
<td></td>
<td></td>
<td>100%</td>
</tr>
<tr>
<td></td>
<td>2019</td>
<td>99%</td>
<td>99%</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td></td>
<td></td>
<td></td>
<td>100%</td>
</tr>
<tr>
<td>ELA/Reading</td>
<td>2021</td>
<td>89%</td>
<td>94%</td>
<td>99%</td>
<td>100%</td>
<td>95%</td>
<td>*</td>
<td></td>
<td></td>
<td></td>
<td>-</td>
</tr>
<tr>
<td></td>
<td>2019</td>
<td>99%</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td>-</td>
<td></td>
<td></td>
<td></td>
<td>-</td>
</tr>
<tr>
<td>Mathematics</td>
<td>2021</td>
<td>88%</td>
<td>95%</td>
<td>99%</td>
<td>100%</td>
<td>95%</td>
<td>*</td>
<td></td>
<td></td>
<td></td>
<td>-</td>
</tr>
<tr>
<td></td>
<td>2019</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
<td>-</td>
<td></td>
<td></td>
<td></td>
<td>-</td>
</tr>
</tbody>
</table>

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.