Texas Education Agency
2020-21 School Report Card
RICHARD J WILSON EL (220905165)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster.*

School Information

- **District Name:** FORT WORTH ISD
- **Campus Type:** Elementary
- **Total Students:** 469
- **Grade Span:** PK - 05

For more information about this campus, see [https://TXschools.gov](https://TXschools.gov) or the Texas Academic Performance Report at [https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html](https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html)

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about RICHARD J WILSON EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

<table>
<thead>
<tr>
<th>Campus</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Attendance Rate (2019-20)</td>
<td>98.4%</td>
<td>97.7%</td>
</tr>
<tr>
<td>Enrollment by Race/Ethnicity</td>
<td></td>
<td></td>
</tr>
<tr>
<td>African American</td>
<td>1.3%</td>
<td>21.0%</td>
</tr>
<tr>
<td>Hispanic</td>
<td>94.9%</td>
<td>64.3%</td>
</tr>
<tr>
<td>White</td>
<td>1.7%</td>
<td>11.0%</td>
</tr>
<tr>
<td>American Indian</td>
<td>0.2%</td>
<td>0.1%</td>
</tr>
<tr>
<td>Asian</td>
<td>1.7%</td>
<td>1.7%</td>
</tr>
<tr>
<td>Pacific Islander</td>
<td>0.0%</td>
<td>0.1%</td>
</tr>
<tr>
<td>Two or More Races</td>
<td>0.2%</td>
<td>1.7%</td>
</tr>
<tr>
<td>Enrollment by Student Group</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Economically Disadvantaged</td>
<td>94.0%</td>
<td>85.5%</td>
</tr>
<tr>
<td>Special Education</td>
<td>7.0%</td>
<td>10.4%</td>
</tr>
<tr>
<td>Emergent Bilingual/EL</td>
<td>58.2%</td>
<td>35.5%</td>
</tr>
<tr>
<td>Mobility Rate (2019-20)</td>
<td>10.2%</td>
<td>17.8%</td>
</tr>
</tbody>
</table>

Class Size Averages by Grade or Subject

- Elementary
  - Kindergarten: 15.3% (Campus), 16.6% (District), 17.7% (State)
  - Grade 1: 19.9% (Campus), 16.8% (District), 18.0% (State)
  - Grade 2: 17.5% (Campus), 16.5% (District), 18.0% (State)
  - Grade 3: 17.7% (Campus), 16.4% (District), 18.2% (State)
  - Grade 4: 15.4% (Campus), 16.9% (District), 18.3% (State)
  - Grade 5: 16.7% (Campus), 18.5% (District), 19.8% (State)

School Financial Information (2019-20)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see [http://tea.texas.gov/financialstandardreports/](http://tea.texas.gov/financialstandardreports/)

<table>
<thead>
<tr>
<th>Expenditures per Student</th>
<th>Campus</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total Operating Expenditures</td>
<td>$7,176</td>
<td>$10,795</td>
<td>$10,406</td>
</tr>
<tr>
<td>Instruction</td>
<td>$4,973</td>
<td>$6,034</td>
<td>$5,929</td>
</tr>
<tr>
<td>Instructional Leadership</td>
<td>$148</td>
<td>$193</td>
<td>$173</td>
</tr>
<tr>
<td>School Leadership</td>
<td>$445</td>
<td>$646</td>
<td>$620</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Instructional Expenditure Ratio</th>
<th>Campus</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>n/a</td>
<td>66.8%</td>
<td>63.8%</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Instructional Staff Percent</th>
<th>Campus</th>
<th>District</th>
<th>State</th>
</tr>
</thead>
<tbody>
<tr>
<td>n/a</td>
<td>66.8%</td>
<td>64.6%</td>
<td></td>
</tr>
</tbody>
</table>
This section provides STAAR performance and outcomes. Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.

| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| All Subjects | 2021 | 67% | 50% | 50% | 71% | 49% | - | - | 100% | - | - | 50% |
| | 2019 | 78% | 67% | 70% | * | 69% | 93% | - | * | - | * | 69% |
| ELA/Reading | 2021 | 68% | 54% | 56% | * | 55% | - | - | * | - | - | 55% |
| | 2019 | 75% | 64% | 71% | * | 70% | 100% | - | * | - | * | 70% |
| Mathematics | 2021 | 66% | 44% | 47% | * | 46% | - | - | * | - | - | 47% |
| | 2019 | 82% | 70% | 74% | * | 74% | 80% | - | * | - | * | 73% |
| Writing | 2021 | 58% | 41% | 51% | - | 50% | - | - | * | - | - | 50% |
| | 2019 | 68% | 56% | 54% | - | 51% | * | - | - | - | * | 54% |
| Science | 2021 | 71% | 53% | 42% | * | 40% | - | - | * | - | - | 42% |
| | 2019 | 81% | 71% | 68% | - | 67% | * | - | - | - | - | 66% |

| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| All Subjects | 2021 | 41% | 25% | 23% | 29% | 21% | - | - | 91% | - | - | 22% |
| | 2019 | 50% | 35% | 37% | * | 36% | 60% | - | * | - | * | 36% |
| ELA/Reading | 2021 | 45% | 30% | 28% | * | 27% | - | - | * | - | - | 27% |
| | 2019 | 48% | 35% | 37% | * | 35% | 80% | - | * | - | * | 36% |
| Mathematics | 2021 | 37% | 19% | 23% | * | 22% | - | - | * | - | - | 23% |
| | 2019 | 52% | 35% | 40% | * | 40% | 60% | - | * | - | * | 40% |
| Writing | 2021 | 30% | 17% | 17% | - | 16% | - | - | * | - | - | 17% |
| | 2019 | 38% | 27% | 21% | - | 21% | * | - | - | - | * | 20% |
| Science | 2021 | 44% | 24% | 11% | * | 10% | - | - | * | - | - | 10% |
| | 2019 | 54% | 38% | 42% | - | 40% | * | - | - | - | - | 41% |

| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| All Subjects | 2021 | 18% | 9% | 12% | 14% | 11% | - | - | 64% | - | - | 11% |
| | 2019 | 24% | 14% | 19% | * | 18% | 47% | - | * | - | * | 18% |
| ELA/Reading | 2021 | 18% | 10% | 17% | * | 16% | - | - | * | - | - | 16% |
| | 2019 | 21% | 12% | 18% | * | 17% | 40% | - | * | - | * | 17% |
| Mathematics | 2021 | 18% | 7% | 12% | * | 11% | - | - | * | - | - | 11% |
| | 2019 | 26% | 15% | 24% | * | 24% | 60% | - | * | - | * | 24% |
| Writing | 2021 | 9% | 4% | 3% | - | 3% | - | - | * | - | - | 2% |
| | 2019 | 14% | 8% | 9% | - | 8% | * | - | - | - | * | 8% |
| Science | 2021 | 20% | 7% | 6% | * | 5% | - | - | * | - | - | 5% |
| | 2019 | 25% | 13% | 15% | - | 13% | * | - | - | - | - | 15% |

| STAAR Assessment Participation (All Grades Tested) | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| All Subjects | 2021 | 88% | 94% | 99% | 100% | 99% | * | - | 100% | - | - | 99% |
| | 2019 | 99% | 99% | 100% | 100% | 100% | * | - | * | * | * | 100% |
| ELA/Reading | 2021 | 89% | 94% | 99% | * | 99% | * | - | * | - | - | 99% |
| | 2019 | 99% | 100% | 100% | * | 100% | 100% | - | * | - | * | 100% |
| Mathematics | 2021 | 88% | 95% | 99% | * | 99% | * | - | * | - | - | 99% |
| | 2019 | 100% | 100% | 100% | * | 100% | 100% | - | * | - | * | 100% |

- Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
\( n/a \) Indicates data reporting is not applicable for this group.