

**Fort Worth Independent School District**  
**016 O.D. Wyatt High School**  
**2022-2023 Campus Improvement Plan**



# **Mission Statement**

## **Mission Statement**

To provide all students with an equitable education and to cultivate students with the academic, social, and personal skills necessary to become productive members of a global society.

## **Vision**

### **Vision Statement - Agreed**

O.D. Wyatt High School will graduate 90% or more of all Chaparrals.

## **Value Statement**

### **Motto**

Students are **MORE** than a **SCORE**, they are **CHAPS**. Students who are  
**Challenged Academically**

**H**ardworking

**A**daptable

**P**ersistent and ultimately

**S**uccessful

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# Comprehensive Needs Assessment

## Demographics

### Demographics Summary

#### 2021 - 2022 Enrollment - 1,522

Hispanic - 56%

African American - 37%

Asian - 45

White - 3%

#### 2021 - 2022 Attendance

9th - 83.76%

10th - 85.22%

11th - 84.96%

12th - 90.76%

Overall - 85.31%

#### Graduation Rate:

2022 (actual 2021 seniors) 78%

#### Discipline 2021-2022 school year:

9th-440, 10th-296, 11th-196, 12th-65, Overall-1,003

#### Special Ed enrollment:

016 O.D. Wyatt High School  
Generated by Plan4Learning.com

SEAS-6

RISE-52

Inclusion-102

Speech only-3

Overall-163

### **Demographics Strengths**

Building on Community Partnerships - Worth Baptist Church, Destiny Church, Chosen Vessel Church

### **Description of School Strengths:**

- We have a diverse population of race and ethnic groups.
- Increased enrollment overall
- Increased enrollment in ECHS
- Only traditional ECHS in the district

### **Description of School Needs:**

- Increased interventions to address the social and emotional needs of students.
- Increased interventions to address growing numbers of economically disadvantaged and EL students.
- Increase professional development for sub-pops, cultural awareness and diversity training for staff
- Increase employment of bilingual teachers/staff to close the gaps of learning and vocabulary with the EL population.

### **Problem Statements Identifying Demographics Needs**

**Problem Statement 1 (Prioritized):** English I African American students increased their "Meets" MOY performance from 20% (October 2021 Benchmark) to 22% (February 2022 Benchmark); however, they are still underperforming the district standard (30% February 2022 Benchmark) by 8%. **Root Cause:** All contents (core/non-core) not having consistent WDM of examining writing student work during PLC time.

# Student Learning

## Student Learning Summary

### ELA/Reading STAAR/EOC

Approaches: 42% Meets: 23% Masters: 1%

### Math STAAR/EOC

Approaches: 50% Meets: 13% Masters: 4%

### Science STAAR/EOC

Approaches: 62% Meets: 22% Masters: 4%

### Social Studies STAAR/EOC

Approaches: 70% Meets: 33% Masters: 14%

### CCMR Indicator Earned:

64% (211 out of 330 seniors)

### Texas Success Initiative (TSI)

Both Math/Reading: 48%

Math: 66%

Reading: 66%

## Student Learning Strengths

English II Growth:

74%

Algebra I Growth:

38%

Growth in Both:

57%

### **Problem Statements Identifying Student Learning Needs**

**Problem Statement 1 (Prioritized):** Algebra I African American students increased their Meets benchmark performance from 6% (Nov. 2021 Benchmark) to 13% (Mar 2022 Benchmark); how every they are still underperforming the district standard (15% February 2022 Benchmark) by 2%.



# School Processes & Programs

## School Processes & Programs Summary

- PLCs meet weekly (English I, II, III, IV, Algebra I, U. S. History, Biology)
- Campuswide Lesson Plan Template
- Campus Leadership Team
- Freshman Success Coach
- Created Departmental Questions for potential candidates (teacher, office staff, counselor, data analyst)

## School Processes & Programs Strengths

Gold Seal Program enrollment is increasing

## Problem Statements Identifying School Processes & Programs Needs

**Problem Statement 1 (Prioritized):** The seniors have no increase in their industry based certification performance from 2% (2019) to 2% (2022); while they are underperforming the district's CCMR rating of 10% (2022) **Root Cause:** Teachers not mapping out the timeline in preparation leading into certification testing.

# Perceptions

## Perceptions Summary

No surveys conducted in the spring to track improvement.

## Perceptions Strengths

No data to track improvement.

## Problem Statements Identifying Perceptions Needs

**Problem Statement 1 (Prioritized):** 9th Grade students increased their Panorama Survey-Supportive Relationships from 74% (Spring 2021 Panorama Survey) to 76% (Winter 2021 Panorama Survey); however they are still underperforming the district standard (82% Winter 2021 Panorama Survey) by 6%.

# Priority Problem Statements

**Problem Statement 1:** English I African American students increased their "Meets" MOY performance from 20% (October 2021 Benchmark) to 22% (February 2022 Benchmark); however, they are still underperforming the district standard (30% February 2022 Benchmark) by 8%.

**Root Cause 1:** All contents (core/non-core) not having consistent WDM of examining writing student work during PLC time.

**Problem Statement 1 Areas:** Demographics

**Problem Statement 2:** Algebra I African American students increased their Meets benchmark performance from 6% (Nov. 2021 Benchmark) to 13% (Mar 2022 Benchmark); however they are still underperforming the district standard (15% February 2022 Benchmark) by 2%.

**Root Cause 2:**

**Problem Statement 2 Areas:** Student Learning

**Problem Statement 3:** The seniors have no increase in their industry based certification performance from 2% (2019) to 2% (2022); while they are underperforming the district's CCMR rating of 10% (2022)

**Root Cause 3:** Teachers not mapping out the timeline in preparation leading into certification testing.

**Problem Statement 3 Areas:** School Processes & Programs

**Problem Statement 4:** 9th Grade students increased their Panorama Survey-Supportive Relationships from 74% (Spring 2021 Panorama Survey) to 76% (Winter 2021 Panorama Survey); however they are still underperforming the district standard (82% Winter 2021 Panorama Survey) by 6%.

**Root Cause 4:**

**Problem Statement 4 Areas:** Perceptions

# District Goals

**District Goal 1:** Increase the percentage of 3rd grade students who score at meets grade level or above on STAAR Reading from 34% to 47% by August 2024.

**School Performance Objective 1:** Increase the percentage of 9th and 10th students who meet the grade level benchmark in reading on PSAT from 18% to 24% by May 2023.

Increase the percentage of English Language Learners students or the student group that is most marginalized by instruction on our campus (gender, race, program, other) from 8% to 15% by May 2023.

**High Priority**

**Strategy 1:** 1) Improve the quality and alignment of Tier 1 (FWISD Instructional Framework) instruction for all students through developing systems that explicitly monitor, adjust, and check for understanding at a rigorous level during the instructional process.





**Staff Responsible for Monitoring:** ELA Assistant Principal  
 ELA Instructional Coach

**ESF Levers:**

Lever 5: Effective Instruction

- Targeted Support Strategy - Results Driven Accountability

| Action Step 1 Details                                                                                                                                                                                                                                                                                                         | Reviews   |     |     |           |
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| <b>Action Step 1:</b> 100% of literacy lesson plans and classroom observations will demonstrate systemic Tier 1 instruction based on curriculum.<br><b>Provider / Presenter / Person Responsible:</b> Assistant Principal<br>Instructional Coach<br><b>Collaborating Departments:</b> ELA Department<br>Freshman Success Team | Formative |     |     | Summative |
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 No Progress
 Accomplished
 Continue/Modify
 Discontinue

**Strategy 2:** PLC Calendar will be created and updated each week to ensure that the communities are regularly focusing on incorporating common activities including, but limited to; planning/practice, studying student work, using student data, and professional learning. Each month, campus administration will analyze the minutes from the meetings using a campus created PLC agenda/minutes google form.

**Strategy's Expected Result/Impact:** Increase of grade level performance on PSAT's Reading/Writing

**Staff Responsible for Monitoring:** Assitant Principal leading ELA  
 Instructional Coach leading ELA





**TEA Priorities:**

Build a foundation of reading and math

**- ESF Levers:**

Lever 5: Effective Instruction

**- Targeted Support Strategy - Results Driven Accountability**

| Action Step 1 Details                                                                                                                                                                                                                                                                                                                                                                                                                              | Reviews   |     |     |           |
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| <b>Action Step 1:</b> 100% of feedback will focus on instructional strategies and routines that facilitate student learning<br><b>Provider / Presenter / Person Responsible:</b> Assitant Principal<br>Instructional Coach                                                                                                                                                                                                                         | Formative |     |     | Summative |
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**District Goal 1:** Increase the percentage of 3rd grade students who score at meets grade level or above on STAAR Reading from 34% to 47% by August 2024.

**School Performance Objective 2:** Increase the percentage of first time testers who score at Meets or above on STAAR English I from 18% to 25% by May 2023.

Increase the percentage of African American students or the student group that is most marginalized by instruction on our campus (gender, race, program, other) from 13% to 20% by May 2023.

**High Priority**

**Strategy 1:** PLC Calendar will be created and updated each week to ensure that the communities are regularly focusing on incorporating common activities including, but limited to; planning/practice, studying student work, using student data, and professional learning. Each month, campus administration will analyze the minutes from the meetings using a campus created PLC agenda/minutes google form.

**Staff Responsible for Monitoring:** Assistan Principal  
Instrcutional Coach

**TEA Priorities:**

Build a foundation of reading and math

- **ESF Levers:**

Lever 5: Effective Instruction

- **Results Driven Accountability**

**Strategy 2:** By August 5, 2022, develop a system/cycle of observation and feedback of English instruction aligned to T-TESS trainings, FWISD instructional framework.

**Staff Responsible for Monitoring:** Assistant Principal  
Instructional Coach





**TEA Priorities:**

Build a foundation of reading and math

- **ESF Levers:**

Lever 5: Effective Instruction

- **Results Driven Accountability**

| Action Step 1 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Reviews   |     |     |           |
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| <p><b>Action Step 1:</b> Admin Team will conduct walkthrough observations and provide timely feedback aligned with the FWISD proration guide expectations.</p> <p><b>Intended Audience:</b> Core and Non-Core teachers</p> <p><b>Date(s) / Timeframe:</b> August 22nd - April 28th</p> <p><b>Provider / Presenter / Person Responsible:</b> Principal<br/>Assitant Principals</p> <p><b>Delivery Method:</b> Strive</p> <p><b>Funding Sources:</b> Maximizing Life - Title I (211) - 211-13-6299-04N-016-30-510-000000-23F10 - \$21,650</p>  | Formative |     |     | Summative |
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**District Goal 1:** Increase the percentage of 3rd grade students who score at meets grade level or above on STAAR Reading from 34% to 47% by August 2024.

**School Performance Objective 3:** Increase the percentage of first time testers who score at Meets or above on STAAR English II from 25% to 35% by May 2023.

Increase the percentage of English Language Learner students or the student group that is most marginalized by instruction on our campus (gender, race, program, other) from 14% to 22% by May 2023.

**Strategy 1:** Literacy lesson plans and observations will be monitored by instructional coaches and assistant principals for systematic Tier 1 instruction and alignment of curriculum framework.





**Staff Responsible for Monitoring:** Assistant Principal  
Instructional Coach

**Strategy 2:** Build teacher capacity to plan and implement Tier 1 instruction in all core/non-core areas with differentiated and scaffolded supports particularly for African American students.

**Strategy's Expected Result/Impact:** Increase number of students that meet the growth measure.  
Increase the "Meets" achievement rate

**Staff Responsible for Monitoring:** Instructional Coach  
Assistant Principal over English

**TEA Priorities:**  
Build a foundation of reading and math

| Action Step 1 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Reviews   |     |     |           |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|-----|-----|-----------|
| <b>Action Step 1:</b> Purchase of english materials/ manipulates for the classroom.<br><b>Date(s) / Timeframe:</b> September 2022-May 2023<br><br><b>Funding Sources:</b> - Title I (211) - 211-11-6399-04N-016-30-510-000000-23F10 - \$6,295                                                                                                                                                                                                                                                                                                        | Formative |     |     | Summative |
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**District Goal 2:** Increase the percentage of 3rd grade students who score at meets grade level or above on STAAR Mathematics from 34% to 45% by August 2024.

**School Performance Objective 1:** Increase the percentage of 9th and 10th students who meet the grade level benchmark in mathematics on PSAT from 6% to 16% by May 2023.

Increase the percentage of English Language Learners students or the student group that is most marginalized by instruction on our campus (gender, race, program, other) from 4% to 14% by May 2023.

**High Priority**

**District Goal 2:** Increase the percentage of 3rd grade students who score at meets grade level or above on STAAR Mathematics from 34% to 45% by August 2024.

**School Performance Objective 2:** Increase the percentage of first time testers who score at Meets or above on STAAR Algebra I from 12% to 22% by May 2023. And the percentage of African American students or group that is most marginalized by instruction on our campus (gender, race, program, other) from 9% to 20% by May 2023.

**High Priority**

**Strategy 1:** Improve Tier 1 Math instruction to focus on increasing daily rigor of instruction to align to the performance tasks with an emphasis on Algebra 1 by utilizing FWISD PLC, Instructional, Math, and Disciplinary Literacy Frameworks and district approved resources to increase achievement and learning outcomes by developing systems that explicitly monitor, adjust, and check for understanding at a rigorous level during the instructional process.

**Staff Responsible for Monitoring:** Assistant Principal  
Instructional Coach

**TEA Priorities:**

Build a foundation of reading and math

- **ESF Levers:**

Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction

- **Results Driven Accountability**

**Strategy 2:** Daily instruction is provided at the depth and complexity of the grade level and above standards including the student performance tasks, classroom activities, assignments, intervention and formative assessment from the Curriculum Framework.

**Staff Responsible for Monitoring:** Assistant Principal  
Instructional Coach

**TEA Priorities:**

Build a foundation of reading and math

- **ESF Levers:**

Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction

- **Results Driven Accountability**

**District Goal 3:** Increase the percentage of students graduating with a CCMR indicator from 43% to 48% by June 2024.

**School Performance Objective 1:** Increase the percentage of Grade 12 students attaining at least one CCMR indicator from 23% to 35% by May 2023. Increase the percentage of African American students or the student group that is most marginalized by instruction on our campus (gender, race, program, other) from 16% to 23% by May 2023.





**Evaluation Data Sources:** TSIA  
Industry Based Certification  
SAT/ACT

**Strategy 1:** Build teacher instruction capacity to plan and implement Tier 1 instruction in all core/non-core classrooms with differentiated and scaffolded supports particularly for African Americans

**Strategy's Expected Result/Impact:** 74% if seniors will earn at least 1 CCMR indicator by May 2023

**Staff Responsible for Monitoring:** Data Analyst  
Post Secondary Specialist  
Senior Counselor

**ESF Levers:**  
Lever 4: High-Quality Curriculum

| Action Step 1 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Reviews   |     |     |           |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|-----|-----|-----------|
| <b>Action Step 1:</b> By August 19, 2022, develop a system to monitor the progress of each senior on their pathway to gaining at least 1 CCMR indicator.<br><b>Date(s) / Timeframe:</b> August 2022 - May 2023<br><b>Collaborating Departments:</b> CTE, Math, Science, ELA, Social Studies Departments<br><b>Funding Sources:</b> - Title I (211) - 211-13-6119-04N-016-30-510-000000-23F10 - \$74,865                                                                                                                                              | Formative |     |     | Summative |
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| <div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div> |           |     |     |           |

**District Goal 3:** Increase the percentage of students graduating with a CCMR indicator from 43% to 48% by June 2024.

**School Performance Objective 2:** Increase the percentage of Grade 9 students "On Track" from 8% to 20% by May 2023. A  
 Increase the percentage of African American students or the student group that is most marginalized by instruction on our campus (gender, race, program, other) from 2% to 15% by May 2023.





**Strategy 1:** Build teacher instruction capacity to plan and implement Tier 1 instructions in all core classrooms with differentiated and scaffolded supports particularly for African American students.

**Strategy's Expected Result/Impact:** 85% of 9th grade students will earn six or more credits

**Staff Responsible for Monitoring:** Freshman Success Coach  
 Freshman Assistant Principal

**ESF Levers:**  
 Lever 4: High-Quality Curriculum

| Action Step 1 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Reviews   |     |     |           |
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| <b>Action Step 1:</b> Family & Community Outreach Specialist will calendar monthly engagement/training events for parents. Parents will receive professional development on how to effectively use the parent portal app.<br><b>Intended Audience:</b> 9th Grade Parents<br><b>Date(s) / Timeframe:</b> August 2022 - May 2023<br><b>Provider / Presenter / Person Responsible:</b> Family & Community Engagement Specialist<br><b>Funding Sources:</b> - Parent Engagement - 211-61-6499-04L-016-30-510-000000-23F10 - \$3,000 | Formative |     |     | Summative |
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



 No Progress
 Accomplished
 Continue/Modify
 Discontinue

**Strategy 2:** Biology PLCs will implement hands-on labs according to the FWISD curriculum scope and sequence

**Strategy's Expected Result/Impact:** Increase Biology STAAR/EOC achievement

**Staff Responsible for Monitoring:** Assistant Principal over Science  
 Instructional Coach

**ESF Levers:**  
 Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction





| Action Step 1 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Reviews   |     |     |           |
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| <p><b>Action Step 1:</b> PLC calendar will be created and updated each week to ensure that the communities are regularly focusing on incorporating common activities including, but not limited to; planning/practice, , studying student work, using student data, and professional learning. Each month the campus administration will analyze the minutes from the meetings using a campus created PLC Agenda/Minutes google form.</p> <p><b>Intended Audience:</b> 9th Biology Grade Students</p> <p><b>Date(s) / Timeframe:</b> September 2022 - May 2023</p> <p><b>Provider / Presenter / Person Responsible:</b> Biology Teachers<br/>Assistant Principal over Science<br/>Instructional Coach</p> <p><b>Collaborating Departments:</b> Science</p> <p><b>Funding Sources:</b> - Title I (211) - 211-11-6119-04N-016-30-510-000000-23F10 - \$67,110</p> | Formative |     |     | Summative |
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| Action Step 2 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Reviews   |     |     |           |
| <p><b>Action Step 2:</b> PLC calendar will be created and updated each week to ensure that the communities are regularly focusing on incorporating common activities including, but not limited to; planning/practice, , studying student work, using student data, and professional learning. Each month the campus administration will analyze the minutes from the meetings using a campus created PLC Agenda/Minutes google form.</p> <p><b>Provider / Presenter / Person Responsible:</b> Techer Assistant Science Lab</p> <p><b>Funding Sources:</b> - Title I (211) - 211-11-6129-04N-016-30-510-000000-23F10 - \$30,190</p>                                                                                                                                                                                                                            | Formative |     |     | Summative |
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| <div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>                                                                                                                                                                                                                                                                                                                   |           |     |     |           |

**District Goal 3:** Increase the percentage of students graduating with a CCMR indicator from 43% to 48% by June 2024.

**School Performance Objective 3:** Increase the percentage of students who have successfully completed Algebra 1 by the end of 9th grade from 62% to 75% by May 2023.

Increase the percentage of African American students or the student group that is most marginalized by instruction on our campus (gender, race, program, other) from 58% to 70% by May 2023.

**Strategy 1:** Math lesson plans and observations will be monitored by instructional coaches and assistant principals for systematic Tier 1 instruction and alignment of curriculum framework.

| Action Step 1 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Reviews   |     |     |           |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|-----|-----|-----------|
| <p><b>Action Step 1:</b> Each math teacher will observe selected teachers each month beginning in September, focusing on the instruct portion of the FWISD CF: Aligned instruction, engagement, and student voice. Observation data will be captured using a google form.</p> <p><b>Intended Audience:</b> Math Teachers<br/> <b>Date(s) / Timeframe:</b> September 2022-April 2023<br/> <b>Provider / Presenter / Person Responsible:</b> Math Teachers<br/> <b>Collaborating Departments:</b> Math</p> <p><b>Funding Sources:</b> - Title I (211) - 211-11-6399-04N-016-30-510-000000-23F10 - \$7,175</p> | Formative |     |     | Summative |
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| <div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>                                                                |           |     |     |           |

**District Goal 3:** Increase the percentage of students graduating with a CCMR indicator from 43% to 48% by June 2024.

**School Performance Objective 4:** Increase the percentage of Grade 11 and 12 students who meet SAT or ACT criteria for CCMR from 2% to 10% by May 2023.

Increase the percentage of African American students or the student group that is most marginalized by instruction on our campus (gender, race, program, other) from 1% to 10% by May 2023.





**Strategy 1:** Family & Community Engagement Specialist will conduct multiple parent events to educate parents on the importance and value of the SAT & ACT assessments

**Strategy's Expected Result/Impact:** Increase ACT & SAT achievement on both math and reading.

**Staff Responsible for Monitoring:** Data Analyst

Administration

Post Secondary Specialist

| Action Step 1 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Reviews   |     |     |           |
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| <p><b>Action Step 1:</b> Family &amp; Community Outreach Specialist will create a calendar for engagement events by August 8, 2022. Specialist will track number of calls, emails, home visits, mailings made each month.</p> <p><b>Intended Audience:</b> Parents</p> <p><b>Date(s) / Timeframe:</b> September 2022 - February 2023</p> <p><b>Provider / Presenter / Person Responsible:</b> Family &amp; Community Engagement Specialist</p> <p><b>Funding Sources:</b> - Parent Engagement - 211-61-6116-04L-016-30-510-000000-23F10 - \$2,000</p> | Formative |     |     | Summative |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Nov       | Jan | Mar | June      |
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| <div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>      |           |     |     |           |

**District Goal 4:** Ensure all students have access to a safe, supportive and culturally responsive learning environment.

**School Performance Objective 1:** Decrease the number and percentage of students who have excessive absences (1 or more courses below 90% attendance) from 84% to 94% by May 2023.





**Evaluation Data Sources:** Weekly ADA

**Strategy 1:** Family & Community Outreach Specialist will make weekly parent contacts and enroll/train parents on parent portal app.

**Strategy's Expected Result/Impact:** Parent Portal Enrollment 95% campus-wide  
Increase in 9th Grade ADA Attendance by 10%





**Staff Responsible for Monitoring:** Mr. Poullard  
Mr. Robinson

**ESF Levers:**  
Lever 3: Positive School Culture  
- Targeted Support Strategy

| Action Step 1 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Reviews   |     |     |           |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|-----|-----|-----------|
| <p><b>Action Step 1:</b> By August 5, 2022, a parent contact calendar will be created and updated each week to ensure that families for all grade levels are connected to the school community. School registration, Parent Portal enrollment, parent engagement events</p> <p><b>Date(s) / Timeframe:</b> August 2023- December 2023</p> <p><b>Provider / Presenter / Person Responsible:</b> Family &amp; Community Engagement Specialist</p> <p><b>Delivery Method:</b> Phone calls, emails, In-person conference, home visits</p> <p><b>Funding Sources:</b> - Title I (211) - 211-61-6119-04L-016-30-510-000000-23F10 - \$210,055</p> | Formative |     |     | Summative |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Nov       | Jan | Mar | June      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |           |     |     |           |
| Action Step 2 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Reviews   |     |     |           |
| <p><b>Action Step 2:</b> After each progress report, Family &amp; Community Outreach Specialist will identify and create a recovery plan for students that our off track with their attendance.</p> <p><b>Funding Sources:</b> - Parent Engagement - 211-61-6116-04L-016-30-510-000000-23F10 - \$1,705</p>                                                                                                                                                                                                                                                                                                                                 | Formative |     |     | Summative |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Nov       | Jan | Mar | June      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |           |     |     |           |
| <div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div>                                                                                       |           |     |     |           |

**Strategy 2:** Increase stakeholder awareness of the importance of school attendance and prioritize the campus attendance plan with incentives every grading cycle.



| Action Step 1 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Reviews   |     |     |           |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|-----|-----|-----------|
| <p><b>Action Step 1:</b> After each progression report, request plan for catching up from each student that is off track with progressing in their core courses.</p> <p><b>Funding Sources:</b> - SCE (199 PIC 24) - 199-11-6116-001-016-24-243-000000- - \$9,743</p>                                                                                                                                                                                                                      | Formative |     |     | Summative |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | Nov       | Jan | Mar | June      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |           |     |     |           |
| <p style="text-align: center;">  No Progress                 Accomplished                 Continue/Modify                 Discontinue         </p> |           |     |     |           |

**District Goal 4:** Ensure all students have access to a safe, supportive and culturally responsive learning environment.

**School Performance Objective 2:** Decrease the overall number of discipline referrals by school personnel from 943 to 707 by May 2023.

Decrease the number of discipline referrals by school personnel for African American students or the student group that is most marginalized on our campus (gender, race, program, other) from 658 to by 457 May 2023.

**Evaluation Data Sources:** Referrals documented in Strive

**Strategy 1:** By August 15, 2022, campus leadership team will calendar the dates/times for House Meetings/Celebrations for the school year.

**Strategy's Expected Result/Impact:** Reduce campus referrals by 25%

**Staff Responsible for Monitoring:** Freshman Success Coach

Campus Leadership Team





Admin Team

House Leaders

**ESF Levers:**

Lever 3: Positive School Culture





| Action Step 1 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Reviews   |     |     |           |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|-----|-----|-----------|
| <p><b>Action Step 1:</b> House calendar will created and updated each six-weeks to ensure that House Leaders are regularly focusing on incorporating common activities including; student attendance, student grades/credits, celebrations. Each month, campus administrators will analyze the minutes from the House meetings using a campus created House Agenda google form.</p> <p><b>Intended Audience:</b> Student Body 9th - 12th</p> <p><b>Date(s) / Timeframe:</b> August 2022 - May 2023</p> <p><b>Provider / Presenter / Person Responsible:</b> House Leaders<br/>Campus Leadership Team<br/>Admin Team</p> <p><b>Funding Sources:</b> Ron Clark Academy - BEA (199 PIC 25) - 199-13-6411-001-016-25-243-000000 - \$4,230</p> | Formative |     |     | Summative |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Nov       | Jan | Mar | June      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |           |     |     |           |

| Action Step 2 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Reviews   |     |     |           |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|-----|-----|-----------|
| <p><b>Action Step 2:</b> Practice and implement strategies from the "Move Your Bus" book that promotes growth mindset in the classroom.</p> <p><b>Intended Audience:</b> New Hires to the campus</p> <p><b>Date(s) / Timeframe:</b> October 2022 - December 2022</p> <p><b>Provider / Presenter / Person Responsible:</b> Principal House Leaders</p> <p><b>Funding Sources:</b> - Title I (211) - 211-11-6116-OPD-016-30-510-000000-23F10 - \$2,000</p>                                                                                     | Formative |     |     | Summative |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Nov       | Jan | Mar | June      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |           |     |     |           |
| <div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div> |           |     |     |           |

**District Goal 4:** Ensure all students have access to a safe, supportive and culturally responsive learning environment.

**School Performance Objective 3:** Decrease the number of out-of-school suspensions for African American students or the student group that is most marginalized on our campus (gender, race, program, other) from \_\_\_ to \_\_\_ by May 2023.

**Strategy 1:** Build teacher and student capacity to positively identify and respond to instructional learning environment, as well as, social and emotional needs.

| Action Step 1 Details                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | Reviews   |     |     |           |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|-----|-----|-----------|
| <b>Action Step 1:</b> Create a calendar of educational college tours to take place each six-weeks.<br><b>Provider / Presenter / Person Responsible:</b> Freshman Success Coach<br>Assistant Principals<br><br><b>Funding Sources:</b> - SCE (199 PIC 24) - 199-11-6412-001-016-24-243-000000- - \$12,000                                                                                                                                                                                                                                     | Formative |     |     | Summative |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Nov       | Jan | Mar | June      |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |           |     |     |           |
| <div style="display: flex; justify-content: space-around; align-items: center;"> <span> No Progress</span> <span> Accomplished</span> <span> Continue/Modify</span> <span> Discontinue</span> </div> |           |     |     |           |

**District Goal 4:** Ensure all students have access to a safe, supportive and culturally responsive learning environment.

**School Performance Objective 4:** Increase the number of student and parent engagement activities during and outside of regular school hours, as evidenced by participation in key strategic events and programs from \_\_\_ to \_\_\_ by May 2023.

# State Compensatory

## Budget for 016 O.D. Wyatt High School

**Total SCE Funds:**

**Total FTEs Funded by SCE: 7**

**Brief Description of SCE Services and/or Programs**

|  |
|--|
|  |
|--|

## Personnel for 016 O.D. Wyatt High School

| <u>Name</u>       | <u>Position</u>                        | <u>FTE</u> |
|-------------------|----------------------------------------|------------|
| Casondra Castillo | Family & Community Outreach Specialist | 1          |
| Jamie Avalos      | Teacher-Science                        | 1          |
| Lajeana Allums    | Family & Community Outreach Specialist | 1          |
| Nareida Evans     | Family & Community Outreach Specialist | 1          |
| Natasha Gray      | Data Analyst                           | 1          |
| Owana Cook        | Family & Community Outreach Specialist | 1          |
| Valeria Gates     | Family & Community Outreach Specialist | 1          |

# Campus Funding Summary

| Title I (211)                      |                              |          |             |                  |                                                    |                                         |              |
|------------------------------------|------------------------------|----------|-------------|------------------|----------------------------------------------------|-----------------------------------------|--------------|
| District Goal                      | School Performance Objective | Strategy | Action Step | Resources Needed | Description                                        | Account Code                            | Amount       |
| 1                                  | 2                            | 2        | 1           | Maximizing Life  | Contracted professional development                | 211-13-6299-04N-016-30-510-000000-23F10 | \$21,650.00  |
| 1                                  | 3                            | 2        | 1           |                  | Supplies and materials for instructional use       | 211-11-6399-04N-016-30-510-000000-23F10 | \$6,295.00   |
| 3                                  | 1                            | 1        | 1           |                  | Data Analyst                                       | 211-13-6119-04N-016-30-510-000000-23F10 | \$74,865.00  |
| 3                                  | 2                            | 2        | 1           |                  | Title I Teacher                                    | 211-11-6119-04N-016-30-510-000000-23F10 | \$67,110.00  |
| 3                                  | 2                            | 2        | 2           |                  | Teacher Assistant                                  | 211-11-6129-04N-016-30-510-000000-23F10 | \$30,190.00  |
| 3                                  | 3                            | 1        | 1           |                  | Supplies and materials for instructional use       | 211-11-6399-04N-016-30-510-000000-23F10 | \$7,175.00   |
| 4                                  | 1                            | 1        | 1           |                  | Family and Community Outreach Specialist (HS Only) | 211-61-6119-04L-016-30-510-000000-23F10 | \$210,055.00 |
| 4                                  | 2                            | 1        | 2           |                  | Extra duty pay for PD after hours                  | 211-11-6116-0PD-016-30-510-000000-23F10 | \$2,000.00   |
| <b>Sub-Total</b>                   |                              |          |             |                  |                                                    |                                         | \$419,340.00 |
| <b>Budgeted Fund Source Amount</b> |                              |          |             |                  |                                                    |                                         | \$419,340.00 |
| <b>+/- Difference</b>              |                              |          |             |                  |                                                    |                                         | \$0.00       |
| SCE (199 PIC 24)                   |                              |          |             |                  |                                                    |                                         |              |
| District Goal                      | School Performance Objective | Strategy | Action Step | Resources Needed | Description                                        | Account Code                            | Amount       |
| 4                                  | 1                            | 2        | 1           |                  | Extra duty pay for tutoring after hours (Teacher)  | 199-11-6116-001-016-24-243-000000-      | \$9,743.00   |
| 4                                  | 3                            | 1        | 1           |                  | Transportation costs for students                  | 199-11-6412-001-016-24-243-000000-      | \$12,000.00  |
| <b>Sub-Total</b>                   |                              |          |             |                  |                                                    |                                         | \$21,743.00  |
| <b>Budgeted Fund Source Amount</b> |                              |          |             |                  |                                                    |                                         | \$21,743.00  |
| <b>+/- Difference</b>              |                              |          |             |                  |                                                    |                                         | \$0.00       |

| Parent Engagement                  |                              |          |             |                   |                                             |                                         |              |
|------------------------------------|------------------------------|----------|-------------|-------------------|---------------------------------------------|-----------------------------------------|--------------|
| District Goal                      | School Performance Objective | Strategy | Action Step | Resources Needed  | Description                                 | Account Code                            | Amount       |
| 3                                  | 2                            | 1        | 1           |                   | Snacks for Parents to promote participation | 211-61-6499-04L-016-30-510-000000-23F10 | \$3,000.00   |
| 3                                  | 4                            | 1        | 1           |                   | Extra Duty for parental involvement         | 211-61-6116-04L-016-30-510-000000-23F10 | \$2,000.00   |
| 4                                  | 1                            | 1        | 2           |                   | Extra Duty for parental involvement         | 211-61-6116-04L-016-30-510-000000-23F10 | \$1,705.00   |
| <b>Sub-Total</b>                   |                              |          |             |                   |                                             |                                         | \$6,705.00   |
| <b>Budgeted Fund Source Amount</b> |                              |          |             |                   |                                             |                                         | \$6,705.00   |
| <b>+/- Difference</b>              |                              |          |             |                   |                                             |                                         | \$0.00       |
| BEA (199 PIC 25)                   |                              |          |             |                   |                                             |                                         |              |
| District Goal                      | School Performance Objective | Strategy | Action Step | Resources Needed  | Description                                 | Account Code                            | Amount       |
| 4                                  | 2                            | 1        | 1           | Ron Clark Academy | Travel for Teachers and Data Analysts (PD)  | 199-13-6411-001-016-25-243-000000       | \$4,230.00   |
| <b>Sub-Total</b>                   |                              |          |             |                   |                                             |                                         | \$4,230.00   |
| <b>Budgeted Fund Source Amount</b> |                              |          |             |                   |                                             |                                         | \$4,230.00   |
| <b>+/- Difference</b>              |                              |          |             |                   |                                             |                                         | \$0.00       |
| <b>Grand Total Budgeted</b>        |                              |          |             |                   |                                             |                                         | \$452,018.00 |
| <b>Grand Total Spent</b>           |                              |          |             |                   |                                             |                                         | \$452,018.00 |
| <b>+/- Difference</b>              |                              |          |             |                   |                                             |                                         | \$0.00       |