

Fort Worth Independent School District 2020-2021 Campus Improvement Plan

Principal: Sarah Weeks

Campus Name: 002 - Arlington Heights HS
Fort Worth ISD Mission Statement

Executive Director: Todd Koppes

Preparing ALL students for success in college, career, and community leadership.

Vision

Igniting in Every Child a Passion for Learning

Student Outcome Goals

Early Literacy - Percent of students in Grade 3 reading on or above grade level, as measured by the STAAR on level standard for reading, will increase from 30% to 43% by 2021.

Middle Grade Math - Percent of students who meet or exceed standard on STAAR Algebra I EOC exam by the end of grade 9 will increase from 77% to 87% by 2021.

College and Career Readiness - Percent of graduates who have met the criteria for Post-Secondary Readiness, as measured by a college-ready qualifying score on AP, SAT, ACT, TSI or industry preparation, will increase from 53% to 66% by 2021.

School Profile

Student Enrollment by Program

Attendance Rate: 75.76

Special Education: 8

Dual Language/ESL: 10.1

Gifted and Talented: 16

Career and Technology: 71.9

Percentage of at-risk students: 60.7

Percentage of English Language (EL) students: 10.3

Percentage of economically disadvantage students: 69.8

2020-2021 Campus Site-Based Committee

Name	Role
Sarah Weeks	Principal
Levi Lytton	Teacher
Amy Wyles	Teacher
Rick Sapp	Teacher
Danna Shotwell	Teacher
Sylvia Rodriguez	Parent
Michelle Henderson	Parent
Stephanie Harvey	Parent
Kim Lopez	Campus Non-Teacher Professional
Carol Brown	Community Representative
David Dike	Community Representative
Jeff Postel	Business Representative
TBD	Business Representative
Wendy Teer	Additional Representative Appointment
Scott Runyan	Additional Representative Appointment
Stanley Johnson	Additional Representative Appointment
Edgar Gonatice	Additional Representative Appointment

Accountability Summary

Visit Txschools.org for an overview of the State Accountability Systems and school profile for Arlington Heights HS. The 85th Texas Legislation passed House Bill (HB) 22, establishing three domains for measuring performance of campuses:

Beginning with 2021-2022, campuses will receive a rating of **A-F** for overall performance, as well as performance in each domain.

[Click here for the TEA Accountability Resource Page](#)

State Accountability Ratings by Domain	Overall Performance Accountability Rating
Domain 1: Student Achievement 79	79 - C
Domain 2: School Progress 81	
Domain 3: Closing The Gaps 75	

Campus Distinction Designations

Academic Achievement in Mathematics: 1

Academic Achievement in Science: 1

Academic Achievement in English Language Arts/Reading: 0

Top 25 Percent: Comparative Academic Growth: 0

Postsecondary Readiness: 1

Top 25 Percent: Comparative Closing the Gaps: 0

Campus Assurances and Certification for the 2020-2021 School Year

I certify acceptance and compliance with all provisions set forth by:

Yes the Fort Worth ISD School Board;

Yes the Texas Education Code;

Yes Title I, Part A; and

No Turnaround Plans

[Click here to see the full Guide to Campus Assurances](#)

When you select "Yes," you are certifying that you have access to or have received the document that outlines all of the requirements discussed above. Additionally, you are indicating your assurance that these requirements will be implemented on your campus by yourself, your designee, or your leadership team.

Comprehensive Needs Assessment Summary for 2020-2021

Area Reviewed	Summary of Strengths What were the identified strengths?	Summary of Needs What were the identified areas needing improvement or areas of weaknesses?	Priorities Three to five needs that require intervention. Needs should be prioritized to create the greatest impact.
Demographics	1.	1. Clubs and organizations address social emotional needs for students. Additional supports in the classroom for student groups performing below peer groups.	1. 1. Supplemental support for End of Course tested areas.
	2.		2. 2. Training for Index 1 and Index 2. Support TELPAS efforts in these classrooms, data review.
	3.	2. Clubs and organizations address social emotional needs for students. Additional supports in the classroom for student groups performing below peer groups.	3. 3. Continue to strengthen community and pyramid relationships with programming and increased information through utilization of a Family and Community Outreach Specialist.
	4.		4. 4. Continued support to increase attendance.
	5. Diversity	3.	5. 5. Support for teachers transitioning into online learning and block scheduling.
		4.	
		5.	
	6.		
Student Achievement	1.	1.	
	2.	2.	
	3.	3.	
	4.	4.	
	5. Increase in Index 1 and Index 2 for State Accountability Rating.	5. Assistance in EOC / TELPAS performance in tested areas through double blocked learning opportunities for students that have preformed in the lowest quartile of their middle school cohort.	
School Culture and Climate	1.	1.	
	2.	2.	
	3.	3.	
	4.	4.	
	5. Teacher Leadership Group. Strong PLC's and parent support.	5. Surveys to gain information from stakeholders regarding needs, Notes from meetings to evaluate effectiveness of Professional Learning Communities.	
Staff Quality/ Professional Development	1.	1. Differentiated Professional Development	
	2.	2. Staff development for block scheduling.	
	3.	3. Staff development for distance learning	
	4.		
	5. Highly qualified, veteran teaching staff		

Curriculum, Instruction, and Assessment	1.		1.	
	2.		2.	
	3.		3.	Updated curriculum to support teachers as they plan for better performance / block scheduling.
	4.		4.	Support for teachers as they engage students in online learning. Veteran teachers may need more support in this area.
	5.	Veteran teaching staff with a lot of content and curriculum knowledge.		
Family and Community Involvement	1.		1.	Translation services for our bilingual parents in all aspects of schooling
	2.		2.	
	3.		3.	Translation services for our bilingual parents in all aspects of schooling
	4.		4.	
	5.	Strong PTA and Booster Clubs supporting our school	5.	Engaging ALL of our families, not just a small portion.
School Context and Organization	1.		1.	
	2.		2.	
	3.		3.	
	4.		4.	
	5.	Strong processes put in place in improve attendance. Strong tested area PLC's.	5.	Attendance rate improvement.

Academic Excellence Goals

Fort Worth Independent School District 2020-2021 Academic Excellence Goals Action Plan

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SMART Goals	Campus Level - Student Outcome Goal and Progress Measures	Approaches	Meets	Masters	to Target	by Deadline
	CCMR - Increase the percentage of students graduating with a CCMR indicator from 43% to 48% by August 2024.	--	105.50	--	200	
	Increase EOC scores through actively funding programs and supplies to support instruction		79		85	EOY

Strategies for Improvement

Student Group (PBMAS)	Target Strategies	Action Steps	Person(s) Responsible	Due Date	Budget Source	Amount	Status	Strategy Expected Result/Impact
1 LEP	Provide Language Center and Transition students the skills to be successful with TELPAS through pull out instruction and training and providing the necessary supplies for each classroom.	Schedule pull out instruction to better equip LEP students to be successful on TELPAS	Principal, Teacher (s), Data Analyst	5/15/2021	Bilingual	500	On Target	Increase student performance on TELPAS
2 Title I	Implement a comprehensive data analysis and management system	Weekly PLC analysis of data with subsequent planning of instruction based upon findings.	Teacher(s), Data Analyst	9/15/2020	Title I	0	On Target	Review internal assessments and informal classroom assessments to drive instruction through data analysis.
3 Title I	Implement a comprehensive data analysis and management system	Hire Data Analyst	Principal	8/3/2020	Title I	70,000	Completed	Review internal assessments and informal classroom assessments to drive instruction through data analysis.
4 CTE	11th and 12th Grade testing as well as course opportunities for students to meet CCMR standard	Schedule TSI testing,	Other	6/15/2021	CTE	5,000	Incomplete	School-wide TSI testing, review course lists and offerings for students to ensure the opportunity for students to take classes that will count towards CCMR status.
5 CTE	11th and 12th Grade testing as well as course opportunities for students to meet CCMR standard	Students schedule review based upon CCMR indicators	Assistant Principal, Other	9/8/2020	CTE	0	On Target	School-wide TSI testing, review course lists and offerings for students to ensure the opportunity for students to take classes that will count towards CCMR status.
6 CTE	11th and 12th Grade testing as well as course opportunities for students to meet CCMR standard	Alignment of coherent sequences through master scheduling	Assistant Principal, Other	9/8/2020	Other	0	On Target	School-wide TSI testing, review course lists and offerings for students to ensure the opportunity for students to take classes that will count towards CCMR status.

7	CTE	Create a team to work with Counseling / CTE / teaching staff to ensure all students are making progress on CCMR status	Build into master schedule	Assistant Principal, Other, Data Analyst	9/8/2020	CTE	0	Incomplete	Provide planning time for data analyst and CTE teacher to monitor senior's CCMR status.
8	Title I	Purchase supplies to support all aspects of instruction	Teachers review needs of students / individual classes and submit PO's as necessary.	Principal, Assistant Principal, Teacher(s)	9/8/2020	Title I	26,415	On Target	Increase effectiveness in instructional delivery
9	Title I	Purchase supplies to support all aspects of instruction	Teachers review needs of students / individual classes and submit PO's as necessary	Principal, Assistant Principal, Teacher(s)	6/18/2021	Local (Basic Allotment)	68,492	On Target	Increase effectiveness in instructional delivery
10	Title I	Purchase supplies to support all aspects of instruction	Teachers review needs of students / individual classes and submit PO's as necessary	Principal, Assistant Principal, Teacher(s)	6/18/2021	CTE	29,762	On Target	Increase effectiveness in instructional delivery
11	Title I	Purchase supplies to support all aspects of instruction	Teachers review needs of students / individual classes and submit PO's as necessary	Principal, Assistant Principal, Teacher(s)	6/18/2021	Bilingual	500		Increase effectiveness in instructional delivery
12	Title I	Purchase supplies to support all aspects of instruction	Teachers review needs of students / individual classes and submit PO's as necessary	Principal, Assistant Principal, Teacher(s)	6/18/2021	Gifted & Talented	2,472	On Target	Increase effectiveness in instructional delivery
13		Provide tutoring and special programming (TBD) for SEC students	Tutoring budget to support students	Principal, Assistant Principal, Instructional Leadership, Teacher(s)	6/18/2021	SCE	15,708	On Target	Increased proficiency rates in all standardized testing
14		Provide tutoring and special programming (TBD) for SEC students	Extra duty pay for teachers to support student learning.	Principal	6/18/2021	Title I	3,000	On Target	Increased proficiency rates in all standardized testing
15		Provide tutoring and special programming (TBD) for SEC students	Hire Teaching Assistant to assist with all aspects of instruction	Principal, Assistant Principal, Other	8/3/2020	Title I	25,000	Incomplete	Increased proficiency rates in all standardized testing

Progress Monitoring Schedule: **BOY** (August 19 - November 1) **MOY** (November 4 - February 14) **EOY** (February 18 - May 28)

BOY Status:

Principal Evidence:

Leadership Feedback:

MOY Status:

Principal Evidence:

Leadership Feedback:

EOY Status:

Principal Evidence:

Leadership Feedback:

Mission Goals

Fort Worth Independent School District 2020-2021 Mission Goals Action Plan

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SMART Goals	Campus Level - Student Outcome Goal and Progress Measures (Baseline-X, Target-Y, Deadline-Z)	Baseline (BOY)	to Target	by Deadline
	Percent of students in lowest performing student group for all subjects performing at or above Meets Grade Level as measured by STAAR will increase from	50	75	EOY

Strategies for Improvement

Student Group (PBMAS)	Target Strategies	Action Steps	Person(s) Responsible	Due Date	Budget Source	Amount	Status	Strategy Expected Result/Impact
1 Title I	Utilize highly qualified math teachers for double blocking opportunities for students not meeting standards on STAAR testing.	Schedule double blocked classes into Mr. Korn's and Mr. Guerra's classes	Principal	9/8/2020	Title I	120,000	Completed	Increase passing rates on STAAR Algebra 1 EOC tests
2 SPED	Weekly pull-out and before / after school tutoring of EOC inclusion groups for SPED students.	Provide tutoring budget and supply budget to implement support	Principal	9/8/2020	Special Education	17,442	Incomplete	Target support to increase passing percentage on STAAR EOC testing
3 Title I	Utilize two teaching assistants to assist with EOC tested and all other instructional areas	Continue to fund teaching assistant positions	Principal		Title I	56,000		Improved EOC scores for accountability

Progress Monitoring Schedule: **BOY** (August 19 - November 1) **MOY** (November 4 - February 14) **EOY** (February 18 - May 28)

BOY Status:

Principal Evidence:

Leadership Feedback:

MOY Status:

Principal Evidence:

Leadership Feedback:

EOY Status:

Principal Evidence:

Leadership Feedback:

Learning Environment Goals

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SMART Goals	Campus Needs Goals and Measures (Baselines-X and Targets-Y)	Baseline (BOY)	to Target	by Deadline
	Campus volunteer opportunities posted in Voly will increase over last year as measured by the School Profile from	21	50	June 18, 2021
	PBIS - Disproportionate 'Duplicate Out of School Suspension (OSS) Events', as documented in FWISD Cycle Reports, will decrease in % for target student groups as compared to campus enrollment from	51	25	June 18, 2021
	Health Related - (Target 75%) Percentage of assignments completed by the Campus Local Wellness Coordinator will increase from	0	100	June 18, 2021

Strategies for Improvement

Student Group (PBMAS)	Target Strategies	Action Steps	Person(s) Responsible	Due Date	Budget Source	Amount	Status	Strategy Expected Result/Impact
1 LEP	Increase the number of Voly volunteers through communication	Hire Family Communication Outreach Specialist		9/8/2020	Title I	56,000	Completed	Increased participation from Hispanic and African American parents

Progress Monitoring Schedule: **BOY** (August 19 - November 1) **MOY** (November 4 - February 14) **EOY** (February 18 - May 28)

BOY Status:

Principal Evidence:

Leadership Feedback:

MOY Status:

Principal Evidence:

Leadership Feedback:

EOY Status:

Principal Evidence:

Leadership Feedback:

