

Fort Worth Independent School District 2020-2021 Campus Improvement Plan

Principal: Langston, Troy

Campus Name: 010 - Paschal HS, R.L.

Executive Director: Jill Balzer

Fort Worth ISD Mission Statement

Preparing ALL students for success in college, career, and community leadership.

Vision

Igniting in Every Child a Passion for Learning

Student Outcome Goals

Early Literacy - Percent of students in Grade 3 reading on or above grade level, as measured by the STAAR on level standard for reading, will increase from 30% to 43% by 2021.

Middle Grade Math - Percent of students who meet or exceed standard on STAAR Algebra I EOC exam by the end of grade 9 will increase from 77% to 87% by 2021.

College and Career Readiness - Percent of graduates who have met the criteria for Post-Secondary Readiness, as measured by a college-ready qualifying score on AP, SAT, ACT, TSI or industry preparation, will increase from 53% to 66% by 2021.

School Profile

Student Enrollment by Program

Attendance Rate: 69.7

Special Education: 5.9

Dual Language/ESL: 10.2

Gifted and Talented: 23.5

Career and Technology: 69.8

Percentage of at-risk students: 47.4

Percentage of English Language (EL) students: 11

Percentage of economically disadvantage students: 64.9

2020-2021 Campus Site-Based Committee

Name	Role
Troy Langston	Principal
Jenni Stafford	Campus Non-Teacher Professional
David Geer	Teacher
Corie Griffin	Teacher
Masaki Nakamoto	Teacher
Robert Scheer	Teacher
Lisa Saucedo	Business Representative
Michael Russell	Business Representative
Julia Pfeiffer	Parent
Jennifer Ledbetter	Parent
Cathryn Record-Horn	Parent
Greg Hinckley	Parent
Karen Fox	Community Representative
Bill West	Community Representative
Mark Slagle	District Level Staff

Accountability Summary

Visit Txschools.org for an overview of the State Accountability Systems and school profile for Paschal HS, R.L..The 85th Texas Legislation passed House Bill (HB) 22, establishing three domains for measuring performance of campuses:

Beginning with 2021-2022, campuses will receive a rating of **A-F** for overall performance, as well as performance in each domain.

[Click here for the TEA Accountability Resource Page](#)

State Accountability Ratings by Domain	Overall Performance Accountability Rating
Domain 1: Student Achievement 84	83 - B
Domain 2: School Progress 85	
Domain 3: Closing The Gaps 77	

Campus Distinction Designations

Academic Achievement in Mathematics: 1

Academic Achievement in Science: 1

Academic Achievement in English Language Arts/Reading: 1

Top 25 Percent: Comparative Academic Growth: 0

Postsecondary Readiness: 1

Top 25 Percent: Comparative Closing the Gaps: 0

Campus Assurances and Certification for the 2020-2021 School Year

I certify acceptance and compliance with all provisions set forth by:

Yes the Fort Worth ISD School Board;

Yes the Texas Education Code;

Yes Title I, Part A; and

No Turnaround Plans

[Click here to see the full Guide to Campus Assurances](#)

When you select "Yes," you are certifying that you have access to or have received the document that outlines all of the requirements discussed above. Additionally, you are indicating your assurance that these requirements will be implemented on your campus by yourself, your designee, or your leadership team.

Comprehensive Needs Assessment Summary for 2020-2021

Area Reviewed	Summary of Strengths What were the identified strengths?	Summary of Needs What were the identified areas needing improvement or areas of weaknesses?	Priorities Three to five needs that require intervention. Needs should be prioritized to create the greatest impact.
Demographics	<ol style="list-style-type: none"> ETEAM, Equity committee, and Care Teams meeting 	<ol style="list-style-type: none"> continue to build on the basic work done through these teams 	<ol style="list-style-type: none"> 1. Improve math and ELAR EOC scores 2. Increase numbers of students successfully completing college credit through OnRamps math and science courses 3. Have all students meet expectations to matriculate and graduate on time
Student Achievement	<ol style="list-style-type: none"> solid DC and increasing OnRamps programs English 2 and US History EOC scores continue to be solid 	<ol style="list-style-type: none"> English 1, Biology, and Alg 1 scores not where we want them 	<ol style="list-style-type: none"> 4. Ensure safety of all students by providing proper supervision at all times 5. Provide equity in our educational programming, allowed for educational needs of all students
School Culture and Climate	<ol style="list-style-type: none"> some student voice, some parent voice 	<ol style="list-style-type: none"> Spanish speaking parents not as connected as we would like 	
Staff Quality/ Professional Development	<ol style="list-style-type: none"> many experienced faculty members 	<ol style="list-style-type: none"> distance learning, blended learning still in low levels of effectiveness 	
Curriculum, Instruction, and Assessment	<ol style="list-style-type: none"> local assessments generally follow up with similar results on standardized assessments 	<ol style="list-style-type: none"> need to more effectively utilize formative and local assessments 	
Family and Community Involvement	<ol style="list-style-type: none"> strong core of parental support and community support is solid 	<ol style="list-style-type: none"> diversify parental involvement and increase communities of color involvement 	
School Context and Organization	<ol style="list-style-type: none"> solid CCMR results in previous and current graduating class 	<ol style="list-style-type: none"> increase use of JROTC and other leadership opportunities student council support and inclusivity 	

Academic Excellence Goals

Fort Worth Independent School District 2020-2021 Academic Excellence Goals Action Plan

Campus Name: 010 - Paschal HS, R.L.

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SMART Goals	Campus Level - Student Outcome Goal and Progress Measures	Approaches	Meets	Masters	to Target	by Deadline
	CCMR - Increase the percentage of students graduating with a CCMR indicator from 43% to 48% by August 2024.	--	129.60	--		

Strategies for Improvement

Student Group (PBMAS)	Target Strategies	Action Steps	Person(s) Responsible	Due Date	Budget Source	Amount	Status	Strategy Expected Result/Impact
1	increase industry certifications	purchase supplemental curriculum for CTE to increase industry certifications		9/25/2020	Title I	1,200	Incomplete	
2	increase number of students successfully completing OnRamps courses	add Physics 2 and Chemistry to course offerings, train and supply teachers	Assistant Principal		Title I	20,000		increase in college level course completion
3	Ensure students who are in danger of losing credits due to attendance have a means to recover attendance for credit purposes in order to continue working on coherent pathways	attendance recovery times, virtual recovery login during COVID	Assistant Principal	6/18/2021	SCE	4,000		
4	Ensure students who are in danger of losing credits due to attendance have a means to recover attendance for credit purposes in order to continue working on coherent pathways	credit recovery timeframe established for students working on credit recovery/tutoring	Assistant Principal	6/18/2021	SCE	11,558		

Progress Monitoring Schedule: **BOY** (August 19 - November 1) **MOY** (November 4 - February 14) **EOY** (February 18 - May 28)

BOY Status:

Principal Evidence:

Leadership Feedback:

MOY Status:

Principal Evidence:

Leadership Feedback:

EOY Status:

Principal Evidence:

Leadership Feedback:

Mission Goals

Fort Worth Independent School District 2020-2021 Mission Goals Action Plan

Campus Name: 010 - Paschal HS, R.L.

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SMART Goals	Campus Level - Student Outcome Goal and Progress Measures (Baseline-X, Target-Y, Deadline-Z)	Baseline (BOY)	to Target	by Deadline
	Percent of students in lowest performing student group for all subjects performing at or above Meets Grade Level as measured by STAAR will increase from	50	70	EOY
	sped Alg18 Bio35 EI12 EI17 US52			
	English 1 is the goal for SpEd	12	30	
	EL 49 64 31 24 83 Hisp 56 78 53 66 92	49	70	
	English 1 and Alg 1 are the goals for EL and Hisp			
AA 55 61 31 60 89	42	70		
English 1 and Alg are the goals for AA				

Strategies for Improvement

Student Group (PBMAS)	Target Strategies	Action Steps	Person(s) Responsible	Due Date	Budget Source	Amount	Status	Strategy Expected Result/Impact
1 LEP	Develop a PLC system of checks and balances that focuses on teacher practice, data driven instruction, supported by regular support of a data analyst who chairs LPAC committee	hire and train data analyst, work with analyst to set norms for working with PLCs, review the work throughout the year	Assistant Principal	5/31/2021	Title I	70,000		increase in EL supports, knowledge of EL needs and data
2	develop a schedule that supports Algebra 1 teaming for teacher consistency	employee 2 math teachers to support math interventions and consistent instruction			Title I	135,000	On Target	increased Alg 1 success, matriculation
3	Support and improve outreach program to improve student attendance, matriculation, and academic success	employee part time outreach specialist	Principal		Title I	36,000	On Target	
4	Support and improve outreach program to improve student attendance, matriculation, and academic success	providing extra duty assistance, and substitutes for classroom teachers	Instructional Leadership		Local (Basic Allotment)	25,000		
5	support ELA success by incorporating reading classes for ELs, and for support with other low performing subgroups	employee an ELAR/reading teacher		9/25/2020	Title I	70,000	On Target	improved success on ELA standardized tests
6	Target failing students for specific assistance to gain passing grades	locate staff who will spend extra hours tutoring/supporting failing students	Instructional Leadership	11/27/2020	Title I	400		
7	Target failing students for specific assistance to gain passing grades	tutor/support students who need assistance with virtual support systems	Teacher(s)	5/14/2021	School Improvement	2,500		
8	Equip classrooms teachers for effective classroom instruction	supply classroom teachers with the equipment/supplies needed for safe and effective classroom instruction	Instructional Leadership		Local (Basic Allotment)	119,815		
9	Equip classrooms teachers for effective classroom instruction	provide our Special Educations student will the materials they need for daily instruction	Assistant Principal, Teacher(s)	6/18/2021	Special Education	15,283		

10	Equip classrooms teachers for effective classroom instruction	supply CTE teachers with materials needed to maximize student learning and and industry certifications	Assistant Principal, Teacher(s)		CTE	38,353		
11	Equip classrooms teachers for effective classroom instruction	support LEP preparation for EOC/TELPAS	Assistant Principal		Bilingual	1,335		
12	Equip classrooms teachers for effective classroom instruction	extensions to support GT students within advanced courses	Instructional Leadership, Teacher(s)		Gifted & Talented	4,986		

Progress Monitoring Schedule: **BOY** (August 19 - November 1) **MOY** (November 4 - February 14) **EOY** (February 18 - May 28)

BOY Status:

Principal Evidence:

Leadership Feedback:

MOY Status:

Principal Evidence:

Leadership Feedback:

EOY Status:

Principal Evidence:

Leadership Feedback:

Learning Environment Goals

Fort Worth Independent School District 2020-2021 Learning Environment Goals Action Plan

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SMART Goals	Campus Needs Goals and Measures (Baselines-X and Targets-Y)	Baseline (BOY)	to Target	by Deadline
	Campus will increase number of classes/workshops for families (parenting skills, family support, child development, etc.) as measured by the School Profile from	5 per year	10 per year	
	PBIS - The number of 'Duplicate Out of School Suspension (OSS) Events', as documented in FWISD Cycle Reports, will decrease for target student groups from			
	Health Related - (Target 75%) Percentage of assignments completed by the Campus Local Wellness Coordinator will increase from			

Strategies for Improvement

Student Group (PBMAS)	Target Strategies	Action Steps	Person(s) Responsible	Due Date	Budget Source	Amount	Status	Strategy Expected Result/Impact
1	Principal, parent specialist, admin team, and post secondary team will meet periodically to schedule, plan and carry out parent events in person and virtually to support improved parent engagement outcomes	employee parent specialist	Principal		Title I	21,000	On Target	
2	Principal, parent specialist, admin team, and post secondary team will meet periodically to schedule, plan and carry out parent events in person and virtually to support improved parent engagement outcomes	work on parent university concept events for teachers and parents			Title I	9,000	Incomplete	

Progress Monitoring Schedule: **BOY** (August 19 - November 1) **MOY** (November 4 - February 14) **EOY** (February 18 - May 28)

BOY Status:

Principal Evidence:

Leadership Feedback:

MOY Status:

Principal Evidence:

Leadership Feedback:

EOY Status:

Principal Evidence:

Leadership Feedback:

010 - Paschal HS, R.L.

→ Budget Allotment Summary →	Local (Basic Allotment)	SCE	CTE	Bilingual	Gifted & Talented	Special Education	Title I	TOTAL Allotment
	\$ 144,815.00	\$ 15,558.00	\$ 38,353.00	\$ 1,335.00	\$ 4,986.00	\$ 15,283.00	\$ 362,600.00	\$ 582,930.00

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Budget Summary

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Summary by Fund Source

Fund Source →	Local Basic Allotment	SCE <small>State Compensatory Education</small>	CTE	Bilingual	Gifted & Talented	Special Education	Title I	GRAND TOTAL budgeted in CIP
Academic Excellence Goals	-	\$ 15,558.00	-	-	-	-	\$ 21,200.00	\$ 36,758.00
Mission	\$ 144,815.00	-	\$ 38,353.00	\$ 1,335.00	\$ 4,986.00	\$ 15,283.00	\$ 311,400.00	\$ 516,172.00
Learning Environment Goals	-	-	-	-	-	-	\$ 30,000.00	\$ 30,000.00
Total Allocated	\$ 144,815.00	\$ 15,558.00	\$ 38,353.00	\$ 1,335.00	\$ 4,986.00	\$ 15,283.00	\$ 362,600.00	\$ 582,930.00
Percent Budgeted	100%	100%	100%	100%	100%	100%	100%	100%

Other Funding Sources	Source	PTA/PTO	Community Partner	Corporate	Non-Profit	FWCP	School Improvement	Other	Total
	Amount	-	-	-	-	-	\$ 2,500.00	-	\$ 2,500.00