

Fort Worth Independent School District 2020-2021 Campus Improvement Plan

Principal: Ramos, Eudoxio

Campus Name: 011 - Trimble Technical HS, Green B.

Executive Director: Benjamin Leos

Fort Worth ISD Mission Statement

Preparing ALL students for success in college, career, and community leadership.

Vision

Igniting in Every Child a Passion for Learning

Student Outcome Goals

Early Literacy - Percent of students in Grade 3 reading on or above grade level, as measured by the STAAR on level standard for reading, will increase from 30% to 43% by 2021.

Middle Grade Math - Percent of students who meet or exceed standard on STAAR Algebra I EOC exam by the end of grade 9 will increase from 77% to 87% by 2021.

College and Career Readiness - Percent of graduates who have met the criteria for Post-Secondary Readiness, as measured by a college-ready qualifying score on AP, SAT, ACT, TSI or industry preparation, will increase from 53% to 66% by 2021.

School Profile

Student Enrollment by Program

Attendance Rate: 96.97

Special Education: 3.2

Dual Language/ESL: 11.6

Gifted and Talented: 20.6

Career and Technology: 96.7

Percentage of at-risk students: 54

Percentage of English Language (EL) students: 12

Percentage of economically disadvantage students: 90.9

2020-2021 Campus Site-Based Committee

Name	Role
Brad Seay	Teacher
Wendy Larmour	Teacher
David West	Teacher
Reggie Baker	Teacher
Mark Thomas	Teacher
Angelica Munoz	Campus Non-Teacher Professional
Dennis McFarlane	Business Representative
Norma Salinas	Business Representative
Bobby Ellis	Community Representative
Deanna Stuart	Community Representative
Lisa Castillo	District Level Staff
Lynn Perales	Parent
Julie Rodriguez	Other
E. Omar Ramos	Principal

Accountability Summary

Visit Txschools.org for an overview of the State Accountability Systems and school profile for Trimble Technical HS, Green B..The 85th Texas Legislation passed House Bill (HB) 22, establishing three domains for measuring performance of campuses:

Beginning with 2021-2022, campuses will receive a rating of **A-F** for overall performance, as well as performance in each domain.

[Click here for the TEA Accountability Resource Page](#)

State Accountability Ratings by Domain	Overall Performance Accountability Rating
Domain 1: Student Achievement 86	86 - B
Domain 2: School Progress 87	
Domain 3: Closing The Gaps 85	

Campus Distinction Designations

Academic Achievement in Mathematics: 1

Academic Achievement in Science: 1

Academic Achievemnt in English Language Arts/Reading: 0

Top 25 Percent: Comparative Academic Growth: 0

Postsecondary Readiness: 1

Top 25 Percent: Comparative Closing the Gaps: 1

Campus Assurances and Certification for the 2020-2021 School Year

I certify acceptance and compliance with all provisions set forth by:

Yes the Fort Worth ISD School Board;

Yes the Texas Education Code;

Yes Title I, Part A; and

No Turnaround Plans

[Click here to see the full Guide to Campus Assurances](#)

When you select "Yes," you are certifying that you have access to or have received the document that outlines all of the requirements discussed above. Additionally, you are indicating your assurance that these requirements will be implemented on your campus by yourself, your designee, or your leadership team.

Comprehensive Needs Assessment Summary for 2020-2021

Area Reviewed	Summary of Strengths What were the identified strengths?	Summary of Needs What were the identified areas needing improvement or areas of weaknesses?	Priorities Three to five needs that require intervention. Needs should be prioritized to create the greatest impact.
Demographics	1. 78% Hispanic; 18% AA and 3% Other	1. Matriculation rate of all grade levels is expected to go down due to Covid-19 shutdown and the malware issues. 2. Provide support to all students in Advanced Academics, CCMR Readiness, Increase SAT/ ACT/ TSI and AP and On-Ramps classes and EOC Masters Level 3.	1. 1. Address and provide support to decrease the growing gaps that exist among our special population students: special education, ELL, advanced academics, off-grade level students, and AA students. 2. 2. Increase and provide opportunities for all parents to engage with the school community. 3. 3. Provide, support and increase the use of technology and technology software in order to impact and increase literacy and numeracy skills among the students and staff.
	2. High Performance Rate of Eco. Disadvantaged Students		
	3. Matriculation Rates have also been historically high.		
Student Achievement	1. Matriculation Rate has been at 95% for the past few years.	1. Increase the passing rates of special populations by providing support to ELL's and Special Education students. 2. Increase student growth in all areas in order to increase Domain 2 scores 3. Increase the passing rate of all re-testers and also provide assistance to all IGC candidates for 2020-2021 school year.	4. 4. Provide training and learning experiences to teachers and staff that will impact instructional practice, the learning environment, social and emotional learning and the school climate. 5.
	2. 95%-98% of the students are in a four year CTE sequence of study		
	3. High performance rate in Biology and US History		
School Culture and Climate	1. High Student and Teacher attendance	1. Provide credit recovery and attendance recovery opportunities to all students affected by Covid-19. 2. Provide social and emotional support opportunities to our students and staff affected by Covid-19. 3.	
	2. High graduation Rate 98%		
	3.		
Staff Quality/ Professional Development	1. Highly qualified teachers and staff	1. Provide New Teacher Support to staff with 0-2 years experience. 2. Provide instructional support and training to all staff on Academic Language Development and Literacy. 3. Provide social and emotional support training to all teachers and staff to support returning students for 2020-2021.	
	2. High Teacher Retention Rate		
	3.		
Curriculum, Instruction, and Assessment	1. High Technology Integration - 1:1 devices and student use	1. Increase Literacy skills - increase the use of technology related software to support students in literacy growth 2. Increase numeracy skills of students and decrease the achievement among students 3. Increase CCMR opportunities to all students by providing software and support resources to teachers and students.	
	2. Use of technology related software to support the goals of the school.		
	3.		
Family and Community Involvement	1. Family Outreach Specialist Position	1. Increase parent and student engagement in school and school related activities, especially new 9th grade cohort. 2. 3.	
	2.		
	3.		

School Context and Organization

1.	A/B Block (4X4)	1.	Provide instructional support to teachers new to block scheduling and additional support to all teachers already working on block.
2.	Tech is the district's Main CTE Center	2.	Showcase CTE programs at the school and increase parent and student participation in the school.
3.		3.	

Academic Excellence Goals

Fort Worth Independent School District 2020-2021 Academic Excellence Goals Action Plan

Campus Name: 011 - Trimble Technical HS, Green B.

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SMART Goals	Campus Level - Student Outcome Goal and Progress Measures	Approaches	Meets	Masters	to Target	by Deadline
	CCMR - Increase the percentage of students graduating with a CCMR indicator from 43% to 48% by August 2024.	--	114.40	--	70%	
	Literacy - Increase the reading and writing proficiency of all 9th and 10th grade students and earn an overall ELA EOC passing rate of 85% by June 2022.	72%	45%	3%	85%	EOY
	Numeracy - Increase the numeracy skills of all 9th students and earn a passing overall Algebra I passing rate of 85% by June 2022	80%	40%	17%	85%	EOY
	Academic Growth Score - Increase the academic growth scores of all grades tested in ELA and Math (9th grade algebra 1 and 10th grade English 2).		67		70%	EOY

Strategies for Improvement

Student Group (PBMAS)	Target Strategies	Action Steps	Person(s) Responsible	Due Date	Budget Source	Amount	Status	Strategy Expected Result/Impact
1 CTE	Increase the number of CTE industry certifications, AP qualifying scores, SAT, ACT and TSI scores and the number of students taking and earning university credit through On-Ramps and Dual Credit partnerships. Increase the matriculation and passing rates of all students, the graduation rate and improve the overall instructional program of the school.	CTE teachers will submit proposals to obtain industry level equipment and supplies to prepare students for industry certifications and licenses.	Principal	4/30/2021	CTE	63,186	On Target	Increase the CCMR campus graduates percentage from 64.5% to 70% by August 2024.
2 CTE	Increase the number of CTE industry certifications, AP qualifying scores, SAT, ACT and TSI scores and the number of students taking and earning university credit through On-Ramps and Dual Credit partnerships. Increase the matriculation and passing rates of all students, the graduation rate and improve the overall instructional program of the school.	Maintain the matriculation rate of all 9th, 10th, and 11th graders at 96% or better. Increase the graduation rate of 12th grade from 98.5% to 99%.	Principal	6/18/2021	Title I	20,000	On Target	Increase the CCMR campus graduates percentage from 64.5% to 70% by August 2024.
3 CTE	Increase the number of CTE industry certifications, AP qualifying scores, SAT, ACT and TSI scores and the number of students taking and earning university credit through On-Ramps and Dual Credit partnerships. Increase the matriculation and passing rates of all students, the graduation rate and improve the overall instructional program of the school.	Maintain or increase the daily attendance rate of all students from 95% to 96% during the 2020-2021 school year.	Assistant Principal	6/18/2021	Title I	25,000	On Target	Increase the CCMR campus graduates percentage from 64.5% to 70% by August 2024.
4 CTE	Increase the number of CTE industry certifications, AP qualifying scores, SAT, ACT and TSI scores and the number of students taking and earning university credit through On-Ramps and Dual Credit partnerships. Increase the matriculation and passing rates of all students, the graduation rate and improve the overall instructional program of the school.	Continue with credit restoration program during the Fall 2020 semester in order to matriculate students who passed their courses by failed due to attendance.	Assistant Principal, Other	6/18/2021	Title I	30,000	Not Started	Increase the CCMR campus graduates percentage from 64.5% to 70% by August 2024.

5	CTE	Increase the number of CTE industry certifications, AP qualifying scores, SAT, ACT and TSI scores and the number of students taking and earning university credit through On-Ramps and Dual Credit partnerships. Increase the matriculation and passing rates of all students, the graduation rate and improve the overall instructional program of the school.	Provide learning opportunities for teachers to develop and implement student engagement skills and strategies in all classrooms.	Principal	6/18/2021	Title I	30,000	On Target	Increase the CCMR campus graduates percentage from 64.5% to 70% by August 2024.
6	CTE	Increase the number of CTE industry certifications, AP qualifying scores, SAT, ACT and TSI scores and the number of students taking and earning university credit through On-Ramps and Dual Credit partnerships. Increase the matriculation and passing rates of all students, the graduation rate and improve the overall instructional program of the school.	Add 2 teachers, instructional assistant and Data Analyst to the overall instructional program of the campus.	Principal	8/3/2020	Title I	200,000	On Target	Increase the CCMR campus graduates percentage from 64.5% to 70% by August 2024.
7	CTE	Increase the number of CTE industry certifications, AP qualifying scores, SAT, ACT and TSI scores and the number of students taking and earning university credit through On-Ramps and Dual Credit partnerships. Increase the matriculation and passing rates of all students, the graduation rate and improve the overall instructional program of the school.	Provide individual and group tutorial sessions after school to all special education students needing additional support.	Principal,Assistant Principal	6/18/2021	Special Education	6,403	Below Target	Increase the CCMR campus graduates percentage from 64.5% to 70% by August 2024.
8	CTE	Increase the number of CTE industry certifications, AP qualifying scores, SAT, ACT and TSI scores and the number of students taking and earning university credit through On-Ramps and Dual Credit partnerships. Increase the matriculation and passing rates of all students, the graduation rate and improve the overall instructional program of the school.	Provide seniors level students support to complete IGC projects during the Fall and Spring semesters	Principal,Assistant Principal	5/28/2021	SCE	7,000	On Target	Increase the CCMR campus graduates percentage from 64.5% to 70% by August 2024.
9	CTE	Increase the number of CTE industry certifications, AP qualifying scores, SAT, ACT and TSI scores and the number of students taking and earning university credit through On-Ramps and Dual Credit partnerships. Increase the matriculation and passing rates of all students, the graduation rate and improve the overall instructional program of the school.	Provide all EOC retesters with tutorial opportunities during the 2020-2021 school year in order to pass EOC tests.	Principal,Data Analyst	6/18/2021	SCE	6,818	On Target	Increase the CCMR campus graduates percentage from 64.5% to 70% by August 2024.
10	CTE	Increase the number of CTE industry certifications, AP qualifying scores, SAT, ACT and TSI scores and the number of students taking and earning university credit through On-Ramps and Dual Credit partnerships. Increase the matriculation and passing rates of all students, the graduation rate and improve the overall instructional program of the school.	Provide additional support and tutorial sessions to AP and On-Ramps students through tutorials sessions and study sessions outside the school day.	Principal	5/28/2021	Gifted & Talented	3,003	On Target	Increase the CCMR campus graduates percentage from 64.5% to 70% by August 2024.
11	CTE	Increase the number of CTE industry certifications, AP qualifying scores, SAT, ACT and TSI scores and the number of students taking and earning university credit through On-Ramps and Dual Credit partnerships. Increase the matriculation and passing rates of all students, the graduation rate and improve the overall instructional program of the school.	Provide content and elective teachers with specific local money to spend on their department needs and student centered objectives.	Principal	5/14/2021	Local (Basic Allotment)	34,000	On Target	Increase the CCMR campus graduates percentage from 64.5% to 70% by August 2024.

12	CTE	Increase the number of CTE industry certifications, AP qualifying scores, SAT, ACT and TSI scores and the number of students taking and earning university credit through On-Ramps and Dual Credit partnerships. Increase the matriculation and passing rates of all students, the graduation rate and improve the overall instructional program of the school.	Provide teachers and instructional staff with the needed technology (laptops, printers and accessories) in order to provide all students with appropriate instruction in-person and virtually.	Principal	1/29/2021	Title I	50,000	On Target	Increase the CCMR campus graduates percentage from 64.5% to 70% by August 2024.
13	CTE	Increase the number of CTE industry certifications, AP qualifying scores, SAT, ACT and TSI scores and the number of students taking and earning university credit through On-Ramps and Dual Credit partnerships. Increase the matriculation and passing rates of all students, the graduation rate and improve the overall instructional program of the school.	Provide new teachers with support by providing 0-2 year teachers with an instructional coach to provide feedback, support and guidance in order to retain new teachers.	Principal	10/2/2020	Title I	18,000	On Target	Increase the CCMR campus graduates percentage from 64.5% to 70% by August 2024.
14	CTE	Increase the number of CTE industry certifications, AP qualifying scores, SAT, ACT and TSI scores and the number of students taking and earning university credit through On-Ramps and Dual Credit partnerships. Increase the matriculation and passing rates of all students, the graduation rate and improve the overall instructional program of the school.	Provide opportunities for the Web-based teacher to host Saturday Schools for students working on credit recovery (web based classes) to work on classes outside the school day.	Principal	6/11/2021	Title I	15,000	On Target	Increase the CCMR campus graduates percentage from 64.5% to 70% by August 2024.
15	LEP	Increase the literacy skills of all students by providing technology software to the entire staff to use with all students. To provide teachers and staff with professional opportunities to perfect their craft and to provide instructional support to 0-2 year teachers.	Increase the academic language development of all students through the use of technology and technology software. All software is use to increase reading, writing, speaking and listening skills of all students. (Brain Pop, Achieve 3000 and Flocabulary)	Principal	11/30/2020	Title I	60,000	On Target	Literacy - Increase the reading and writing proficiency of all 9th and 10th grade students and earn an overall ELA EOC passing rate of 85% by June 2022.
16	LEP	Increase the literacy skills of all students by providing technology software to the entire staff to use with all students. To provide teachers and staff with professional opportunities to perfect their craft and to provide instructional support to 0-2 year teachers.	Provide support to all ELL students with additional tutorials and after school support.	Principal	4/30/2021	Title I	10,000	Below Target	Literacy - Increase the reading and writing proficiency of all 9th and 10th grade students and earn an overall ELA EOC passing rate of 85% by June 2022.
17	LEP	Increase the literacy skills of all students by providing technology software to the entire staff to use with all students. To provide teachers and staff with professional opportunities to perfect their craft and to provide instructional support to 0-2 year teachers.	Provide teachers with PD support and strategy support for ELL students through the use of ELL strategy reading material	Principal	4/30/2021	Bilingual	1,688	Below Target	Literacy - Increase the reading and writing proficiency of all 9th and 10th grade students and earn an overall ELA EOC passing rate of 85% by June 2022.
18	LEP	Increase the literacy skills of all students by providing technology software to the entire staff to use with all students. To provide teachers and staff with professional opportunities to perfect their craft and to provide instructional support to 0-2 year teachers.	Provide teachers with district and regional PD opportunities to attend professional development.	Principal	4/30/2021	Local (Basic Allotment)	5000	On Target	Literacy - Increase the reading and writing proficiency of all 9th and 10th grade students and earn an overall ELA EOC passing rate of 85% by June 2022.
19	LEP	Increase the literacy skills of all students by providing technology software to the entire staff to use with all students. To provide teachers and staff with professional opportunities to perfect their craft and to provide instructional support to 0-2 year teachers.	Provide ELA teachers with planning time to discuss and plan writing strategies (Jane Schaffer strategies) to implement with all students, especially 9th and 10th grade students. This plan will lead to an EOC countdown plan and tutorial plan for the year.	Principal	3/30/2021	Title I	10,000	On Target	Literacy - Increase the reading and writing proficiency of all 9th and 10th grade students and earn an overall ELA EOC passing rate of 85% by June 2022.

20	LEP	Increase the literacy skills of all students by providing technology software to the entire staff to use with all students. To provide teachers and staff with professional opportunities to perfect their craft and to provide instructional support to 0-2 year teachers.	Provide ELA teachers with essay readers after each district benchmark. These readers have been trained and have collaborated in scoring EOC essays.	Principal	3/30/2021	Title I	10,000	On Target	Literacy - Increase the reading and writing proficiency of all 9th and 10th grade students and earn an overall ELA EOC passing rate of 85% by June 2022.
21	LEP	Increase the literacy skills of all students by providing technology software to the entire staff to use with all students. To provide teachers and staff with professional opportunities to perfect their craft and to provide instructional support to 0-2 year teachers.	Provide Social Studies and Science teachers with district and regional PD opportunities to attend professional development.	Principal	4/30/2021	Title I	10,000	On Target	Literacy - Increase the reading and writing proficiency of all 9th and 10th grade students and earn an overall ELA EOC passing rate of 85% by June 2022.
22	LEP	Increase the literacy skills of all students by providing technology software to the entire staff to use with all students. To provide teachers and staff with professional opportunities to perfect their craft and to provide instructional support to 0-2 year teachers.	Provide ELA department teachers with tutorial incentives in order to engage all students during tutorial sessions.			Title I	9,500		Literacy - Increase the reading and writing proficiency of all 9th and 10th grade students and earn an overall ELA EOC passing rate of 85% by June 2022.
23	Title I	Increase the numeracy skills of all students (especially 9th grade students) by providing math teachers with the needed technology and PD opportunities.	Provide math teachers with substitutes in order to discuss and plan their math department plan which includes increasing the passing rate of Algebra 1 EOC testers, the passing rate of On-Ramps students and EOC re-testers.	Principal	4/30/2021	Title I	10,000	On Target	Numeracy - Increase the numeracy skills of all 9th students and earn a passing overall Algebra I passing rate of 85% by June 2022
24	Title I	Increase the numeracy skills of all students (especially 9th grade students) by providing math teachers with the needed technology and PD opportunities.	Provide math department teachers with the needed technology to assist them with their instructional presentation such as document cameras and calculators.	Principal	10/30/2020	Title I	40,000	On Target	Numeracy - Increase the numeracy skills of all 9th students and earn a passing overall Algebra I passing rate of 85% by June 2022
25	Title I	Increase the numeracy skills of all students (especially 9th grade students) by providing math teachers with the needed technology and PD opportunities.	Provide math department teachers with tutorial incentives in order to engage all students during tutorial sessions.	Principal	11/30/2020	Title I	9,932	On Target	Numeracy - Increase the numeracy skills of all 9th students and earn a passing overall Algebra I passing rate of 85% by June 2022
26	Title I	Increase the numeracy skills of all students (especially 9th grade students) by providing math teachers with the needed technology and PD opportunities.	Provide math teachers with PD opportunities at the district and regional level in order to improve their teaching skills and their engagement strategies.	Principal	4/30/2021	Local (Basic Allotment)	5,395	On Target	Numeracy - Increase the numeracy skills of all 9th students and earn a passing overall Algebra I passing rate of 85% by June 2022
27	Title I	Academic Growth Score - Increase the academic growth scores of all grades tested in ELA and Math (9th grade algebra 1 and 10th grade English 2)	Provide additional support and tutorial opportunities for all ELL, special education and 9th grade TEAM students.	Principal	4/30/2021	Title I	10,000	Below Target	Increase the passing rates of all special education students and ELL students in all state EOC tests, and at-risk 9th grade team students.

Progress Monitoring Schedule: **BOY** (August 19 - November 1) **MOY** (November 4 - February 14) **EOY** (February 18 - May 28)

BOY Status:

Principal Evidence:

Leadership Feedback:

MOY Status:

Principal Evidence:
Leadership Feedback:
EOY Status:
Principal Evidence:
Leadership Feedback:

Mission Goals

Fort Worth Independent School District 2020-2021 Mission Goals Action Plan

Campus Name: 011 - Trimble Technical HS, Green B.

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SMART Goals	Campus Level - Student Outcome Goal and Progress Measures (Baseline-X, Target-Y, Deadline-Z)	Baseline (BOY)	to Target	by Deadline
	Percent of students at grade level or above in Reading will increase from	72	85	EOY
	Percent of students at grade level or above in Math will increase from 40% to 50%	40	50	EOY
	Academic Growth Score of AA students will increase from 61 to 66 and increase our overall academic growth score to 65.	61	66	EOY

Strategies for Improvement

Student Group (PBMAS)	Target Strategies	Action Steps	Person(s) Responsible	Due Date	Budget Source	Amount	Status	Strategy Expected Result/Impact
1 Title I	Increasing the percentage of student at grade level or above in both reading and math in order to increase our overall academic growth measure.	Provide additional support to 9th grade team (ELA and math teachers) by providing them with tutorial support for materials or tutorials.	Principal	4/30/2021	Title I	10,000	Below Target	Increase our overall growth measure score in order to earn a campus distinction in academic growth or Domain 2 - Academic Growth.
2 Title I	Increasing the percentage of student at grade level or above in both reading and math in order to increase our overall academic growth measure.	Increase the passing rate of TELPAS scores among all testing students.	Principal	4/30/2021	Title I	10,000	Below Target	Increase our overall growth measure score in order to earn a campus distinction in academic growth or Domain 2 - Academic Growth.

Progress Monitoring Schedule: **BOY** (August 19 - November 1) **MOY** (November 4 - February 14) **EOY** (February 18 - May 28)

BOY Status:

Principal Evidence:

Leadership Feedback:

MOY Status:

Principal Evidence:

Leadership Feedback:

EOY Status:

Principal Evidence:

Leadership Feedback:

Learning Environment Goals

Fort Worth Independent School District 2020-2021 Learning Environment Goals Action Plan

Campus Name: 011 - Trimble Technical HS, Green B.

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SMART Goals	Campus Needs Goals and Measures (Baselines-X and Targets-Y)	Baseline (BOY)	to Target	by Deadline
	The number of parents using Parent Portal will increase percentage as measured by the School Profile from	75%	85%	EOY

Strategies for Improvement

Student Group (PBMAS)	Target Strategies	Action Steps	Person(s) Responsible	Due Date	Budget Source	Amount	Status	Strategy Expected Result/Impact
1 Title I	Continue to provide opportunities for parents to engage with the school through Campus Progress Report Nights and other parent engagement opportunities such as band and choir concerts, school theater productions, Open Houses, 8th grade orientations and POC nights, etc.	Continue to provide parents with Open Houses, Progress Report Nights and other engagement opportunities so parents can become part of the school community.	Principal	5/31/2021	Title I	15,000	Below Target	Increase the number of parents engaged with the school and in their child's education and enrolled in Parent Portal.

Progress Monitoring Schedule: **BOY** (August 19 - November 1) **MOY** (November 4 - February 14) **EOY** (February 18 - May 28)

BOY Status:

Principal Evidence:

Leadership Feedback:

MOY Status:

Principal Evidence:

Leadership Feedback:

EOY Status:

Principal Evidence:

Leadership Feedback:

