

Fort Worth Independent School District 2020-2021 Campus Improvement Plan

Principal: Robinson, Howard

Campus Name: 016 - Wyatt HS, Oscar Dean
Fort Worth ISD Mission Statement

Executive Director: Marion Mouton

Preparing ALL students for success in college, career, and community leadership.

Vision

Igniting in Every Child a Passion for Learning

Student Outcome Goals

Early Literacy - Percent of students in Grade 3 reading on or above grade level, as measured by the STAAR on level standard for reading, will increase from 30% to 43% by 2021.

Middle Grade Math - Percent of students who meet or exceed standard on STAAR Algebra I EOC exam by the end of grade 9 will increase from 77% to 87% by 2021.

College and Career Readiness - Percent of graduates who have met the criteria for Post-Secondary Readiness, as measured by a college-ready qualifying score on AP, SAT, ACT, TSI or industry preparation, will increase from 53% to 66% by 2021.

School Profile

Student Enrollment by Program

Attendance Rate: 39.39

Special Education: 10.8

Dual Language/ESL: 30.5

Gifted and Talented: 6.6

Career and Technology: 86.9

Percentage of at-risk students: 80.3

Percentage of English Language (EL) students: 31.2

Percentage of economically disadvantage students: 95.1

2020-2021 Campus Site-Based Committee

Name	Role
Howard Robinson	Principal
Reyunia Holmes	Community Representative
James Esters	Teacher
Irving Grant	Teacher
Natasha Gray	Teacher
Shantell Phelps	Campus Non-Teacher Professional
Deidra Ray	Campus Non-Teacher Professional
Patricia Tamayo	Campus Non-Teacher Professional
Njodiz Bwerinofa	Teacher
Cody Campbell	Teacher
Joshua Massie	Teacher
Shirley Stephens	Teacher
Erica Ward	Campus Non-Teacher Professional
Tiffany Ross	Campus Non-Teacher Professional
Shandrah Dillworth	Campus Non-Teacher Professional

Accountability Summary

Visit Txschools.org for an overview of the State Accountability Systems and school profile for Wyatt HS, Oscar Dean. The 85th Texas Legislation passed House Bill (HB) 22, establishing three domains for measuring performance of campuses:

Beginning with 2021-2022, campuses will receive a rating of **A-F** for overall performance, as well as performance in each domain.

[Click here for the TEA Accountability Resource Page](#)

State Accountability Ratings by Domain	Overall Performance Accountability Rating
Domain 1: Student Achievement 67	78 - C
Domain 2: School Progress 80	
Domain 3: Closing The Gaps 72	

Campus Distinction Designations

Academic Achievement in Mathematics: 0

Academic Achievement in Science: 0

Academic Achievement in English Language Arts/Reading: 0

Top 25 Percent: Comparative Academic Growth: 1

Postsecondary Readiness: 0

Top 25 Percent: Comparative Closing the Gaps: 0

Campus Assurances and Certification for the 2020-2021 School Year

I certify acceptance and compliance with all provisions set forth by:

Yes the Fort Worth ISD School Board;

Yes the Texas Education Code;

Yes Title I, Part A; and

No Turnaround Plans

[Click here to see the full Guide to Campus Assurances](#)

When you select "Yes," you are certifying that you have access to or have received the document that outlines all of the requirements discussed above. Additionally, you are indicating your assurance that these requirements will be implemented on your campus by yourself, your designee, or your leadership team.

Comprehensive Needs Assessment Summary for 2020-2021

Area Reviewed	Summary of Strengths What were the identified strengths?	Summary of Needs What were the identified areas needing improvement or areas of weaknesses?	Priorities Three to five needs that require intervention. Needs should be prioritized to create the greatest impact.
Demographics	1. Hispanic-51%, A.A.-38%, White-3%, Other-7%	1. TELPAS performance	1. 1. Professional learning on effective teaching in a block schedule
	2. Econ. Disadvantage-94%	2.	2. 2. Implementation of Summit K-12 in the Fall semester for all ELL students
	3.	3.	3. 3. Building a college and career culture that propells students towards College, Careers, and Military Readiness
Student Achievement	1. Increase in Domain 2 and 3 - 2019 STAAR/EOC	1. TELPAS growth - Domain 3	4. 4. Resources and training on leading effective virtual classrooms
	2. Progress in English II Benchmarks	2. Reaching State CCMR goals in Reading, graduation rate, overall sub-group performance	5. 5. Creating more opportunities for students to be connected through school clubs, organizations, or athletics
	3.	3.	
School Culture and Climate	1. Campus Leadership Team	1. Fall/Spring Survey created by Campus Leadership Team	
	2. Multiple college tours occurred with all grade levels	2. AVID bulidingwide college going culture still lacking the processes necessary to be a part of the culture	
	3.	3.	
Staff Quality/ Professional Development	1. PLCs are becoming more data driven (Core Content)	1. New teachers to campus monthly check-ins	
	2. Reduced staff turnover rate	2. O.D. Wyatt FAQ sheet for new staff	
	3.	3. AVID-WICOR Wednesday	
Curriculum, Instruction, and Assessment	1. Uniform lesson plan template in all departments	1. Technology and collaboration in the classroom	
	2. Instructional Coaches for each content	2. Maximizing the new block scheduling	
	3.	3. Training on effective virtual learning	
Family and Community Involvement	1. Strong partnerships with Worth Baptist Church	1. Need for more opportunities to engage parents to learn about how to support their students at home	
	2.	2. Training parents to monitor grades, attendance, credits earned	
	3.	3.	
School Context and Organization	1. Systems in place for Attendance Committee, Campus Leadership Team, Core Content PLCs	1. Attendance Tracking for students/parents	
	2.	2. Clear expectations and Systems within the Faculty/Staff Handbook	
	3.	3. Not enough clubs, organizations, activities for students to be engaged in afterschool	

Academic Excellence Goals

Fort Worth Independent School District 2020-2021 Academic Excellence Goals Action Plan

Campus Name: 016 - Wyatt HS, Oscar Dean

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SMART Goals	Campus Level - Student Outcome Goal and Progress Measures	Approaches	Meets	Masters	to Target	by Deadline
	CCMR - Increase the percentage of students graduating with a CCMR indicator from 43% to 48% by August 2024.	--	80.00	--		

Strategies for Improvement

Student Group (PBMAS)	Target Strategies	Action Steps	Person(s) Responsible	Due Date	Budget Source	Amount	Status	Strategy Expected Result/Impact
1 Title I	Instructional Coach	- participation in content PLCs - Coaching/modeling with teachers	Principal,Assistant Principal	3/12/2021	Title I	67,000		75% percentage of teachers on caseload will receive proficient or above ratings in Domain 2 and 3 on T-TESS by April 2021.
2 Title I	Instructional Coach	coaching sessions	Principal,Assistant Principal	6/18/2021	Title I	000		75% percentage of teachers on caseload will receive proficient or above ratings in Domain 2 and 3 on T-TESS by April 2021.
3 Title I	Hire Science Teacher (1)	- reduce biology class sizes - participate in content PLC	Principal,Assistant Principal,Data Analyst	6/18/2021	Title I	60,000		Increase on Biology District Benchmark the percentage of students at approaches from 63% to 73% by February 2021.
4 Title I	Hire T.A. III Science Lab	Hire T.A. III Science Lab	Assistant Principal,Instructional Leadership	3/12/2021	Title I	27,143		Increase on Biology District Benchmark the percentage of students at approaches from 63% to 73% by February 2021.
5 Title I	Hire Data Analyst	- system to track S.E. trackers for core content			Title I	68,802		All classrooms include at least one visible student progress tracking artifact, which is regularly updated Campus hallways include at least one visible student progress tracking artifact, which is regularly updated
6 LEP	ELPS training	-ELP professional learning strategies afterschool (50 teachers)		11/27/2020	Bilingual	1,170		Increase on TELPAS from 22% to 42% by April 2021.

7	Purchase of student planners	- students are trained how to utilize the planners - teachers conduct planner checks each six-weeks	Assistant Principal	12/18/2020	Title I	3,000		The AVID students will have a decrease of student failures by 15% per Focus grade reporting by June 2021.
8	Fundamental 5 book study	-purchase 50 books for all core content teachers - participate in book study	Instructional Leadership	2/26/2021	Title I	1,400		Student failure rate will decrease by 15% per Focus grade reporting by June 2021.
9	ASVAB prep online program	- students engage in ASVAB prep materials - monitor student progress monthly	Assistant Principal, Data Analyst	1/29/2021	CTE	5,500		- increase number of students that earn the CCMR indicator by 20% passing the ASBAB.
10	Book study - Move Your Bus	- staff participate in book study through faculty meeting - book study broken into 3 parts	Principal, Assistant Principal	1/22/2021	Title I	3,150		Increase on FWISD teacher's stakeholder's survey by 15% by March 2021.
11	Purchase basic supplies for each department: math, ELA, science, Social Studies, fine arts, world languages	- submit items to financial clerk for purchase		10/30/2020	Title I	18,629		Increase on District Benchmark by 15% by February 2021.
12	Purchase of new technology for instructional coaches	- purchase 3 laptops		10/30/2020	Local (Basic Allotment)	6,500		Increase in the number of coaching sessions by 15% by February 2021.
13	Increase the number of CTE certifications earned	-meet with District CTE and identify resources needed -purchase exam prep programs	Principal, Assistant Principal, Other	12/18/2020	Title I	10,000		Increase in percentage of students earning the CCMR indicator by 15%, by June 2021.
14	Provide before/after-school, Saturday tutoring	- train staff - staff allowed prep time - provide payment for staff to conduct tutoring	Principal, Assistant Principal, External Stakeholder	3/26/2021	Title I	20,000		Increase in TSI achievement on math and reading by 15% by May 2021.
15	Class of 2021 ECHS students engage in in-state college tours	- schedule visits - book transportation, lodging		2/26/2021	Title I	15,000		Class of 2021 will complete at least 1 college application by February 2021.
16	Teachers engage in advanced academic training opportunities	- identify training - complete registration - develop implementation plan	Other, Data Analyst	5/21/2021	Title I	35,000		Increase in percentage of students earning a passing score AP exams by 15% by June 2021.

Progress Monitoring Schedule: **BOY** (August 19 - November 1) **MOY** (November 4 - February 14) **EOY** (February 18 - May 28)

BOY Status:

Principal Evidence:

Leadership Feedback:

MOY Status:

Principal Evidence:

Leadership Feedback:

EOY Status:

Principal Evidence:

Leadership Feedback:

Mission Goals

Fort Worth Independent School District 2020-2021 Mission Goals Action Plan

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SMART Goals	Campus Level - Student Outcome Goal and Progress Measures (Baseline-X, Target-Y, Deadline-Z)	Baseline (BOY)	to Target	by Deadline
	Percent of students at grade level or above in Reading will increase from	46	56	EOY

Strategies for Improvement

Student Group (PBMAS)	Target Strategies	Action Steps	Person(s) Responsible	Due Date	Budget Source	Amount	Status	Strategy Expected Result/Impact
1	Professional learning opportunities for Special Education department	- Region XI, State, or district PD - Planning time to create implementation plans - PLC time for department to analyze results	Assistant Principal, Teacher(s)	1/29/2021	Special Education	15,131		- increase achievement on students reaching their IEP goals by 20% per the annual ARDs by June 2021.
2	Grading Benchmark Essays	- secure subs for fall and spring benchmarks - 1 day for training and scoring alignment		1/29/2021	Title I	3,000		Increase on English I, II District Benchmarks by 15% by February 2021.
3	Conduct campus needs assessment in all core content classes	- Region XI conduct campus walk - instructional leadership team and campus leadership team will analyze the results and implement instructional practices		12/25/2020	Title I	8,000		Increase in Domain 2 per Strive walkthroughs by 20% by April 2021.
4	Title I Purchase cameras, tripods, microphones for virtual instruction	- identify approved vendor - provide training for all English I,II teachers		11/27/2020	Title I	13,230		Increased achievement in STAAR/EOC English I, II by 15% by June 2021.
5	Purchase individual student shields			10/30/2020	Title I	15,000		Increase the amount of PPE shields for each student with in-person learning
6	Title I Provide mobile carts and supplies for floating teachers			10/30/2020	Title I	15,000		Increased Student achievement on district benchmarks
7	LEP Purchase appropriate LEP dictionaries	- develop campus-wide strategy for dictionary use in classrooms	Data Analyst	10/30/2020	Title I	8,000		Increased achievement on TELPAS by 20% by June 2021.
8	Health Science students will increase certifications obtained	- prep materials will be purchased for in-person and virtual students	Other	11/27/2020	CTE	7,000		By June 2021, 60% of students in the health science program will earn at least 1 industry based certification.
9	Re-tester Students will receive virtual tutorials afterschool.		Principal	2/26/2021	Local (Basic Allotment)	3,770		By, June 2021 90% of all English I, II re-testers will pass the STAAR/EOC assessment
10	PLC with Dual Credit Teachers to analyze student growth data and Instructional Planning Calendars		Data Analyst	12/18/2020	Gifted & Talented	832		By June 2021, 90% of dual credit students will earn credits in all dual credit courses.

11		Purchase necessary supplies for the programs	- purchase appropriate materials on synchronous learning	Principal	3/26/2021	CTE	6,345		By June 2021, 50% of students in the program of choice programs will earn at least 1 industry based certification.
12	LEP	Review progress on ELL's Lau Report	- data analyst pulls individual Lau Report - review ELL performance in Leadership team meeting - Teachers create classroom strategies they will increase individual growth in all 4 areas: listening, reading, writing, speaking.	Assistant Principal, Instructional Leadership, Data Analyst	12/18/2020		0		Increased achievement on TELPAS by 20% by June 2021.

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BOY Status:

Principal Evidence:

Leadership Feedback:

MOY Status:

Principal Evidence:

Leadership Feedback:

EOY Status:

Principal Evidence:

Leadership Feedback:

Learning Environment Goals

Fort Worth Independent School District 2020-2021 Learning Environment Goals Action Plan

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SMART Goals	Campus Needs Goals and Measures (Baselines-X and Targets-Y)	Baseline (BOY)	to Target	by Deadline
	Campus will increase number of classes/workshops for families (parenting skills, family support, child development, etc.) as measured by the School Profile from	0	10	EOY
	PBIS - The number of 'Duplicate Incident Referrals', as documented in FWISD Cycle Reports, will decrease for target student groups from	894	357	EOY
	Health Related - (Target 100%) Percentage of students tested in FitnessGram that have report cards sent home will increase from	0%	100%	EOY

Strategies for Improvement

Student Group (PBMAS)	Target Strategies	Action Steps	Person(s) Responsible	Due Date	Budget Source	Amount	Status	Strategy Expected Result/Impact
1 Title I	House Leader training	Bi-Weekly House Leader training after school	Principal,Assistant Principal	4/30/2021	Title I	10,000		Decrease in 9th grade student failure rate by 20% per Focus grade reporting by June 2021.
2	Family Engagement Specialist	- conduct monthly workshops for parents - training materials - parent incentives	Principal,Other	3/26/2021	Title I	31,000		Increase in number of parents enrolled into parent portal by 25% by January 2021.
3	Contract with Region XI to coach campus on PBIS	1. see out contract 2. train staff 3. implement training	Principal,Assistant Principal,Instructional Leadership,Data Analyst	2/26/2021	Local (Basic Allotment)	25,000		Increase in Average Daily Attendance by 10% by May 2021.
4	Increase cultural proficiency of faculty/staff	- contact FWISD Equity office - identify dates for Professional Learning	Instructional Leadership	2/12/2021	CTE	15,000		Increase the delivery of equity curriculum
5	Incorporate Ron Clark House System	- attend RCA in-person or virtually	Principal,Assistant Principal,Instructional Leadership	2/26/2021	SCE	15,422		Decrease in 9th grade student failure rate by 20% per Focus grade reporting by June 2021.
6	Purchasing stamps to send out appropriate school information			1/29/2021	Local (Basic Allotment)	10,000		Increased attendance with grade level parent meetings by 15% by May 2021.
7	By, June 2021 all students that are engaged with the Fitness Gram test will have their results sent home to parents.	- P.E. teachers will print individual results - front office staff will mail out results	Other	4/30/2021	Title I	6,000		By, June 2021 all students that are engaged with the Fitness Gram test will have their results sent home to parents.

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BOY Status:

Principal Evidence:

Leadership Feedback:

MOY Status:

Principal Evidence:
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EOY Status:
Principal Evidence:
Leadership Feedback:

